

Kindergarten			
My World – Near and Far			
Week	Weekly Titles	Article Titles	Weekly Summaries
1	I am a Member of a Community	Article 1: Welcome to School Article 2: I Am a Member of a Community Article 3: Communities Article 4: Responsibilities Article 5: Family Community Article 6: Classroom Community Article 7: School Community Article 8: Local Community Activity: My School Community	Welcome to Kindergarten! This week students will learn they are member of many communities including family, classroom, school, and local cities and towns.
2	What are Rules?	Article 1: Rules Article 2: Family Rules Article 3: Classroom Rules Article 4: School Rules Activity: Rules at School	Students will learn the need for and purpose of rules. They will learn that they have rules at home, in the classroom, and at school. Students will learn the importance of choosing to follow rules.
3	What are Laws?	Article 1: What are Laws? Article 2: Laws Are for Everyone. Article 3: Who Makes the Laws? Article 4: Why Do We Have Laws? Article 5: How Do We Follow the Law?	Students will learn the need and purpose of laws in the community, and consequences for breaking them. They will understand that people with authority make and enforce laws in the community.
4	Learning and Working Together	Article 1: Everyone is Important Article 2: Learning and Working Together Article 3: Fairness Article 4: Equality Article 5: Common Good Article 6: Voting Article 7: Problem-Solving Article 8: Working Together	Students will learn the importance of learning and working together. They will learn the concepts of fairness, equality, and the common good. The students will learn steps they can take to work together to solve a problem.
5	Our Government	Article 1: Government Article 2: Government Leaders Article 3: Elections Article 4: Why Do We Have a Government? Article 5: Three Branches of Government Article 6: State Government Article 7: Local Government	Students will learn about the structure and purpose of government including the different levels of local, state, and national.

6	Government Services	Article 1: Taxes and Services Article 2: Safety Article 3: Health Article 4: Learning Article 5: Places We Enjoy Article 6: Clean Communities	Students will learn what taxes are and how they pay for government services in the community.
7	Important Documents	Article 1: Declaration of Independence Article 2: Constitution Article 3: Bill of Rights Article 4: Free to Believe Article 5: Free to Speak Article 6: Right to Meet Together Article 7: Right to Ask for Change	Students will be introduced to the Declaration of Independence, Constitution, and Bill of Rights. Students will learn about some of the rights protected in the first amendment of the Bill of Rights.
8	Citizens	Article 1: What is a Citizen? Article 2: Rights Article 3: Responsibilities Article 4: Good Citizens Article 5: Volunteers Article 6: Being a Good Citizen	Students will examine the rights and responsibilities of citizens.
9	Patriotism	Article 1: Patriotism Article 2: American Flag Article 3: Showing Respect Article 4: The Pledge of Allegiance Article 5: Patriotic Songs	Students will examine the concept of patriotism. They will also learn about the meaning of the American flag, the Pledge of Allegiance, and the Star-Spangled Banner.
10	National Symbols	Article 1: Patriotic Symbols Article 2: Statue of Liberty Article 3: Bald Eagle Article 4: Liberty Bell Article 5: The White House Article 6: Capitol Building Article 7: Washington Monument Article 8: Lincoln Memorial	Students will learn about important national symbols including buildings and monuments. The students will learn about patriotism, liberty, and other key characteristics that contribute to our national identity.
11	National Holidays	Article 1: Patriotic Celebrations and Holidays Article 2: Martin Luther King Jr. Day Article 3: Presidents' Day Article 4: Memorial Day Article 5: July 4 Article 6: Labor Day Article 7: Constitution Day Article 8: Veterans Day Article 9: Thanksgiving Day	Students will examine various national holidays and how they connected to important people and events in American history.
12	Sources	Article 1: Primary Sources Article 2: Types of Primary Sources Article 3: Secondary Sources Article 4: Types of Secondary Sources Article 5: Fact or Fiction Article 6: Identifying Sources	Students will be introduced to primary and secondary sources and how we use these to study the past. Students will also be introduced to the difference between fact and fiction.

		Article 7: News as a Source Activity: Parts of a Book	
13	Map Skills	Article 1: Globes Article 2: Maps Article 3: Map Tools Article 4: Map Title Article 5: Key Article 6: Compass Rose Article 7: Types of Maps Activity: Make Your Own Map	Students will be introduced to maps, why we use maps, and the map tools that help us read maps. Students will also be introduced to both physical and political maps.
14	Five Themes of Geography	Article 1: Geography Article 2: Location Article 3: Place Article 4: Human-Environment Interaction Article 5: Movement Article 6: Region	Students will be introduced to the five themes of geography including location, place, human-environment interaction, movement, and region.
15	Location	Article 1: Location Article 2: Relative Location Article 3: Describe the Relative Location Article 4: Cardinal Directions Article 5: Label the Compass Rose	Students will be introduced to the concept of relative location. Students will learn cardinal directions and identify directions on a compass rose.
16	Place: Physical Characteristics	Article 1: Physical Characteristics of a Place Article 2: Physical Features Article 3: Bodies of Water Article 4: Landforms Article 5: Seasons Article 6: Weather Article 7: Climate	Students will learn that places have physical characteristics. They will be introduced to different physical characteristics of various places.
17	Place: Human Characteristics	Article 1: Human Characteristics Article 2: Places to Enjoy Article 3: Political Features Article 4: Urban Community Article 5: Suburban Community Article 6: Rural Community	Students will learn that places have human characteristics. They will also compare and contrast urban, suburban, and rural communities.
18	Human-Environment Interaction	Article 1: Human-Environment Interaction Article 2: Basic Needs Article 3: Adapting to the Environment Article 4: Modifying the Environment Article 5: Positive and Negative Interactions Article 6: Help the Environment	Students will learn that people interact with their environment around them. Students will understand how they adapt and modify their environment to meet their needs. They will learn how humans shape the environment in helpful and harmful ways.
19	Movement	Article 1: Moving Article 2: Why People Move Article 3: Transportation Article 4: How People Move Article 5: Communication Article 6: How People Communicate	Students will learn about how and why people move. Students will also learn about how ideas move through communication.

		Article 7: Good Communication Article 8: Have You Ever Moved?	
20	Types of Regions	Article 1: What is a Region? Article 2: Landforms Article 3: Bodies of Water Article 4: Weather Article 5: Food Article 6: Customs Article 7: Language Activity: Matching Regions	Students will learn about different types of regions.
21	Culture	Article 1: What Is Culture? Article 2: Celebrations Article 3: Geography and Culture Article 4: Food Article 5: Language Article 6: Clothes Article 7: Culture in the Community Article 8: We Are All Important	Students will examine various characteristics of culture. They will also share aspects of their culture, and learn about others' culture.
22	Needs and Wants	Article 1: Needs Article 2: Wants Article 3: Resources Article 4: Natural Resources Article 5: Human Resources Article 6: Capital Resources Article 7: Resources in the Community	Students will understand the difference between needs and wants. They will also be introduced to resources and how we use them to meet our needs. Students will identify the three types of resources: natural, human, and capital.
23	Goods and Services	Article 1: Goods Article 2: Services Article 3: Money Article 4: Producers Article 5: Consumers Article 6: Buying and Selling Article 7: Economics Article 8: Geography and Economics	Students will learn what goods and services are. They will learn about producers and consumers of goods and services and understand that money is used to buy and sell goods and services.
24	Economic Choices	Article 1: Supply Article 2: Demand Article 3: Scarcity Article 4: Choices Article 5: Making Choices Article 6: We Need Each Other	Students will learn about various economic principles including supply, demand, scarcity and choices.
25	Economic Activities	Article 1: Economic Activity Article 2: Work Article 3: Agriculture Article 4: Industry Article 5: Services Article 6: Entrepreneur Activity: Job Matching	Students will examine how goods and services are produced. Students will learn that people work to earn money in order to buy goods and services. They will be introduced to agriculture and industry, and learn how they provide goods and services.

26	Spending and Saving	Article 1: Earning Money Article 2: Spending Article 3: Choices Article 4: Saving Article 5: Goals Article 6: Banks Activity: I Can Save Money	Students will learn about spending and saving money. They will be introduced to the idea that people have to make choices when spending and saving their money.
27	Time	Article 1: Calendars Article 2: Days Article 3: Weeks Article 4: Months Article 5: Years Article 6: Past Article 7: Present Article 8: Future	Students will learn about time and some of the ways that we measure time on a calendar including days, weeks, and months. They will learn the meaning of the concepts of past, present, and future.
28	Changes over Time	Article 1: You Change Over Time Article 2: Families Change Over Time Article 3: Our Class Changes Over Time Article 4: Class Changes Activity Article 5: Neighborhoods Change Over Time Article 6: Communities Change Over Time	Students will learn about change over time. They will understand how individuals, families, classrooms, neighborhoods, and communities change over time.
29	Comparing Children Over Time	Article 1: Timelines Article 2: All About Me (Activity) Article 3: Children Then and Now Article 4: Clothing Article 5: Games Article 6: Play Article 7: School	Students will be introduced to timelines. Students will compare how children have changed over time. They will recognize how children have changed over time by learning about their clothing, games, school, and play.
30	Changes to Community	Article 1: Inventors Article 2: Inventions in the Community Article 3: Thomas Edison Article 4: Marie Curie Article 5: George Washington Carver Article 6: Milton Hershey Article 7: Benjamin Franklin	Students will learn about how creativity and innovation result in inventions. They will learn about inventors and the inventions they made that changed and helped the community.
31	Transportation Over Time	Article 1: Transportation Over Time Article 2: Transportation Changes Article 3: Steamboat Article 4: Airplane Article 5: Train Article 6: Car Article 7: Bike Activity: Comparing Then and Now	Students will learn about what transportation is, and how different kinds of transportation have been invented and changed over time. They will learn about various inventors and innovators in transportation.
32	Communication Over Time	Article 1: Communication Article 2: Communication Over Time Article 3: Pony Express Article 4: Telegraph Article 5: Telephone Article 6: Computer Article 7: Internet	This week, the students will learn about how communication has changed over time.

