



Primary Source Document Correlations

submitted to the

Florida Department
of Education



Grade K

Primary Source Documents

5021020 Social Studies Grade K, Florida Studies Weekly: My Home and School Community			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.K.A.1.1 Develop an understanding of how to use and create a timeline.	Taylor, E. L. (1850). Journal of Elizabeth L. Taylor, 1850-1876. [Journal]. State Archives of Florida (M83-27). https://www.floridamemory.com/items/show/329095?id=6	Week 24: Changes Over Time
Yes	SS.K.A.1.2 Develop an awareness of a primary source.	Hine, L. W. (1908). <i>Rhodes Mfg. Co., Lincolnton, N.C. Spinner. A moments glimpse of the outer world Said she was 10 years old. Been working over a year. Location: Lincolnton, North Carolina.</i> [Photograph]. National Child Labor Committee Collection (LOT 7479, v. 1, no. 0249 [P&P]), Library of Congress. https://www.loc.gov/resource/nclc.01345/	Week 25: History
Yes	SS.K.A.2.1 Compare children and families of today with those in the past.	Johnston, F. B. (1899). <i>Elementary school children standing and watching teacher write at blackboard, Washington, D.C.</i> [Photograph]. Johnston (Frances Benjamin) Collection (LOT 2749, no. 136 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3b36952/	Week 26: Life Long Ago and Today
Yes	SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	Historic American Buildings Survey, & Jones, L. (1933). <i>Abraham Lincoln birthplace, Hodgenville, Larue County, KY.</i> [Photograph of log cabin]. Historic American Buildings Survey (HABS KY,62-HODGV,1), Library of Congress. https://www.loc.gov/resource/hhh.ky0095.photos/?sp=1	Week 6: Celebrate Freedom Week
Yes	SS.K.A.2.3 Compare our nation's holidays with holidays of other cultures.	Wolcott, M. P. (1939). <i>Rehearsing the maypole dance for May Day, health day exercises. Gees Bend, Alabama.</i> [Photograph]. Farm Security Administration/Office of War Information Black-And-White Negatives (LC-USF33- 030359-M3 [P&P] LOT 1617), Library of Congress. https://www.loc.gov/resource/fsa.8a40103/	Week 14: Holidays and Celebrations
Yes	SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Sojourner Truth, three-quarter length portrait, standing, wearing spectacles, shawl, and peaked cap, right hand resting on cane. (1864). [Photograph]. Prints and Photographs Division (LC-USZ62-119343 [b&w film copy neg.]), Library of Congress. https://www.loc.gov/resource/cph.3c19343/	Week 9: Characteristics of Active Citizens
Yes	SS.K.A.2.5 Recognize the importance of U.S. symbols.	Philadelphia, Pennsylvania. The Liberty Bell. [1935-1945]. [Photograph]. Farm Security Administration/Office of War Information Black-And-White Negatives (LC-USW33-029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 11: National Symbols
Yes	SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	Rhead, L. (1896). <i>Poster calendar [for] 1897. January, February, March.</i> [Poster]. Prints and Photographs Division (POS - US .R54, no. 12a (B size) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2002699020/	Week 23: Words About Time

Yes	SS.K.A.3.2 Explain that calendars represent days of the week and months of the year.	Choate, W. C. (1848). <i>Perpetual calendar. showing the day of any month corresponding to any day of the week, for the year 1775, to the year 2025 ...</i> [Washington, D. C.] Barnard & Sandy. [c. 1848]. [Broadside]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 199, Folder 17a), Library of Congress. https://www.loc.gov/resource/rbpe.1990170a/	Week 22: Calendars
Yes	SS.K.G.1.1 Describe the relative location of people, places, and things by using positional words.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida</i> . [Map]. Geography and Map Division (G3930 1823 .V49 TIL), Library of Congress. https://www.loc.gov/resource/g3930.ct000731	Week 16: Location Week 17: Finding Places Around Me
Yes	SS.K.G.1.3 Identify cardinal directions (north, south, east, west).	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 15: Map Skills
Yes	SS.K.G.1.4 Differentiate land and water features on simple maps and globes.	Geological Survey. (1991). <i>State of Florida</i> . [Map]. Geography and Map Division (G3930 1989 .G42), Library of Congress. https://www.loc.gov/resource/g3930.ct010188/	Week 18: Physical Characteristics of a Place
Yes	SS.K.G.2.1 Locate and describe places in the school and community.	Joseph Passonneau and Partners, Gevorkian, V., & Akopian, D. (1996). <i>The monumental and commercial center of the national capital and the surrounding residential neighborhoods: Three dimensional map of central Washington</i> . [Map]. Geography and Map Division (G3851.A3 1996 .J6), Library of Congress. https://www.loc.gov/resource/g3851a.pm001119/	Week 17: Finding Places Around Me
Yes	SS.K.G.2.2 Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	Brosius, H., Stoner, J. J., C.H. Vogt (Firm), & J. Knauber & Co. (1896). <i>St. Thomas</i> . [Map]. Geography and Map Division (G3464.S28A3 1896 .B7), Library of Congress. https://www.loc.gov/resource/g3464s.pm010740/	Week 21: My World
Yes	SS.K.G.3.1 Identify basic landforms.	Park, M. A. P. B. 168 Y. N., & Us, W. 82190-0168 P. 307-344-7381 C. (n.d.). Red Mountains - Yellowstone National Park (U.S. National Park Service). www.nps.gov . Retrieved May 20, 2022, from https://www.nps.gov/yell/learn/nature/red-mountains.htm .	Week 18: Physical Characteristics of a Place
Yes	SS.K.G.3.2 Identify basic bodies of water.	Berann, H. C., Heezen, B. C., & Tharp, M. (1977). <i>Manuscript painting of Heezen-Tharp "World ocean floor" map by Berann</i> . [Relief map]. Geography and Map Division (G9096. C22 1977 .B4), Library of Congress. https://www.loc.gov/item/2010586277/	Week 18: Physical Characteristics of a Place
Yes	SS.K.G.3.3 Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	Bain News Service. (1900). <i>Galveston 1900</i> . [Photograph]. Bain Collection (LC-B2- 3573-8 [P&P] LOT 10930), Library of Congress. https://www.loc.gov/resource/ggbain.19747/	Week 19: Weather
Yes	SS.K.E.1.1 Describe different kinds of jobs that people do and the tools or equipment used.	Booth attendant Edwina Eubanks at the Park-and-Shop Parking Garage in Tallahassee. (1961). Tallahassee Democrat Collection (M87-27, Box 9), Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/267175	Week 30: Jobs
Yes	SS.K.E.1.2 Recognize that United States currency comes in different forms.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbcsms.scm0275/	Week 31: Economics
Yes	SS.K.E.1.3 Recognize that people work to earn money to buy things they need or want.	Wanted--Male help; Wanted--Female help. (1861). [Newspaper]. Prints and Photographs Division (Newspaper Microfilm XXXX Self-service Coll [Newspaper & Current Periodical RR]), Library of Congress. https://www.loc.gov/resource/ppmsca.02927/	Week 30: Jobs Week 32: Spending and Saving

Yes	SS.K.E.1.4 Identify the difference between basic needs and wants.	Walker, E. (1936). <i>General store interior. Moundville, Alabama</i> . [Photograph]. Prints and Photographs Division (LC-USF342-008164-A [P&P] LOT 1604), Library of Congress. https://www.loc.gov/pictures/item/2017762325/	Week 29: Needs and Wants
Yes	SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school.	Brooklyn City Club Stable and Riding School. (1868). <i>Rules and regulations. Brooklyn. 1868</i> . [Broadside]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 127, Folder 40b), Library of Congress. https://www.loc.gov/resource/rbpe.1270400b/	Week 3: What Are Rules?
Yes	SS.K.CG.1.2 Identify people who have the authority and power to make and enforce rules and laws.	Harris & Ewing. (1910-1920). <i>Woodrow Wilson addressing joint session</i> . [Photograph]. Harris & Ewing Collection (LC-H25- 483 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.13446/	Week 4: What Are Laws?
Yes	SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.	Rowland, D. (1920). <i>Good citizenship the first aim and object of education</i> . [Book title page]. Selected Digitized Books (JK1759 .R93), Library of Congress. https://www.loc.gov/resource/dcmsiabooks.goodcitizenshipf00rowl/?sp=5	Week 8: Citizens
Yes	SS.K.CG.2.2 Describe ways for groups to make decisions.	Gillette, K. C. (1897). <i>The ballot box</i> . [Catalog page]. Selected Digitized Books (HN64 .G48), Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.ballotbox00gill/?sp=7	Week 5: Government
Yes	SS.K.CG.2.3 Define patriotism as the allegiance to one's country.	Johnston, F. B. (1899). <i>Pledge of allegiance to the flag, 8th Division</i> . [Photograph]. Johnston (Frances Benjamin) Collection (LOT 2749, no. 366 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3a16954/	Week 10: Patriotism
Yes	SS.K.CG.2.4 Recognize symbols that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 11: National Symbols
Yes	SS.K.CG.2.5 Recognize symbols that represent Florida.	Highsmith, C. M. (2013). <i>A storm sewercover that incorporates the city seal in Jacksonville, Florida, in the northeastern corner of that state</i> . [Photograph]. Highsmith (Carol M.) Archive (LC-DIG-highsm- 62245 (ONLINE) [P&P]), Library of Congress. https://www.loc.gov/resource/highsm.62245/	Week 12: Florida State Symbols

Grade 1

Primary Source Documents

5021030 Social Studies Grade 1, Florida Studies Weekly: My Place in Time and Space			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	Evidence of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.1.A.1.1 Develop an understanding of a primary source.	Hine, L. W. (1908). <i>Rhodes Mfg. Co., Lincolnton, N. C. Spinner. A moments glimpse of the outer world Said she was 10 years old. Been working over a year. Location: Lincolnton, North Carolina.</i> [Photograph]. National Child Labor Committee Collection (LOT 7479, v. 1, no. 0249 [P&P]), Library of Congress. https://www.loc.gov/resource/nclc.01345/	Week 23: History
Yes	SS.1.A.1.2 Understand how to use the media center/other sources to find answers to questions about a historical topic.	Hilker, H. A. (1853). <i>The Library of Congress in the U.S. Capitol Building.</i> [Engraving]. Prints and Photographs Division (LC-USZ62-1818), Library of Congress. https://www.loc.gov/pictures/item/2010649528/	Week 23: History
Yes	SS.1.A.2.1 Understand history tells the story of people and events of other times and places.	East Florida Papers. (1779 - 1815). <i>East Florida papers: Plans and Records on Public Buildings, Fortifications, and Defense, 1779-1815; 1779-1815.</i> [Manuscript with drawing]. East Florida Papers (mss19398, box 236; bundle 176G14; reel 76), Library of Congress. https://www.loc.gov/resource/mss19398-076_0484_0678/	Week 23: History
Yes	SS.1.A.2.2 Compare life now with life in the past.	Baker & Godwin. (1858). <i>The laying of the cable--- John and Jonathan joining hands / W & P.</i> [Cartoon]. Prints and Photographs Division (PGA - Baker--Laying... (D size) [P&P]), Library of Congress. https://www.loc.gov/resource/pgs.00117/	Week 27: Communication Over Time
Yes	SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	Perkins, W. O., & Slade, M. B. C. (1870). <i>Soldier's memorial day.</i> [Sheet music title page]. Historic American Sheet Music (Music A-2221, 005403827, duke:640976, a2221), Duke University Libraries Digital Collections. https://repository.duke.edu/dc/hasm/a2221	Week 13: National Patriotic Holidays
Yes	SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	Harris & Ewing. (1939). <i>Eleanor Roosevelt.</i> [Photograph]. Harris & Ewing Collection (LC-H21-C-958 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.47459/	Week 9: Responsible Citizens in History
Yes	SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.	Bain News Service. (1910-1915). <i>G. Washington's teeth.</i> [Glass negative]. Bain Collection (LC-B2-2241-4 [P&P]), Library of Congress. https://www.loc.gov/resource/ggbain.09491/	Week 23: History
Yes	SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.	Taylor, E. L. (1850). <i>Journal of Elizabeth L. Taylor, 1850-1876.</i> [Journal]. State Archives of Florida (M83-27). https://www.floridamemory.com/items/show/329095?id=6	Week 22: Changes Over Time
Yes	SS.1.A.3.2 Create a timeline based on the student's life or school events, using primary sources.	Florida Education Association. (1968). <i>"How Florida slept," a report on the development of the Florida statewide teacher's strike, 1968.</i> [4-page timeline]. State Archives of Florida, M86-11. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/329092	Week 22: Changes Over Time
Yes	SS.1.G.1.1 Use physical and political/cultural maps to locate places in Florida.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.3 Construct a basic map using key elements including cardinal directions and map symbols.	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871.</i> [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364l.pm000231	Week 14: Map Skills

Yes	SS.1.G.1.4 Identify a variety of physical features using a map and globe.	R. O. Evans and Company. (1899). <i>Evans' Excelsior globes: Manufactured by R. O. Evans and Company.</i> [Advertisement poster]. Geography and Map Division (G3171.B71 1899 .R3), Library of Congress. https://www.loc.gov/resource/g3171b.ct001630/	Week 16: Physical Characteristics of a Place
Yes	SS.1.G.1.5 Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.	Bain News Service. (1900). <i>Galveston 1900.</i> [Photograph]. Bain Collection (LC-B2- 3573-8 [P&P] LOT 10930), Library of Congress. https://www.loc.gov/resource/ggbain.19747/	Week 18: Adapting to Our Environment
Yes	SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln.</i> [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbscsm.scm0275/	Week 29: Economics
Yes	SS.1.E.1.2 Define opportunity costs as giving up one thing for another.	Terrell, E. (2014, December 10). <i>Featured advertisement: Shop early and make it something electrical.</i> Library of Congress: Inside Adams Science, Technology & Business. https://blogs.loc.gov/inside_adams/2014/12/featured-advertisement-shop-early-and-make-it-something-electrical/	Week 30: Economic Choices
Yes	SS.1.E.1.3 Distinguish between examples of goods and services.	Home washing machine & wringer. (1869). [Advertisement lithograph]. Library of Congress Prints and Photographs Division (PGA - Unattributed--Home washing machine & wringer (C size) [P&P]). https://www.loc.gov/resource/pga.03845/	Week 29: Economics
Yes	SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck.</i> [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 29: Economics
Yes	SS.1.E.1.5 Recognize the importance of saving money for future purchases.	Library of Congress. (n.d.). <i>Ceramic piggy bank from North Carolina's Lexington Barbecue Festival.</i> Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 31: Spending and Saving
Yes	SS.1.E.1.6 Identify that people need to make choices because of scarce resources.	Library of Congress. (n.d.). <i>Consumer advertising during the Great Depression: A resource guide.</i> Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 30: Economic Choices
Yes	SS.1.CG.1.1 Explain the purpose of rules and laws in the school and community.	Margolies, J. (1985). <i>Beach speed limit sign, Daytona Beach, Florida.</i> [Photograph]. Prints and Photographs Division (LC-MA05- 10410 [P&P]), Library of Congress. https://www.loc.gov/resource/mrg.10410/	Week 3: Rules and Laws
Yes	SS.1.CG.1.2 Describe how the absence of rules and laws impacts individuals and the community.	Aumuller, A. (1945). <i>Delivery trucks jamming West 37th Street, looking west from 7th Avenue, New York City.</i> [Photograph]. Prints and Photographs Division (NYWTS - SUBJ/GEOG--Traffic--New York City--Congestion [P&P;]), Library of Congress. https://www.loc.gov/resource/cph.3c11255/	Week 3: Rules and Laws
Yes	SS.1.CG.2.1 Explain the rights and responsibilities students have in the school community.	Bonn, P. (1943). <i>Charlotte Court House, Virginia. Central High School. Classroom.</i> [Photograph]. Prints and Photographs Division (LC-USW3- 033437-E [P&P] LOT 968), Library of Congress. https://www.loc.gov/pictures/item/2017858489/	Week 7: Citizens
Yes	SS.1.CG.2.2 Describe the characteristics of citizenship in the school community.	Johnston, F. B. (1906). <i>Mathematics class at Tuskegee Institute, 1906.</i> [Photograph]. Prints and Photographs Division (LC-J694- 331 [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2013646238/	Week 8: Characteristics of Responsible Citizens
Yes	SS.1.CG.2.3 Recognize ways citizens can demonstrate patriotism.	Barnard, E. (1783). <i>The manner in which the American colonies declared themselves independant [sic] of the King of England, throughout the differnt provinces, on July 4, 1776 / Hamilton delin. ; Noble sculp.</i> [Engraving]. Prints and Photographs Division (PGA - Noble--Manner in which ... (A size) [P&P]), Library of Congress. https://www.loc.gov/resource/pga.11777/	Week 13: National Patriotic Holidays

Yes	SS.1.CG.2.4 Recognize symbols and individuals that represent the United States.	Petit, P. (1883). <i>Workmen constructing the Statue of Liberty, hammering copper, with left hand and head in background, at the Gaget, Gauthier & Co. workshop in Paris, 1881-1883</i> . [Albumen prints]. Library of Congress Prints and Photographs Division (Illus. in NB553.B3 A3 (Case Z) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3a53270/	Week 11: National Patriotic Symbols
Yes	SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/17760	Week 12: Florida State Symbols
Yes	SS.1.CG.3.1 Recognize that the United States and Florida have Constitutions.	Florida Constitutional Convention. (1839). <i>Constitution of the State of Florida, 1838</i> . [Manuscript]. Florida's Historic Constitutions (S1317). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/189087	Week 5: Celebrate Freedom Week
Yes	SS.1.CG.3.2 Explain responsible ways for individuals and groups to make decisions.	Trikosko, M. (1963). <i>Demonstrators marching in the street holding signs during the March on Washington, 1963</i> . [Photograph]. Prints and Photographs Division (LC-U9- 10344-14 [P&P]), Library of Congress. https://www.loc.gov/resource/ds.04000/	Week 4: Government

Grade 2

Primary Source Documents

5021040 Social Studies Grade 2, Florida Studies Weekly: The World Around Me			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.2.A.1.1 Examine primary and secondary sources.	Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i> . Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/	Week 1: Sources
Yes	SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	Awaiting examination, Ellis Island. (1907-1921). [Photograph]. Bain Collection (LOT 7172 <item> [P&P]), Library of Congress. https://www.loc.gov/pictures/item/97501087/	Week 14: First Inhabitants Week 15: Native American Cultures Week 16: Coming to America Week 17: Impacts of Immigrants Week 18: Immigration Today Week 19: Cultural Influences
Yes	SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.	Bry, T. (1619). <i>Village of Secotan</i> . [Engraving]. Rare Book and Special Collections Division (Illus. in G159 .B7 pt. 1 [Rare Book RR]), Library of Congress. https://www.loc.gov/pictures/item/2001695723/	Week 14: First inhabitants
Yes	SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States.	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 15: Native American Cultures
Yes	SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.	Royce, C. C., & Thomas, C. (1899). <i>Indian land cessions in the United States, Florida</i> . [Map]. Geography and Map Division (KIE610 .R69 1899), Library of Congress. https://www.loc.gov/resource/g3701em.gct00002/?sp=14&st=image	Week 17: Impact of Immigrants
Yes	SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.	Boughton, G. H. (1867). <i>Pilgrims going to church</i> . [Painting]. Prints and Photographs Division (LC-USZ62-3291), Library of Congress. https://www.loc.gov/pictures/item/2006691545/	Week 16: Coming to America
Yes	SS.2.A.2.5 Identify reasons people came to the United States throughout history.	Delano, J. (1943). <i>Chicago, Illinois. Railroad help wanted signs in window of an employment agency near the Union Station</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW3-026615-E [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8d29257/	Week 16: Coming to America
Yes	SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.	Detroit Publishing Co. (1910-1920). <i>Inspection room, Ellis Island, New York</i> . [Photograph]. Detroit Publishing Company Photograph Collection (LC-D4-73001 [P&P]), Library of Congress. https://www.loc.gov/resource/det.4a24564/	Week 18: Immigration Today
Yes	SS.2.A.2.7 Discuss why immigration continues today.	Kepler, J. (1880). <i>Welcome to all</i> . [Lithograph]. Prints and Photographs Division (Illus. in AP101.P7 1880 (Case X) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2002719044/	Week 18: Immigration Today
Yes	SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.	Shortridge, C. M. (Ed.). (1902, September 28). <i>The San Francisco Call</i> . [Newspaper]. Chronicling America: Historic American Newspapers (September 28, 1902, Image 17), Library of Congress. https://chroniclingamerica.loc.gov/lccn/sn85066387/1902-09-28/ed-1/seq-17/?locId=twloc	Week 19: Cultural Influences

