

Week	Title	Standards Covered
Civics and Government		
1	I Am a Member of a Community	<p>K.I.Q.1 Ask compelling questions about their community.</p> <p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.I.U.E.2 Construct responses to compelling questions about oneself and one's community.</p> <p>K.I.CC.3 Identify ways to civically engage at school.</p>
2	What Are Rules?	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.H.CE.1 Identify the cause and effect of an event in a community.</p> <p>K.I.CC.4 Use listening skills to decide on and take action in their classrooms.</p>
3	What Are Laws?	<p>K.C.CP.1 Explain the purpose of local government.</p> <p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.PR.2 Describe consequences of following or not following rules.</p> <p>K.H.CE.1 Identify the cause and effect of an event in a community.</p>
4	Learning and Working Together	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.H.CE.1 Identify the cause and effect of an event in a community.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.I.U.E.2 Construct responses to compelling questions about oneself and one's community.</p> <p>K.I.CC.2 Construct an argument to address a problem in the classroom or school.</p>

Week	Title	Standards Covered
		K.I.CC.3 Identify ways to civically engage at school.
5	Our Government	K.C.CP.1 Explain the purpose of local government. K.C.CV.1 Explain ways people can work together effectively to make decisions. K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities. K.I.CC.4 Use listening skills to decide on and take action in their classrooms.
6	Government Services	K.C.CP.1 Explain the purpose of local government. K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and Communities. K.I.U.2 Construct responses to compelling questions about oneself and one's community.
7	Important Documents	K.C.RR.2 Identify symbols and events that represent American patriotism. K.C.CV.1 Explain ways people can work together effectively to make decisions. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and Communities.
8	Citizens	K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood Settings. K.I.CC.3 Identify ways to civically engage at school.
9	Patriotism	K.C.RR.2 Identify symbols and events that represent American patriotism.
10	National Symbols	K.C.RR.2 Identify symbols and events that represent American patriotism.
11	National Holidays	K.C.RR.2 Identify symbols and events that represent American patriotism. K.G.HI.1 Identify and describe the culture of communities. K.H.CE.1 Identify the cause and effect of an event in a community.

Week	Title	Standards Covered
12	Sources	K.I.U.E.1 Identify information from two or more sources to investigate characteristics of a community.
Geography		
13	Map Skills	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community.
14	Five Themes of Geography	K.I.Q.1 Ask compelling questions about their community.
15	Location	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community.
16	Place: Physical Characteristics	K.G.HE.1 Identify ways humans interact with their environment. K.G.KGE.1 Identify physical and environmental characteristics of communities.
17	Place: Human Characteristics	K.G.HE.1 Identify ways humans interact with their environment. K.G.KGE.1 Identify physical and environmental characteristics of communities.
18	Human-Environment Interaction	K.I.Q.1 Ask compelling questions about their community. K.G.MM.1 Identify why and how people and goods move to and within communities. K.G.HE.1 Identify ways humans interact with their environment. K.G.KGE.1 Identify physical and environmental characteristics of communities. K.H.CE.1 Identify the cause and effect of an event in a community.
19	Movement	K.G.MM.1 Identify why and how people and goods move to and within communities.
20	Types of Regions	K.G.HI.1 Identify and describe the culture of communities. K.G.KGE.1 Identify physical and environmental characteristics of communities. K.H.CE.1 Identify the cause and effect of an event in a community. K.I.U.E.1 Identify information from two or more sources to investigate characteristics of a community.
21	Culture	K.G.HI.1 Identify and describe the culture of communities.