First Grade

The World Around Me – Yesterday and Today

Week	Weekly Titles	Article Titles	Weekly Summaries
1	Community	Article 1: Community Article 2: Responsibilities Article 3: Family Community Article 4: School Community Article 5: Local Community Activity: My Responsibilities	Students will understand that they are a member of many communities with responsibilities. They will identify and explain responsibilities at home, at school, and in the local community.
2	Rules and Laws	Article 1: Rules Article 2: School Rules Article 3: Classroom Rules Article 4: Laws Article 5: The Laws of Our Community	Students will learn that rules and laws are made by people with authority. Rules teach us how to learn, work, and play together.
3	Principles of Democracy	Article 1: Democratic Principles Article 2: Fairness Article 3: Equality Article 4: Common Good Article 5: Conflict Article 6: Conflict Resolution Article 7: Compromise and Consensus	Students will understand that we all come from different places. We may have different views, but we can work together for fairness, equality, and the common good.
4	Purpose and Structure of Government	Article 1: Government Article 2: Government Leaders Article 3: Voting Article 4: Elections Article 5: Three Branches of Government Article 6: State Government Article 7: Local Government	Students will examine the structure of government. Government leaders are chosen by the people to lead our city, state, and nation. Government leaders work to help the people in a community.
5	Government Services	Article 1: Taxes Article 2: Government Services Article 3: Safety Article 4: Health Article 5: Teachers and Librarians Article 6: Recreation Article 7: Volunteers	Students will learn about taxes and how they pay for government services. Government services help us stay safe, healthy and have fun.
6	Important Documents	Article 1: Declaration of Independence Article 2: Constitution Article 3: Bill of Rights Article 4: Freedom of Religion Article 5: Freedom of Speech Article 6: Freedom of the Press Article 7: Right to Assemble Article 8: Right to Petition the Government	Students will examine important documents such as the Declaration of Independence, Constitution, and the First Amendment of the Bill of Rights.

7	Citizens	<p>Article 1: What Is a Citizen?</p> <p>Article 2: Rights</p> <p>Article 3: Responsibilities</p> <p>Article 4: Good Citizens</p> <p>Article 5: Being a Responsible Citizen Now!</p> <p>Article 6: Being a Good Citizen</p>	Students will explore the rights and responsibilities of citizens in classroom, school, local, city, state, and country communities.
8	Patriotism	<p>Article 1: Patriotism</p> <p>Article 2: American Flag</p> <p>Article 3: Showing Respect</p> <p>Article 4: Flag Day</p> <p>Article 5: Pledge of Allegiance</p> <p>Article 6: National Anthem</p> <p>Article 7: Patriotic Songs</p>	The students will discuss how to demonstrate respect for the American Flag and National Anthem.
9	National Symbols	<p>Article 1: Patriotic Symbols and Places</p> <p>Article 2: Statue of Liberty</p> <p>Article 3: Bald Eagle</p> <p>Article 4: Liberty Bell</p> <p>Article 5: The White House</p> <p>Article 6: The Capitol Building</p> <p>Article 7: Washington Monument</p> <p>Article 8: Lincoln Memorial</p>	Students will learn about how national symbols remind us of our liberty, freedom, and love of America.
10	National Holidays	<p>Article 1: Patriotic Celebrations and Holidays</p> <p>Article 2: Martin Luther King Jr. Day</p> <p>Article 3: Presidents' Day</p> <p>Article 4: Memorial Day</p> <p>Article 5: July 4th</p> <p>Article 6: Labor Day</p> <p>Article 7: Constitution Day</p> <p>Article 8: Veterans Day</p> <p>Article 9: Thanksgiving</p>	Students will learn about various national holidays that celebrate important people and events.
11	Founders	<p>Article 1: Founding Fathers</p> <p>Article 2: George Washington</p> <p>Article 3: Thomas Jefferson</p> <p>Article 4: John Hancock</p> <p>Article 5: John Adams</p> <p>Article 6: Benjamin Franklin</p> <p>Article 7: James Madison</p> <p>Article 8: Alexander Hamilton</p>	Students will learn more about the Founding Fathers that wrote the founding and framing documents in the United States.
12	Sources	<p>Article 1: Primary Sources</p> <p>Article 2: Types of Primary Sources</p> <p>Article 3: Secondary Sources</p> <p>Article 4: Types of Secondary Sources</p> <p>Article 5: News as a Source</p> <p>Article 6: Fact or Fiction</p> <p>Article 7: Identifying Sources</p> <p>Activity: Identifying a Primary Source</p>	Students will retell events using Primary and Secondary sources of historical information. They will evaluate a variety of valid sources and identify how that information/news is shared with the public.

13	Map Skills	<p>Article 1: Globes Article 2: Maps Article 3: Map Tools Article 4: Map Title Article 5: Key Article 6: Compass Rose Article 7: Types of Maps Article 8: Physical Maps Article 9: Political Maps Activity: Using a Compass Rose</p>	<p>The students will learn about maps and globes and what they are used for. They will learn the different kinds of tools that can be found on a map. Students will learn about physical and political maps and what information can be learned from those maps.</p>
14	Five Themes of Geography	<p>Article 1: Five Themes of Geography Article 2: Location Article 3: Physical Characteristics of a Place Article 4: Human Characteristics of a Place Article 5: Human Environment Interaction Article 6: Movement Article 7: Region</p>	<p>Students will learn about the five themes of geography. These themes will help students organize their learning in geography and help build an understanding of how they are connected to their world.</p>
15	Location	<p>Article 1: Location Article 2: Relative Location Article 3: Map Relative Location (Activity) Article 4: Absolute Location Article 5: Absolute Location (Activity) Article 6: Cardinal Directions Article 7: Cardinal Directions (Activity)</p>	<p>Students will examine the geography theme of location. Location can be relative or absolute. Students will also learn how to use cardinal directions and the compass rose to read a map.</p>
16	Place: Physical Characteristics	<p>Article 1: Physical Characteristics Article 2: Oceans and Continents Article 3: Bodies of Water Article 4: Landforms Article 5: Climate Article 6: Physical Features Article 7: Biomes</p>	<p>Students will investigate physical characteristics of a place including continents, oceans, landforms, and bodies of water. Students will also learn about climates and biomes.</p>
17	Place: Human Characteristics	<p>Article 1: Human Characteristics Article 2: Political Features Article 3: Recreational Features Article 4: Urban Community Article 5: Suburban Community Article 6: Rural Community</p>	<p>Students will identify human characteristics in their own community. Students will examine different communities including urban, suburban, and rural communities.</p>
18	Human and Environment Interaction	<p>Article 1: Human Environment Interaction Article 2: Adapting to the Environment Article 3: Modifying the Environment Article 4: Positive and Negative Interactions Article 5: Help the Environment</p>	<p>Students will learn about human-environment interaction. They will begin to understand how they adapt to and modify the environment. Students will understand that their interactions with the environment can have a positive or negative effect on the environment.</p>

19	Movement	Article 1: Why People Move Article 2: Exploration Article 3: Migration Article 4: Settlement Article 5: Migration Patterns	Students will explore the theme of movement, including why people move. Migration, exploration, and settlement will be introduced to help students think more in depth about the purpose of movement.
20	Regions of the World/Regions of Our Country	Article 1: What is a Region? Article 2: Northwest Region Article 3: Southwest Region Article 4: Midwest Region Article 5: Southeast Region Article 6: Northeast Region	Students will examine the major regions of the United States and their defining characteristics.
21	Culture	Article 1: What is Culture? Article 2: Celebrations Article 3: Food Article 4: Language Article 5: Art Article 6: Stories and Books Article 7: Clothes Article 8: Beliefs Article 9: Culture in the Community	Students will explore various aspects of culture. They will discuss cultural differences in the classroom with respect.
22	Needs and Wants	Article 1: Needs Article 2: Wants Article 3: Resources Article 4: Natural Resources Article 5: Human Resource Article 6: Capital Resources Article 7: Resources in the Community	Students will identify needs and wants as well as the different types of resources that people use to provide for their needs and wants.
23	Goods and Services	Article 1: Goods Article 2: Services Article 3: Money Article 4: Producers Article 5: Consumers Article 6: Buying and Selling Article 7: Geography and Economics	Students will gain an understanding of basic economics. They will learn that producers make goods or provide services, and that consumers buy goods or services.
24	Economic Choices	Article 1: Supply Article 2: Demand Article 3: Scarcity Article 4: Choices Article 5: Helping Each Other Article 6: Trade Article 7: Barter Article 8: Businesses	Students will learn about economic principles that affect economic choices such as supply, demand, and scarcity.
25	Economic Activities	Article 1: Economic Activity Article 2: Jobs Article 3: Agriculture Article 4: Industry Article 5: Service	Students will be introduced to basic economic activities. Students will learn about how agriculture, industry, and jobs can help people earn money by