Yes	SS.2.A.3.1 Identify terms and designations of time sequence.	Choate, W. C. (1848). <i>Perpetual calendar. showing the day of any month corresponding to any day of the week, for the year 1775, to the year 2025 ...</i> [Washington, D. C.] Barnard & Sandy. [c. 1848]. [Broadside]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 199, Folder 17a), Library of Congress. https://www.loc.gov/resource/rbpe.1990170a/	Week 2: Timelines
Yes	SS.2.G.1.1 Use different types of maps (political, physical, and thematic) to identify map elements.	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 3: Map Skills
Yes	SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida</i> . [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 6: Place: Human Features
Yes	SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.	Moll, H. (1719). <i>A new & correct map of the whole world</i> . [Map]. Geography and Map Division (G3200 1719 .M6 TIL), Library of Congress. https://www.loc.gov/resource/g3200.mf000001/	Week 4: Location
Yes	SS.2.G.1.4 Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	Smith, C. (1849). <i>Map of North America</i> . [Map]. Geography and Map Division (G3300 1849 .S6 TIL), Library of Congress. https://www.loc.gov/resource/g3300.ct000815/	Week 6: Place: Human Features
Yes	SS.2.E.1.1 Recognize that people make choices because of limited resources.	Library of Congress. (n.d.). <i>Consumer advertising during the Great Depression: A resource guide</i> . Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 10: Resources at Work
Yes	SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 11: Economic Concepts
Yes	SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services.	Early banana importers and distributors were mostly Italian immigrants. (1900). [Photograph]. Prints and Photographs Division (LOT 4873 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3c31516/	Week 12: Trade
Yes	SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.	Library of Congress. (n.d.). <i>Ceramic piggy bank from North Carolina's Lexington Barbecue Festival</i> . Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 13: Spending and Saving
Yes	SS.2.CG.1.1 Explain why people form governments.	Matteson, T. H. (1859). <i>The pilgrims signing the compact, on board the May Flower, Nov. 11th, 1620</i> . [Painting]. Prints and Photographs Division (PGA - Gauthier--Pilgrims ... (E size) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2005684450/	Week 22: Structure of National Government
Yes	SS.2.CG.1.2 Explain how the U.S. government protects the liberty and rights of American citizens.	Ellet, E. F. (1849). <i>The women of the American Revolution</i> . Baker and Scribner. https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 21: Important Documents
Yes	SS.2.CG.2.1 Explain what it means to be a U.S. citizen.	Walker, C. H. (1919). <i>For united America, YWCA division for foreign born women</i> . [Poster]. World War I Posters (POS - US .W35, no. 1 (C size) [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3g10651/	Week 24: Citizenship
Yes	SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state levels.	Office for Emergency Management, Office of War Information, Domestic Operations Branch, & Bureau of Special Services. (1942-1945). <i>Lower your lights don't blind oncoming traffic</i> . [Poster]. World War II Posters: Record Group 44: Records of the Office of Government Reports, 1932 - 1947 (44-PA-1308). National Archives at College Park. https://catalog.archives.gov/id/514921	Week 25: Rights and Responsibility of Citizenship
Yes	SS.2.CG.2.3 Explain how citizens demonstrate patriotism.	U.S. Office of War Information, & Gwathmey, R. (1940-1946). <i>Plant a victory garden</i> . [Poster]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-009050 [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8b06077/	Week 27: Patriotism

Yes	SS.2.CG.2.4 Recognize symbols, individuals and documents that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 29: U.S. Symbols
Yes	SS.2.CG.2.5 Recognize symbols, individuals and documents that represent Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/17760	Week 31: Florida Symbols
Yes	SS.2.CG.3.1 Identify the Constitution of the United States as the supreme law of the land.	Constitutional Convention. (1787). <i>Constitution of the United States</i> . [Manuscript]. Record Group 11: General Records of the United States Government, 1778 -2006 (1667751). National Archives at Washington, DC. https://catalog.archives.gov/id/1667751	Week 22: Structure of National Government

Grade 3

Primary Source Documents

5021050 - Social Studies Grade 3, Florida Studies Weekly: My Community, My State			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	Evidence of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.3.A.1.1 Analyze primary and secondary sources.	Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i> . Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/	Week 2: Primary and Secondary Sources
Yes	SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.	Awaiting examination, Ellis Island. (1907-1921). [Photograph]. Bain Collection (LOT 7172 <item> [P&P]), Library of Congress. https://www.loc.gov/pictures/item/97501087/	Week 1: The Year Ahead Week 2: Primary and Secondary Sources
Yes	SS.3.A.1.3 Define terms related to the social sciences.	U.S. Senate Committee on Printing. (1906). <i>Photograph of a typical bread line in the early stages of relief distribution after the 1906 San Francisco earthquake</i> . [Photo]. Record Group 46: Records of the U.S. Senate (NWL-46-COMPAPERS-60AF20-1), National Archives Center for Legislative Archives. https://catalog.archives.gov/id/306190	Week 1: The Year Ahead
Yes	SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida</i> . [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 4: Maps
Yes	SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 4: Maps
Yes	SS.3.G.1.3 Label the continents and oceans on a world map.	Moll, H. (1719). <i>A new & correct map of the whole world</i> . [Map]. Geography and Map Division (G3200 1719 .M6 TIL), Library of Congress. https://www.loc.gov/resource/g3200.mf000001/	Week 5: Map Skills
Yes	SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population).	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 4: Maps
Yes	SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion.	R. O. Evans and Company. (1899). <i>Evans' Excelsior globes: Manufactured by R. O. Evans and Company</i> . [Advertisement poster]. Geography and Map Division (G3171.B71 1899 .R3), Library of Congress. https://www.loc.gov/resource/g3171b.ct001630/	Week 4: Maps
Yes	SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida</i> . [Map]. Geography and Map Division (G3930 1823 .V49 TIL), Library of Congress. https://www.loc.gov/resource/g3930.ct000731	Week 4: Maps
Yes	SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	Smith, C. (1849). <i>Map of North America</i> . [Map]. Geography and Map Division (G3300 1849 .S6 TIL), Library of Congress. https://www.loc.gov/resource/g3300.ct000815/	Week 8: Human Features of a Place

Yes	SS.3.G.2.2 Identify the five regions of the United States.	U.S. Census Bureau. (2000). <i>Census regions and divisions of the United States</i> . U.S. Department of Commerce, Economics, and Statistics. https://www2.census.gov/geo/pdfs/maps-data/maps/reference/us_regdiv.pdf	Week 14: Regions of the United States: Part One
Yes	SS.3.G.2.3 Label the states in each of the five regions of the United States.	U.S. Census Bureau. (2000). <i>Census regions and divisions of the United States</i> . U.S. Department of Commerce, Economics, and Statistics. https://www2.census.gov/geo/pdfs/maps-data/maps/reference/us_regdiv.pdf	Week 15: Regions of the United States: Part Two
Yes	SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	Starr, C. (2009, May 27). <i>Three images of North America</i> . NASA Scientific Visualization Studio. https://svs.gsfc.nasa.gov/3457	Week 6: Physical Features of a Place
Yes	SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Starr, C. (2009, May 27). <i>Three images of North America</i> . NASA Scientific Visualization Studio. https://svs.gsfc.nasa.gov/3457	Week 8: Human Features of a Place 11: Canada
Yes	SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	Todd, C., & Hemmig, R. (1941). <i>Charles Todd at the recording machine surrounded by a group of Mexican boys and men</i> . [Photograph]. Charles L. Todd and Robert Sonkin Migrant Workers Collection (AFC 1985/001: p016), American Folklife Center: Library of Congress. https://www.loc.gov/item/toddbib000402/	Week 15: Regions of the United States: Part Two 16: Investigate a Place
Yes	SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	NASA Content Administrator. (2017, August 7). <i>Global vegetation</i> . NASA. https://www.nasa.gov/multimedia/imagegallery/image_feature_1056.html	Week 7: More Physical Features 11: Canada
Yes	SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Keystone View Company. (1926). <i>A sponge diver ready for action--Tarpon Springs, Fla.</i> [Photograph]. Library of Congress Prints and Photographs Division (STEREO U.S. GEOG FILE - Florida--Tarpon Springs [P&P;]). Library of Congress. https://www.loc.gov/resource/cph.3b41772/	Week 7: More Physical Features 11: Canada
Yes	SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Rowles, E. W. A., & Modern School Supply Company. (1919). <i>The comprehensive series, historical-geographical maps of the United States</i> . [Map]. Geography and Map Division (G3701.S1 s2600 .M6), Library of Congress. https://www.loc.gov/resource/g3701sm.gct00483/	Week 10: Movement
Yes	SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 10: Movement
Yes	SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	U.S. Census Office, & Gannett, H. (1898). <i>Statistical atlas of the United States, based upon the results of the eleventh census</i> . [Map]. Geography and Map Division (G1201.G1 U53 1898), Library of Congress. https://www.loc.gov/resource/g3701gm.gct00010/?sp=30&r=-0.289,-0.038,1.477,0.74,0	Week 17: Cultures of the United States
Yes	SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.	Parks, G. (1943). <i>Portrait of Langston Hughes</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW3- 033841-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8d39489/	Week 18: Contributions to American Cultures
Yes	SS.3.E.1.1 Give examples of how scarcity results in trade.	Early banana importers and distributors were mostly Italian immigrants. (1900). [Photograph]. Prints and Photographs Division (LOT 4873 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3c31516/	Week 20: Economic Principles
Yes	SS.3.E.1.2 List the characteristics of money.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/prbscsm.scs0275/	Week 19: Money

Yes	SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34-011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 20: Economic Principles
Yes	SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolnia (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbscsm.scm0275/	Week 19: Money
Yes	SS.3.CG.1.1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.	Ellet, E. F. (1849). <i>The women of the American Revolution</i> . Baker and Scribner. https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 23: Important Documents
Yes	SS.3.CG.1.2 Describe how the U.S. government gains its power from the people.	Harris & Ewing. (1910-1920). <i>Woodrow Wilson addressing joint session</i> . [Photograph]. Harris & Ewing Collection (LC-H25- 483 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.13446/	Week 24: Structure of National Government
Yes	SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.	U.S. Office of War Information, & Gwathmey, R. (1940-1946). <i>Plant a victory garden</i> . [Poster]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6-D-009050 [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8b06077/	Week 26: Being a Participating Citizen
Yes	SS.3.CG.2.2 Describe the importance of voting in elections.	Gillette, K. C. (1897). <i>The ballot box</i> . [Catalog page]. Selected Digitized Books (HN64 .G48), Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.ballotbox00gill/?sp=7	Week 26: Being a Participating Citizen
Yes	SS.3.CG.2.3 Explain the history and meaning behind patriotic holidays and observances.	Perkins, W. O., & Slade, M. B. C. (1870). <i>Soldier's memorial day</i> . [Sheet music title page]. Historic American Sheet Music (Music A-2221, 005403827, duke:640976, a2221), Duke University Libraries Digital Collections. https://repository.duke.edu/dc/hasm/a2221	Week 28: Patriotic Holidays
Yes	SS.3.CG.2.4 Recognize symbols, individuals, documents and events that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 29: Symbols of the United States 30: Patriotic People
Yes	SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Archives of Florida. https://www.floridamemory.com/items/show/17760.	Week 31: Symbols of Florida
Yes	SS.3.CG.3.1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.	Florida Constitutional Convention. (1839). <i>Constitution of the State of Florida, 1838</i> . [Manuscript]. Florida's Historic Constitutions (S1317). Florida Memory State Library and Archives of Florida. https://www.floridamemory.com/items/show/189087	Week 24: Structure of National Government 25: Florida State and Local Government
Yes	SS.3.CG.3.2 Recognize that government has local, state and national levels.	Constitutional Convention. (1787). <i>Constitution of the United States</i> . [Manuscript]. Record Group 11: General Records of the United States Government, 1778 -2006 (1667751). National Archives at Washington, DC. https://catalog.archives.gov/id/1667751	Week 25: Florida State and Local Government

Grade 4

Primary Source Documents

5021060 - Social Studies Grade 4, Florida Studies Weekly: Our Changing State			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Florida Memory. (2021, October 10). <i>Thomas Sidney Jesup and the Second Seminole War</i> . Florida Memory Articles. https://www.floridamemory.com/items/show/255861	Week 13: Colonization of Florida
Yes	SS.4.A.1.2 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Bry, T., & Le Moyne de Morgues, J. (1591). <i>They reach Port Royal</i> . [Illustration]. Rare Book and Special Collections Division (Illus. in G159 .B7 Rosenwald Coll [Rare Book RR]. Library of Congress. https://www.loc.gov/resource/cph.3a04325/	Week 12: Exploration of Florida
Yes	SS.4.A.2.1 Compare Native American tribes in Florida.	Lewis, A. P. (1895). <i>Seminole brave "Billy Bowlegs"</i> . [Photograph]. Library of Congress Prints and Photographs Division (LOT 12925 [item] [P&P]). Library of Congress. https://www.loc.gov/pictures/resource/cph.3c25031/	Week 11: Early Native American Tribes to Florida
Yes	SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.	Landing of De Soto in Florida. (1855). [Illustration]. <i>Library of Congress Prints and Photographs Division</i> (Illus. in AP2.B227 1855 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/item/2006683696/	Week 12: Exploration of Florida
Yes	SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.	Royce, C. C., & Thomas, C. (1899). <i>Indian land cessions in the United States</i> . [Map]. Library of Congress Geography and Map Division (KIE610 .R69 1899). Library of Congress. https://www.loc.gov/resource/g3701em.gct00002/	Week 13: Colonization of Florida
Yes	SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Johnston, F. B. (1936, 1937). <i>Oldest school house, St. Augustine, St. Johns County, Florida</i> . [Photograph]. Library of Congress Prints and Photographs Division (LC-J7-FLA- 1005 [P&P]). Library of Congress. https://www.loc.gov/resource/csas.00356/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	Van Hoose, N. (2019, December 20). <i>Mission accessible: Florida's historic Spanish Missions go digital</i> . Florida Museum. https://www.floridamuseum.ufl.edu/science/floridas-historic-spanish-missions-go-digital/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States.	Lopez de Vargas Machuica., T. (1783). <i>Plano de la ciudad y puerto de San Agustin de la Florida</i> . [Map]. Library of Congress Geography and Map Division (G3934.S2 1783 .L6). Library of Congress. https://www.loc.gov/resource/g3934s.ar163900/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.6 Identify the effects of Spanish rule in Florida.	Ortelius, A., Hurtado de Mendoza, D., Chaves, G., & Plantin, C. (1584). <i>Pervviae avriferae regionis typvs / La Florida / auctore Hieron. Chiaues ; Gvastecan reg.</i> [Map]. Library of Congress Geography and Map Division (G3290 1584 .O7). Library of Congress. https://www.loc.gov/item/84696980	Week 14: Life in Spanish Florida

Yes	SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	Le Moyne de Morgues, J. (1591). <i>Floridae Americae provinciae recens & exactissima descriptio auctore Iacobo le Moyne cui cognomen de Morgues, qui Laudonierum, altera Gallorum in eam provinciam navigatione comitat est, atque adhibitis aliquot militibus ob pericula, regionis illius interiora & maritima diligentissimè lustravit, & exactissimè dimensus est, observata etiam singulorum fluminum inter se distantia, ut ipsemet redux Carolo .IX. Galliarum regi, demonstravit.</i> [Map]. Library of Congress Geography and Map Division (G3930 1591 . L4). Library of Congress. https://www.loc.gov/item/2003623393/	Week 15: The Struggle to Control Florida
Yes	SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.	Sorrows of the Seminoles-banished from Florida. (1830). <i>State Library and Archives of Florida.</i> https://www.hmdb.org/PhotoFullSize.asp?PhotoID=564785	Week 16: Early Native American Tribes to Florida
Yes	SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida.</i> [Map]. Library of Congress Geography and Map Division (G3930 1823 .V49 TIL). Library of Congress. https://www.loc.gov/resource/g3930.ct000731/	Week 15: The Struggle to Control Florida
Yes	SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.	Treaty of Moultrie Creek signature page. (1823). <i>Florida Memory: State Library and Archives of Florida.</i> https://www.floridamemory.com/items/show/22526	Week 16: Early Native American Tribes to Florida
Yes	SS.4.A.4.1 Explain the effects of technological advances on Florida.	Fitch, J. (1787). <i>John Fitch's sketch and description of piston for steamboat propulsion.</i> [Ink and pencil drawing]. John Fitch Papers in the Peter Force Papers. Library of Congress. https://www.loc.gov/item/mcc.072/	Week 17: Florida Statehood
Yes	SS.4.A.4.2 Describe pioneer life in Florida.	Pioneers traveling through prairie land—Orange County, Florida. (1912). [Photograph]. Reference collection (Shelf number: 12284). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/33476	Week 18: Pioneer Life in Florida
Yes	SS.4.A.5.1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	Edwards, J. D. (1861). <i>Confederate camp.</i> [Photograph showing 9th Miss. Confederate soldiers at camp near Pensacola, Fla., Ap. 1861]. Library of Congress Prints and Photographs Division (LOT 4210, no. 21 [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.35460/	Week 20: Florida and the Civil War
Yes	SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.	Frank Leslie's illustrated newspaper. (1866). <i>Mending the family kettle.</i> [Illustration of Andrew Johnson holding a leaking kettle labeled "The Reconstructed South" towards a woman representing liberty and a baby representing the 14th Amendment]. Library of Congress Prints and Photographs Division (Illus. in AP2.L52 1866 (Case Y) [P&P]). https://www.loc.gov/item/2001696151/	Week 21: Florida's Economic Boom
Yes	SS.4.A.6.1 Describe the economic development of Florida's major industries.	Beckwith, J. P., Florida East Coast Steamship Co., & Florida East Coast Railway. (1898). <i>The east coast of Florida is paradise regained.</i> [Advertisement showing Florida East Coast Railway/Steamship line running from Jacksonville to Key West]. Library of Congress Geography and Map Division (G3931.P3 1898 . B4 TIL). Library of Congress. https://www.loc.gov/resource/g3931p.ct000145/	Week 21: Florida's Economic Boom
Yes	SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.	Keystone View Company. (1926). <i>A sponge diver ready for action--Tarpon Springs, Fla.</i> [Photograph]. Library of Congress Prints and Photographs Division (STEREO U.S. GEOG FILE - Florida--Tarpon Springs [P&P];). Library of Congress. https://www.loc.gov/resource/cph.3b41772/	Week 24: Florida at the Turn of the 20th Century
Yes	SS.4.A.6.3 Describe the contributions of significant individuals to Florida.	Lue Gim Gong inspecting orange tree - De Land, Florida. (n.d.). [Photograph]. Reference collection (Shelf number: 02164). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/35918	Week 21: Florida's Economic Boom