Week	Title	Standards Covered
Economics		
22	Needs and Wants	K.E.IC.1 Differentiate between needs and wants.
23	Goods and Services	K.E.MI.1 Describe why people purchase goods and services. K.E.MA.1 Identify places in communities that provide goods and services. K.E.IC.1 Differentiate between needs and wants. K.E.KE.1 Explain how various jobs affect communities.
24	Economic Choices	K.E.ST.1 Demonstrate ways trade can be used to obtain goods and services.
25	Economic Activities	K.E.MI.1 Describe why people purchase goods and services. K.E.MA.1 Identify places in communities that provide goods and services. K.E.KE.1 Explain how various jobs affect communities.
26	Spending and Saving	
History		
27	Time	
28	Changes Over Time	K.H.CH.1 Identify and describe how communities change over time. K.H.KH.1 Compare life in the past to life today in communities.
29	Comparing Children Over Time	K.H.CH.1 Identify and describe how communities change over time.
30	Inventions	K.H.CE.1 Identify the cause and effect of an event in a community.
31	Transportation Over Time	K.H.CH.1 Identify and describe how communities change over time. K.H.KH.1 Compare life in the past to life today in communities.
32	Communication Over Time	K.H.CH.1 Identify and describe how communities change over time. K.H.KH.1 Compare life in the past to life today in communities.

Week	Title	Standards Covered
Civics and Government		
1	Community	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.CV.2 Describe civic virtues.
2	Rules and Laws	1.C.PR.1 Investigate rules and laws in Kentucky to understand their purpose.
3	Principles of Democracy	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.CV.1 Describe basic democratic principles. 1.C.CV.2 Describe civic virtues. 1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state. 1.I.CC.3 Identify ways to civically engage in the local community. 1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky.
4	Purpose and Structure of Government	1.C.CP.1 Describe the purpose of Kentucky government. 1.C.CV.1 Describe basic democratic principles. 1.C.CV.2 Describe civic virtues. 1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities. 1.I.CC.4 Use listening and voting procedures to decide on and take action in their school, local community or Kentucky.
5	Government Services	1.C.CV.2 Describe civic virtues. 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.I.CC.3 Identify ways to civically engage in the local community.
6	Important Documents	1.C.CV.1 Describe basic democratic principles. 1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events. 1.H.CO.1 Describe interactions that occur between individuals as members of

Week	Title	Standards Covered
		groups, the community and/or state. 1.I.CC.3 Identify ways to civically engage in the local community.
7	Citizens	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.CV.2 Describe civic virtues. 1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state. 1.I.CC.3 Identify ways to civically engage in the local community.
8	Patriotism	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
9	National Symbols	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
10	National Holidays	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events. 1.H.CE.1 Predict the causes and effects of events in their community and state.
11	Founders	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
12	Sources	
13	Map Skills	1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.
14	Five Themes of Geography	1.G.HE.1 Describe ways people modify their environment. 1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales. 1.G.KGE.1 Compare the physical and human characteristics of communities in Kentucky.
15	Location	1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.

Week	Title	Standards Covered
16	Place: Physical Characteristics	1.G.KGE.1 Compare the physical and human characteristics of communities in Kentucky.
17	Place: Human Characteristics	1.G.HE.1 Describe ways people modify their environment. 1.G.KGE.1 Compare the physical and human characteristics of communities in Kentucky.
18	Human-Environment Interaction	1.G.HE.1 Describe ways people modify their environment.
19	Movement	1.E.IC.1 Predict a person's change in behavior in response to incentives and opportunity costs. 1.G.MM.1 Explain why and how people and goods move to and within communities. 1.H.CE.1 Predict the causes and effects of events in their community and state.
20	Regions of Our Country	1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.
21	Culture	1.G.MM.1 Explain why and how people and goods move to and within communities. 1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state. 1.H.CE.1 Predict the causes and effects of events in their community and state. 1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state.
22	Needs and Wants	1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.E.ST.1 Explain why the goods and services people in a community produce are traded with those produced in other communities. 1.G.MM.1 Explain why and how people and goods move to and within communities.
23	Goods and Services	1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers). 1.E.ST.1 Explain why the goods and services people in a community produce