		Article 6: Entrepreneur Activity: Job Activity	meeting the wants and needs of others.
26	Spending and Saving	Article 1: Earning Money Article 2: Spending Article 3: Saving Article 4: Setting Goals Article 5: Banks Article 6: Donating Activity: I Can Earn Money	Students will learn the difference between spending and saving money. They will learn that they can make goals for their money and use banks to keep their money safe. Students will learn how donating money can help others.
27	Time	Article 1: Calendars Article 2: Days Article 3: Weeks Article 4: Months Article 5: Years Article 6: Past Article 7: Present Article 8: Future	Students will learn about calendars, and the vocabulary that is associated with calendars. Students will also learn and use vocabulary associated with time: past, present, and future.
28	Changes over Time	Article 1: You Change Over Time Article 2: Families Change Over Time Article 3: Out Class Changes Over Time Article 4: Class Changes (Activity) Article 5: Neighborhoods Change Over Time Article 6: Communities Change Over Time	Students will learn about change over time. They will understand how and why families, neighborhoods, and communities change over time.
29	Comparing Children Over Time	Article 1: Timelines Article 2: All About Me Article 3: Children Then and Now Article 4: Clothing Article 5: Games Article 6: Play Article 7: School	Students will gain an understanding of changes over time. They will be able to understand timelines and what they are used for. Students will compare and contrast children in the past to children today.
30	Changes to Community	Article 1: Inventors Article 2: Inventions in the Community Article 3: Thomas Edison Article 4: Marie Curie Article 5: George Washington Carver Article 6: Milton Hershey Article 7: Benjamin Franklin	Students will be introduced to important inventors and inventions that have changed how we live. They will understand the impact these inventions have on our life and our communities.
31	Transportation Over Time	Article 1: Transportation Changes Article 2: Airplane Article 3: Steamboat Article 4: Train Article 5: Car Article 6: Bike Activity: Change Over Time	Students will examine how transportation has changed over time. Students will be able to compare and contrast transportation long ago with transportation today.
32	Communication over Time	Article 1: Communication Over Time Article 2: Pony Express Article 3: Telegraph Article 4: Telephone Article 5: Computer Article 6: Internet	The students will be able to see and understand how communication has changed over time. They will identify past and present forms of communication, and discuss how they are the same and different from today.

Second Grade Connecting Communities – Expansive Horizons

Week	Weekly Titles	Article Titles	Weekly Summaries
1	Community	Article 1: I Belong to a Community Article 2: What is Our Responsibility? Article 3: Being Responsible at Home Article 4: Being Responsible at School Article 5: Classroom Responsibilities Article 5: Your Local Community Activity: How Are You A Member of a Community?	Students will recognize that they are members of a family, classroom, and school community. Students will identify and explain the importance of responsibilities at school, at home, and in the community.
2	Rules and Laws	Article 1: Rules Article 2: Rules at School Article 3: Rules in the Classroom Article 4: Laws Article 5: Laws of Our Country Activity: Three Rules and Three Laws	Students will be able to distinguish the difference between rules and laws. Students will be able to tell why they are important and why we have them.
3	Principles of Democracy	Article 1: Democratic Principles Article 2: Fairness Article 3: Equality Article 4: Common Good Article 5: Conflict Article 6: Working Together Article 7: Conflict Resolution Article 8: Consensus and Compromise	Students will participate in classroom experiences that involve compromise, decision-making and consensus building. The students will understand the steps in conflict resolution and how equality and fairness are involved in decision making.
4	Important Documents	Article 1: Declaration of Independence Article 2: The Bill of Rights Article 3: The First Amendment Article 4: Freedom of Religion Article 5: Freedom of Speech Article 6: Freedom of the Press Article 7: The Right to Assemble Article 8: The Right to Petition the Government	Students will summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States.
5	Purpose and Structure of Government	Article 1: Our Government Article 2: Structures of Government Article 3: Voting Article 4: Three Branches of Government Article 5: State Government Article 6: Local Government	Students will be able to explain what governments are and some of their functions and responsibilities. There are three branches of government and each has a role in the community and the nation. Each branch has certain powers, government officials of each branch have certain powers and responsibilities.
6	Government Services	Article 1: Taxes Article 2: Local Government Services	Students will learn about the different types of services provided by the

		<p>Article 3: Services for the Community</p> <p>Article 4: Health Services</p> <p>Article 5: Recreation</p> <p>Article 6: Teachers and Librarians</p> <p>Article 7: Delivery Drivers</p>	<p>government and how they serve the community.</p>
7	Citizens	<p>Article 1: Becoming a Citizen</p> <p>Article 2: Rights and Responsibilities</p> <p>Article 3: Responsibilities of Citizens</p> <p>Article 4: Rights of Citizens</p> <p>Article 5: Active Participation</p> <p>Article 6: Traits of Responsible Citizens</p> <p>Article 7: Being a Responsible Citizen Now!</p>	<p>Students will recognize the responsibilities of citizens and how there is a balance between individual rights with personal responsibility. The student will know the characteristics of good citizenship, being honest and trustworthy, and respecting the rights and property of others.</p>
8	Patriotism	<p>Article 1: Patriotism</p> <p>Article 2: The Pledge of Allegiance</p> <p>Article 3: The American Flag</p> <p>Article 4: Flag Day</p> <p>Article 5: The National Anthem</p> <p>Article 6: Patriotic Songs</p> <p>Activity: Pledge of Allegiance Activity</p>	<p>Students will understand the symbols and traditional practices that honor and foster patriotism in the United States of America.</p>
9	Patriotic Symbols	<p>Article 1: Patriotic Symbols</p> <p>Article 2: The Statue of Liberty</p> <p>Article 3: Uncle Sam</p> <p>Article 4: The Bald Eagle</p> <p>Article 5: The Liberty Bell</p>	<p>Students will be able to identify and understand the importance of our nation's symbols and their significance. Students will understand the reasons they are important and how they unite us as a nation.</p>
10	Memorials and Monuments	<p>Article 1: Memorials and Monuments</p> <p>Article 2: The White House</p> <p>Article 3: Mount Rushmore</p> <p>Article 4: The Washington Monument</p> <p>Article 5: The Lincoln Memorial</p> <p>Activity: Draw Your Favorite National Symbol</p>	<p>Students will understand the historical significance of landmarks of the nation. The student will understand that monuments and memorials are symbols that honor and foster patriotism in the United States of America.</p>
11	National Holidays	<p>Article 1: Patriotic Celebrations</p> <p>Article 2: Martin Luther King Jr. Day</p> <p>Article 3: Presidents' Day</p> <p>Article 4: Memorial Day</p> <p>Article 5: July 4</p> <p>Article 6: Labor Day</p> <p>Article 7: Constitution Day</p> <p>Article 8: Veterans Day</p> <p>Article 9: Thanksgiving</p>	<p>Students will be able to describe and understand the significance of our national holidays and the people we commemorate.</p>
12	Founders	<p>Article 1: Founders</p> <p>Article 2: George Washington</p> <p>Article 3: Thomas Jefferson</p> <p>Article 4: John Hancock</p> <p>Article 5: John Adams</p>	<p>Students will identify groups and individuals who contributed to the founding and building of the United States. Recognizing our country's founding fathers, including George</p>

		<p>Article 6: Benjamin Franklin Article 7: James Madison Article 8: Alexander Hamilton</p>	<p>Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison</p>
13	Culture	<p>Article 1: Cultural Characteristics Article 2: Basic Needs and Culture Article 3: Culture and Environment Article 4: Celebrations Article 5: Arts and Folktales Article 6: Language Article 7: Beliefs Article 8: Cultural Unity</p>	<p>Students will describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community. The student will understand that cultures from other countries may influence a community.</p>
14	Sources	<p>Article 1: Think Like a Historian Article 2: Primary Sources Article 3: Secondary Sources Article 4: Parts of a Primary Source Article 5: Where to Find Sources Article 6: Validity of a Source</p>	<p>Students will explore how various sources provide information about the past and present. Students will be able to explain the difference between a primary and secondary source as well as fact and opinion in social studies' topics.</p>
15	Map Skills	<p>Article 1: Globes Article 2: Types of Maps Article 3: Reading Maps Article 4: Title Article 5: Legend/Key Article 6: Compass Rose Article 7: Scale Article 8: Political Map Article 9: Physical Map Activity: Technology in Geography</p>	<p>Students will learn the different kinds of map tools and what they are used for. They will identify two different kinds of maps and be introduced to the idea of spatial perspective.</p>
16	Five Themes of Geography	<p>Article 1: Five Themes of Geography Article 2: Location Article 3: Physical Characteristics Article 4: Human Characteristics Article 5: Human Environment Interaction Article 6: Movement Article 7: Region</p>	<p>Students will be introduced to the Five Themes of Geography and how these themes can help them study and learn about the world around them.</p>
17	Location	<p>Article 1: Location Article 2: Latitude and Longitude Article 3: The Equator Article 4: The Prime Meridian Article 5: A Grid Map</p>	<p>Students will be studying the theme of location and be able to answer the question "Where am I?" using map skills. Students will also be introduced to the concept of relative and absolute location as a way to describe where they are.</p>
18	Place: Physical Characteristics	<p>Article 1: Physical Characteristics Article 2: Bodies of Water Article 3: Continents Article 4: Climate Article 5: Biomes</p>	<p>Students will compare how different communities have developed, and explain how physical features of the community affect the people living there.</p>