Yes	SS.4.A.6.4 Describe effects of the Spanish American War on Florida.	Paley, W. D., Thomas A. Edison, Inc., & Paper Print Collection. (1898). <i>U.S. cavalry supplies unloading at Tampa, Florida</i> . [Film]. Library of Congress Motion Picture, Broadcasting and Recorded Sound Division (FLA 3052). Library of Congress. https://www.loc.gov/item/98500973/	Week 23: The Spanish American War
Yes	SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.	Jaye, R. (2020, October 28). <i>Flagler City and the Florida land boom and bust of the 1920s</i> . Flagler County Historical Society. https://flaglercountyhistoricalsociety.com/flagler-city-and-the-florida-land-boom-and-bust-of-the-1920s/	Week 25: World War I and the roaring 20's
Yes	SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.	Wolcott, M. P. (1939). <i>Dwelling for migrant workers - Belle Glade, Florida</i> . [Photograph]. Reference collection (Shelf number: 11871). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/31885	Week 26: The Great Depression
Yes	SS.4.A.7.3 Identify Florida's role in World War II.	May, P. (1942). <i>Telegram from Phil May to General Albert H. Blanding, 1942</i> . [Photograph of a telegram]. State Archives of Florida, S419. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/335247	Week 27: World War II
Yes	SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.	African American preachers who protested segregated bus seating - Tallahassee, Florida. (1956). [Photograph]. Reference collection (Shelf number: 07780). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/34856	Week 28: The Civil Rights Movement
Yes	SS.4.A.8.2 Describe how and why immigration impacts Florida today.	Florida Memory. (n.d.). <i>The Cuban experience in Florida: Revolution and exodus: The Cuban Refugee Assistance Program (CRA)</i> . Learning Units. https://www.floridamemory.com/learn/classroom/learning-units/cuban-revolution/photos/photos2.php	Week 31: Florida's Changing Population
Yes	SS.4.A.8.3 Describe the effect of the United States space program on Florida's economy and growth.	NASA. (1967). <i>Florida and the Spacecenter: Partners in Progress</i> . [Film]. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/253095	Week 29: The Space Race and Its Impact on Florida
Yes	SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.	Typographical Union Label (1933). <i>A century of progress Florida exhibit units brochure, 1933</i> . [Brochure]. State Library of Florida, Vertical File Collection. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/339336?id=4	Week 30: The Rise of Florida's Tourism Industry
Yes	SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.	Florida Education Association. (1968). <i>"How Florida slept," a report on the development of the Florida statewide teacher's strike, 1968</i> . [4-page timeline]. State Archives of Florida, M86-11. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/329092	Week 8: Foundations of Government, Law, and the American Political System
Yes	SS.4.G.1.1 Identify physical features of Florida.	A New and Accurate Map of East and West Florida, Drawn from the best Authorities. (1763). [Map]. Reference collection (Shelf number: 09752). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/33605	Week 2: Physical Environment of Florida
Yes	SS.4.G.1.2 Locate and label cultural features on a Florida map.	Florida Memory. (2014, August 8). <i>Which way to Two Egg?</i> Floridiana Articles. https://www.floridamemory.com/items/show/295203	Week 3: Human-Environment Interaction
Yes	SS.4.G.1.3 Explain how weather impacts Florida.	McDonald, C. (1980). <i>1970 Ford Mustang in flood waters on First Street caused by Hurricane Jeanne - Key West, Florida</i> . [Photograph]. Cory McDonald Collection (collection number N2006-4). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/90641	Week 2: Physical Environment of Florida 3: Human-Environment Interaction

Yes	SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	Searcy, I. G., & Lucas, F. (1829). <i>Map of Florida: Constructed principally from authentic documents in the land office at Tallahassee</i> . [Map]. Library of Congress Geography and Map Division (G3930 1829 .S3). Library of Congress. https://www.loc.gov/resource/g3930.ct000732/	Week 1: Map Skills
Yes	SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Buffalo: Courier Litho. Co. (1900). Ringling Bros. [Poster]. Library of Congress Prints and Photographs Division (POS - CIRCUS - Ringling Bros. 1900, no. 2 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.55084/	Week 24: Florida at the Turn of the 20th Century
Yes	SS.4.E.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	All-State Development Corporation (1962). Rocket City urban/suburban complex booklet, ca. 1962. [Booklet cover]. State Archives of Florida, S384. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/340632 Typographical Union Label (1933). A century of progress Florida exhibit units brochure, 1933. [Brochure]. State Library of Florida, Vertical File Collection. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/339336?id=4	Week 29: The Space Race and Its Impact on Florida Week 30: The Rise of Florida's Tourism Industry
Yes	SS.4.CG.1.1 Explain why the Florida government has a written Constitution.	Seminole Tribe of Florida, Dania, Big Cypress, Brighton, Hollywood & Tampa Reservations, & U.S. Office of Indian Affairs. (1958). <i>Constitution and Bylaws of the Seminole Tribe of Florida, ratified August 21, 1957</i> . [Printed document]. Native American Constitutions and Legal Materials (KIG4237 1957). Library of Congress. https://www.loc.gov/resource/lscd.58060124/	Week 8: Foundations of Government, Law, and the American Political System
Yes	SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.	Watertown Republican. (1903). <i>Great story of Standard Oil</i> . [Advertisement in newspaper]. <i>Chronicling America: Historic American Newspapers</i> (Watertown republican. [volume], January 10, 1903, Image 1). Library of Congress. https://chroniclingamerica.loc.gov/lccn/sn85033295/1903-01-10/ed-1/seq-1/	Week 10: Civic and Political Participation
Yes	SS.4.C.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.	Tallahassee Democrat (Firm). (1965). American Red Cross volunteers sewing ditty bags in Tallahassee for servicemen overseas. [Photograph]. Tallahassee Democrat collection (M87- 27, Box 13, Location: 30740C). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/273048	Week 10: Civic and Political Participation
Yes	SS.4.C.2.3 Identify individuals who represent the citizens of Florida at the state level.	Florida House of Representatives in session - Tallahassee, Florida. (1978). [Photograph]. Department of Commerce collection (Shelf number: G04412). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/84980	Week 10: Civic and Political Participation
Yes	SS.4.CG.3.1 Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.	Ohio Department of Education: Americanization Division, & Moley, R. (1922). <i>Fundamental facts for new citizens</i> . [Book page]. Selected Digitized Books (JK277 .O3). Library of Congress. https://www.loc.gov/resource/dcmsiabooks.fundamentalfacts00ohio_0/	Week 9: Structure and Functions of Government
Yes	SS.4.CG.3.2 Compare the structure, functions and processes of local and state government.	Price, A., Myers, L. & Law Library Of Congress, U. S. G. L. R. D. (2020). <i>United States: Federal, state, and local government responses to COVID-19</i> . [PDF report]. Washington, D.C.: The Law Library of Congress, Global Legal Research Directorate. Library of Congress. https://www.loc.gov/item/2020725113/	Week 9: Structure and Functions of Government

Yes	SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.	Rosener, A., & U.S. Office of War Information. (1943). Women in essential services. Ethel Peterson, twenty-seven, an expert lift-truck operator at the Paraffine Company in Emeryville, California. Her job demands manual skill and excellent driving judgement, for sharp curves must be rounded and the cargo must be handled with precision and speed at all times. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-009777 [P&P] LOT 1982). Library of Congress. https://www.loc.gov/resource/fsa.8b09910/	Week 4: Earning Income
Yes	SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job.	Collier, J. (1941). This picker is Roger Dauber's hired man and he gets a cent a basket above his wages for the picking. Dorchester County, Maryland. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 080740-E [P&P] LOT 1385). Library of Congress. https://www.loc.gov/resource/fsa.8c33134/	Week 4: Earning Income
Yes	SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.	Russell, T. H. (1913). The girl's fight for a living; how to protect working women from dangers due to low wages. [Book cover]. Selected Digitized Books (HD6061 .R8). Library of Congress. https://www.loc.gov/item/13017349/	Week 4: Earning Income
Yes	SS.4.FL.1.4 People can earn interest income from letting other people borrow their money.	NY: American Lithographic Co. (1917). Lend your money to your government Buy a United States government bond, second Liberty Loan of 1917, U.S. Treasury will pay you interest every six months. [Poster advertisement]. Posters: World War I Posters (POS - WWI - US, no. 265 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g08021/	Week 4: Earning Income
Yes	SS.4.FL.1.5 People can earn income by renting their property to other people.	Lee, R. (1940). Sign--Deluxe apartments for rent--about three miles from naval air base now under construction. Corpus Christi, Texas. These apartments are just being finished and are shown below. [Sign]. Library of Congress Prints & Photographs Division (LC-USF34-038279-D [P&P] LOT 596). Library of Congress. https://www.loc.gov/pictures/item/2017788466/	Week 4: Earning Income
Yes	SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.	Carroll, T. D. (1994). The shipping platform for Mennella's Poultry Corporation, another of the long-term family-owned and operated businesses on the avenue. [Photograph]. Working in Paterson Project Collection (AFC 1995/028: WIP-TDC-C013-20). Library of Congress. https://www.loc.gov/item/afcwip002870/	Week 4: Earning Income
Yes	SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs.	Hine, L. W. (1909). Starting in business early. Selling vegetables in the market. Location: Boston, Massachusetts. [Photograph]. National Child Labor Committee collection (LOT 7480, v. 1, no. 0942 [P&P] LC-H5- 942). Library of Congress. https://www.loc.gov/resource/ncl.03349/	Week 4: Earning Income
Yes	SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.	Wanted for violation of federal income tax law. (1934). [Broadside from NYCPD for the arrest of Dutch Schultz, including mug shots, finger prints, and physical description]. New York World-Telegram and the Sun Newspaper Photograph Collection (NYWTS - BIOG--Schultz, Arthur, "Dutch"--Dead--Gangster [item] [P&P]). Library of Congress. https://www.loc.gov/item/99472896/	Week 4: Earning Income
Yes	SS.4.FL.2.1 Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.	Loeb, E. (1878). Advertisement of 22 products. [Advertisement engraving]. Popular Graphic Arts (PAGA 7, no. 388 (E size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.43788/	Week 5: Buying Goods and Services

Yes	SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.	Home washing machine & wringer. (1869). [Advertisement lithograph]. Library of Congress Prints and Photographs Division (PGA - Unattributed--Home washing machine & wringer (C size) [P&P]). https://www.loc.gov/resource/pgs.03845/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.	Laing, J. & Co. (n.d.). Advertisement. [Advertisement]. Popular Graphic Arts (PGA - Laing (Joseph) & Co.--Advertisement (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.07279/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.4 Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.	Terrell, E. (2014, December 10). Featured advertisement: Shop early and make it something electrical. Library of Congress: Inside Adams Science, Technology & Business. https://blogs.loc.gov/inside_adams/2014/12/featured-advertisement-shop-early-and-make-it-something-electrical/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.5 Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.	Bennett, Griffin & Co. (1861). War times! and war prices! at Quincy Hall, over Quincy market ... Our immense stock of clothing we offer this morning at retail, without profit! Bennett, Griffin & Co. Boston, J. H. & F. F. Farwell, printers. [1861]. [Advertisement]. Broad-sides, leaflets, and pamphlets from America and Europe (Portfolio 67, Folder 21). Library of Congress. https://www.loc.gov/resource/rbpe.06702100/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.6 Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.	Tyler, A. L. (1855). Advertisement. [Advertisement]. Library of Congress Prints and Photographs Division (PGA - Tyler, A.L.--Advertisement (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.08462/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.	Harris & Ewing (1940). Bank book & budget book, N.Y. Office. [Photograph]. Harris & Ewing Collection (LC-H22-D- 8606 [P&P]). Library of Congress. https://www.loc.gov/resource/hec.28321/	Week 5: Buying Goods and Services
Yes	SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.	Parliamentary War Savings Committee (1915). Appeal to women. Make every penny do the work of two. Put your savings in the war loan / printed by David Allen & Sons Ltd. Harrow, Middlesex. [Advertisement]. Posters: World War I Posters (POS - WWI - Gt Brit, no. 188 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g10998/	Week 6: Making Financial Choices
Yes	SS.4.FL.3.2 Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.	Ferrell, J. (1942). Washington, D.C. Good Humor ice cream truck. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34-011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 6: Making Financial Choices
Yes	SS.4.FL.3.3 Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.	Library of Congress. (n.d.). Ceramic piggy bank from North Carolina's Lexington Barbecue Festival. Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 6: Making Financial Choices
Yes	SS.4.FL.3.4 Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.	Library of Congress. (n.d.). Consumer advertising during the Great Depression: A resource guide. Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 6: Making Financial Choices
Yes	SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.	Gottschö-Schleisner, Inc. (1943). Seamen's Bank for Savings, 74 Wall St., New York City. Cross view. [Photograph]. Gottschö-Schleisner Collection (LC-G612- 43356 [P&P]). Library of Congress. https://www.loc.gov/resource/gsc.5a09326/	Week 6: Making Financial Choices

Yes	SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else's money.	Bier, R. L. (1919). For victory they paid their all--For a Victory Bond you pay money and get it back with interest. [Advertisement]. Posters: World War I Posters (POS - WWI - US, no. 263 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g08009/	Week 6: Making Financial Choices
Yes	SS.4.FL.4.2 Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.	Murray, A. H. (1877). Credit, don't ask it, it isn't square. [Lithograph]. Popular graphic art print filing series (PGA - Murray (A.H.)--Cash vs. credit (A size) [P&P]). https://www.loc.gov/resource/pgs.11586/	Week 6: Making Financial Choices
Yes	SS.4.FL.5.1 Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.	Dalrymple, L. (1901). Investors beware! [Lithograph]. Library of Congress Prints and Photographs Division (Illus. in AP101.P7 1901 (Case X) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.25517/	Week 6: Making Financial Choices
Yes	SS.4.FL.5.2 Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.	Currier, N. (1849). Stocks down. [Lithograph]. Popular Graphic Arts (PGA - Currier & Ives--Stocks down (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.09887/ Currier, N. (1849). Stocks up. [Lithograph]. Popular Graphic Arts (PGA - Currier & Ives--Stocks up (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.09888/	Week 6: Making Financial Choices
Yes	SS.4.FL.6.1 Explain that risk is the chance of loss or harm.	Chase, H. (1870-1889). Shipwreck. [Illustration]. Cabinet of American Illustration (CAI - Chase, no. 1 (A size) [P&P]). Library of Congress. https://www.loc.gov/item/2010715387/	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.2 Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	Library of Congress. (n.d.). Monongah Mine Disaster: Topics in chronicling America. Research Guides. https://guides.loc.gov/chronicling-america-monongah-mine-disaster	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.	Library of Congress. (n.d.). <i>Family secrets: Emotional fallout from genealogical research</i> . Research Guides. https://guides.loc.gov/family-secrets	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.4 Discuss that one method to cope with unexpected losses is to save for emergencies.	Library of Congress. (n.d.). <i>Great Blizzard of 1888: Topics in chronicling America</i> . Research Guides. https://guides.loc.gov/chronicling-america-great-blizzard-1888	Week 7: Protecting and Insuring Property

Grade 5

Primary Source Documents

5021070 - Social Studies Grade 5, Florida Studies Weekly: Our State, Our Nation			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.5.A.1.1 Use primary and secondary sources to understand history.	<p>Library of Congress. (2012, November 14). <i>Teacher's guide: Analyzing primary sources</i>. Teacher Resources. https://www.loc.gov/static/programs/teachers/getting-started-with-primary-sources/documents/Analyzing_Primary_Sources.pdf</p> <p>Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i>. Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/</p>	<p>Week 1: Important Documents and Symbols of the United States</p> <p>The following weeks also act as good examples of using primary and secondary sources to understand history:</p> <p>Week 4: Foundations of Holocaust Education Week 18: A Clash of Empires Week 19: Consequences of the French and Indian War Week 20: Acts of Parliament Week 22: The Shot Heard Round the World Week 23: Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26: Outcomes of the American Revolution Week 27: The Founders and the Process Week 28: The New Nation Week 29: The War of 1812 Week 30: America on the Move Week 31: Expansion and Growth Week 32: The Cherokee Nation</p>
Yes	SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.	Library of Congress. (n.d.). <i>Timeline: 1764-1765</i> . Collection: Documents from the Continental Congress and Constitutional Convention, 1774-1789. https://www.loc.gov/collections/continental-congress-and-constitutional-convention-from-1774-to-1789/articles-and-essays/timeline/1764-to-1765/	Week 18: A Clash of Empires
Yes	SS.5.A.2.1 Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).	Whittlesey, C. (1837). <i>Plan of the ancient works and Marietta, Ohio</i> . [Map]. Words and Deeds in American History: Selected Documents Celebrating the Manuscript Division's First 100 Years (E. G. Squier Papers). Library of Congress. https://www.loc.gov/item/mcc.048/	Week 8: Ancient Civilizations in the Americas
Yes	SS.5.A.2.2 Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	Keystone View Company. (1906). <i>The Cliff Dwellers, Colo., U.S.A.</i> [Stereograph photograph]. Library of Congress Prints and Photographs Division Washington (EREO U.S. GEOG FILE - Colorado -- Parks -- Mesa Verde [item] [P&P]). Library of Congress. https://www.loc.gov/item/2018647799/	Week 10: Native American Culture, Trade, and Economics
Yes	SS.5.A.2.3 Compare cultural aspects of Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	Menot, F. (1910). <i>Chief Drag Wolf and wife</i> . [Photograph]. Prints and Photographs Division (BIOG FILE - Drag Wolf [P&P]). Library of Congress. https://www.loc.gov/item/91789083/	Week 10: Native American Culture, Trade, and Economics
Yes	SS.5.A.3.1 Describe technological developments that shaped European exploration.	Hakes, H. (1892). <i>The discovery of America by Christopher Columbus</i> . [Map in book, page 87]. Select Digitized Books (E111 .H15). Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.discoveryofameri00hake/?sp=93&r=-0.466,-0.138,1.955,1.598,0	Week 11: The Age of Encounters

