Circle the word or words that make a statement an opinion.



Students will have an opportunity to demonstrate an understanding of the difference between fact and opinion.

Students will consider an 'unfair' law.

Students will consider ways to make 'things fair'.

Students will be able to consider and compare characteristics of the historical figure to themselves.

ACTIVITY Name \_\_\_\_

Fact or Opinion? Write F if the sentence is—. Write O if the sentence is an opinion.

Martin Luther King Jr. wrote the best books ever written.

Martin Luther King Jr. worked for equal rights for everyone.

Atlanta is a great place to live.

F Atlanta is in Georgia.

Martin Luther King Jr. worked to change unfair laws. Is there something around you that is unfair to others? Write about it in a sentence.

I think it is unfair that I have to do homework before I can play after school.

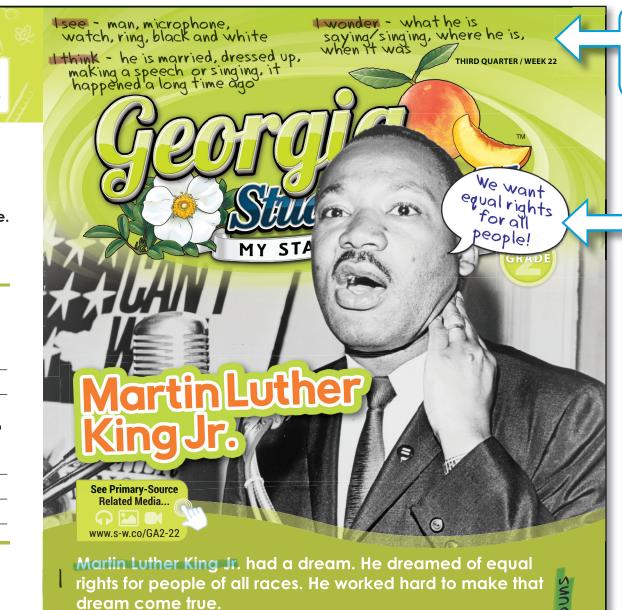
What do you think can be done to make things more fair? Write two sentences to describe two ways you can change things.

ice to everyone and making sure all my friends have a chance to be first in line or on the playground.

Write one sentence about how your life is like Dr. King's life. Write one sentence about how your life is different from his.

Dr. King had to look for 'colored' signs to drink water. Today everyone drinks from the same fountain.

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For a long time, African Americans did not have the same

should not matter. He believed everyone should have the

same rights and the same opportunities.

2 rights that white Americans had. Dr. King believed skin color

Write on the newspaper!

Students will use

See Think

Wonder.

Use our SW "Speech

Bubbles" on people

or objects featured

in the newspaper

provide a way for students to add

humor, demonstrate

comprehension, cite

sources, and show

that the primary or

secondary sources were analyzed.

and Thought

Plenty of room for students to record their answers.

## Martin Luther King Jr.

Proper Nouns

Martin Luther King Jr. was born on January 15, 1929, in Atlanta, Georgia. Back then the law said African American children had to go to different schools than white children. So Martin went to a school in Atlanta for African American children. He

didn't understand why schools were separate.

Separating people because of their race is called segregation.

Martin Luther King Jr. and some other brave people decided to change things. They worked together to end segregation. The work they did is called the

Civil Rights Movement. Civil rights are the rights that all citizens have.

The law said African Americans and white Americans had to be separate in other places, too. In many cities there were separate drinking fountains, restrooms and swimming pools. African Americans had to sit in a different part of movie theaters and buses. Whites got to sit in the front, while African Americans had to stay in the back.

Dr. King spent his whole life working for equal rights for everyone. He believed that violence was wrong. He followed the ideas of a man named Gandhi, who lived in India. Gandhi believed that the best way to change things was to do it peacefully. Who is the bald man?

Georgia Studies Weekly **Second Grade** 

Add a wondering question to at least one of the images.

Dr. King wrote books. He led marches in many cities where African Americans did not have equal rights. He gave speeches to protest (to disagree strongly with)

unfair laws. He never used violence, but he was arrested and put in jail many times. Many people called him terrible names and some

and equal rights for everyone.

even tried to hurt him and his family.

Why is he being arrested? It was dangerous to try to change unfair laws. Dr. King did it anyway, because he knew it was the right thing to do. In 1968, he was shot and killed in Memphis, Tennessee, by a man who did not want things to change. We remember Martin Luther

King Jr. for his courage, his honor and his belief in freedom

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Page 3

Label things you know about any of the images.

Numbering the paragraphs helps to guide conversations later - "let's look at paragraph 4."

Mini Lesson

opportunity for

proper nouns.

I see a protest march. I see the Atlantic Ocean