19	Place: Human Characteristics	Article 1: Human Characteristics Article 2: Political Features Article 3: Land Use Article 4: Geography and Resources Article 5: Agriculture Article 6: Industry Article 7: Services	The students will identify the human characteristics of a place and the ideas people have about how to use their environment to meet basic needs.
20	Human and Environment Interaction	Article 1: Human Environment and Interaction Article 2: Adapting to the Environment Article 3: Modifying the Environment Article 4: Urban, Suburban, and Rural Article 5: Positive and Negative Interactions Article 6: Natural Hazards Activity: Help the Environment	Students will discover how people use the land and its resources to make decisions about where to live.
21	Movement	Article 1: Why People Move Article 2: Exploration Article 3: Migration Article 4: Settlement Article 5: Movement of Ideas and Materials Article 6: Migration Patterns Nation	Students will describe the reasons why people, goods, and ideas move. The student understands how physical characteristics of a place affect people's activities and settlement patterns.
22	Regions of the World	Article 1: What Is a Region? Article 2: Asia Article 3: Africa Article 4: North America Article 5: South America Article 6: Antarctic Article 7: Europe Article 8: Australia	Students will explore various regions of the world including their physical and human characteristics.
23	Economic Resources	Article 1: Needs Article 2: Wants Article 3: Resources Article 4: Natural Resources Article 5: Human Resources Article 6: Capital Resources Article 7: Resources in the Community	Students will describe natural resources, human resources, and capital resources. The students will know that wants and needs drive economic development and the types of businesses that are established in a community.
24	Goods and Services	Article 1: Goods Article 2: Service Article 3: Producers Article 4: Consumers Article 5: Buying and Selling Article 6: Economics Article 7: Geography and Economics	Students will understand how economic decisions dictate what goods and services are produced. People can be both a producer and a consumer. People often depend on trade with others to meet their wants and needs.
25	Economic Principles	Article 1: Supply and Demand Article 2: Scarcity Article 3: Interdependence	Students will explain the importance of supply and demand in the consumer and producer relationship. Students will

		<p>Article 4: Opportunity Cost Article 5: Trade Article 6: Imports and Exports Article 7: Businesses</p>	<p>explain how barter and trade can lead to interdependence among communities.</p>
26	Economic Activity	<p>Article 1: Economic Activity Article 2: Agriculture Article 3: Industry Article 4: Service Article 5: Entrepreneur Article 6: Jobs Activity: Blog Post</p>	<p>Students will explain how members of a community specialize in different types of jobs that provide goods and services.</p>
27	Economic Choices	<p>Article 1: Working and Earning Article 2: Creating a Budget Article 3: Spending Article 4: Saving Article 5: Banks and Institutions Article 6: Donating and Investing</p>	<p>Students will describe different ways people can earn money. They will understand that money can be spent, donated, or saved.</p>
28	Sequence/Chronology	<p>Article 1: Chronological Thinking Article 2: Past, Present, Future Article 3: Timelines Article 4: Activity</p>	<p>Students will understand how timelines provide information about past events.</p>
29	Innovations over Time	<p>Article 1: Change Over Time Article 2: How and Why Communities Change Article 3: What Are Innovators? Article 4: Transportation Over Time Article 5: Technology Over Time Article 6: Identify Time Periods</p>	<p>Students will study the contributions of significant persons in U.S. history. They will describe the contributions of inventors or pioneers in their field who influenced progress in our nation and define the character traits and civic attitudes of significant individuals.</p>
30	Citizens over Time- IDM **Re-titled Historic Figures	<p>Article 1: What Is Inquiry Article 2: Evidence Article 3: What Are Contributors Article 4: Questioning and Evidence Article 5: Summary of Findings</p>	<p>Students will describe how the contributions of selected individuals changed the lives of Americans and have made significant historical changes.</p>
31	Solving Problems in Community	<p>Article 1: How Can I Make a Difference In My Community? Article 2: Decision Making Article 3: Decide, Gather, and Predict Article 4: Take Action Article 5: Reflect and Report</p>	<p>Students will be able to identify a problem and engage in an inquiry to create a plan and solution.</p>
32	National Year in Review	<p>Article 1: You Are ... Article 2: A Member of a Community Article 3: A Learner of History Article 4: A Part of This World Article 5: A Problem Solver Article 6: A Person Who Can Make A Difference</p>	<p>Students will reflect on the content and skills they have learned this year.</p>

Third Grade Our Community – People and Places

Week	Weekly Titles	Article Titles	Weekly Summaries
1	Community	Article 1: I Am a Member of a Community Article 2: Why Do People Form Communities? Article 3: Rules and Laws in Classroom, School, and Community Article 4: Being a Good Community Member Article 5: Communities Work Together to Improve Article 6: Communities Change Over Time	Students will learn about why people form communities and make rules/laws
2	Sources	Article 1: Thinking Like a Historian Article 2: Primary and Secondary Sources Article 3: Types of Sources Article 4: How Do We Examine Sources? Article 5: Multiple Perspectives Article 6: Life for Children in the 1920s	Students will engage in an exploration of different types of sources that can be used to help understand past events.
3	Government	Article 1: Types of Government Article 2: The United States Government Article 3: Purpose of Government Article 4: Democratic Principles Unite Americans Article 5: Fairness, Equality, and Justice Article 6: Rule of Law and Common Good Article 7: The Common Good	Students will learn about the three basic types of government systems as well as the purpose of government. Students will also examine the democratic principles of fairness, equality, and justice.
4	Important Documents	Article 1: Important Documents Article 2: Declaration of Independence Article 3: The Constitution Article 4: The Bill of Rights Article 5: The First Amendment Article 6: Freedom of Religion Article 7: Freedom of Speech Article 8: Freedom of the Press Article 9: Right to Assemble Article 10: Right to Petition the Government	Students will examine important documents of the United States including the Declaration of Independence, the Constitution and the Bill of Rights.
5	Structure of Government	Article 1: Structure of Government Article 2: Three Branches of Government Article 3: How a Bill Becomes a Law Article 4: Voting and Elections Article 5: State Government Article 6: Local Government Article 7: Government Services	Students will explore the basic structure and purpose of the United States government on the federal, state, and local government level. Students will also learn about the three branches of government.

6	Conflict and Compromise	<p>Article 1: Conflict</p> <p>Article 2: Conflict in the Classroom and School</p> <p>Article 3: Conflict Resolution</p> <p>Article 4: Consensus and Compromise</p> <p>Article 5: Courts Can Help Solve Conflict</p> <p>Article 6: World Conflict</p>	Students will examine conflict and working together to solve problems on a local and global level.
7	Citizens	<p>Article 1: Becoming a Citizen</p> <p>Article 2: Being a Good Citizen</p> <p>Article 3: Rights of Citizens</p> <p>Article 4: Responsibilities of Citizens</p> <p>Article 5: Universal Human Rights</p> <p>Article 6: Protecting Human Rights</p>	Students will learn about the rights and responsibilities of being a citizen.
8	Patriotism and National Symbols	<p>Article 1: American Values and Beliefs</p> <p>Article 2: The American Flag</p> <p>Article 3: The Pledge of Allegiance</p> <p>Article 4: The National Anthem</p> <p>Article 5: Statue of Liberty and Lady Justice</p> <p>Article 6: The White House</p>	Students will explore American values and beliefs including the national symbols of the flag, Pledge of Allegiance and National Anthem.
9	Holidays, Monuments, and Memorials	<p>Article 1: Important Events and People</p> <p>Article 2: Memorial Day and Veteran's Day</p> <p>Article 3: The Fourth of July</p> <p>Article 4: Martin Luther King Jr.</p> <p>Article 5: Presidents' Day</p> <p>Article 6: Washington Monument</p> <p>Article 7: Lincoln Memorial</p> <p>Article 8: Mount Rushmore</p>	Students will review various important people and holidays of the United States. Students will also explore various memorials and monuments associated with important events and people.
10	Map Skills	<p>Article 1: Models of the World</p> <p>Article 2: Reading Maps</p> <p>Article 3: Thematic Maps</p> <p>Article 4: Alphanumeric Grid - Hide and Seek</p>	Students will develop and use map skills to interpret and create maps. Students will also examine various map tools.
11	Five Themes of Geography	<p>Article 1: The Five Themes of Geography</p> <p>Article 2: Location</p> <p>Article 3: Place</p> <p>Article 4: Human Environment Interaction</p> <p>Article 5: Movement and Migration</p> <p>Article 6: Region</p>	Students will examine the five themes of geography to better understand the key concepts as they study the world in which they live.
12	Location	<p>Article 1: Oceans and Continents</p> <p>Article 2: Location - Alphanumeric Grid</p> <p>Article 3: Important Lines of Latitude</p> <p>Article 4: Important Lines of Longitude</p> <p>Article 5: Cardinal and Intermediate Directions</p> <p>Article 6: Other Important Lines</p>	Students will learn about how location helps us identify where places are located on a map or globe. Content this week will include absolute location, relative location, latitude, longitude, and cardinal and intermediate directions.