Yes	SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.	Kraus, H. P. (2010, August 31). <i>Sir Francis Drake: A pictorial biography. The famous voyage: The circumnavigation of the world, 1577-1580</i> . Library of Congress Rare Books & Special Collections Reading Room. https://www.loc.gov/rr/rarebook/catalog/drake/drake-4-famousvoy.html	Week 11: The Age of Encounters
Yes	SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	Library of Congress. (n.d.). <i>Virginia's early relations with Native Americans. U.S. History Primary Source Timeline</i> . https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/virginia-relations-with-native-americans/	Week 12: Consequences of Contact
Yes	SS.5.A.4.1 Identify the economic, political and socio-cultural motivation for colonial settlement.	Howard, E. (2015). <i>The Colonies: Motivations and realities</i> . Digital Public Library of America. https://dp.la/primary-source-sets/the-colonies-motivations-and-realities	Week 13: The Colonies and their Founding
Yes	SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies.	Boykin, W. C., & Stone Mountain Route Georgia Railroad. (1895). <i>Eastern-middle Georgia, the cream of the southland</i> . [Page 4]. Richards & Shaver. https://www.loc.gov/resource/gdcmassbookdig.easternmiddlegeo01geor/?sp=8&st=image	Week 17: Colonial Life
Yes	SS.5.A.4.3 Identify significant individuals responsible for the development of New England, Middle, and Southern colonies.	Hutson, J. H. (n.d.). <i>Religion and the founding of the American Republic</i> . Library of Congress Exhibitions. https://www.loc.gov/exhibits/religion/rel01-2.html	Week 17: Colonial Life
Yes	SS.5.A.4.4 Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.	Steel, J. D., & Steele, E. B. (1885). <i>A brief history of the United States</i> . American Book Company. https://books.google.com/books?id=aIOHyAEACAAJ	Week 17: Colonial Life
Yes	SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.	Library of Congress. (n.d.). <i>The African American odyssey: A quest for full citizenship</i> . Exhibitions. https://www.loc.gov/exhibits/african-american-odyssey/slavery-the-peculiar-institution.html	Week 17: Colonial Life
Yes	SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.	Library of Congress. (n.d.). <i>The African American odyssey: A quest for full citizenship</i> . Exhibitions. https://www.loc.gov/exhibits/african-american-odyssey/slavery-the-peculiar-institution.html	Week 17: Colonial Life
Yes	SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution.	Dawe, P. (1774). <i>The Bostonians in distress</i> . [Drawing]. Cartoon Prints, British (PC 1 - 5241 (A size) [P&P]). Library of Congress. https://www.loc.gov/pictures/item/2004673305/	Week 20: The Acts of Parliament
Yes	SS.5.A.5.2 Identify significant individuals and groups who played a role in the American Revolution.	Nell, W. (1855). <i>Colored patriots of the American Revolution</i> . Robert F. Wallcut. https://docsouth.unc.edu/neh/nell/nell.html	Week 22: The Shot Heard Round the World
Yes	SS.5.A.5.3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.	War Department. Adjutant General's Office. (1770). <i>Benedict Arnold's oath of allegiance</i> . [Manuscript]. Record Group 93: War Department Collection of Revolutionary War Records, 1709 - 1939 (M853). National Archives. https://catalog.archives.gov/id/300357	Week 28: The New Nation
Yes	SS.5.A.5.4 Examine and explain the changing roles and impact of significant women during the American Revolution.	Ellet, E. F. (1849). <i>The Women of the American Revolution</i> . Baker and Scribner. https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 23: Independence and Revolution: The People
Yes	SS.5.A.5.5 Examine and compare major battles and military campaigns of the American Revolution.	Page, T. H. (1777). <i>A plan of the town of Boston with the intrenchments &ca. of His Majesty's forces in 1775, from the observations of Lieut. Page of His Majesty's Corps of Engineers, and from those of other gentlemen</i> . [Map]. Library of Congress Geography and Map Division (G3764.B6S3 1777 .P3). Library of Congress. https://www.loc.gov/resource/g3764b.ct000250/	Week 25: Independence and Revolution: The Military

Yes	SS.5.A.5.6 Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.	Boze, J. (1790). <i>Gilbert du Motier, Marquis de Lafayette</i> . [Painting: oil on canvas]. Massachusetts Historical Society. https://www.americanrevolution.com/gallery/european_artists/other/portraits_of_french/marquis_de_lafayette_by_boze	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.7 Explain economic, military, and political factors which led to the end of the Revolutionary War.	History in Ink. (n.d.). <i>John Morton, signer of the Declaration of Independence: Morton signs a Pennsylvania 2 ½ shilling colonial note. Historical Autographs</i> . https://www.historyinink.com/1531619_John_Morton_signed_Pennsylvania_currency_1772.htm	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.8 Evaluate the personal and political hardships resulting from the American Revolution.	Library of Congress. (n.d.). <i>Benjamin Franklin in his own words. Exhibitions</i> . https://www.loc.gov/exhibits/franklin/franklin-printer.html	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.9 Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).	United States, Thomson, C., & Continental Congress. (1787). <i>An ordinance for the government of the territory of the United States, North-west of the river Ohio</i> . [Manuscript]. Documents from the Continental Congress and the Constitutional Convention, 1774 to 1789 (Cont Cong no. 225 Copy 2 Copy 2. Signed in ms.: Chas Thomson. Annotated by another hand to show revisions of the ordinance. Cf. JCC, v. 33, p. 757). Library of Congress. https://www.loc.gov/resource/bdsdcc.22501/	Week 28: The New Nation
Yes	SS.5.A.5.10 Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.	Library of Congress. (n.d.). <i>Madison's treasures. Exhibitions</i> . https://www.loc.gov/exhibits/madison/objects.html	Week 27: The Founders and the Process
Yes	SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase.	U. S. Government. (1803). <i>Agreement to pay France for the Louisiana Purchase</i> . [Velvet bound book with seal and case]. Record Group 11: General Records of the United States Government, 1778 - 2006. Perfected Treaties, 1778 - 1945 (299807). National Archives. https://catalog.archives.gov/id/299807	Week 28: The New Nation
Yes	SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion.	Nevin, M. (1861). <i>Major General John C. Fremont, in his prairie costume</i> . [Wood engraving]. Library of Congress Prints and Photographs Division (Illus. in AP2.H32 1861 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3c27601/	Week 28: The New Nation
Yes	SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.	Ottinger, G. M., & Savage. (1867). <i>The overland pony express</i> . [Photograph of a painting]. Library of Congress Prints and Photographs Division (Illus. in AP2.H32 1867 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3c27508/	Week 31: Expansion and Growth
Yes	SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River.	Burlington & Missouri River Railroad Co. (1872). <i>Millions of acres. Iowa and Nebraska. Land for sale on 10 years credit by the Burlington & Missouri River R. R. Co. at 6 per ct interest and low prices</i> . [Advertisement]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 134, Folder 13). Library of Congress. https://www.loc.gov/resource/rbpe.13401300/	Week 30: America on the Move
Yes	SS.5.A.6.5 Identify the causes and effects of the War of 1812.	Thompson, G. (1820). <i>The taking of the city of Washington in America</i> . [Wood engraving]. Wood Engravings—1810-1820 (PGA - Thompson (G.)--Taking of ... (C size) [P&P]). Library of Congress. https://www.loc.gov/pictures/item/96510111/	Week 29: The War of 1812
Yes	SS.5.A.6.6 Explain how westward expansion affected Native Americans.	Grabill, J. C. H. (1891). <i>Villa of Brule</i> . [Photograph of a Lakota tipi camp near Pine Ridge, in background; horses at White Clay Creek watering hole, in the foreground]. Library of Congress Prints and Photographs Division (LOT 3076-2, no. 3623 [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsc.02507/	Week 32: The Cherokee Nation

Yes	SS.5.A.6.7 Discuss the concept of Manifest Destiny.	Croft, G. A. (1873). <i>American progress</i> . [Print of a painting showing allegorical female figure of America leading pioneers westward]. Library of Congress Prints and Photographs Division (PGA - Croft--American progress (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.09855/	Week 31: Expansion and Growth
Yes	SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.	Claimright, T. (1820). <i>Maine not to be coupled with the Missouri question</i> . [Printed manuscript of a poem]. Printed Ephemera Collection (Portfolio 26, Folder 21). Library of Congress. https://www.americaslibrary.gov/aa/monroe/aa_monroe_compromise_3_e.html	Week 30: America on the Move
Yes	SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west.	NPS U.S. Department of the Interior. (2021, January 26). <i>Cholera: A trail epidemic. The Emigrant Experience</i> . https://www.nps.gov/articles/000/cholera-a-trail-epidemic.htm	Week 31: Expansion and Growth
Yes	SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools.	Palmer, A. T., & U.S. Office of War Information. (1942). <i>Victory Corps, tomorrow's defenders of liberty. Boys trained in the fundamentals of navigation may become technicians in the armed service. Thomas Graham, a member of the Victory Corps at Polytechnic High School in Los Angeles, California, is learning to use a sextant to determine longitude and latitude</i> . [Image from a negative]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-007631 [P&P] LOT 1903). Library of Congress. https://www.loc.gov/resource/fsa.8b05187/	Week 5: Geographic Skills Week 6: Using Geographic Skills Week 7: Mapping the United States
Yes	SS.5.G.1.2 Use latitude and longitude to locate places.	Lomax, A. (1965). <i>Alan Lomax Collection, manuscripts, performance style, cantometrics, coding, geographical code, notes, longitude and latitude</i> . [Marked manuscript]. Alan Lomax collection (AFC 2004/004: MS 43.03.01). American Folklife Center: Library of Congress. https://www.loc.gov/resource/afc2004004.ms430301/	Week 6: Using Geographic Skills
Yes	SS.5.G.1.3 Identify major United States physical features on a map of North America.	Harrison, S., & Longman, Hurst, Rees, & Orme. (1807). <i>N. America</i> . [Map with relief shows by hachures]. Library of Congress Geography and Map Division (G3300 1807 .L6 TIL). Library of Congress. https://www.loc.gov/resource/g3300.ct001108/	Week 7: Mapping the United States
Yes	SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.	U.S. Central Intelligence Agency. (2007). <i>North America</i> . [Map]. Library of Congress Geography and Map Division Washington (G3300 2007 .U5). Library of Congress. https://www.loc.gov/resource/g3300.ct002230/	Week 7: Mapping the United States
Yes	SS.5.G.1.5 Identify and locate the original thirteen colonies on a map of North America.	McConnell, J. (1919). <i>McConnell's historical maps of the United States: The thirteen original colonies in 1774</i> . [Map]. Library of Congress Geography and Map Division (G3701. S1 s2200.M2). Library of Congress. https://www.loc.gov/resource/g3701sm.gct00482/	Week 13: The Colonies and Their Founding
Yes	SS.5.G.1.6 Locate and identify states, capitals, and United States Territories on a map.	U.S. Central Intelligence Agency. (2007). <i>United States</i> . [Map]. Library of Congress Geography and Map Division Washington (G3700 2002 .U5). Library of Congress. https://www.loc.gov/resource/g3700.ct001756/	Week 7: Mapping the United States
Yes	SS.5.G.3.1 Describe the impact that past natural events have had on human and physical environments in the United States through 1850.	Cherokee Nation, Oklahoma. (1839). <i>The constitution and laws of the Cherokee Nation: passed at Tah-le-quah, Cherokee nation, 1839</i> . [Image from a film negative]. Library of Congress Law Library (LC-USZ62-61141). Library of Congress. https://hdl.loc.gov/loc.pnp/cph.3b08830	Week 32: The Cherokee Nation
Yes	SS.5.G.4.1 Use geographic knowledge and skills when discussing current events.	De Smet, P. J. (1851). <i>Map of the upper Great Plains and Rocky Mountains region</i> . [Map]. Library of Congress Geography and Map Division (G4050 1851 .S6). Library of Congress. https://www.loc.gov/resource/g4050.ct000883/	Week 7: Mapping the United States

Yes	SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.	Perkins, A. T. (1819-1824). <i>Map of the United States</i> . [Map]. Library of Congress Geography and Map Division (G3700 1819 .P4). Library of Congress. http://hdl.loc.gov/loc.gmd/g3700.ct004592	Week 7: Mapping the United States
Yes	SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.	Gillray, J. (1793). <i>A smoking club</i> . [Etching]. James Gillray (1756-1815), Prints and Drawings (18_17_000026). Boston Public Library. https://www.digitalcommonwealth.org/search/commonwealth:2z111k29w	Week 13: The Colonies and Their Founding
Yes	SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.	Drayton, J. (1841). <i>Fort Nez Perce</i> . [Drawing of fur trading]. Historical Records (OrHi 964). Oregon Historical Society. https://web.archive.org/web/20110609024518/https://www.ohs.org/education/oregonhistory/historical_records/dspDocument.cfm?doc_ID=F6A8332B-99C4-6A9D-DB54C6E7817A2698	Week 10: Native American Culture, Trade, and Economics
Yes	SS.5.E.1.3 Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.	Harpers Monthly. (1857). <i>Smoset, the Indian visitor</i> . [Engraving]. Library of Congress Prints and Photographs Division (LC-USZ62-42787). Library of Congress. https://www.loc.gov/resource/cph.3a43103/	Week 19: Consequences of the French and Indian War
Yes	SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.	Merian, M. (1628). <i>John Guy encounter with Beothuks</i> . [Illustration]. Canada--Newfoundland and Labrador--Bull Arm (FF 1026 N432 1983). Centre for Newfoundland Studies, Memorial University of Newfoundland. https://collections.mun.ca/digital/collection/cns_images/id/35/	Week 12: Consequences of Contact
Yes	SS.5.CG.1.1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.	Library of Congress. (n.d.). <i>Declaring independence: Drafting the documents. Exhibitions</i> . https://www.loc.gov/exhibits/declara/declara4.html	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.1.2 Explain how and why the U.S. government was created by the U.S. Constitution.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/constitution-legacy.html	Week 1: Important Documents and Symbols of the United States Week 27: The Founders and the Process
Yes	SS.5.CG.1.3 Discuss arguments for adopting a representative form of government.	Library of Congress. (n.d.). <i>Creating the United States: Albany Plan of Union, 1754. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/interactives/constitution/representation/enlarge4-transcribe.html	Week 2: Structure and Functions of Government
Yes	SS.5.CG.1.4 Describe the history, meaning and significance of the Bill of Rights.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/demand-for-a-bill-of-rights.html	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.2.1 Discuss the political ideas of Patriots, Loyalists and other colonists about the American Revolution.	London Magazine. (1776). <i>News from America, or the Patriots in the dumps</i> . [Cartoon]. Library of Congress Prints and Photographs Division (PC 1 - 5340 (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g05291/	Week 25: Independence and Revolution: The Military
Yes	SS.5.CG.2.2 Compare forms of political participation in the colonial period to today.	Anonymous Tradesman. (1769). <i>New-York, July 20th, 1769. Advertisement of greater importance to the public, than any which has yet appeared on the like occasion ...</i> [Broadside]. Broad sides, leaflets, and pamphlets from America and Europe (Portfolio 103, Folder 24). Library of Congress. https://www.loc.gov/item/rbpe.10302400/	Week 17: Colonial Life
Yes	SS.5.CG.2.3 Analyze how the U.S. Constitution expanded civic participation over time.	Cooley, S. A. (1861-1865). Sam. A. Cooley, photographer Tenth Army Corps. [Stereographic photograph]. Library of Congress Prints and Photographs Division (PH - Cooley, no. 1 (AA size) [P&P]). Library of Congress. https://www.loc.gov/resource/stereo.1s02985/	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.2.4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/convention-and-ratification.html#obj8?loclr=blogtea	Week 3: Rights and Responsibilities of Citizens

Yes	SS.5.CG.2.5 Identify individuals who represent the citizens of Florida at the national level.	Hon. Josiah Thomas Walls of Florida. (1860-1875). [Portrait photograph]. Brady-Handy photograph collection (LC-BH83- 1815 [P&P]). Library of Congress. https://www.loc.gov/item/2017894093/	Week 2: Structure and Functions of Government
Yes	SS.5.CG.2.6 Explain symbols and documents that represent the United States.	Petit, P. (1883). <i>Workmen constructing the Statue of Liberty, hammering copper, with left hand and head in background, at the Gaget, Gauthier & Co. workshop in Paris, 1881-1883</i> . [Albumen prints]. Library of Congress Prints and Photographs Division (Illus. in NB553.B3 A3 (Case Z) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3a53270/	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.1 Describe the organizational structure and powers of the national government as defined in Articles I, II and III of the U.S. Constitution.	Library of Congress. (n.d.). <i>Creating the United States</i> . Exhibitions. https://www.loc.gov/exhibits/creating-the-united-states/convention-and-ratification.html	Week 2: Structure and Functions of Government
Yes	SS.5.CG.3.2 Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government.	Library of Congress. (n.d.). <i>Creating the United States</i> . Exhibitions. https://www.loc.gov/exhibits/creating-the-united-states/demand-for-a-bill-of-rights.html	Week 2: Structure and Functions of Government
Yes	SS.5.CG.3.3 Explain the role of the court system in interpreting law and settling conflicts.	Washington, G. (1732-1799). George Washington Papers, Series 2, Letterbooks 1754-1799: Letterbook 22, Aug. 16, 1788 - Aug. 24, 1790. [Letter]. George Washington Papers (series: Series 2, Letterbooks 1754-1799; MSS 44693: Reel 022). Library of Congress. https://www.loc.gov/resource/mgw2.022/?sp=187	Week 2: Structure and Functions of Government
Yes	SS.5.CG.3.4 Describe the process for amending the U.S. Constitution.	McIlvaine, J. H. (1864). <i>Proposed amendments to the Constitution</i> . [Printed broadside]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 11, no. 25). Rare Book And Special Collections Division of the Library of Congress. https://www.loc.gov/item/scsm000635/	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.5 Explain how the U.S. Constitution influenced the Florida Constitution.	Payne, K. (2017, March 23). <i>Constitution revision commission sets public meetings</i> . WLRN Miami South Florida. https://www.wlrn.org/2017-03-23/constitution-revision-commission-sets-public-meetings	Week 1: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.6 Explain the relationship between the state and national governments.	Doolittle, A. (1787). <i>The looking glass for 1787</i> . [Engraving with watercolor]. Library of Congress Prints and Photographs Division (68 [Digital ID# ppmsca-17522]). Library of Congress https://www.loc.gov/pictures/resource/cph.3g01722/	Week 2: Structure and Functions of Government
Yes	SS.5.HE.1.1 Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Wolfe, R., & Gwiabda, H. J. (1993). <i>Holocaust: The documentary evidence</i> . [Book page 25/Image 33]. Washington, DC: National Archives and Records Administration (D804.3 . H655 1993). Library of Congress. https://www.loc.gov/resource/dcmssiabooks.holocaustdocumen00wolf/?sp=33	Week 4: Foundations of Holocaust Education