Week	Title	Standards Covered
		are traded with those produced in other communities. 1.E.KE. Identify and describe what goods and services are produced in different places and regions in Kentucky.
24	Economic Choices	1.E.MI.2 Give an example of a cost or benefit of an event. 1.E.ST.1 Explain why the goods and services people in a community produce are traded with those produced in other communities. 1.E.IC.1 Predict a person's change in behavior in response to incentives and opportunity costs. 1.E.IC.2 Explain how choices are made as a result of scarcity.
25	Economic Activities	1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.E.ST.1 Explain why the goods and services people in a community produce are traded with those produced in other communities. 1.E.ST.2 Investigate how people can benefit themselves and others by developing special skills, strengths and goods.
26	Spending and Saving	
27	Time	
28	Changes Over Time	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state. 1.H.CE.1 Predict the causes and effects of events in their community and state.
29	Comparing Children Over Time	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.
30	Inventions	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state. 1.H.CE.1 Predict the causes and effects of events in their community and state.
31	Transportation Over Time	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state. 1.H.CE.1 Predict the causes and effects of events in their community and state.

Week	Title	Standards Covered
32	Communication Over Time	<p>1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.</p> <p>1.H.CE.1 Predict the causes and effects of events in their community and state.</p>

Week	Title	Standards Covered
Civics and Government		
1	Community	2.C.CP.1 Explain the need for civic and political structures in North America. 2.C.RR.2 Compare the rights and responsibilities of citizens in North America.
2	Rules and Laws	2.C.PR.1 Describe how societies changed and continue to change through processes, rules and laws in North America.
3	Principles of Democracy	2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities. 2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities. 2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem. 2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or <i>Kentucky</i> .
4	Important Documents	2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens. 2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships. 2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.
5	Purpose and Structure of Government	2.C.CP.1 Explain the need for civic and political structures in North America. 2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.
6	Government Services	2.C.CP.1 Explain the need for civic and political structures in North America. 2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.
7	Citizens	2.C.RR.1 Describe the importance of civic participation. 2.C.RR.2 Compare the rights and responsibilities of citizens in North America.
8	Patriotism	

Week	Title	Standards Covered
9	National Symbols	
10	Monuments and Memorials	2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships.
11	National Holidays	2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships. 2.H.CE.2 Describe the events and innovations that had effects on North America.
12	Founders	2.H.CE.2 Describe the events and innovations that had effects on North America.
13	Culture	2.G.HI.1 Compare the ways various cultural groups connect and interact within North America. 2.H.CH.1 Identify and compare the diverse North American cultural groups of the past and today.
14	Sources	2.I.U.1 Identify characteristics of primary and secondary sources. 2.I.U.2 Determine whether the evidence in primary and secondary sources is fact or opinion. 2.I.U.3 Identify a primary and secondary source, and explain who created it, when they created it, where they created it and why they created it.
Geography		
15	Map Skills	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.
16	Five Theme of Geography	2.I.Q.1 Ask compelling questions about communities found in North America.
17	Location	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.
18	Place: Physical Characteristics	2.G.MM.1 Explain patterns of human settlement in North America.
19	Place: Human Characteristics	2.I.Q.2 Identify supporting questions that help answer compelling questions about communities found in North America. 2.G.MM.1 Explain patterns of human settlement in North America.

Week	Title	Standards Covered
		2.G.HE.1 Explain the ways human activities impact the physical environment of North America.
20	Human and Environment Interaction	2.I.Q.2 Identify supporting questions that help answer compelling questions about communities found in North America. 2.G.HI.1 Compare the ways various cultural groups connect and interact within North America. 2.G.HE.1 Explain the ways human activities impact the physical environment of North America.
21	Movement	2.G.MM.1 Explain patterns of human settlement in North America. 2.G.KGE.1 Analyze reasons for similarities and differences in the settlement patterns of North America and <i>Kentucky</i> .
22	Regions of the World	2.I.Q.1 Ask compelling questions about communities found in North America.
Economics		
23	Economic Resources	2.I.Q.1 Ask compelling questions about communities found in North America. 2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services. 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources.
24	American System of Economics	2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services. 2.E.MI.2 Describe how people are both producers and consumers.
25	Economic Principles	2.E.MA.1 Identify the cost of everyday, common goods. 2.E.MA.2 Explain the role of prices in an economic market. 2.E.ST.1 Explain why people specialize in the production of goods and services.
26	Economic Activity	2.E.ST.1 Explain why people specialize in the production of goods and services.
27	Economic Choices	
History		