13	Place: Physical Characteristics	Article 1: Physical Characteristics Article 2: Physical Features Article 3: Biomes Article 4: Climate Article 5: Climate Maps Article 6: Animals and Biomes	Students will explore the physical characteristics of place.
14	Place: Human Characteristics	Article 1: Human Characteristics Article 2: Political Characteristics Article 3: Economic Characteristics Article 4: Agriculture, Industry, Services Article 5: Toronto: Physical Characteristics Article 6: Toronto: Human Characteristics	Students will explore the human characteristics of place. Students will also compare their community with other communities.
15	Human Environment Interaction	Article 1: Human Environment Interactions Article 2: Adapting to the Environment Article 3: Modifying the Environment Article 4: Positive and Negative Interactions Article 5: Natural Hazards Article 6: Natural Hazards Around the World Article Help the Environment	Students will explore how people interact with their environment and how the environment impacts how people make decisions.
16	Movement	Article 1: Why People Move Article 2: Settlement Article 3: Migration Patterns Article 4: Impact of Movement Article 5: Movement of Ideas and Objects Article 6: Development of Transportation	Students will examine how movement and migration are impacted by natural resources. Students will also explore how people move from one place to another and why they might settle in a new place.
17	Culture	Article 1: What is Culture? Article 2: Architecture Article 3: Language Article 4: Fine Arts and Literature Article 5: Religion Article 6: Celebrations Article 7: Food Article 8: Environments and Clothing Article 9: Comparing Cultures	Students will explore how movement of people, goods and ideas impacts a community.
18	Regions of the World	Article 1: What is Religion? Article 2: Physical and Human Characteristics Article 3: Asia: Physical Characteristics Article 4: Asia: Human Characteristics Article 5: Africa: Physical Characteristics Article 6: Africa: Human Characteristics Article 7: Europe: Physical Characteristics Article 8: Europe: Human Characteristics	Students will examine various regions of the world including the physical and human characteristics.
19	Regions of the World	Article 1: North America: Physical Characteristics Article 2: North America: Human	Students will examine various regions of the world including the physical and human characteristics.

		<p>Characteristics</p> <p>Article 3: South America: Physical Characteristics</p> <p>Article 4: South America: Human Characteristics</p> <p>Article 5: Australia: Physical Characteristics</p> <p>Article 6: Australia: Human Characteristics</p> <p>Article 7: Antarctica: Physical Characteristics</p> <p>Article 8: Antarctica: Human Characteristics</p>	
20	Regions of the US	<p>Article 1: What is a Region?</p> <p>Article 2: Physical and Human Characteristics</p> <p>Article 3: Northeast: Physical Characteristics</p> <p>Article 4: Northeast: Human Characteristics</p> <p>Article 5: Southeast: Physical Characteristics</p> <p>Article 6: Southeast: Human Characteristics</p>	Students will examine various regions of the United States including the physical and human characteristics.
21	Regions of the US	<p>Article 1: Midwest: Physical Characteristics</p> <p>Article 2: Midwest: Human Characteristics</p> <p>Article 3: Southwest: Physical Characteristics</p> <p>Article 4: Southwest: Human Characteristics</p> <p>Article 5: Northwest: Physical Characteristics</p> <p>Article 6: Northwest: Human Characteristics</p> <p>Article 7: The West: Physical Characteristics</p> <p>Article 8: The West: Human Characteristics</p>	Students will examine various regions of the United States including the physical and human characteristics.
22	Wants and Needs	<p>Article 1: Needs</p> <p>Article 2: Wants</p> <p>Article 3: Needs or Wants?</p> <p>Article 4: Meeting Our Needs and Wants</p> <p>Article 5: Meeting Needs as a Community and a Nation</p>	Students will understand needs and wants as an essential economic concept.
23	Resources	<p>Article 1: Resources</p> <p>Article 2: Natural Resources</p> <p>Article 3: Capital Resources</p> <p>Article 4: Human Resources</p> <p>Article 5: Economic Resources and Geography</p> <p>Activity: What Type of Resource?</p>	Students will learn that economy reflects how people use the resources around them to provide goods and services. The needs and wants of an individual or community drive economic decision making.

24	Producers and Consumers	Article 1: Goods and Services Article 2: Producers and Consumers Article 3: Economic Activities Article 4: Types of Economic Activities Article 5: Your Own Business Article 6: Entrepreneurs	Students will examine how producers use the resources around them to meet the needs and wants of their communities. Consumers buy goods and services from producers.
25	Economic Principles	Article 1: Supply and Demand Article 2: Surplus and Scarcity Article 3: Opportunity Cost Article 4: Specialization and Interdependence Article 5: Global Markets and Trade Article 6: Imports and Exports Article 7: Economics and Government	Students will explore how people make decisions and the factors that influence that decision making.
26	Personal Finances	Article 1: Earning Money Article 2: Spending Article 3: Saving Article 4: Budgeting Article 5: Banks Article 6: Borrowing and Investing Article 7: Donating	Students will learn about how individuals or families make choices about how to spend or save money.
27	Sequence and Chronology (Timelines)	Article 1: Past, Present, Future Article 2: How Do We Keep Track of Time? Article 3: Historical Analysis Article 4: Cause and Effect Article 5: Critical Thinking	Students will be able to arrange events in chronological order using timelines.
28	Developing Inquiries	Article 1: What Is an Inquiry? Article 2: Types of Questions Article 3: Make a Claim Article 4: Different Lenses Article 5: What Does That Look Like? Article 6: The Inquiry Process	Students will learn more about what inquiry is, and compelling and supporting questions that guide inquiry. They will learn about and practice making a claim and using different social science lenses.
29	Examining and Analyzing Evidence	Article 1: Searching for Answers Article 2: Where Can I Find information? Article 3: Interpreting Information (could be divided into 3 articles) Article 4: Presenting Your information	Students will examine and analyze evidence to locate answers to compelling and supporting questions.
30	Taking Action	Article 1: What's the Next Step? Article 2: Why Should I Take Action? Article 3: Making a Difference Article 4: What Does Taking Action Look Like? Article 5: How Do I Persuade Others?	This week, students will learn about the last part of the inquiry process: taking action. They will learn about why they should take action, people who have made a difference, and what it might look like to make a difference. They will also learn about writing to persuade others.
31	Engage in Your Own Inquiry	Article 1: Your Own Inquiry Article 2: Ask a Compelling Question	Students will practice the inquiry process including: Ask a compelling

		<p>Article 3: Make a Claim</p> <p>Article 4: Supporting Questions</p> <p>Article 5: Search for Answers</p> <p>Article 6: Interpret the Information</p> <p>Article 7: Present Your Conclusions</p>	<p>question, make a claim, create supporting questions, search for answers, interpret the information, and present their conclusions.</p>
32	Year in Review	<p>Article 1: You Are ...</p> <p>Article 2: A Member of a Community</p> <p>Article 3: A Learner of History</p> <p>Article 4: A Part of This World</p> <p>Article 5: A Problem-Solver</p> <p>Article 6: A Person Who Can Make A Difference</p>	<p>This week is a summary of the content that students have learned during the course of the year.</p>