Primary Source Document Correlations

- Updated July 8, 2022 -



Grade K

Primary Source Documents

5021020 Social Studies Grade K, Florida Studies Weekly: My Home and School Community, K			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.K.A.1.1 Develop an understanding of how to use and create a timeline.	Taylor, E. L. (1850). Journal of Elizabeth L. Taylor, 1850-1876. [Journal]. State Archives of Florida (M83-27). https://www.floridamemory.com/items/show/329095?id=6	Week 24: Changes Over Time
Yes	SS.K.A.1.2 Develop an awareness of a primary source.	Hine, L. W. (1908). <i>Rhodes Mfg. Co., Lincolnton, N.C. Spinner. A moments glimpse of the outer world Said she was 10 years old. Been working over a year.</i> Location: <i>Lincolnton, North Carolina.</i> [Photograph]. National Child Labor Committee Collection (LOT 7479, v. 1, no. 0249 [P&P]), Library of Congress. https://www.loc.gov/resource/nclc.01345/	Week 25: History
Yes	SS.K.A.2.1 Compare children and families of today with those in the past.	Hine, L. W. (1908). <i>Rhodes Mfg. Co., Lincolnton, N.C. Spinner. A moments glimpse of the outer world Said she was 10 years old. Been working over a year.</i> Location: <i>Lincolnton, North Carolina.</i> [Photograph]. National Child Labor Committee Collection (LOT 7479, v. 1, no. 0249 [P&P]), Library of Congress. https://www.loc.gov/resource/nclc.01345/	Week 25: History
Yes	SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	Historic American Buildings Survey, & Jones, L. (1933). <i>Abraham Lincoln birthplace, Hodgenville, Larue County, KY.</i> [Photograph of log cabin]. Historic American Buildings Survey (HABS KY,62-HODGV,1), Library of Congress. https://www.loc.gov/resource/hhh.ky0095.photos/?sp=1	Week 6: Celebrate Freedom Week
Yes	SS.K.A.2.3 Compare our nation's holidays with holidays of other cultures.	Wolcott, M. P. (1939). <i>Rehearsing the maypole dance for May Day, health day exercises. Gees Bend, Alabama.</i> [Photograph]. Farm Security Administration/Office of War Information Black-And-White Negatives (LC-USF33-030359-M3 [P&P] LOT 1617), Library of Congress. https://www.loc.gov/resource/fsa.8a40103/	Week 14: Holidays Around the World
Yes	SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Sojourner Truth, three-quarter length portrait, standing, wearing spectacles, shawl, and peaked cap, right hand resting on cane. (1864). [Photograph]. Prints and Photographs Division (LC-USZ62-119343 [b&w film copy neg.]), Library of Congress. https://www.loc.gov/resource/cph.3c19343/	Week 9: Characteristics of Responsible Citizens
Yes	SS.K.A.2.5 Recognize the importance of U.S. symbols.	Philadelphia, Pennsylvania. The Liberty Bell. [1935-1945]. [Photograph]. Farm Security Administration/Office of War Information Black-And-White Negatives (LC-USW33-029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 11: National Symbols
Yes	SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	Rhead, L. (1896). <i>Poster calendar [for] 1897. January, February, March.</i> [Poster]. Prints and Photographs Division (POS - US .R54, no. 12a (B size) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2002699020/	Week 22: Calendars

Yes	SS.K.A.3.2 Explain that calendars represent days of the week and months of the year.	Choate, W. C. (1848). <i>Perpetual calendar. showing the day of any month corresponding to any day of the week, for the year 1775, to the year 2025 ...</i> [Washington, D. C.] <i>Barnard & Sandy</i> . [c. 1848]. [Broadside]. Broadside, leaflets, and pamphlets from America and Europe (Portfolio 199, Folder 17a), Library of Congress. https://www.loc.gov/resource/rbpe.1990170a/	Week 22: Calendars
Yes	SS.K.G.1.1 Describe the relative location of people, places, and things by using positional words.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida</i> . [Map]. Geography and Map Division (G3930 1823 .V49 TIL), Library of Congress. https://www.loc.gov/resource/g3930.ct000731	Week 16: Location Week 17: Finding Places Around Me
Yes	SS.K.G.1.3 Identify cardinal directions (north, south, east, west).	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 15: Map Skills
Yes	SS.K.G.1.4 Differentiate land and water features on simple maps and globes.	Geological Survey. (1991). <i>State of Florida</i> . [Map]. Geography and Map Division (G3930 1989 .G42), Library of Congress. https://www.loc.gov/resource/g3930.ct010188/	Week 18: Physical Features of a Place
Yes	SS.K.G.2.1 Locate and describe places in the school and community.	Joseph Passonneau and Partners, Gevorkian, V., & Akopian, D. (1996). <i>The monumental and commercial center of the national capital and the surrounding residential neighborhoods: Three dimensional map of central Washington</i> . [Map]. Geography and Map Division (G3851.A3 1996 .J6), Library of Congress. https://www.loc.gov/resource/g3851a.pm001119/	Week 17: Finding Places Around Me
Yes	SS.K.G.2.2 Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	Brosius, H., Stoner, J. J., C.H. Vogt (Firm), & J. Knauber & Co. (1896). <i>St. Thomas</i> . [Map]. Geography and Map Division (G3464.S28A3 1896 .B7), Library of Congress. https://www.loc.gov/resource/g3464s.pm010740/	Week 21: My Place on the Map
Yes	SS.K.G.3.1 Identify basic landforms.	Park, M. A. P. B. 168 Y. N., & Us, W. 82190-0168 P. 307-344-7381 C. (n.d.). Red Mountains - Yellowstone National Park (U.S. National Park Service). www.nps.gov . Retrieved May 20, 2022, from https://www.nps.gov/yell/learn/nature/red-mountains.htm .	Week 18: Physical Features of a Place
Yes	SS.K.G.3.2 Identify basic bodies of water.	Berann, H. C., Heezen, B. C., & Tharp, M. (1977). <i>Manuscript painting of Heezen-Tharp "World ocean floor" map by Berann</i> . [Relief map]. Geography and Map Division (G9096.C22 1977 .B4), Library of Congress. https://www.loc.gov/item/2010586277/	Week 18: Physical Features of a Place
Yes	SS.K.G.3.3 Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	Bain News Service. (1900). <i>Galveston 1900</i> . [Photograph]. Bain Collection (LC-B2- 3573-8 [P&P] LOT 10930), Library of Congress. https://www.loc.gov/resource/ggbain.19747/	Week 19: Weather
Yes	SS.K.E.1.1 Describe different kinds of jobs that people do and the tools or equipment used.	Booth attendant Edwina Eubanks at the Park-and-Shop Parking Garage in Tallahassee. (1961). Tallahassee Democrat Collection (M87-27, Box 9), Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/267175	Week 31: Jobs
Yes	SS.K.E.1.2 Recognize that United States currency comes in different forms.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbcsms.scm0275/	Week 30: Economics
Yes	SS.K.E.1.3 Recognize that people work to earn money to buy things they need or want.	Wanted--Male help; Wanted--Female help. (1861). [Newspaper]. Prints and Photographs Division (Newspaper Microfilm XXXX Self-service Coll [Newspaper & Current Periodical RR]), Library of Congress. https://www.loc.gov/resource/ppmsca.02927/	Week 31: Jobs

Yes	SS.K.E.1.4 Identify the difference between basic needs and wants.	Walker, E. (1936). <i>General store interior. Moundville, Alabama</i> . [Photograph]. Prints and Photographs Division (LC-USF342-008164-A [P&P] LOT 1604), Library of Congress. https://www.loc.gov/pictures/item/2017762325/	Week 29: Needs and Wants
Yes	SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school.	Brooklyn City Club Stable and Riding School. (1868). <i>Rules and regulations. Brooklyn. 1868</i> . [Broadside]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 127, Folder 40b), Library of Congress. https://www.loc.gov/resource/rbpe.1270400b/	Week 3: What Are Rules?
Yes	SS.K.CG.1.2 Identify people who have the authority and power to make and enforce rules and laws.	Harris & Ewing. (1910-1920). <i>Woodrow Wilson addressing joint session</i> . [Photograph]. Harris & Ewing Collection (LC-H25- 483 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.13446/	Week 4: What Are Laws?
Yes	SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.	Rowland, D. (1920). <i>Good citizenship the first aim and object of education</i> . [Book title page]. Selected Digitized Books (JK1759 .R93), Library of Congress. https://www.loc.gov/resource/dcmsiabooks.goodcitizenshipf00rowl/?sp=5	Week 8: Citizens
Yes	SS.K.CG.2.2 Describe ways for groups to make decisions.	Gillette, K. C. (1897). <i>The ballot box</i> . [Catalog page]. Selected Digitized Books (HN64 .G48), Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.ballotbox00gill/?sp=7	Week 5: Government
Yes	SS.K.CG.2.3 Define patriotism as the allegiance to one's country.	Johnston, F. B. (1899). <i>Pledge of allegiance to the flag, 8th Division</i> . [Photograph]. Johnston (Frances Benjamin) Collection (LOT 2749, no. 366 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3a16954/	Week 10: Patriotism
Yes	SS.K.CG.2.4 Recognize symbols that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 11: National Symbols
Yes	SS.K.CG.2.5 Recognize symbols that represent Florida.	Highsmith, C. M. (2013). <i>A storm sewercover that incorporates the city seal in Jacksonville, Florida, in the northeastern corner of that state</i> . [Photograph]. Highsmith (Carol M.) Archive (LC-DIG-highsm- 62245 (ONLINE) [P&P]), Library of Congress. https://www.loc.gov/resource/highsm.62245/	Week 12: Florida State Symbols

Grade 1

Primary Source Documents

5021030 Social Studies Grade 1, Florida Studies Weekly: My Place in Time and Space, 1			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	Evidence of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.1.A.1.1 Develop an understanding of a primary source.	Hine, L. W. (1908). <i>Rhodes Mfg. Co., Lincolnton, N. C. Spinner. A moments glimpse of the outer world Said she was 10 years old. Been working over a year. Location: Lincolnton, North Carolina.</i> [Photograph]. National Child Labor Committee Collection (LOT 7479, v. 1, no. 0249 [P&P]), Library of Congress. https://www.loc.gov/resource/nclc.01345/	Week 23: History
Yes	SS.1.A.1.2 Understand how to use the media center/other sources to find answers to questions about a historical topic.	Hilker, H. A. (1853). <i>The Library of Congress in the U.S. Capitol Building.</i> [Engraving]. Prints and Photographs Division (LC-USZ62-1818), Library of Congress. https://www.loc.gov/pictures/item/2010649528/	Week 23: History
Yes	SS.1.A.2.1 Understand history tells the story of people and events of other times and places.	East Florida Papers. (1779 - 1815). <i>East Florida papers: Plans and Records on Public Buildings, Fortifications, and Defense, 1779-1815; 1779-1815.</i> [Manuscript with drawing]. East Florida Papers (mss19398, box 236; bundle 176G14; reel 76), Library of Congress. https://www.loc.gov/resource/mss19398-076_0484_0678/	Week 23: History
Yes	SS.1.A.2.2 Compare life now with life in the past.	Baker & Godwin. (1858). <i>The laying of the cable--- John and Jonathan joining hands / W & P.</i> [Cartoon]. Prints and Photographs Division (PGA - Baker--Laying... (D size) [P&P]), Library of Congress. https://www.loc.gov/resource/pgs.00117/	Week 27: Communication Over Time
Yes	SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	Perkins, W. O., & Slade, M. B. C. (1870). <i>Soldier's memorial day.</i> [Sheet music title page]. Historic American Sheet Music (Music A-2221, 005403827, duke:640976, a2221), Duke University Libraries Digital Collections. https://repository.duke.edu/dc/hasm/a2221	Week 13: National Patriotic Holidays
Yes	SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	Harris & Ewing. (1939). <i>Eleanor Roosevelt.</i> [Photograph]. Harris & Ewing Collection (LC-H21-C-958 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.47459/	Week 9: Responsible Citizens in History
Yes	SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.	Bain News Service. (1910-1915). <i>G. Washington's teeth.</i> [Glass negative]. Bain Collection (LC-B2-2241-4 [P&P]), Library of Congress. https://www.loc.gov/resource/ggbain.09491/	Week 23: History
Yes	SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.	Taylor. E. L. (1850). <i>Journal of Elizabeth L. Taylor, 1850-1876.</i> [Journal]. State Archives of Florida (M83-27). https://www.floridamemory.com/items/show/329095?id=6	Week 22: Changes Over Time
Yes	SS.1.A.3.2 Create a timeline based on the student's life or school events, using primary sources.	Florida Education Association. (1968). <i>"How Florida slept," a report on the development of the Florida statewide teacher's strike, 1968.</i> [4-page timeline]. State Archives of Florida, M86-11. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/329092	Week 22: Changes Over Time
Yes	SS.1.G.1.1 Use physical and political/cultural maps to locate places in Florida.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.3 Construct a basic map using key elements including cardinal directions and map symbols.	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871.</i> [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364l.p000231	Week 14: Map Skills

Yes	SS.1.G.1.4 Identify a variety of physical features using a map and globe.	R. O. Evans and Company. (1899). <i>Evans' Excelsior globes: Manufactured by R. O. Evans and Company.</i> [Advertisement poster]. Geography and Map Division (G3171.B71 1899 .R3), Library of Congress. https://www.loc.gov/resource/g3171b.ct001630/	Week 16: Physical Features of a Place
Yes	SS.1.G.1.5 Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida.</i> [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 14: Map Skills
Yes	SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.	Bain News Service. (1900). <i>Galveston 1900.</i> [Photograph]. Bain Collection (LC-B2- 3573-8 [P&P] LOT 10930), Library of Congress. https://www.loc.gov/resource/ggbain.19747/	Week 18: Adapting to Our Environment
Yes	SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln.</i> [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbscsm.scm0275/	Week 29: Economics
Yes	SS.1.E.1.2 Define opportunity costs as giving up one thing for another.	Terrell, E. (2014, December 10). <i>Featured advertisement: Shop early and make it something electrical.</i> Library of Congress: Inside Adams Science, Technology & Business. https://blogs.loc.gov/inside_adams/2014/12/featured-advertisement-shop-early-and-make-it-something-electrical/	Week 30: Economic Choices
Yes	SS.1.E.1.3 Distinguish between examples of goods and services.	Home washing machine & wringer. (1869). [Advertisement lithograph]. Library of Congress Prints and Photographs Division (PGA - Unattributed--Home washing machine & wringer (C size) [P&P]). https://www.loc.gov/resource/pga.03845/	Week 29: Economics
Yes	SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck.</i> [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 29: Economics
Yes	SS.1.E.1.5 Recognize the importance of saving money for future purchases.	Library of Congress. (n.d.). <i>Ceramic piggy bank from North Carolina's Lexington Barbecue Festival.</i> Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 31: Spending and Saving
Yes	SS.1.E.1.6 Identify that people need to make choices because of scarce resources.	Library of Congress. (n.d.). <i>Consumer advertising during the Great Depression: A resource guide.</i> Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 30: Economic Choices
Yes	SS.1.CG.1.1 Explain the purpose of rules and laws in the school and community.	Margolies, J. (1985). <i>Beach speed limit sign, Daytona Beach, Florida.</i> [Photograph]. Prints and Photographs Division (LC-MA05- 10410 [P&P]), Library of Congress. https://www.loc.gov/resource/mrg.10410/	Week 3: Rules and Laws
Yes	SS.1.CG.1.2 Describe how the absence of rules and laws impacts individuals and the community.	Aumuller, A. (1945). <i>Delivery trucks jamming West 37th Street, looking west from 7th Avenue, New York City.</i> [Photograph]. Prints and Photographs Division (NYWTS - SUBJ/GEOG--Traffic--New York City--Congestion [P&P;]), Library of Congress. https://www.loc.gov/resource/cph.3c11255/	Week 3: Rules and Laws
Yes	SS.1.CG.2.1 Explain the rights and responsibilities students have in the school community.	Bonn, P. (1943). <i>Charlotte Court House, Virginia. Central High School. Classroom.</i> [Photograph]. Prints and Photographs Division (LC-USW3- 033437-E [P&P] LOT 968), Library of Congress. https://www.loc.gov/pictures/item/2017858489/	Week 7: Citizens
Yes	SS.1.CG.2.2 Describe the characteristics of citizenship in the school community.	Johnston, F. B. (1906). <i>Mathematics class at Tuskegee Institute, 1906.</i> [Photograph]. Prints and Photographs Division (LC-J694- 331 [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2013646238/	Week 8: Characteristics of Responsible Citizens
Yes	SS.1.CG.2.3 Recognize ways citizens can demonstrate patriotism.	Barnard, E. (1783). <i>The manner in which the American colonies declared themselves independant [sic] of the King of England, throughout the differnt provinces, on July 4, 1776 / Hamilton delin. ; Noble sculp.</i> [Engraving]. Prints and Photographs Division (PGA - Noble--Manner in which ... (A size) [P&P]), Library of Congress. https://www.loc.gov/resource/pga.11777/	Week 13: National Patriotic Holidays

Yes	SS.1.CG.2.4 Recognize symbols and individuals that represent the United States.	Petit, P. (1883). <i>Workmen constructing the Statue of Liberty, hammering copper, with left hand and head in background, at the Gaget, Gauthier & Co. workshop in Paris, 1881-1883</i> . [Albumen prints]. Library of Congress Prints and Photographs Division (Illus. in NB553.B3 A3 (Case Z) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3a53270/	Week 11: National Patriotic Symbols
Yes	SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/17760	Week 12: Florida State Symbols
Yes	SS.1.CG.3.1 Recognize that the United States and Florida have Constitutions.	Florida Constitutional Convention. (1839). <i>Constitution of the State of Florida, 1838</i> . [Manuscript]. Florida's Historic Constitutions (S1317). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/189087	Week 5: Celebrate Freedom Week
Yes	SS.1.CG.3.2 Explain responsible ways for individuals and groups to make decisions.	Trikosko, M. (1963). <i>Demonstrators marching in the street holding signs during the March on Washington, 1963</i> . [Photograph]. Prints and Photographs Division (LC-U9- 10344-14 [P&P]), Library of Congress. https://www.loc.gov/resource/ds.04000/	Week 4: Government

Grade 2

Primary Source Documents

5021040, Florida Studies Weekly: The World Around Me, K-5			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.2.A.1.1 Examine primary and secondary sources.	Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i> . Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/	Week 1: Thinking Like a Historian
Yes	SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	Awaiting examination, Ellis Island. (1907-1921). [Photograph]. Bain Collection (LOT 7172 <item> [P&P]), Library of Congress. https://www.loc.gov/pictures/item/97501087/	Week 14: First Inhabitants Week 15: Native American Cultures Week 16: Coming to America Week 17: Impacts of Immigrants Week 18: Immigration Today Week 19: Cultural Influences
Yes	SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.	Bry, T. (1619). <i>Village of Secotan</i> . [Engraving]. Rare Book and Special Collections Division (Illus. in G159 .B7 pt. 1 [Rare Book RR]), Library of Congress. https://www.loc.gov/pictures/item/2001695723/	Week 14: First inhabitants
Yes	SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States.	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 15: Native American Cultures
Yes	SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.	Royce, C. C., & Thomas, C. (1899). <i>Indian land cessions in the United States, Florida</i> . [Map]. Geography and Map Division (KIE610 .R69 1899), Library of Congress. https://www.loc.gov/resource/g3701em.gct00002/?sp=14&st=image	Week 17: The Impact of Immigration
Yes	SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.	Boughton, G. H. (1867). <i>Pilgrims going to church</i> . [Painting]. Prints and Photographs Division (LC-USZ62-3291), Library of Congress. https://www.loc.gov/pictures/item/2006691545/	Week 16: Coming to America
Yes	SS.2.A.2.5 Identify reasons people came to the United States throughout history.	Delano, J. (1943). <i>Chicago, Illinois. Railroad help wanted signs in window of an employment agency near the Union Station</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW3-026615-E [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8d29257/	Week 16: Coming to America
Yes	SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.	Detroit Publishing Co. (1910-1920). <i>Inspection room, Ellis Island, New York</i> . [Photograph]. Detroit Publishing Company Photograph Collection (LC-D4-73001 [P&P]), Library of Congress. https://www.loc.gov/resource/det.4a24564/	Week 18: Immigration Today
Yes	SS.2.A.2.7 Discuss why immigration continues today.	Kepler, J. (1880). <i>Welcome to all</i> . [Lithograph]. Prints and Photographs Division (Illus. in AP101.P7 1880 (Case X) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2002719044/	Week 18: Immigration Today
Yes	SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.	Shortridge, C. M. (Ed.). (1902, September 28). <i>The San Francisco Call</i> . [Newspaper]. <i>Chronicling America: Historic American Newspapers</i> (September 28, 1902, Image 17), Library of Congress. https://chroniclingamerica.loc.gov/lccn/sn85066387/1902-09-28/ed-1/seq-17/?locId=twloc	Week 19: Cultural Influences

