



SINGLE SCHOOL CULTURE © For ACADEMICS UNPACKING A STANDARD

Team/Group: 3 rd Grade		Subject Social Studies
Date: 10/21/11		Benchmark : SS.3.G.4.3
Include: Big Idea/ Strand/ Standard/ Benchmark	<p>Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean (Examples are housing, music, transportation, food, recreation, language, holidays, beliefs and customs. LA3.6.1.1- The student will read informational text (e.g. graphs, charts, manuals) and organize information for different purposes, including but not limited to being informed following multi-step directions, making a report, conducting interviews, preparing to take a test and performing a task.</p>	
Facts and concepts to be learned outright (Bloom's Taxonomy: Knowledge, Comprehension, Application)		
Foundational Knowledge/ Understanding	<p>Define region, diverse populations, and cultural characteristics. Locate the five regions of the United States on a map Locate states within the region. Understand the continental 48 states. Understand Canada and Mexico are part of the North American continent and the Caribbean is composed of many small countries. Students will have a basic understanding of map skills (compass rose, scale)</p>	
Application of knowledge to real-world and novel situations (Bloom's Taxonomy: Analysis, Synthesis, Evaluation)		
Critical Reasoning/ Thinking	<p>Compare and contrast regions of US Compare and contrast chosen country to chosen region of US in relationship to their food, housing, music, transportation, recreation, language, holidays, beliefs and customs. (Choose minimum of 2) Analyze research information for main idea and supporting details, and summarize in their own words. Compare cultural characteristics of chosen country and regions of US</p>	
Behavioral and performance demonstrations (e.g., Listening, Debating, Researching)		
Skills: Behavior/ Performance	<p>Research information using print media and technology Verbal skills for oral presentation Note taking and organizing research information Reading, writing, and active listening</p>	
What can be produced to prove mastery of the standard? (Include a written prompt)		
Products	<p>Students will create various projects that will compare and contrast various countries to a region in the US. Students will choose a minimum of two of the above examples to use in their comparison.</p>	