



Remote Learning Features Review

Texas Studies Weekly K-6

Studies Weekly, Inc.

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook		
Student worksheets	Yes	Yes
Texts / Books	Yes	Yes
Subject specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	
Tests	Yes	Yes

Printable materials can be viewed in a printable format and automatically open as a PDF, but there is not a *Print* button or option. Browser functionality (Control P) can be used to print select pages and select components for a quarter (three months) at

a time, but the pages cannot be formatted for printing. Assessments can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Audio narration with sync highlighting and variable speed control
- Large print reader
- Single word narration
- Narrated test questions
- High contrast colors
- Spanish version
- Closed captioning for videos

Connection between print and digital components

Content in the print and digital components is similar but the digital version contains the additional features and tools, including an interactive index, and highlighting and annotating tools. Students can complete the same assignments and read the same articles in print or online. The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing videos, tools, such as the ones listed above for special populations, and game-based motivational elements.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform does not require student rostering.

Teachers can review students' work and provide feedback online through the product platform. Studies Weekly also provides the option of integrating with Google Classroom and other learning management systems (LMS).

Grade-level differences

The following content delivery features vary by grade level:

- Font size
- Text complexity/readability
- Text density
- Lexile range

Font size is the same for grades K-2 but increases in grade 3 and remains constant through grade 5. Text density and text complexity increase from grade-to-grade. For example, there is less white space on the pages in 5th grade than in kindergarten. The Lexile ranges of the Leveled Readers differ by grade level. Lexile ranges are provided in the *Resources* tab under each weekly lesson.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The material does not explicitly provide teacher guidance about how to use this material in a synchronous learning environment. Teachers could use the Lesson Resources for each weekly lesson in a synchronous instructional setting in the same way they would be used in in-person settings. Those resources are only available in English.

Supports for student-to-student interaction

Studies Weekly does not contain features to support student-to-student interaction. However, the program integrates with Google Classroom, Canvas and Schoology, which support student-to-student interaction and teacher monitoring.

Supports for teacher-to-student and student-to-teacher interaction

Teachers can provide written responses in the assessments.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Videos
- Audio files
- Sample work and/or Examples
- Simulations and/or Animations
- Games
- Guided activities/problems: Teachers may use the publications for whole group reading.

Feedback is provided in the form of multiple attempts, with incorrect answers shown and questions repeated in the same order. However, feedback is not

highlighted in the bulleted list above because it is only provided in English. Videos offer interviews with people who have experiences relevant to the lessons. The frequency of videos varies by grade level. Most videos are available in English only; approximately 30 percent of videos are also available in Spanish. The speed of audio files can be adjusted but video speed cannot.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following supports to help teachers, parents/guardians and students understand the material’s content:

Features	Students (self-monitoring)	Families	Teachers
Usage	Yes		Yes
Time on task			
Assignment completion	Yes	Yes	Yes
Standards mastery			
Skills mastery			
Automatic Scoring	Yes	Yes	Yes
Review correct answers following the assessment	Yes		

Score reports are provided by individual student and class.

Integration of progress monitoring tools

The program’s progress monitoring features can be integrated with Google Classroom.

Assessments

All assessments can be completed remotely through the material’s platform.

Teacher guidance/recommendations

Progress monitoring components do not provide guidance or recommendations to help teachers support individual students. However, the weekly lessons contain guidance to help teachers support English learners and differentiation prompts.

Section V. Usability for Families

Sign-on process

District administrators can roster teachers, and teachers can roster their students. Alternatively, teachers and students can log in with a district email address and personal password or with Clever. Teachers can add parent accounts or parents can register and create their own free account.

Built-in support for students and families

The following embedded supports help students and families understand the material's content:

- Frequently Asked Questions
- Directions for using mobile devices

Those supports are only available in English.

The material's support(s) for special populations include:

- Audio narration speed control
- Audio narration for assessment questions
- Content reader tool is color-blind accessible
- Application is screen-reader software compliant
- Large print reader mode
- ADA compliant

The supports are only available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The material includes the following embedded training resources and supports to assist teachers in using the material for remote learning:

- Tech support - customer support staff are available to provide guidance and answer questions via email or by phone
- Teacher Guide
- How-to Webinars
- Video Model Lessons
- Help center with Frequently Asked Questions
- Studies Weekly provides grade-level support meetings

Teacher training and support are provided in English. Resources accompanying weekly lessons include teacher guidance on scaffolding and differentiation to support special populations.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

A pacing guide that outlines the recommended sequence and time requirements is included. Each weekly lesson clearly identifies the Student Expectation(s) addressed. The Weekly Curriculum Map included for each quarter instructs teachers to revisit certain Student Expectations every seven weeks, and every seventh week, the material prompts students to practice what they have learned (“Let’s Review”).

Guidance on how to address missed learning

Pre-assessments are not included.

TEKS-aligned tutoring resources

The material does not include TEKS-aligned tutoring resources.