Yes	SS.2.A.3.1 Identify terms and designations of time sequence.	Choate, W. C. (1848). <i>Perpetual calendar. showing the day of any month corresponding to any day of the week, for the year 1775, to the year 2025 ...</i> [Washington, D. C.] Barnard & Sandy. [c. 1848]. [Broadside]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 199, Folder 17a), Library of Congress. https://www.loc.gov/resource/rbpe.1990170a/	Week 2: Timelines
Yes	SS.2.G.1.1 Use different types of maps (political, physical, and thematic) to identify map elements.	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 3: Map Skills
Yes	SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida</i> . [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 6: Place: Human Features
Yes	SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.	Moll, H. (1719). <i>A new & correct map of the whole world</i> . [Map]. Geography and Map Division (G3200 1719 .M6 TIL), Library of Congress. https://www.loc.gov/resource/g3200.mf000001/	Week 4: Location
Yes	SS.2.G.1.4 Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	Smith, C. (1849). <i>Map of North America</i> . [Map]. Geography and Map Division (G3300 1849 .S6 TIL), Library of Congress. https://www.loc.gov/resource/g3300.ct000815/	Week 6: Place: Human Features
Yes	SS.2.E.1.1 Recognize that people make choices because of limited resources.	Library of Congress. (n.d.). <i>Consumer advertising during the Great Depression: A resource guide</i> . Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 10: Resources and Work
Yes	SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 11: Economic Concepts
Yes	SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services.	Early banana importers and distributors were mostly Italian immigrants. (1900). [Photograph]. Prints and Photographs Division (LOT 4873 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3c31516/	Week 12: Trade
Yes	SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.	Library of Congress. (n.d.). <i>Ceramic piggy bank from North Carolina's Lexington Barbecue Festival</i> . Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 13: Spending and Saving
Yes	SS.2.CG.1.1 Explain why people form governments.	Matteson, T. H. (1859). <i>The pilgrims signing the compact, on board the May Flower, Nov. 11th, 1620</i> . [Painting]. Prints and Photographs Division (PGA - Gauthier--Pilgrims ... (E size) [P&P]), Library of Congress. https://www.loc.gov/pictures/item/2005684450/	Week 22: Structure of National Government
Yes	SS.2.CG.1.2 Explain how the U.S. government protects the liberty and rights of American citizens.	Ellet, E. F. (1849). <i>The women of the American Revolution</i> . Baker and Scribner. https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 21: Important Documents
Yes	SS.2.CG.2.1 Explain what it means to be a U.S. citizen.	Walker, C. H. (1919). <i>For united America, YWCA division for foreign born women</i> . [Poster]. World War I Posters (POS - US .W35, no. 1 (C size) [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3g10651/	Week 24: Citizenship
Yes	SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state levels.	Office for Emergency Management, Office of War Information, Domestic Operations Branch, & Bureau of Special Services. (1942-1945). <i>Lower your lights don't blind oncoming traffic</i> . [Poster]. World War II Posters: Record Group 44: Records of the Office of Government Reports, 1932 - 1947 (44-PA-1308). National Archives at College Park. https://catalog.archives.gov/id/514921	Week 25: Rights and Responsibilities of Citizenship
Yes	SS.2.CG.2.3 Explain how citizens demonstrate patriotism.	U.S. Office of War Information, & Gwathmey, R. (1940-1946). <i>Plant a victory garden</i> . [Poster]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-009050 [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8b06077/	Week 27: Patriotism

Yes	SS.2.CG.2.4 Recognize symbols, individuals and documents that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 29: U.S. Symbols
Yes	SS.2.CG.2.5 Recognize symbols, individuals and documents that represent Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Achives of Florida. https://www.floridamemory.com/items/show/17760	Week 31: Florida Symbols
Yes	SS.2.CG.3.1 Identify the Constitution of the United States as the supreme law of the land.	Constitutional Convention. (1787). <i>Constitution of the United States</i> . [Manuscript]. Record Group 11: General Records of the United States Government, 1778 -2006 (1667751). National Archives at Washington, DC. https://catalog.archives.gov/id/1667751	Week 22: Structure of National Government

Grade 3

Primary Source Documents

5021050 - Social Studies Grade 3, Florida Studies Weekly: My Community, My State, 3			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	Evidence of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	List every primary source document that aligns to this benchmark.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.
Yes	SS.3.A.1.1 Analyze primary and secondary sources.	Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i> . Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/	Week 2: Sources
Yes	SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.	Awaiting examination, Ellis Island. (1907-1921). [Photograph]. Bain Collection (LOT 7172 <item> [P&P]), Library of Congress. https://www.loc.gov/pictures/item/97501087/	Week 1: The Year Ahead Week 2: Sources
Yes	SS.3.A.1.3 Define terms related to the social sciences.	U.S. Senate Committee on Printing. (1906). <i>Photograph of a typical bread line in the early stages of relief distribution after the 1906 San Francisco earthquake</i> . [Photo]. Record Group 46: Records of the U.S. Senate (NWL-46-COMPAPERS-60AF20-1), National Archives Center for Legislative Archives. https://catalog.archives.gov/id/306190	Week 1: The Year Ahead
Yes	SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	Nolan, J. V., & Congressional Cartography Program (2009). <i>Florida</i> . [Map]. Geography and Map Division (G3931.G4 2009 .N6), Library of Congress. https://www.loc.gov/resource/g3930.cp000014/	Week 4: Maps
Yes	SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).	Women's University Club of L.A. (1929). <i>Los Angeles as it appeared in 1871</i> . [Map]. Geography and Map Division (G4364.L8A3 1871 .G6), Library of Congress. https://www.loc.gov/resource/g4364.pm000231	Week 4: Maps
Yes	SS.3.G.1.3 Label the continents and oceans on a world map.	Moll, H. (1719). <i>A new & correct map of the whole world</i> . [Map]. Geography and Map Division (G3200 1719 .M6 TIL), Library of Congress. https://www.loc.gov/resource/g3200.mf000001/	Week 5: Map Skills
Yes	SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population).	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 4: Maps
Yes	SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion.	R. O. Evans and Company. (1899). <i>Evans' Excelsior globes: Manufactured by R. O. Evans and Company</i> . [Advertisement poster]. Geography and Map Division (G3171.B71 1899 .R3), Library of Congress. https://www.loc.gov/resource/g3171b.ct001630/	Week 4: Maps
Yes	SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida</i> . [Map]. Geography and Map Division (G3930 1823 .V49 TIL), Library of Congress. https://www.loc.gov/resource/g3930.ct000731	Week 4: Maps
Yes	SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	Smith, C. (1849). <i>Map of North America</i> . [Map]. Geography and Map Division (G3300 1849 .S6 TIL), Library of Congress. https://www.loc.gov/resource/g3300.ct000815/	Week 8: Human Features of a Place

Yes	SS.3.G.2.2 Identify the five regions of the United States.	U.S. Census Bureau. (2000). <i>Census regions and divisions of the United States</i> . U.S. Department of Commerce, Economics, and Statistics. https://www2.census.gov/geo/pdfs/maps-data/maps/reference/us_regdiv.pdf	Week 14: Regions of the United States: Part One
Yes	SS.3.G.2.3 Label the states in each of the five regions of the United States.	U.S. Census Bureau. (2000). <i>Census regions and divisions of the United States</i> . U.S. Department of Commerce, Economics, and Statistics. https://www2.census.gov/geo/pdfs/maps-data/maps/reference/us_regdiv.pdf	Week 15: Regions of the United States: Part Two
Yes	SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	Starr, C. (2009, May 27). <i>Three images of North America</i> . NASA Scientific Visualization Studio. https://svs.gsfc.nasa.gov/3457	Week 6: Physical Features of Places
Yes	SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Starr, C. (2009, May 27). <i>Three images of North America</i> . NASA Scientific Visualization Studio. https://svs.gsfc.nasa.gov/3457	Week 8: Human Features of Places 11: Canada
Yes	SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	Todd, C., & Hemmig, R. (1941). <i>Charles Todd at the recording machine surrounded by a group of Mexican boys and men</i> . [Photograph]. Charles L. Todd and Robert Sonkin Migrant Workers Collection (AFC 1985/001: p016), American Folklife Center: Library of Congress. https://www.loc.gov/item/toddbib000402/	Week 15: Regions of the United States: Part Two 16: Investigate a Place
Yes	SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	NASA Content Administrator. (2017, August 7). <i>Global vegetation</i> . NASA. https://www.nasa.gov/multimedia/imagegallery/image_feature_1056.html	Week 7: More Physical Features 11: Canada
Yes	SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Keystone View Company. (1926). <i>A sponge diver ready for action--Tarpon Springs, Fla.</i> [Photograph]. Library of Congress Prints and Photographs Division (STEREO U.S. GEOG FILE - Florida--Tarpon Springs [P&P;]). Library of Congress. https://www.loc.gov/resource/cph.3b41772/	Week 7: More Physical Features 11: Canada
Yes	SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Rowles, E. W. A., & Modern School Supply Company. (1919). <i>The comprehensive series, historical-geographical maps of the United States</i> . [Map]. Geography and Map Division (G3701.S1 s2600 .M6), Library of Congress. https://www.loc.gov/resource/g3701sm.gct00483/	Week 10: Movement
Yes	SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Sturtevant, W. C., & U.S. Geological Survey. (1991). <i>National atlas. Indian tribes, cultures & languages: United States</i> . [Map]. Geography and Map Division (G3701.E1 1967 .S7), Library of Congress. https://www.loc.gov/resource/g3701e.ct003648r/	Week 10: Movement
Yes	SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	U.S. Census Office, & Gannett, H. (1898). <i>Statistical atlas of the United States, based upon the results of the eleventh census</i> . [Map]. Geography and Map Division (G1201.G1 U53 1898), Library of Congress. https://www.loc.gov/resource/g3701gm.gct00010/?sp=30&r=-0.289,-0.038,1.477,0.74,0	Week 18: Comparing Cultures
Yes	SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.	Parks, G. (1943). <i>Portrait of Langston Hughes</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW3- 033841-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8d39489/	Week 17: Contributions to the United States
Yes	SS.3.E.1.1 Give examples of how scarcity results in trade.	Early banana importers and distributors were mostly Italian immigrants. (1900). [Photograph]. Prints and Photographs Division (LOT 4873 [item] [P&P]), Library of Congress. https://www.loc.gov/resource/cph.3c31516/	Week 20: Economic Principles
Yes	SS.3.E.1.2 List the characteristics of money.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/prbscsm.scsm0275/	Week 19: Money

Yes	SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	Ferrell, J. (1942). <i>Washington, D.C. Good Humor ice cream truck</i> . [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34-011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 20: Economic Principles
Yes	SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolnia (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbscsm.scm0275/	Week 19: Money
Yes	SS.3.CG.1.1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.	Ellet, E. F. (1849). <i>The women of the American Revolution. Baker and Scribner</i> . https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 23: Important Documents
Yes	SS.3.CG.1.2 Describe how the U.S. government gains its power from the people.	Harris & Ewing. (1910-1920). <i>Woodrow Wilson addressing joint session</i> . [Photograph]. Harris & Ewing Collection (LC-H25- 483 [P&P]), Library of Congress. https://www.loc.gov/resource/hec.13446/	Week 24: Structure of National Government
Yes	SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.	U.S. Office of War Information, & Gwathmey, R. (1940-1946). <i>Plant a victory garden</i> . [Poster]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6-D-009050 [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8b06077/	Week 26: Being a Participating Citizen
Yes	SS.3.CG.2.2 Describe the importance of voting in elections.	Gillette, K. C. (1897). <i>The ballot box</i> . [Catalog page]. Selected Digitized Books (HN64 .G48), Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.ballotbox00gill/?sp=7	Week 26: Being a Participating Citizen
Yes	SS.3.CG.2.3 Explain the history and meaning behind patriotic holidays and observances.	Perkins, W. O., & Slade, M. B. C. (1870). <i>Soldier's memorial day</i> . [Sheet music title page]. Historic American Sheet Music (Music A-2221, 005403827, duke:640976, a2221), Duke University Libraries Digital Collections. https://repository.duke.edu/dc/hasm/a2221	Week 28: Patriotic Holidays
Yes	SS.3.CG.2.4 Recognize symbols, individuals, documents and events that represent the United States.	Philadelphia, Pennsylvania. The Liberty Bell. (1935-1945). [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USW33- 029971-C [P&P]), Library of Congress. https://www.loc.gov/resource/fsa.8e01464/	Week 29: Symbols of the United States 30: Patriotic People
Yes	SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.	20 cent U.S. postage stamp commemorating the Mockingbird and Orange Blossom. (1982). [Photograph of a postage stamp]. Print Collections (PR76394A). Florida Memory State Library and Archives of Florida. https://www.floridamemory.com/items/show/17760.	Week 31: Symbols of Florida
Yes	SS.3.CG.3.1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.	Florida Constitutional Convention. (1839). <i>Constitution of the State of Florida, 1838</i> . [Manuscript]. Florida's Historic Constitutions (S1317). Florida Memory State Library and Archives of Florida. https://www.floridamemory.com/items/show/189087	Week 24: Structure of National Government 25: Florida State and Local Government
Yes	SS.3.CG.3.2 Recognize that government has local, state and national levels.	Constitutional Convention. (1787). <i>Constitution of the United States</i> . [Manuscript]. Record Group 11: General Records of the United States Government, 1778 -2006 (1667751). National Archives at Washington, DC. https://catalog.archives.gov/id/1667751	Week 25: Florida State and Local Government

Grade 4

Primary Source Documents

5021060 - Social Studies Grade 4, Florida Studies Weekly: Our Changing State, 4			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Florida Memory. (2021, October 10). <i>Thomas Sidney Jesup and the Second Seminole War</i> . Florida Memory Articles. https://www.floridamemory.com/items/show/255861	Week 13: Colonization of Florida
Yes	SS.4.A.1.2 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Bry, T., & Le Moyné de Morgues, J. (1591). <i>They reach Port Royal</i> . [Illustration]. Rare Book and Special Collections Division (Illus. in G159 .B7 Rosenwald Coll [Rare Book RR]. Library of Congress. https://www.loc.gov/resource/cph.3a04325/	Week 12: Exploration of Florida
Yes	SS.4.A.2.1 Compare Native American tribes in Florida.	Lewis, A. P. (1895). <i>Seminole brave "Billy Bowlegs"</i> . [Photograph]. Library of Congress Prints and Photographs Division (LOT 12925 [item] [P&P]). Library of Congress. https://www.loc.gov/pictures/resource/cph.3c25031/	Week 11: Early Native American Tribes to Florida
Yes	SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.	Landing of De Soto in Florida. (1855). [Illustration]. <i>Library of Congress Prints and Photographs Division</i> (Illus. in AP2.B227 1855 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/item/2006683696/	Week 12: Exploration of Florida
Yes	SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.	Royce, C. C., & Thomas, C. (1899). <i>Indian land cessions in the United States</i> . [Map]. Library of Congress Geography and Map Division (KIE610 .R69 1899). Library of Congress. https://www.loc.gov/resource/g3701em.gct00002/	Week 13: Colonization of Florida
Yes	SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Johnston, F. B. (1936, 1937). <i>Oldest school house, St. Augustine, St. Johns County, Florida</i> . [Photograph]. Library of Congress Prints and Photographs Division (LC-J7-FLA- 1005 [P&P]). Library of Congress. https://www.loc.gov/resource/csas.00356/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	Fritzsche, C. F., & Chedel, P. Q. (1755). <i>Stadt St. Domingo</i> . [Map]. Geography and Map Division (G4954.S8A3 1755 .F7), Library of Congress. https://www.loc.gov/resource/g4954s.ct000107/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States.	Lopez de Vargas Machuca, T. (1783). <i>Plano de la ciudad y puerto de San Agustin de la Florida</i> . [Map]. Library of Congress Geography and Map Division (G3934.S2 1783 .L6). Library of Congress. https://www.loc.gov/resource/g3934s.ar163900/	Week 14: Life in Spanish Florida
Yes	SS.4.A.3.6 Identify the effects of Spanish rule in Florida.	Ortelius, A., Hurtado de Mendoza, D., Chaves, G., & Plantin, C. (1584). <i>Pervviae avriferae regionis typvs / La Florida / auctore Hieron. Chiaues ; Gvstecan reg.</i> [Map]. Library of Congress Geography and Map Division (G3290 1584 .O7). Library of Congress. https://www.loc.gov/item/84696980	Week 14: Life in Spanish Florida

Yes	SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	Le Moyne de Morgues, J. (1591). <i>Floridae Americae provinciae recens & exactissima descriptio auctore Iacobo le Moyne cui cognomen de Morgues, qui Laudonierum, altera Gallorum in eam provinciam navigatione comitat est, atque adhibitis aliquot militibus ob pericula, regionis illius interiora & maritima diligentissimè lustravit, & exactissimè dimensus est, observata etiam singulorum fluminum inter se distantia, ut ipsemet redux Carolo .IX. Galliarum regi, demonstravit.</i> [Map]. Library of Congress Geography and Map Division (G3930 1591 . L4). Library of Congress. https://www.loc.gov/item/2003623393/	Week 15: The Struggle to Control Florida
Yes	SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.	Sorrows of the Seminoles-banished from Florida. (1830). <i>State Library and Archives of Florida.</i> https://www.hmdb.org/PhotoFullSize.asp?PhotoID=564785	Week 16: The Seminole Tribe and the Seminole Wars
Yes	SS.4.A.3.9 Explain how Florida (Adams-Onis Treaty) became a U.S. territory.	Vignoles, C. B., & Tanner, H. S. (1823). <i>Map of Florida.</i> [Map]. Library of Congress Geography and Map Division (G3930 1823 .V49 TIL). Library of Congress. https://www.loc.gov/resource/g3930.ct000731/	Week 15: The Struggle to Control Florida
Yes	SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.	Treaty of Moultrie Creek signature page. (1823). <i>Florida Memory: State Library and Archives of Florida.</i> https://www.floridamemory.com/items/show/22526	Week 16: The Seminole Tribe and the Seminole Wars
Yes	SS.4.A.4.1 Explain the effects of technological advances on Florida.	Fitch, J. (1787). <i>John Fitch's sketch and description of piston for steamboat propulsion.</i> [Ink and pencil drawing]. John Fitch Papers in the Peter Force Papers. Library of Congress. https://www.loc.gov/item/mcc.072/	Week 17: Florida Statehood
Yes	SS.4.A.4.2 Describe pioneer life in Florida.	Pioneers traveling through prairie land—Orange County, Florida. (1912). [Photograph]. Reference collection (Shelf number: 12284). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/33476	Week 18: Pioneer Life in Florida
Yes	SS.4.A.5.1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	Edwards, J. D. (1861). <i>Confederate camp.</i> [Photograph showing 9th Miss. Confederate soldiers at camp near Pensacola, Fla., Ap. 1861]. Library of Congress Prints and Photographs Division (LOT 4210, no. 21 [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.35460/	Week 20: Florida and the Civil War
Yes	SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.	Frank Leslie's illustrated newspaper. (1866). <i>Mending the family kettle.</i> [Illustration of Andrew Johnson holding a leaking kettle labeled "The Reconstructed South" towards a woman representing liberty and a baby representing the 14th Amendment]. Library of Congress Prints and Photographs Division (Illus. in AP2.L52 1866 (Case Y) [P&P]). https://www.loc.gov/item/2001696151/	Week 21: Reconstruction in Florida
Yes	SS.4.A.6.1 Describe the economic development of Florida's major industries.	Beckwith, J. P., Florida East Coast Steamship Co., & Florida East Coast Railway. (1898). <i>The east coast of Florida is paradise regained.</i> [Advertisement showing Florida East Coast Railway/Steamship line running from Jacksonville to Key West]. Library of Congress Geography and Map Division (G3931.P3 1898 . B4 TIL). Library of Congress. https://www.loc.gov/resource/g3931p.ct000145/	Week 21: Reconstruction in Florida
Yes	SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.	Keystone View Company. (1926). <i>A sponge diver ready for action--Tarpon Springs, Fla.</i> [Photograph]. Library of Congress Prints and Photographs Division (STEREO U.S. GEOG FILE - Florida--Tarpon Springs [P&P;]). Library of Congress. https://www.loc.gov/resource/cph.3b41772/	Week 24: Florida at the Turn of the 20th Century
Yes	SS.4.A.6.3 Describe the contributions of significant individuals to Florida.	Lue Gim Gong inspecting orange tree - De Land, Florida. (n.d.). [Photograph]. Reference collection (Shelf number: 02164). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/35918	Week 21: Reconstruction in Florida