Week	Title	Standards Covered
28	Sequencing and Chronology	
29	Innovations Over Time	2.H.CE.2 Describe the events and innovations that had effects on North America.
30	Historic Figures	2.H.CH.1 Identify and compare the diverse North American cultural groups of the past and today. 2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.
31	Solving Problems in Your Community	2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem. 2.I.U.4 Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America. 2.I.CC.2 Construct an argument with reasons and details to address a civic issue on a community in North America. 2.I.CC.3 Identify ways to civically engage <i>in Kentucky</i> . 2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or <i>Kentucky</i> .
32	Year in Review	

Week	Title	Standards Covered
Civics and Government		
1	Community	
2	Thinking Like a Historian and Primary Sources	<p>3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.</p> <p>3.I.U.E.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p>
3	Government	<p>3.C.CP.1 Explain the basic purposes and functions of differing governing bodies in the world.</p> <p>3.C.CP.2 Compare how diverse societies govern themselves.</p> <p>3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.</p> <p>3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.</p> <p>3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.</p>
4	Important Documents	<p>3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.</p> <p>3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.</p>
5	Structure of Government	<p>3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.</p> <p>3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.</p>
6	Conflict and Compromise	<p>3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.</p> <p>3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.</p>
7	Citizens	3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.
8	Patriotism, National Symbols	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.

Week	Title	Standards Covered
9	Heroes and Holidays	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.
10	Map Skills	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
Geography		
11	Five Themes of Geography	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders. 3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
12	Location	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
13	Place: Physical Characteristics	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
14	Place: Human Characteristics	3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders. 3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their Environments. 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.
15	Human Environment Interaction	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders. 3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.
16	Movement	3.G.MM.1 Analyze how human settlement and movement impact diverse

Week	Title	Standards Covered
		groups of people. 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.
17	Culture	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people. 3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders. 3.H.CE.1 Compare diverse world communities in terms of members, customs and traditions to the local community.
18	Regions of the World part 1	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people. 3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people.
19	Regions of the World part 2	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people. 3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people.
21	Regions of the US part 1	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people.
21	Regions of the US part 2	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people.
Economics		
22	Wants and Needs	3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets.
23	Resources	3.E.ST.1 Describe examples of economic interdependence.
24	Producers and Consumers	3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets.

Week	Title	Standards Covered
		3.E.IC.1 Explain how people use incentives and opportunity costs to inform economic decisions.
25	Economic Principles	3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets. 3.E.MI.2 Describe the relationship between supply and demand. 3.E.MA.2 Investigate how the cost of things changes over time. 3.E.ST.1 Describe examples of economic interdependence. 3.E.IC.1 Explain how people use incentives and opportunity costs to inform economic decisions. 3.E.KE.1 Explain how trade between people and groups can benefit Kentucky.
26	Personal Finance	
History		
27	Timelines	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.
28	Developing Inquires	3.I.U.E.1 Describe how multiple perspectives shape the content and style of a primary and secondary source. 3.I.U.E.2 Explain the relationship between two or more sources on the same theme or topic. 3.I.U.E.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning. 3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.
29	Examining Evidence and Communicating Conclusions	3.I.U.E.1 Describe how multiple perspectives shape the content and style of a primary and secondary source. 3.I.U.E.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning. 3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.
30	Taking Action	3.I.U.E.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.

