



Remote Learning Features Review

Texas Studies Weekly K-6

Studies Weekly, Inc.

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook		
Student worksheets	Yes	Yes
Texts / Books	Yes	Yes
Subject specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	
Tests	Yes	Yes

Printable materials can be viewed in a printable format and automatically open as a PDF, there is not a *Print* button or option. Browser functionality (Control P) can

be used to print select pages and select components for an entire quarter can be at a time one time, but the pages cannot be formatted for printing. Assessments can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Audio narration with sync highlighting and variable speed control
- Large print reader
- Single word narration
- Narrated test questions
- High contrast colors
- Spanish version
- Closed captioning for videos

Connection between print and digital components

Content in the print and digital components is similar but the digital version contains additional features and tools, including an interactive index, and highlighting and annotating tools. Students can complete the same assignments in print or online, they can read the same articles in print and online. The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing videos, tools, such as the ones listed above for special populations, and motivational games.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform does not require student rostering.

Teachers can review students' work and provide feedback online through the product platform. Studies Weekly provides the option of integrating with Google Classroom and other learning management systems (LMS).

Grade-level differences

The following content delivery features vary by grade level:

- Font size
- Text complexity/readability

- Text density
- Lexile range

Font size is the same for grades K-2 but increases in grade 3 and remains constant through grade 5. Text density and text complexity increase from grade-to-grade. For example, in the primary grades (K-2) directions are simple and in large font, consisting of one to three sentences. In the upper grades (grades 3-6), directions are longer and explain the tasks in greater detail. The Lexile ranges of the Leveled Readers differ by grade level.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The material does not explicitly provide teacher guidance about how to use this material in a synchronous learning environment. However, teachers could use the questions and instructions included in the weekly lessons in a synchronous instructional setting in the same way they would be used in in-person settings.

Supports for student-to-student interaction

Studies Weekly does not contain features to support student-to-student interaction. However, the program integrates with Google Classroom, Canvas, and Schoology, which support student-to-student interaction and teacher monitoring.

Supports for teacher-to-student and student-to-teacher interaction

Teachers can provide written responses in the assessments.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work and/or Examples
- Simulations and/or Animations
- Games

- Guided activities/problems

Feedback is provided in the form of multiple attempts. When multiple attempts are provided, existing questions are repeated in the same order. Videos deliver instruction using recorded teacher lectures, computer-narrated slideshows, and narrated examples. The frequency of videos varies by grade level. The speed of audio files can be adjusted but video speed cannot.

Examples are provided with writing assignments, short response, and projects and are aggregated on a single page titled *Student Artifacts* in the *PD Training* section of the digital material. The artifacts, which range from DOK 1 to DOK 3, and are not specific to a weekly lesson. Similarly, simulations are aggregated on a single page titled *Instructional Strategy* in the *PD Training* section of the site.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following supports to help teachers, parents/guardians and students understand the material's content:

Features	Students (self-monitoring)	Families	Teachers
Usage	Yes		Yes
Time on task			
Assignment completion	Yes	Yes	Yes
Standards mastery			
Skills mastery			
Automatic Scoring	Yes	Yes	Yes
Review correct answers following the assessment	Yes		

Score reports are provided by individual student and class.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated with Google Classroom.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

Progress monitoring components do not provide guidance or recommendations to help teachers support individual students. However, the weekly lessons contain guidance to help teachers support English learners and differentiation prompts.

Section V. Usability for Families

Sign-on process

District administrators can roster teachers and teachers can roster students. Alternatively, teachers and students can log in with a district email address and personal password or with Clever. Teachers can add parent accounts or parents can register and create their own free account.

Built-in support for students and families

The following embedded supports help students and families understand the material's content:

- Frequently Asked Questions
- Directions for using mobile devices

Supports are only available in English.

The material's support(s) for special populations include:

- Audio narration speed control
- Audio narration for assessment questions
- Content reader tool is color-blind accessible
- Application is screen-reader software compliant
- Large print reader mode
- ADA compliant

Supports are only available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The material includes the following embedded training resources and supports to assist teachers in using the material for remote learning:

- Tech support - customer support staff are available to provide guidance and answer questions via email or by phone
- Teacher Guide
- How-to Webinars
- Video Model Lessons
- Help center with Frequently Asked Questions
- Guidance for differentiating instruction in virtual/blended environment
- Studies Weekly provides grade-level support meetings

Teacher training and support are provided in English. Resources accompanying weekly lessons include teacher guidance on scaffolding and differentiation to support special populations.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

The Teacher Supplement includes a pacing guide that outlines the recommended sequence and time requirements. Each weekly lesson clearly identifies the Student Expectation(s) addressed, and every seventh week, the material prompts students to practice what they have learned (“Let’s Review”).

Guidance on how to address missed learning

Pre-assessments are not included.

TEKS-aligned tutoring resources

The material does not include TEKS-aligned tutoring resources.