Yes	SS.4.A.6.4 Describe effects of the Spanish American War on Florida.	Paley, W. D., Thomas A. Edison, Inc., & Paper Print Collection. (1898). <i>U.S. cavalry supplies unloading at Tampa, Florida</i> . [Film]. Library of Congress Motion Picture, Broadcasting and Recorded Sound Division (FLA 3052). Library of Congress. https://www.loc.gov/item/98500973/	Week 23: The Spanish American War
Yes	SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.	Jaye, R. (2020, October 28). <i>Flagler City and the Florida land boom and bust of the 1920s</i> . Flagler County Historical Society. https://flaglercountyhistoricalsociety.com/flagler-city-and-the-florida-land-boom-and-bust-of-the-1920s/	Week 25: World War I and the roaring 20's
Yes	SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.	Wolcott, M. P. (1939). <i>Dwelling for migrant workers - Belle Glade, Florida</i> . [Photograph]. Reference collection (Shelf number: 11871). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/31885	Week 26: The Great Depression
Yes	SS.4.A.7.3 Identify Florida's role in World War II.	May, P. (1942). <i>Telegram from Phil May to General Albert H. Blanding, 1942</i> . [Photograph of a telegram]. State Archives of Florida, S419. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/335247	Week 27: World War II
Yes	SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.	African American preachers who protested segregated bus seating - Tallahassee, Florida. (1956). [Photograph]. Reference collection (Shelf number: 07780). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/34856	Week 28: The Civil Rights Movement
Yes	SS.4.A.8.2 Describe how and why immigration impacts Florida today.	Florida Memory. (n.d.). <i>The Cuban experience in Florida: Revolution and exodus: The Cuban Refugee Assistance Program (CRA)</i> . Learning Units. https://www.floridamemory.com/learn/classroom/learning-units/cuban-revolution/photos/photos2.php	Week 31: Florida's Changing Population
Yes	SS.4.A.8.3 Describe the effect of the United States space program on Florida's economy and growth.	NASA. (1967). <i>Florida and the Spacecenter: Partners in Progress</i> . [Film]. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/253095	Week 29: The Space Race and Its Impact on Florida
Yes	SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.	Typographical Union Label (1933). <i>A century of progress Florida exhibit units brochure, 1933</i> . [Brochure]. State Library of Florida, Vertical File Collection. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/339336?id=4	Week 30: The Rise of Florida's Tourism Industry
Yes	SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.	Florida Education Association. (1968). <i>"How Florida slept," a report on the development of the Florida statewide teacher's strike, 1968</i> . [4-page timeline]. State Archives of Florida, M86-11. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/329092	Week 8: Foundations of Government, Law, and the American Political System
Yes	SS.4.G.1.1 Identify physical features of Florida.	A New and Accurate Map of East and West Florida, Drawn from the best Authorities. (1763). [Map]. Reference collection (Shelf number: 09752). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/33605	Week 2: Physical Environment of Florida
Yes	SS.4.G.1.2 Locate and label cultural features on a Florida map.	Florida Memory. (2014, August 8). <i>Which way to Two Egg?</i> Floridiana Articles. https://www.floridamemory.com/items/show/295203	Week 3: Human-Environment Interaction in Florida
Yes	SS.4.G.1.3 Explain how weather impacts Florida.	McDonald, C. (1980). <i>1970 Ford Mustang in flood waters on First Street caused by Hurricane Jeanne - Key West, Florida</i> . [Photograph]. Cory McDonald Collection (collection number N2006-4). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/90641	Week 2: Physical Environment of Florida

Yes	SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	Searcy, I. G., & Lucas, F. (1829). <i>Map of Florida: Constructed principally from authentic documents in the land office at Tallahassee</i> . [Map]. Library of Congress Geography and Map Division (G3930 1829 .S3). Library of Congress. https://www.loc.gov/resource/g3930.ct000732/	Week 1: Map Skills
Yes	SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Buffalo: Courier Litho. Co. (1900). Ringling Bros. [Poster]. Library of Congress Prints and Photographs Division (POS - CIRCUS - Ringling Bros. 1900, no. 2 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.55084/	Week 24: Florida at the Turn of the 20th Century
Yes	SS.4.E.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	All-State Development Corporation (1962). Rocket City urban/suburban complex booklet, ca. 1962. [Booklet cover]. State Archives of Florida, S384. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/340632 Typographical Union Label (1933). A century of progress Florida exhibit units brochure, 1933. [Brochure]. State Library of Florida, Vertical File Collection. Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/339336?id=4	Week 29: The Space Race and Its Impact on Florida Week 30: The Rise of Florida's Tourism Industry
Yes	SS.4.CG.1.1 Explain why the Florida government has a written Constitution.	Seminole Tribe of Florida, Dania, Big Cypress, Brighton, Hollywood & Tampa Reservations, & U.S. Office of Indian Affairs. (1958). <i>Constitution and Bylaws of the Seminole Tribe of Florida, ratified August 21, 1957</i> . [Printed document]. Native American Constitutions and Legal Materials (KIG4237 1957). Library of Congress. https://www.loc.gov/resource/lscd.58060124/	Week 8: Foundations of Government, Law, and the American Political System
Yes	SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.	Watertown Republican. (1903). <i>Great story of Standard Oil</i> . [Advertisement in newspaper]. <i>Chronicling America: Historic American Newspapers</i> (Watertown republican. [volume], January 10, 1903, Image 1). Library of Congress. https://chroniclingamerica.loc.gov/lccn/sn85033295/1903-01-10/ed-1/seq-1/	Week 10: Civic and Political Participation
Yes	SS.4.C.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.	Tallahassee Democrat (Firm). (1965). American Red Cross volunteers sewing ditty bags in Tallahassee for servicemen overseas. [Photograph]. Tallahassee Democrat collection (M87- 27, Box 13, Location: 30740C). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/273048	Week 10: Civic and Political Participation
Yes	SS.4.C.2.3 Identify individuals who represent the citizens of Florida at the state level.	Florida House of Representatives in session - Tallahassee, Florida. (1978). [Photograph]. Department of Commerce collection (Shelf number: G04412). Florida Memory: State Library and Archives of Florida. https://www.floridamemory.com/items/show/84980	Week 10: Civic and Political Participation
Yes	SS.4.CG.3.1 Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.	Ohio Department of Education: Americanization Division, & Moley, R. (1922). <i>Fundamental facts for new citizens</i> . [Book page]. Selected Digitized Books (JK277 .O3). Library of Congress. https://www.loc.gov/resource/dcmsiabooks.fundamentalfacts00ohio_0/	Week 9: Structure and Functions of Government
Yes	SS.4.CG.3.2 Compare the structure, functions and processes of local and state government.	Price, A., Myers, L. & Law Library Of Congress, U. S. G. L. R. D. (2020). <i>United States: Federal, state, and local government responses to COVID-19</i> . [PDF report]. Washington, D.C.: The Law Library of Congress, Global Legal Research Directorate. Library of Congress. https://www.loc.gov/item/2020725113/	Week 9: Structure and Functions of Government

Yes	SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.	Rosener, A., & U.S. Office of War Information. (1943). Women in essential services. Ethel Peterson, twenty-seven, an expert lift-truck operator at the Paraffine Company in Emeryville, California. Her job demands manual skill and excellent driving judgement, for sharp curves must be rounded and the cargo must be handled with precision and speed at all times. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-009777 [P&P] LOT 1982). Library of Congress. https://www.loc.gov/resource/fsa.8b09910/	Week 4: Earning Income
Yes	SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job.	Collier, J. (1941). This picker is Roger Dauber's hired man and he gets a cent a basket above his wages for the picking. Dorchester County, Maryland. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34- 080740-E [P&P] LOT 1385). Library of Congress. https://www.loc.gov/resource/fsa.8c33134/	Week 4: Earning Income
Yes	SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.	Russell, T. H. (1913). The girl's fight for a living; how to protect working women from dangers due to low wages. [Book cover]. Selected Digitized Books (HD6061 .R8). Library of Congress. https://www.loc.gov/item/13017349/	Week 4: Earning Income
Yes	SS.4.FL.1.4 People can earn interest income from letting other people borrow their money.	NY: American Lithographic Co. (1917). Lend your money to your government Buy a United States government bond, second Liberty Loan of 1917, U.S. Treasury will pay you interest every six months. [Poster advertisement]. Posters: World War I Posters (POS - WWI - US, no. 265 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g08021/	Week 4: Earning Income
Yes	SS.4.FL.1.5 People can earn income by renting their property to other people.	Lee, R. (1940). Sign--Deluxe apartments for rent--about three miles from naval air base now under construction. Corpus Christi, Texas. These apartments are just being finished and are shown below. [Sign]. Library of Congress Prints & Photographs Division (LC-USF34-038279-D [P&P] LOT 596). Library of Congress. https://www.loc.gov/pictures/item/2017788466/	Week 4: Earning Income
Yes	SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.	Carroll, T. D. (1994). The shipping platform for Mennella's Poultry Corporation, another of the long-term family-owned and operated businesses on the avenue. [Photograph]. Working in Paterson Project Collection (AFC 1995/028: WIP-TDC-C013-20). Library of Congress. https://www.loc.gov/item/afcwip002870/	Week 4: Earning Income
Yes	SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs.	Hine, L. W. (1909). Starting in business early. Selling vegetables in the market. Location: Boston, Massachusetts. [Photograph]. National Child Labor Committee collection (LOT 7480, v. 1, no. 0942 [P&P] LC-H5- 942). Library of Congress. https://www.loc.gov/resource/nclc.03349/	Week 4: Earning Income
Yes	SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.	Wanted for violation of federal income tax law. (1934). [Broadside from NYCPD for the arrest of Dutch Schultz, including mug shots, finger prints, and physical description]. New York World-Telegram and the Sun Newspaper Photograph Collection (NYWTS - BIOG--Schultz, Arthur, "Dutch"--Dead--Gangster [item] [P&P]). Library of Congress. https://www.loc.gov/item/99472896/	Week 4: Earning Income
Yes	SS.4.FL.2.1 Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.	Loeb, E. (1878). Advertisement of 22 products. [Advertisement engraving]. Popular Graphic Arts (PAGA 7, no. 388 (E size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.43788/	Week 5: Buying Goods and Services

Yes	SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.	Home washing machine & wringer. (1869). [Advertisement lithograph]. Library of Congress Prints and Photographs Division (PGA - Unattributed--Home washing machine & wringer (C size) [P&P]). https://www.loc.gov/resource/pga.03845/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.	Laing, J. & Co. (n.d.). Advertisement. [Advertisement]. Popular Graphic Arts (PGA - Laing (Joseph) & Co.--Advertisement (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/pga.07279/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.4 Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.	Terrell, E. (2014, December 10). Featured advertisement: Shop early and make it something electrical. Library of Congress: Inside Adams Science, Technology & Business. https://blogs.loc.gov/inside_adams/2014/12/featured-advertisement-shop-early-and-make-it-something-electrical/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.5 Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.	Bennett, Griffin & Co. (1861). War times! and war prices! at Quincy Hall, over Quincy market ... Our immense stock of clothing we offer this morning at retail, without profit! Bennett, Griffin & Co. Boston, J. H. & F. F. Farwell, printers. [1861]. [Advertisement]. Broad-sides, leaflets, and pamphlets from America and Europe (Portfolio 67, Folder 21). Library of Congress. https://www.loc.gov/resource/rbpe.06702100/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.6 Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.	Tyler, A. L. (1855). Advertisement. [Advertisement]. Library of Congress Prints and Photographs Division (PGA - Tyler, A.L.--Advertisement (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/pga.08462/	Week 5: Buying Goods and Services
Yes	SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.	Harris & Ewing (1940). Bank book & budget book, N.Y. Office. [Photograph]. Harris & Ewing Collection (LC-H22-D- 8606 [P&P]). Library of Congress. https://www.loc.gov/resource/hec.28321/	Week 5: Buying Goods and Services
Yes	SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.	Parliamentary War Savings Committee (1915). Appeal to women. Make every penny do the work of two. Put your savings in the war loan / printed by David Allen & Sons Ltd. Harrow, Middlesex. [Advertisement]. Posters: World War I Posters (POS - WWI - Gt Brit, no. 188 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g10998/	Week 6: Making Financial Choices
Yes	SS.4.FL.3.2 Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.	Ferrell, J. (1942). Washington, D.C. Good Humor ice cream truck. [Photograph]. Farm Security Administration - Office of War Information Photograph Collection (LC-USF34-011540-D [P&P] LOT 66). Library of Congress. https://www.loc.gov/resource/fsa.8b14441/	Week 6: Making Financial Choices
Yes	SS.4.FL.3.3 Identify ways that people can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.	Library of Congress. (n.d.). Ceramic piggy bank from North Carolina's Lexington Barbecue Festival. Housing a Collection of Artifacts Representing American Cultural Traditions: Local Legacies Program. https://www.loc.gov/preservation/conservators/legacies/detail/legacies19.html	Week 6: Making Financial Choices
Yes	SS.4.FL.3.4 Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.	Library of Congress. (n.d.). Consumer advertising during the Great Depression: A resource guide. Research Guides. https://guides.loc.gov/consumer-advertising-great-depression	Week 6: Making Financial Choices
Yes	SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.	Gottscho-Schleisner, Inc. (1943). Seamen's Bank for Savings, 74 Wall St., New York City. Cross view. [Photograph]. Gottscho-Schleisner Collection (LC-G612- 43356 [P&P]). Library of Congress. https://www.loc.gov/resource/gsc.5a09326/	Week 6: Making Financial Choices

Yes	SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else's money.	Bier, R. L. (1919). For victory they paid their all--For a Victory Bond you pay money and get it back with interest. [Advertisement]. Posters: World War I Posters (POS - WWI - US, no. 263 (C size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g08009/	Week 6: Making Financial Choices
Yes	SS.4.FL.4.2 Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.	Murray, A. H. (1877). Credit, don't ask it, it isn't square. [Lithograph]. Popular graphic art print filing series (PGA - Murray (A.H.)--Cash vs. credit (A size) [P&P]). https://www.loc.gov/resource/pgs.11586/	Week 6: Making Financial Choices
Yes	SS.4.FL.5.1 Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.	Dalrymple, L. (1901). Investors beware! [Lithograph]. Library of Congress Prints and Photographs Division (Illus. in AP101.P7 1901 (Case X) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.25517/	Week 6: Making Financial Choices
Yes	SS.4.FL.5.2 Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.	Currier, N. (1849). Stocks down. [Lithograph]. Popular Graphic Arts (PGA - Currier & Ives--Stocks down (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.09887/ Currier, N. (1849). Stocks up. [Lithograph]. Popular Graphic Arts (PGA - Currier & Ives--Stocks up (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/pgs.09888/	Week 6: Making Financial Choices
Yes	SS.4.FL.6.1 Explain that risk is the chance of loss or harm.	Chase, H. (1870-1889). Shipwreck. [Illustration]. Cabinet of American Illustration (CAI - Chase, no. 1 (A size) [P&P]). Library of Congress. https://www.loc.gov/item/2010715387/	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.2 Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	Library of Congress. (n.d.). Monongah Mine Disaster: Topics in chronicling America. Research Guides. https://guides.loc.gov/chronicling-america-monongah-mine-disaster	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.	Library of Congress. (n.d.). <i>Family secrets: Emotional fallout from genealogical research</i> . Research Guides. https://guides.loc.gov/family-secrets	Week 7: Protecting and Insuring Property
Yes	SS.4.FL.6.4 Discuss that one method to cope with unexpected losses is to save for emergencies.	Library of Congress. (n.d.). <i>Great Blizzard of 1888: Topics in chronicling America</i> . Research Guides. https://guides.loc.gov/chronicling-america-great-blizzard-1888	Week 7: Protecting and Insuring Property

Grade 5

Primary Source Documents

5021070 - Social Studies Grade 5, Florida Studies Weekly: Our State, Our Nation, 5			
If category does not apply to materials please mark "N/A"			
Were primary source documents used? Yes/No	Benchmark	Primary Source Document	of Primary Source Document (link to materials, chapter or page number)
Indicate if a primary source is used in the instructional material.	If primary sources are used, please list each benchmark that included a primary source as part of the instructional material. Add a row for each benchmark so that benchmarks are listed individually.	Please indicate where the instructional material incorporates a primary source for this benchmark. It may be in one section or spread throughout the materials.	List every primary source document that aligns to this benchmark.
Yes	SS.5.A.1.1 Use primary and secondary sources to understand history.	Library of Congress. (2012, November 14). <i>Teacher's guide: Analyzing primary sources</i> . Teacher Resources. https://www.loc.gov/static/programs/teachers/getting-started-with-primary-sources/documents/Analyzing_Primary_Sources.pdf Bell, D., & Blackmon, C. (2021, November 30). <i>Coverage of an early labor movement: Using historical newspapers to analyze the Pecan Sheller Strike</i> . Teaching with the Library of Congress. https://blogs.loc.gov/teachers/2021/11/coverage-of-an-early-labor-movement-using-historical-newspapers-to-analyze-the-pecan-sheller-strike/	Week 4: Important Documents and Symbols of the United States The following weeks also act as good examples of using primary and secondary sources to understand history: Week 7: Foundations of Holocaust Education Week 18: Clash of The Empires Week 19: Consequences of the French and Indian War Week 20: Acts of Parliament Week 22: The Shot Heard 'Round the World' Week 23: Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26: Outcomes of the American Revolution Week 27: The Founders and Process Week 28: The New Nation Week 29: The War of 1812 Week 30: America on the Move Week 31: Expansion and Growth Week 32: Native Americans in the New America
Yes	SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.	Taylor, E.. L. (1850). <i>Journal of Elizabeth L. Taylor, 1850-1876</i> . [Journal]. State Archives of Florida (M83-27). https://www.floridamemory.com/items/show/329095?id=6	Week 18: Clash of The Empires
Yes	SS.5.A.2.1 Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).	Whittlesey, C. (1837). <i>Plan of the anicent works and Marietta, Ohio</i> . [Map]. Words and Deeds in American History: Selected Documents Celebrating the Manuscript Division's First 100 Years (E. G. Squier Papers). Library of Congress. https://www.loc.gov/item/mcc.048/	Week 8: Ancient Civilizations in the Americas
Yes	SS.5.A.2.2 Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	Keystone View Company. (1906). <i>The Cliff Dwellers, Colo., U.S.A.</i> [Stereograph photograph]. Library of Congress Prints and Photographs Division Washington (EREO U.S. GEOG FILE - Colorado -- Parks -- Mesa Verde [item] [P&P]). Library of Congress. https://www.loc.gov/item/2018647799/	Week 10: Native American Culture, Trade, and Government
Yes	SS.5.A.2.3 Compare cultural aspects of Na	Menot, F. (1910). <i>Chief Drag Wolf and wife</i> . [Photograph]. Prints and Photographs Division (BIOG FILE - Drag Wolf [P&P]). Library of Congress. https://www.loc.gov/item/91789083/	Week 10: Native American Culture, Trade, and Economics
Yes	SS.5.A.3.1 Describe technological developments that shaped European exploration.	Hakes, H. (1892). <i>The discovery of America by Christopher Columbus</i> . [Map in book, page 87]. Select Digitized Books (E111 .H15). Library of Congress. https://www.loc.gov/resource/gdcmassbookdig.discoveryofameri00hake/?sp=93&r=-0.466,-0.138,1.955,1.598,0	Week 11: The Age of Encounters