Week	Title	Standards Covered
		<p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p> <p>3.I.CC.4 Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems.</p>
31	Engage in Your Own Inquiry	<p>3.I.U.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p> <p>3.I.U.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p> <p>3.I.CC.2 Construct an argument with reasons and supporting evidence to address a local, regional or global problem.</p> <p>3.I.CC.3 Identify strategies to address local, regional or global problems.</p>
32	Year in Review	

Week	Title	Standards Covered
Civics and Government		
1	Government	<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p>
2	Important Documents	<p>4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.C.PR.1 Describe the processes people use to change rules and laws.</p>
3	Bill of Rights	<p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p>
4	Citizens	<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic Principles.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p>
5	Founders	<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>
Geography		
6	Five Themes of Geography	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p>
7	Map Skills	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p>
8	Place	<p>4.G.GR.1 Analyze how location and regional landforms affect human</p>

Week	Title	Standards Covered
		settlement, movement and use of various national resources, using maps, photos and other geographic representations.
9	Human-Environment Interaction	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>
10	Movement	4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.
11	Culture	4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.
12	Regions of the World	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>
13	Regions of the United States	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>
Economics		
14	Needs and Wants	
15	Resources	4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.
16	Economic Principles	<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p>

Week	Title	Standards Covered
		<p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>
17	Personal Finance	
18	Economic Systems	
History		
19	Historical Inquiry	<p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p>
20	Sources	<p>4.I.UE.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p> <p>4.I.UE.2 Determine the value and limitations of primary and secondary sources.</p>
21	The Vibrant Societies of Pre-Columbian North America	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>
22	Life in Pre-Columbian North America	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>
23	Exploration	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations</p>

Week	Title	Standards Covered
		<p>from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>
24	Colonization	<p>4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they</p>

Week	Title	Standards Covered
		<p>encountered one another.</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>
25	French and Indian War	<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.I.U.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>
26	The Road to Revolution	<p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p>

Week	Title	Standards Covered
		4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.
27	American Revolution: Part One	<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p>
28	American Revolution: Part Two	<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p>
29	A New Nation	<p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>

Week	Title	Standards Covered
		<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p>
30	War and Westward Expansion	<p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>
31	Stories of the Symbols	<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>
32	Year in Review	<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p>

Week	Title	Standards Covered
		<p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p>

Week	Title	Standards Covered
Civics and Government		
1	Government Review	<p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p> <p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good Citizenship.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.</p> <p>5.I.CC.4 Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.</p>
Geography		
2	Geography Review	<p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p>
Economics		
History		
3	Life in America	<p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p>
4	American Indian Government and Trade	<p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p>

Week	Title	Standards Covered
		<p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p>
5	The Age of Encounters	<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
6	Consequences of Contact	<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
7	The Colonies and Their Founding	<p>5.E.MA.2 Explain how the United States developed into a market economy.</p>

Week	Title	Standards Covered
		<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
8	Jamestown	<p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of</p>

Week	Title	Standards Covered
		<p>the United States</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UF.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
9	Plymouth	<p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UF.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
10	Colonial Life	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p>

Week	Title	Standards Covered
		<p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
11	Clash of the Empires	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors</p>

Week	Title	Standards Covered
		<p>encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
12	Consequences of the French and Indian War	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
13	The Acts of Parliament	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the cont. movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p>

Week	Title	Standards Covered
		<p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
14	The Actions of the Colonies	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from History.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
15	The Shot Heard Round the World	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p>

Week	Title	Standards Covered
		5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.
16	Independence and Revolution: People	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
17	Independence and Revolution: The Military	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the Conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
18	Founders and Process	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p>

Week	Title	Standards Covered
		<p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
19	Constitution	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p> <p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p>
20	The Bill of Rights	<p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.</p> <p>5.C.RR.2 Analyze the personal rights conferred by citizenship, and find</p>

Week	Title	Standards Covered
		<p>examples of citizenship, using a variety of sources.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p>
21	New Nation	<p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
22	America on the Move	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when</p>

Week	Title	Standards Covered
		<p>they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
23	Expanding the Borders	<p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
24	American Indian Nations: The Cherokee Nation	<p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p>

Week	Title	Standards Covered
		5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.
25	Slavery in America	<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
26	Abolition	<p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
27	Conflict and Compromises in the Capitol	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>

Week	Title	Standards Covered
28	The Road to War	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
29	The House Divided by War	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
30	Of Souls and Soldiers	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
31	Building the Peace	<p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.RR.2 Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>

Week	Title	Standards Covered
32	Rebuilding the Union	<p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent</p>