Fourth Grade The United States – Past and Present

Week	Weekly Titles	Article Titles	Weekly Summaries
1	Government	Article 1: The United States Government Article 2: Three Branches of Government Article 3: Voting and Elections Article 4: Democratic Principles Article 5: Rule of Law and Common Good Article 6: Purpose of Government Article 7: Conflict Resolution and Problem Solving	Students will learn about the different types of government and the purpose of government, the structure and function of the United States government, and how democratic principles guide decisions made in government.
2	Important Documents	Article 1: Important Documents Article 2: Charters and Treaties Article 3: Mayflower Compact Article 4: The Declaration of Independence Article 5: The Constitution Article 6: Checks and Balances Article 7: Amendments Article 8: State Constitutions	Students will learn about documents that have played a vital role in the foundation of the United States government and the lives of citizens.
3	The Bill of Rights	Article 1: Bill of Rights Article 2: Freedom of Religion Article 3: Freedom of Speech Article 4: Freedom of the Press Article 5: The Right to Bear Arms Article 6: The Right to Due Process of the Law Article 7: Freedom of Unreasonable Search Article 8: Right to a Speedy and Public Trial	Students will explore the various rights outlined in the Bill of Rights.
4	Citizens	Article 1: Becoming a Citizen Article 2: Rights of Citizens Article 3: Responsibilities of Citizens Article 4: Voting Article 5: Being Informed Article 6: Serving on a Jury Article 7: Being a Global Citizen	Students will learn about the different rights guaranteed to U.S. citizens and how they can protect those rights by being responsible citizens.
5	Founders	Article 1: Founders Article 2: George Washington Article 3: Thomas Jefferson Article 4: John Hancock Article 5: John Adams Article 6: Benjamin Franklin Article 7: James Madison Article 8: Alexander Hamilton	Students will learn about the men that are known as the Founding Fathers of the United States. They will understand the reasons why they are considered the Founding Fathers.
6	Five Themes of Geography	Article 1: Five Themes of Geography Article 2: Location Article 3: Place	The students will be introduced to the Five Themes of Geography and how these themes can help them study and

		Article 4: Human-Environment Interaction Article 5: Movement Article 6: Regions	learn about the world around them. This week will help students understand that geography tells us a story.
7	Map Skills & Location	Article 1: Models of the World Article 2: Types of Maps Article 3: Location Article 4: Equator and Latitude Article 5: Prime Meridian and Longitude Article 6: Alphanumeric Grid	Students will learn the different kinds of map tools and what they are used for. They will identify two different kinds of maps and be introduced to the idea of spatial perspective.
8	Place	Article 1: Physical Characteristics Article 2: Oceans and Continents Article 3: Climate Article 4: Biomes Article 5: Human Characteristics Article 6: Political Features Article 7: Spatial Perspective	Students will compare how different communities have developed, and explain how physical features of the community affect the people living there.
9	Human Environment Interaction	Article 1: Depending on the Environment Article 2: Adapting to the Environment Article 3: Modifying the Environment Article 4: Positive and Negative Interactions Article 5: Natural Hazards of the United States	Students will discover how people use the land and its resources to make decisions about where to live.
10	Movement	Article 1: Push-Pull Factors Article 2: Migration Patterns Article 3: Movement of Ideas and Objects: Transportation and Communication Article 4: Charting Populations Article 5: The Census	Students will examine the theme of movement and how it relates to geography.
11	Culture	Article 1: What is Culture? Article 2: Architecture Article 3: Language Article 4: Arts and Literature Article 5: Religion and Beliefs Article 6: Celebrations Article 7: Food Article 8: Clothing	Students will describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community. The student will understand that cultures from other countries may influence a community.
12	Regions of the World	Article 1: What is a Region? Article 2: Asia Article 3: Africa Article 4: North America Article 5: South America Article 6: Antarctica Article 7: Europe Article 8: Australia	Students will understand that regions help us organize places that have unifying characteristics.
13	Regions of the United States	Article 1: Regions of the United States Article 2: Northeast Article 3: Southeast Article 4: Midwest Article 5: Southwest Article 6: Northwest Article 7: West	Students will explore the regions of the United States.
14	Needs and Wants	Article 1: What Are Needs? Article 2: What Are Wants?	Students will learn to distinguish between needs and wants, how

		<p>Article 3: Needs and Wants of a Community?</p> <p>Article 4: Choosing Between Wants and Needs</p> <p>Article 5: Needs Drive the Economy</p> <p>Article 6: Meeting Needs and Wants</p> <p>Article 7: Is It a Need or a Want?</p>	<p>people satisfy their basic needs through the production of goods and services, and how personal choices are affected by available resources.</p>
15	Resources	<p>Article 1: What Are Resources?</p> <p>Article 2: Natural Resources</p> <p>Article 3: Human Resources</p> <p>Article 4: Capital Resources</p> <p>Article 5: Goals and Services</p> <p>Article 6: Economic Activities</p> <p>Article 7: Agriculture</p> <p>Article 8: Industry</p> <p>Article 9: Manufacturing</p> <p>Article 10: Tourism</p>	<p>Students will learn how goods and services are produced using human, natural, and capital resources, distinguish between renewable and nonrenewable resources as well as public and private goods and services, and will be able to identify the four economic activities of industry, agriculture, manufacturing, and tourism.</p>
16	Economic Principles	<p>Article 1: Producers and Consumers</p> <p>Article 2: Supply and Demand</p> <p>Article 3: Scarcity</p> <p>Article 4: Opportunity Cost</p> <p>Article 5: Barter</p> <p>Article 6: Interdependence</p> <p>Article 7: Role of Government in Economics</p> <p>Activity: Scarcity Cause and Effect</p>	<p>Students will learn the basic concepts of a market economy including supply, demand, and scarcity and understand how scarcity and choice impact business decisions.</p>
17	Personal Finance	<p>Article 1: Earnings and Income</p> <p>Article 2: Creating a Budget</p> <p>Article 3: Spending and Savings</p> <p>Article 4: Investing</p> <p>Article 5: Debt</p> <p>Article 6: Banks</p> <p>Article 7: Paying Taxes</p> <p>Activity: Allowance Budget Activity</p>	<p>Students will be able to explain the role of money, savings, debt, and investment in individuals' lives and learn how income can be saved, spent on goods and services, or used to pay taxes.</p>
18	Economic Systems	<p>Article 1: Types of Economic Systems</p> <p>Article 2: Traditional Economy</p> <p>Article 3: Command Economy</p> <p>Article 4: Market Economy</p> <p>Article 5: Capitalism</p> <p>Article 6: Free Market</p> <p>Article 7: American System</p> <p>Article 8: Being an Entrepreneur</p>	<p>Students will be able to describe and identify the characteristics of traditional, command, and market economies; describe the qualities of entrepreneurs in a capitalistic society; and understand the characteristics and benefits of the free enterprise system.</p>
19	Historical Inquiry	<p>Article 1: Thinking Like a Historian</p> <p>Article 2: Chronological Thinking</p> <p>Article 3: Critical Thinking</p> <p>Article 4: Analytical Thinking</p> <p>Article 5: Historical Thinking</p> <p>Article 6: Strategic Thinking</p> <p>Article 7: Explaining Historical Evidence</p>	<p>Students will be able to describe and demonstrate historical inquiry to understand the past using chronological, analytical, strategic, historical, and critical thinking strategies.</p>
20	Sources	<p>Article 1: Types of Sources</p> <p>Article 2: Primary Sources</p> <p>Article 3: Secondary Sources</p> <p>Article 4: How Do We Examine Sources?</p>	<p>Students will learn about the type of sources people use for historical investigation. Students will apply their knowledge to different activities throughout the week.</p>

		Article 5: Multiple Perspectives Activity: Primary/Secondary Source	
21	Pre-Columbian Vibrant Societies	Article 1: Life of Indigenous People Article 2: Tribes of the Northeast Article 3: Tribes of the Southeast Article 4: Tribes of the Northwest Article 5: Tribes of the Southwest Article 6: Tribes of the Midwest Article 7: Tribes of the West Article 8: Arctic Tribes	Students will learn about the many American Indian tribes that lived in North America prior to European exploration.
22	Life in Pre-Columbian North America	Article 1: Governments of the American Indians Article 2: American Indian Trade Routes Article 3: Customs and Traditions of American Indians Article 4: Record Keeping in North America Article 5: Respect for the Land Article 6: American Indian Innovations	Students will examine Native American culture and traditions; work specialization and the roles of men, women, and children in their society; transportation systems; and innovations.
23	Exploration	Article 1: The Age of Exploration Article 2: Motives and Movement Article 3: Explorers Article 4: Encounters Article 5: The Columbian Exchange Article 6: Effects of European Exploration Article 7: Tools of Exploration	Students will learn about the reasons for European exploration and the impact of European explorers on trade, health, and land expansion. Students will learn about the navigation tools explorers as well as the Columbian Trade.
24	Colonization	Article 1: Colonization of North America Article 2: Spanish Colonization Article 3: English Colonization Article 4: French Colonization Article 5: Dutch Colonization Article 6: Daily Life in the Colonies Article 7: Tensions Rise in the New World	Students will describe the discovery, exploration and early settlement of America by Europeans prior to 1800 as well as the resulting cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans.
25	French and Indian War	Article 1: The Importance of Fur Article 2: The Spark of War Article 3: George Washington Gets His Start Article 4: Alliances with American Indians Article 5: War in the New World Article 6: Proclamation of 1763 Article 7: Consequences of the French and Indian War	Students will examine the alliances between Native Americans and the English, and between Native Americans and the French during the French and Indian War.
26	Road to Revolution	Article 1: Who Will Pay for the War? Article 2: Acts of Parliament and Colonial Responses Article 3: Taxes and Tyranny Article 4: The Sons of Liberty Article 5: Tea Parties in the Colonies Article 6: The Intolerable Acts Article 7: The Shot Heard Round the World	Students will examine the economic and political motivations for colonists to declare independence from Great Britain.
27	American Revolution Part 1	Article 1: What does Revolution Mean? Article 2: Ragtag Revolutionaries Article 3: General George Washington	Students will learn about the causes of American Revolution and the events

