Curriculum Evaluation Rubric

EVALUATOR:

SCHOOL:

SUBJECT AREA:

GRADE(s):

PLEASE USE THE FOLLOWING QUESTIONS AS YOU CONSIDER THE INSTRUCTIONAL MATERIALS, AND RANK EACH RESOURCE CATEGORY IN TERMS OF **QUALITY**.

5 VERY GOOD	**4** GOOD	**3** FAIR	**2** POOR	**1** VERY POOR	**0** NEVER

Academic Support

General Considerations

	5	4	3	2	1	0
READING LEVELS AND CONTENT COVERAGE ARE GRADE-LEVEL APPROPRIATE.	5	4	3	2	1	0
THE MATERIALS PROVIDE AN APPROPRIATE DEPTH OF UNDERSTANDING IN THE SUBJECT.	5	4	3	2	1	0
THE MATERIALS ARE ENGAGING AND ENCOURAGE EXCITEMENT FOR LEARNING.	5	4	3	2	1	0
THE MATERIALS PRESENT AUTHENTIC LEARNING OPPORTUNITIES FOR OUR POPULATION.	5	4	3	2	1	0
THE CONTENT ALLOWS FOR FLEXIBILITY IN INSTRUCTION.	5	4	3	2	1	0
LESSON PLANS INCLUDE OPPORTUNITIES TO READ, SPEAK, WRITE, AND LISTEN.	5	4	3	2	1	0
THE MATERIALS PROVIDE INTEGRATION WITH AT LEAST ONE OTHER CONTENT AREA.	5	4	3	2	1	0
THERE IS EVIDENCE OF DESIGN BASED ON ACADEMIC RESEARCH.	5	4	3	2	1	0
THE CONTENT CAN BE UPDATED AS NEEDED TO FIT OUR CHANGING GLOBAL SOCIETY.	5	4	3	2	1	0

Standards Alignment

The content is strongly aligned to state standards.

5	4	3	2	1	0

The materials include a scope and sequence and a standards alignment.

5	4	3	2	1	0

Assessment

Assessment tools provide auto-scored data about student progress

5	4	3	2	1	0

Students have opportunities to discuss, research, and/or participate in deeper modes of demonstrating learning than automated tests.

5	4	3	2	1	0

Teacher Support

Lesson plans provide support for novice teachers.

5	4	3	2	1	0

Lesson plans integrate research-based teaching strategies.

5	4	3	2	1	0

Supplemental multimedia materials are available.

5	4	3	2	1	0

Professional learning is available for a variety of individual, school, or district needs.

5	4	3	2	1	0

Accessibility

Materials contain multiple scaffolds to support students in accessing content objectives.

5	4	3	2	1	0

Student materials are compliant with technology access tools, such as screen readers and audio players.

5	4	3	2	1	0

Materials are adaptable for a variety of technology levels – from 1:1 devices to non-technology options.

5	4	3	2	1	0

Multiple modalities included: students are doing more than passively watching, listening, or reading and have the option to engage with digital and/or physical materials.

5	4	3	2	1	0

Academic Support Total: _____ / 105

Navigation

Digital platform navigation is easy to manage for teachers and students.	5	4	3	2	1	0
Student tools are available for annotating and highlighting content.	5	4	3	2	1	0
Teachers can customize and turn content on and off.	5	4	3	2	1	0
Teachers can reorder units and lessons.	5	4	3	2	1	0
Teachers can customize assessments.	5	4	3	2	1	0
Reports are available to show student progress and performance.	5	4	3	2	1	0

Specs

Sources for help/customer service and providing feedback are provided.	5	4	3	2	1	0
We have the ability to roster using existing district systems.	5	4	3	2	1	0
Program is accessible on Mac, PC and mobile devices.	5	4	3	2	1	0
The content runs smoothly using the bandwidth of our network.	5	4	3	2	1	0
Content integrates with district-supported common-cartridge-based CMS and LMS tools.	5	4	3	2	1	0

Technology Integration Total: _____ / 55

Section	Total Points Earned	Total Points Possible
Academic Support		105
Technology Integration		55
TOTAL		**160**

NOTES & COMMENTS