		<p>Takes Command</p> <p>Article 4: Declaring Independence</p> <p>Article 5: People of the Revolution: Ordinary People in Extraordinary Times</p> <p>Article 6: Loyalists</p> <p>Article 7: Reinforcements for the British: Hessian Soldiers Arrive in North America</p> <p>Article 8: Spies and Secret Messages</p>	<p>that took place after the colonies declared independence.</p>
28	American Revolution Part 2	<p>Article 1: Early Battles of the War</p> <p>Article 2: Valley Forge</p> <p>Article 3: Allies for a New Nation</p> <p>Article 4: Fighting Continues</p> <p>Article 5: The Siege of Yorktown</p> <p>Article 6: Treaty of Paris, 1783</p> <p>Article 7: Washington Resigns his Commission</p>	<p>Students will learn about the military encounters, political actions, and personal encounters during the latter half of the American Revolution.</p>
29	A New Nation	<p>Article 1: The War is Over. What Now?</p> <p>Article 2: Conflict and Compromise</p> <p>Article 3: Washington as President</p> <p>Article 4: We the People Face Challenges</p> <p>Article 5: Foreign Policy</p> <p>Article 6: The Louisiana Purchase</p> <p>Article 7: American Indians and the New Nation</p> <p>Article 8: The War of 1812</p>	<p>Students will examine the struggles and the compromises made to create a new nation following the American Revolution.</p>
30	Westward Expansion	<p>Article 1: The United States, 1815</p> <p>Article 2: The Country Expands: Territories become States</p> <p>Article 3: The Missouri Compromise</p> <p>Article 4: American Inventions and Innovations</p> <p>Article 5: American Indians and the U.S. Government</p> <p>Article 6: Mexican-American War</p> <p>Article 7: Manifest Destiny and the Oregon Trail</p> <p>Article 8: The Gold Rush</p>	<p>Students will explore the history of the United States through the first fifty years of the nineteenth century. Students will learn about the people, places, and events that had an economic, political, and cultural impact on the United States and its people.</p>
31	Stories of the Symbols	<p>Article 1: American Symbols</p> <p>Article 2: The Liberty Bell</p> <p>Article 3: The Statue of Liberty</p> <p>Article 4: Mount Rushmore</p> <p>Article 5: The National Anthem</p> <p>Article 6: The American Flag</p> <p>Article 7: The Great Seal of the United States</p>	<p>Students will be able to identify and understand the importance of our nation's symbols and their significance. Students will understand the reasons why they are important and how they unite us as a nation.</p>
32	Year in Review	<p>Article 1: You Are...</p> <p>Article 2: A Member of a Community</p> <p>Article 3: A Political Scientist</p> <p>Article 4: A Geographer</p> <p>Article 5: An Economist</p> <p>Article 6: A Historian</p> <p>Article 7: A Problem Solver</p>	<p>Students will review the major themes of the past year including civics and government, geography, economics, and history and culture.</p>

Fifth Grade Our Nation – American Foundations

Week	Weekly Titles	Article Titles	Weekly Summaries
1	Review of Government	Article 1: United States Government Article 2: Three Branches of Government Article 3: Purpose of Government Article 4: Democratic Principles Article 5: Rule of Law and Common Good Article 6: Rights of Citizens Article 7: Responsibilities of Citizens Article 8: Conflict Resolution and Problem-Solving	Students will review of the purpose and structure of government including an overview of the three branches of government.
2	Review of Geography	Article 1: Five Themes of Geography Article 2: Models of the World Article 3: Location Article 4: Place Article 5: Human-Environment Interaction Article 6: Movement Article 7: Regions	Students will review of the five themes of geography including Location, place, human-environment interaction, movement, and regions.
3	Pre 1492 - Life in the Americas	Article 1: Life of Indigenous People Article 2: Tribes of the Northeast Article 3: Tribes of the Southeast Article 4: Tribes of the Northwest Article 5: Tribes of the Southwest Article 6: Tribes of the Midwest Article 7: Tribes of the West Article 8: Arctic Tribes	Students will examine the evidence of a vibrant American Indian society and people prior to European contact. Archeology is used to provide evidence of what is known and yet to be discovered about the people who inhabited this country.
4	Pre 1492 - American Indian Institutions	Article 1: Governments of the American Indians Article 2: American Indian Trade Routes Article 3: Customs and Traditions of American Indians Article 4: Record Keeping in North America Article 5: Respect for the Land Article 6: American Indian Innovations	Students will examine the government systems and trade relations of early American Indian groups.
5	Explorers - Age of Encounters	Article 1: The World Before Exploration Article 2: Age of Encounters Article 3: The Tools of Discovery Article 4: Exploration Then and Now Article 5: Activity: Mapping it out Article 6: Trade, Taxes, and Tariffs	Students will discover the Age of Exploration. They will read about what motivated governments to finance expeditions. They will be introduced to the motivations of exploration as well as the technologies that made exploration possible.
6	Explorers - Consequences of Contact	Article 1: Effects of European Exploration Article 2: First Impressions Article 3: The Columbian Exchange Article 4: Demand in Europe Article 5: Piracy and Privateers Article 6: Religious Reformation Article 7: Sugar Production and the Slave Trade	Students will consider the actions and impacts of people in the 14th century.

		Article 8 : Portuguese and African Enslavement	
7	Colonization - Why Colonize	Article 1: Colonial Charters Article 2: America Geography and Natural Resources Article 3: Economies in the Colonies Article 4: Sectionalist and Religious Conflict Article 5: Daily Life in the Early Colonies Article 6: The Workforce in the Colonies Article 7: Treatment of Diverse Groups in the Colonies	Students will examine the causes for early colonization in North America including the pull factors that companies used to recruit people to the New World.
8	Colonization - Jamestown	Article 1: The Founding of Jamestown Article 2: To Work or Not to Work Article 3: Werowocomoco Article 4: Populating Jamestown Article 5: Survival in Jamestown Article 6: Types of Government in Jamestown Article 7: Tobacco Article 8: Slavery in Jamestown	Students will learn more about the settlement of Jamestown in 1607, and how the
9	Colonization - Plymouth	Article 1: The Founding of Plymouth Article 2: William Bradford and Record-Keeping Article 3: Wampanoag and the Patuxet Article 4: The Growth of Plymouth Article 5: Surviving the Winter of 1621 Article 6: The Mayflower Compact Article 7: The Real Story of Thanksgiving	Students will examine the reasons for the immigration of the Separatists from England and their settlement and establishment of Plymouth Colony in the Americas.
10	Colonization- Daily Life	Article 1: American Indian Lands Article 2: Distribution of Land in the Colonies Article 3: Mercantilism Article 4: Life in the Middle Passage Article 5: Cycle of Debt Article 6: Lives of Enslaved Africans Article 7: The Laws of Slavery Article 8: Daily Life in the Colonies	Students will explore how the colonies became established with families, crops, trade, markets and governments. The colonies became thriving bustling centers of commerce. Families invested in land and business to make a change for themselves in America.
11	French & Indian War Beginnings	Article 1: The Fur Trade and Dependency Article 2: Struggle to Control a Continent Article 3: Ensign Joseph Coulon de Jumonville Article 4: Tanaghrisson the Half-King Article 5: George Washington Article 6: Mary Jemison Article 7: The Ohio Company- Land speculation Article 8: The French and Indian War- Timeline	Students will examine the economic and geographic factors that created the conflict of the French and Indian War.
12	French and Indian Consequences	Article 1: Alliances with the American Indians Article 2: Pontiac Article 3: Consequences of the French and Indian War	Students will learn about the clash of empires in the North American continent that culminated in short term and long-term consequences for the empires.

		<p>Article 4: Thomas Hutchinson</p> <p>Article 5: The Cost of Keep an Army in North America</p> <p>Article 6: Benjamin Franklin</p> <p>Article 7: Representation in Art - The Death of Two Generals</p>	
13	The Acts of Parliament and King George III	<p>Article 1: King George III, Parliament, and Taxes</p> <p>Article 2: The Acts of Parliament and Colonial Responses</p> <p>Article 3: The Boston Massacre</p> <p>Article 4: Crispus Attucks</p> <p>Article 5: The Mason-Dixon Line (Online)</p>	Students will understand that the paying of debt that incurred as a result of the French and Indian War initiated various actions of King George III and his parliament. The actions taken and reactions to these acts closed doors to communication and possible hope of a peaceful resolve.
14	The Actions of the Colonies	<p>Article 1: Taxes and Tyranny</p> <p>Article 2: Tea and the Culture of Tea</p> <p>Article 3: The Tea Parties</p> <p>Article 4: Samuel Adams and The Sons of Liberty</p> <p>Article 5: John Hancock</p> <p>Article 6: Patrick Henry</p> <p>Article 7: Thomas Hutchinson Royal Governor</p> <p>Article 8: Benjamin Franklin Goes to England</p> <p>Article 9: The Daughters of Liberty (Online)</p> <p>Article 10: The Intolerable Acts</p> <p>Article 11: The Powder Alarms and the Minutemen</p>	Students will examine the time period after the Boston Massacre in 1770 and the events that lead to armed conflict.
15	The Shot Heard Round the World	<p>Article 1: Lexington and Concord</p> <p>Article 2: Ordinary Man in Extraordinary Times- Paul Revere (Online)</p> <p>Article 3: Continental Congress</p> <p>Article 4: "Common Sense" and Thomas Paine</p> <p>Article 5: State Constitutions and Their Charters</p> <p>Article 6: Committee of Five</p> <p>Article 7: General George Washington</p> <p>Article 8: Thomas Jefferson, the Author</p> <p>Article 9: The Ragtag Revolutionaries</p> <p>Article 10: What Does Revolution Mean?</p>	Students will learn about the communication between Parliament and the representatives of the colonies.
16	Revolution Turning Points and People	<p>Article 1: The Declaration of Independence</p> <p>Article 2: Signers</p> <p>Article 3: The People of the Revolution Ordinary People in Extraordinary Times</p> <p>Article 4: Loyalists</p> <p>Article 5: John and Abigail Adams</p> <p>Article 6: Benedict and Peggy Arnold</p> <p>Article 7: Spies and Secret Messages</p> <p>Article 8: Reaction to the Declaration of Independence</p>	Students will learn about the people who created and lived the revolution in the newly Independent United States of America. Students will examine the form and the contents of the Declaration of Independence.

17	Revolution Victory	Article 1: Crossing the Delaware Article 2: Hessians Article 3: Military Encounters Article 4: Valley Forge Article 5: Joseph Plumb Martin (Online) Article 6: Marquis de Lafayette Article 7: The New Flag Article 8: Washington Resigns His Commission Article 9: Treaty of Paris 1783	Students will learn about the military actions, conditions and leaders of the Revolution.
18	The Founders and the Process	Article 1: The Articles of Confederation Article 2: Conflict and Compromise at the Convention Article 3: George Washington Article 4: Alexander Hamilton Article 5: Benjamin Franklin Article 6: George Mason Article 7: Elbridge Gerry Article 8: James Madison Article 9: Thomas Jefferson	Students will examine the lives of the Founders of the United States.
19	The Constitution	Article 1: The Preamble of the United States Constitution Article 2: The Branches of Government Article 3: Voting Article 4: Democratic Principles Article 5: Rule of Law and the Common Good Article 6: Conflict Resolution Article 7: Purpose of Government Article 8: Influences on the New American Experiment	Students will learn about the democratic principles contained in the Constitution of the United States.
20	The Bill of Rights	Article 1: The Bill of Rights Article 2: Freedom of Religion Article 3: Freedom of Speech Article 4: Freedom of the Press Article 5: Right to Bear Arms Article 6: The Right to Due Process of the Law Article 7: Freedom from Unreasonable Search Article 8: Right to a Speedy and Public Trial Activity: Link the Bill of Rights to the Declaration of Independence and the Acts of Parliament	Students will examine the Bill of Rights and the various freedoms that are described in it.
21	The New Nation	Article 1: We the People Face Challenges Article 2: The Louisiana Purchase Article 3: Washington as President Article 4: The Supreme Court Article 5: Foreign Policy Article 6: The American Indian Article 7: The War of 1812 Article 8: The First Census- 1790	Students will learn more about the first administration of the United States government and how the establishment of the three branches of government proved the constitution was flexible and solid for governing a new nation.

22	Slavery- what does the 4th of July mean to me	<p>Article 1: Why Learn about Slavery in America?</p> <p>Article 2: Africa to America</p> <p>Article 3: Life in their own Words</p> <p>Article 4: Sojourner Truth</p> <p>Article 5: Frederick Douglass</p> <p>Article 6: The Gullah Islands</p> <p>Article 7: Solomon Northup</p> <p>Article 8: "What to a Slave is the 4th of July?"</p>	Students will examine the stories and background of African American people who were enslaved in the southern states in the years 1800-1860. The focus will be on their daily life, their resistance to their enslavement and the struggle to gain freedom.
23	Abolition and the Underground Railroad	<p>Article 1: Who were Abolitionists?</p> <p>Article 2: The Underground Railroad</p> <p>Article 3: Harriet Tubman</p> <p>Article 4: Uncle Tom's Cabin</p> <p>Article 5: William Still, Record Keeper</p> <p>Article 6: Monrovia, Liberia</p> <p>Article 7: Untitled</p> <p>Article 8: Signals, Codes and Clues of the Underground Railroad</p>	Students will learn about various abolitionists involved in the Underground Railroad.
24	Compromises	<p>Article 1: Conflict and Compromise in the Capitol</p> <p>Article 2: Slave States and Free States</p> <p>Article 3: The Caning of Charles Sumner</p> <p>Article 4: Henry Clay</p> <p>Article 5: Daniel Webster</p> <p>Article 6: John C Calhoun</p> <p>Article 7: The Dred Scott Decision</p> <p>Article 8: A house divided - Lincoln's speech June 16, 1858</p>	Students will examine the conflict concerning the legality of slavery that led to the Civil War.
25	Growth Civil War	<p>Article 1: American Ingenuity</p> <p>Article 2: North and South Industry versus Agriculture</p> <p>Article 3: Henry Clay and the American System</p> <p>Article 4: John Deere and the Steel Tipped Plow</p> <p>Article 5: Immigration</p> <p>Article 6: New Literature</p> <p>Article 7: Public Education</p> <p>Article 8: Pony Express (Online)</p>	Students will learn about the various people events that impacted the growth of the nation.
26	Mexican American War and Manifest Destiny *	<p>Article 1: Coast to Coast</p> <p>Article 2: How a Territory Becomes a State</p> <p>Article 3: Manifest Destiny</p> <p>Article 4: The War with Mexico</p> <p>Article 5: Robert E Lee Gets His Start</p> <p>Article 6: Daily Life on the Trail</p> <p>Article 7: Fun and Games on the Trail</p>	Students will examine the beliefs and events that led to westward expansion.
27	American Indians	<p>Article 1: The Great Nations</p> <p>Article 2: The Trail of Tears</p> <p>Article 3: Seminole War</p> <p>Article 4: Sequoyah</p> <p>Article 5: What is a Treaty?</p> <p>Article 6: Maps of Indian Nations 1800 – 1860</p>	Students will learn about the many American Indian nations living in the boundaries of the New United States.

28	The Road to War	<p>Article 1: A House Divided</p> <p>Article 2: Harpers Ferry and John Brown</p> <p>Article 3: The States Secede</p> <p>Article 4: The Mason Dixon Line</p> <p>Article 5: Jefferson Davis, President of the Confederate States of America</p> <p>Article 6: Abraham Lincoln, President of the United States of America</p> <p>Article 7: The Flags of the Confederate States of America</p> <p>Article 8: Firing on Fort Sumter</p>	<p>Students will explore the growth and expansion of America in the years after the constitution was ratified. Anti-slavery factions were many and located within the population of the northern industrial states.</p>
29	The House Divided By War	<p>Article 1: Leaders of the Armies - Federal and Confederate</p> <p>Article 2: The Major Events of the War</p> <p>Article 3: Brother Against Brother</p> <p>Article 4: The African American Regiments in the War</p> <p>Article 5: The American Indian in the War</p> <p>Article 6: The Irish Brigade</p> <p>Article 7: Women in the War</p> <p>Article 8: Emancipation Proclamation January 1, 1863</p> <p>Article 9: The Gettysburg Address</p>	<p>Students will learn about the major events of the Civil War. Students will study the military leaders from both Union and Confederate armies.</p>
30	Of Souls and Soldiers	<p>Article 1: Letters Home and Music of the Civil War</p> <p>Article 2: Appomattox Court House</p> <p>Article 3: Arlington National Cemetery</p> <p>Article 4: Ely Parker</p> <p>Article 5: Clara Barton, Angel of the Battlefield</p> <p>Article 6: Abraham Lincoln and John Wilkes Booth</p> <p>Article 7: Mourning in America</p>	<p>Students will examine the role that music played in the lives of Civil War soldiers. They will also learn about the battles and the conclusion of the war ending with Lincoln's death.</p>
31	Rebuilding the Union	<p>Article 1: Three Plans to Heal the Nation</p> <p>Article 2: Free Citizens Vote</p> <p>Article 3: New Members of Congress</p> <p>Article 4: Resistance in the old Confederacy</p> <p>Article 5: Freedman's Bureau</p> <p>Article 6: The Impeachment of President Andrew Johnson</p> <p>Article 7: General Grant enters Politics</p>	<p>Students will learn about the political events and occurrences immediately following the end of the Civil War.</p>
32	Building the Peace	<p>Article 1: The New Citizen</p> <p>Article 2: The Transcontinental Railroad</p> <p>Article 3: Veteran's Benefits</p> <p>Article 4: Conflict on the Plains</p> <p>Article 5: Monuments and Memorials</p> <p>Article 6: Separate, Suppression and Terror</p>	<p>Students will culminate the year with a study of the people who were affected by the actions of the Congress including veterans, African Americans, and people of the north and south.</p>