Yes	SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.	Kraus, H. P. (2010, August 31). <i>Sir Francis Drake: A pictorial biography. The famous voyage: The circumnavigation of the world, 1577-1580</i> . Library of Congress Rare Books & Special Collections Reading Room. https://www.loc.gov/rr/rarebook/catalog/drake/drake-4-famousvoy.html	Week 11: The Age of Encounters
Yes	SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	Library of Congress. (n.d.). <i>Virginia's early relations with Native Americans. U.S. History Primary Source Timeline</i> . https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/colonial-settlement-1600-1763/virginia-relations-with-native-americans/	Week 12: Consequences of Contact
Yes	SS.5.A.4.1 Identify the economic, political and socio-cultural motivation for colonial settlement.	Howard, E. (2015). <i>The Colonies: Motivations and realities</i> . Digital Public Library of America. https://dp.la/primary-source-sets/the-colonies-motivations-and-realities	Week 13: The Colonies and their Founding
Yes	SS.5.A.4.2 Compare characteristics of New England, Middle, and Southern colonies.	Boykin, W. C., & Stone Mountain Route Georgia Railroad. (1895). <i>Eastern-middle Georgia, the cream of the southland</i> . [Page 4]. Richards & Shaver. https://www.loc.gov/resource/gdcmassbookdig.easternmiddlegeo01geor/?sp=8&st=image	Week 17: Colonial Life
Yes	SS.5.A.4.3 Identify significant individuals responsible for the development of New England, Middle, and Southern colonies.	Hutson, J. H. (n.d.). <i>Religion and the founding of the American Republic</i> . Library of Congress Exhibitions. https://www.loc.gov/exhibits/religion/rel01-2.html	Week 17: Colonial Life
Yes	SS.5.A.4.4 Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.	Washington, G. (1766). A plan of my farm on Little Huntg. Creek & Potomk. R. [Map]. Geography and Map Division (G3882.M7 1766 .W3), Library of Congress. https://www.loc.gov/resource/g3882m.ct000085/	Week 17: Colonial Life
Yes	SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.	Library of Congress. (n.d.). <i>The African American odyssey: A quest for full citizenship</i> . Exhibitions. https://www.loc.gov/exhibits/african-american-odyssey/slavery-the-peculiar-institution.html	Week 17: Colonial Life
Yes	SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.	Library of Congress. (n.d.). <i>The African American odyssey: A quest for full citizenship</i> . Exhibitions. https://www.loc.gov/exhibits/african-american-odyssey/slavery-the-peculiar-institution.html	Week 17: Colonial Life
Yes	SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution.	Dawe, P. (1774). <i>The Bostonians in distress</i> . [Drawing]. Cartoon Prints, British (PC 1 - 5241 (A size) [P&P]). Library of Congress. https://www.loc.gov/pictures/item/2004673305/	Week 20: The Acts of Parliament
Yes	SS.5.A.5.2 Identify significant individuals and groups who played a role in the American Revolution.	Nell, W. (1855). <i>Colored patriots of the American Revolution</i> . Robert F. Wallcut. https://docsouth.unc.edu/neh/nell/nell.html	Week 22: The Shot Heard 'Round the World'
Yes	SS.5.A.5.3 Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.	War Department. Adjutant General's Office. (1770). <i>Benedict Arnold's oath of allegiance</i> . [Manuscript]. Record Group 93: War Department Collection of Revolutionary War Records, 1709 - 1939 (M853). National Archives. https://catalog.archives.gov/id/300357	Week 28: The New Nation
Yes	SS.5.A.5.4 Examine and explain the changing roles and impact of significant women during the American Revolution.	Ellet, E. F. (1849). <i>The Women of the American Revolution</i> . Baker and Scribner. https://babel.hathitrust.org/cgi/pt?id=hvd.hn5dfn	Week 23: Independence and Revolution: The People
Yes	SS.5.A.5.5 Examine and compare major battles and military campaigns of the American Revolution.	Page, T. H. (1777). <i>A plan of the town of Boston with the intrenchments &ca. of His Majesty's forces in 1775, from the observations of Lieut. Page of His Majesty's Corps of Engineers, and from those of other gentlemen</i> . [Map]. Library of Congress Geography and Map Division (G3764.B6S3 1777 .P3). Library of Congress. https://www.loc.gov/resource/g3764b.ct000250/	Week 25: Independence and Revolution: The Military

Yes	SS.5.A.5.6 Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.	Boze, J. (1790). <i>Gilbert du Motier, Marquis de Lafayette</i> . [Painting: oil on canvas]. Massachusetts Historical Society. https://www.americanrevolution.com/gallery/european_artists/other/portraits_of_french/marquis_de_lafayette_by_boze	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.7 Explain economic, military, and political factors which led to the end of the Revolutionary War.	Merchant's Bank of Trenton. (1861). <i>The dollar bill issued by the Merchant's Bank of Trenton, November 20th, 1861, is recorded in D. C. Wismer's "Obsolete Paper Money With Portrait of Lincoln</i> . [Bank note]. The Alfred Whital Stern Collection of Lincolnia (Portfolio 3, no. 9), Library of Congress. https://www.loc.gov/resource/lprbscsm.scm0275/	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.8 Evaluate the personal and political hardships resulting from the American Revolution.	Library of Congress. (n.d.). <i>Benjamin Franklin in his own words. Exhibitions</i> . https://www.loc.gov/exhibits/franklin/franklin-printer.html	Week 26: Outcomes of the American Revolution
Yes	SS.5.A.5.9 Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).	United States, Thomson, C., & Continental Congress. (1787). <i>An ordinance for the government of the territory of the United States, North-west of the river Ohio</i> . [Manuscript]. Documents from the Continental Congress and the Constitutional Convention, 1774 to 1789 (Cont Cong no. 225 Copy 2 Copy 2. Signed in ms.: Chas Thomson. Annotated by another hand to show revisions of the ordinance. Cf. JCC, v. 33, p. 757). Library of Congress. https://www.loc.gov/resource/bdsdcc.22501/	Week 28: The New Nation
Yes	SS.5.A.5.10 Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.	Library of Congress. (n.d.). <i>Madison's treasures. Exhibitions</i> . https://www.loc.gov/exhibits/madison/objects.html	Week 27: The Founders and Process
Yes	SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase.	U. S. Government. (1803). <i>Agreement to pay France for the Louisiana Purchase</i> . [Velvet bound book with seal and case]. Record Group 11: General Records of the United States Government, 1778 - 2006. Perfected Treaties, 1778 - 1945 (299807). National Archives. https://catalog.archives.gov/id/299807	Week 28: The New Nation
Yes	SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion.	Nevin, M. (1861). <i>Major General John C. Fremont, in his prairie costume</i> . [Wood engraving]. Library of Congress Prints and Photographs Division (Illus. in AP2.H32 1861 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3c27601/	Week 28: The New Nation
Yes	SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.	Ottinger, G. M., & Savage. (1867). <i>The overland pony express</i> . [Photograph of a painting]. Library of Congress Prints and Photographs Division (Illus. in AP2.H32 1867 (Case Y) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3c27508/	Week 31: Expansion and Growth
Yes	SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River.	Burlington & Missouri River Railroad Co. (1872). <i>Millions of acres. Iowa and Nebraska. Land for sale on 10 years credit by the Burlington & Missouri River R. R. Co. at 6 per ct interest and low prices</i> . [Advertisement]. Broadsides, leaflets, and pamphlets from America and Europe (Portfolio 134, Folder 13). Library of Congress. https://www.loc.gov/resource/rbpe.13401300/	Week 30: America on the Move
Yes	SS.5.A.6.5 Identify the causes and effects of the War of 1812.	Thompson, G. (1820). <i>The taking of the city of Washington in America</i> . [Wood engraving]. Wood Engravings—1810-1820 (PGA - Thompson (G.)--Taking of ... (C size) [P&P]. Library of Congress. https://www.loc.gov/pictures/item/96510111/	Week 29: The War of 1812
Yes	SS.5.A.6.6 Explain how westward expansion affected Native Americans.	Grabill, J. C. H. (1891). <i>Villa of Brule</i> . [Photograph of a Lakota tipi camp near Pine Ridge, in background; horses at White Clay Creek watering hole, in the foreground]. Library of Congress Prints and Photographs Division (LOT 3076-2, no. 3623 [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsc.02507/	Week 32: Native Americans in the New American Nation

Yes	SS.5.A.6.7 Discuss the concept of Manifest Destiny.	Croftutt, G. A. (1873). <i>American progress</i> . [Print of a painting showing allegorical female figure of America leading pioneers westward]. Library of Congress Prints and Photographs Division (PGA - Croftutt--American progress (B size) [P&P]). Library of Congress. https://www.loc.gov/resource/ppmsca.09855/	Week 31: Expansion and Growth
Yes	SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.	Claimright, T. (1820). <i>Maine not to be coupled with the Missouri question</i> . [Printed manuscript of a poem]. Printed Ephemera Collection (Portfolio 26, Folder 21). Library of Congress. https://www.americaslibrary.gov/aa/monroe/aa_monroe_compromise_3_e.html	Week 30: America on the Move
Yes	SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west.	NPS U.S. Department of the Interior. (2021, January 26). <i>Cholera: A trail epidemic. The Emigrant Experience</i> . https://www.nps.gov/articles/000/cholera-a-trail-epidemic.htm	Week 31: Expansion and Growth
Yes	SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools.	Palmer, A. T., & U.S. Office of War Information. (1942). <i>Victory Corps, tomorrow's defenders of liberty. Boys trained in the fundamentals of navigation may become technicians in the armed service. Thomas Graham, a member of the Victory Corps at Polytechnic High School in Los Angeles, California, is learning to use a sextant to determine longitude and latitude</i> . [Image from a negative]. Farm Security Administration - Office of War Information Photograph Collection (LC-USE6- D-007631 [P&P] LOT 1903). Library of Congress. https://www.loc.gov/resource/fsa.8b05187/	Week 1: Geography Skills Week 6: Using Geographic Skills
Yes	SS.5.G.1.2 Use latitude and longitude to locate places.	Lomax, A. (1965). <i>Alan Lomax Collection, manuscripts, performance style, cantometrics, coding, geographical code, notes, longitude and latitude</i> . [Marked manuscript]. Alan Lomax collection (AFC 2004/004: MS 43.03.01). American Folklife Center: Library of Congress. https://www.loc.gov/resource/afc2004004.ms430301/	Week 6: Using Geographic Skills
Yes	SS.5.G.1.3 Identify major United States physical features on a map of North America.	Harrison, S., & Longman, Hurst, Rees, & Orme. (1807). <i>N. America</i> . [Map with relief shows by hachures]. Library of Congress Geography and Map Division (G3300 1807 .L6 TIL). Library of Congress. https://www.loc.gov/resource/g3300.ct001108/	Week 3: Mapping the United States
Yes	SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.	U.S. Central Intelligence Agency. (2007). <i>North America</i> . [Map]. Library of Congress Geography and Map Division Washington (G3300 2007 .U5). Library of Congress. https://www.loc.gov/resource/g3300.ct002230/	Week 3: Mapping the United States
Yes	SS.5.G.1.5 Identify and locate the original thirteen colonies on a map of North America.	McConnell, J. (1919). <i>McConnell's historical maps of the United States: The thirteen original colonies in 1774</i> . [Map]. Library of Congress Geography and Map Division (G3701. S1 s2200.M2). Library of Congress. https://www.loc.gov/resource/g3701sm.gct00482/	Week 13: The Colonies and Their Founding
Yes	SS.5.G.1.6 Locate and identify states, capitals, and United States Territories on a map.	U.S. Central Intelligence Agency. (2007). <i>United States</i> . [Map]. Library of Congress Geography and Map Division Washington (G3700 2002 .U5). Library of Congress. https://www.loc.gov/resource/g3700.ct001756/	Week 3: Mapping the United States
Yes	SS.5.G.3.1 Describe the impact that past natural events have had on human and physical environments in the United States through 1850.	Cherokee Nation, Oklahoma. (1839). <i>The constitution and laws of the Cherokee Nation: passed at Tah-le-quah, Cherokee nation, 1839</i> . [Image from a film negative]. Library of Congress Law Library (LC-USZ62-61141). Library of Congress. https://hdl.loc.gov/loc.pnp/cph.3b08830	Week 32: Native Americans and The New American Nation
Yes	SS.5.G.4.1 Use geographic knowledge and skills when discussing current events.	De Smet, P. J. (1851). <i>Map of the upper Great Plains and Rocky Mountains region</i> . [Map]. Library of Congress Geography and Map Division (G4050 1851 .S6). Library of Congress. https://www.loc.gov/resource/g4050.ct000883/	Week 3: Mapping the United States

Yes	SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.	Perkins, A. T. (1819-1824). <i>Map of the United States</i> . [Map]. Library of Congress Geography and Map Division (G3700 1819 .P4). Library of Congress. http://hdl.loc.gov/loc.gmd/g3700.ct004592	Week 3: Mapping the United States
Yes	SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.	Gillray, J. (1793). <i>A smoking club</i> . [Etching]. James Gillray (1756-1815), Prints and Drawings (18_17_000026). Boston Public Library. https://www.digitalcommonwealth.org/search/commonwealth:2z111k29w	Week 13: The Colonies and Their Founding
Yes	SS.5.E.1.2 Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.	Drayton, J. (1841). <i>Fort Nez Perce</i> . [Drawing of fur trading]. Historical Records (OrHi 964). Oregon Historical Society. https://web.archive.org/web/20110609024518/https://www.ohs.org/education/oregonhistory/historical_records/dspDocument.cfm?doc_ID=F6A8332B-99C4-6A9D-DB54C6E7817A2698	Week 10: Native American Culture, Trade, and Economics
Yes	SS.5.E.1.3 Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.	Harpers Monthly. (1857). <i>Smoset, the Indian visitor</i> . [Engraving]. Library of Congress Prints and Photographs Division (LC-USZ62-42787). Library of Congress. https://www.loc.gov/resource/cph.3a43103/	Week 19: Consequences of the French and Indian War
Yes	SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.	Merian, M. (1628). <i>John Guy encounter with Beothuks</i> . [Illustration]. Canada--Newfoundland and Labrador--Bull Arm (FF 1026 N432 1983). Centre for Newfoundland Studies, Memorial University of Newfoundland. https://collections.mun.ca/digital/collection/cns_images/id/35/	Week 12: Consequences of Contact
Yes	SS.5.CG.1.1 Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.	Library of Congress. (n.d.). <i>Declaring independence: Drafting the documents. Exhibitions</i> . https://www.loc.gov/exhibits/declara/declara4.html	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.1.2 Explain how and why the U.S. government was created by the U.S. Constitution.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/constitution-legacy.html	Week 4: Important Documents and Symbols of the United States Week 27: The Founders and Process
Yes	SS.5.CG.1.3 Discuss arguments for adopting a representative form of government.	Library of Congress. (n.d.). <i>Creating the United States: Albany Plan of Union, 1754. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/interactives/constitution/representation/enlarge4-transcribe.html	Week 5: Structure and Functions of Government
Yes	SS.5.CG.1.4 Describe the history, meaning and significance of the Bill of Rights.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/demand-for-a-bill-of-rights.html	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.2.1 Discuss the political ideas of Patriots, Loyalists and other colonists about the American Revolution.	London Magazine. (1776). <i>News from America, or the Patriots in the dumps</i> . [Cartoon]. Library of Congress Prints and Photographs Division (PC 1 - 5340 (A size) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3g05291/	Week 26: Outcomes of the American Revolution
Yes	SS.5.CG.2.2 Compare forms of political participation in the colonial period to today.	Anonymous Tradesman. (1769). <i>New-York, July 20th, 1769. Advertisement of greater importance to the public, than any which has yet appeared on the like occasion ...</i> [Broadside]. Broad sides, leaflets, and pamphlets from America and Europe (Portfolio 103, Folder 24). Library of Congress. https://www.loc.gov/item/rbpe.10302400/	Week 17: Colonial Life
Yes	SS.5.CG.2.3 Analyze how the U.S. Constitution expanded civic participation over time.	Cooley, S. A. (1861-1865). Sam. A. Cooley, photographer Tenth Army Corps. [Stereographic photograph]. Library of Congress Prints and Photographs Division (PH - Cooley, no. 1 (AA size) [P&P]). Library of Congress. https://www.loc.gov/resource/stereo.1s02985/	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.2.4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.	Library of Congress. (n.d.). <i>Creating the United States. Exhibitions</i> . https://www.loc.gov/exhibits/creating-the-united-states/convention-and-ratification.html#obj8?loclr=blogtea	Week 6: Rights and Responsibilities of Citizens

Yes	SS.5.CG.2.5 Identify individuals who represent the citizens of Florida at the national level.	Hon. Josiah Thomas Walls of Florida. (1860-1875). [Portrait photograph]. Brady-Handy photograph collection (LC-BH83- 1815 [P&P]). Library of Congress. https://www.loc.gov/item/2017894093/	Week 5: Structure and Functions of Government
Yes	SS.5.CG.2.6 Explain symbols and documents that represent the United States.	Petit, P. (1883). <i>Workmen constructing the Statue of Liberty, hammering copper, with left hand and head in background, at the Gaget, Gauthier & Co. workshop in Paris, 1881-1883</i> . [Albumen prints]. Library of Congress Prints and Photographs Division (Illus. in NB553.B3 A3 (Case Z) [P&P]). Library of Congress. https://www.loc.gov/resource/cph.3a53270/	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.1 Describe the organizational structure and powers of the national government as defined in Articles I, II and III of the U.S. Constitution.	Library of Congress. (n.d.). <i>Creating the United States</i> . Exhibitions. https://www.loc.gov/exhibits/creating-the-united-states/convention-and-ratification.html	Week 5: Structure and Functions of Government
Yes	SS.5.CG.3.2 Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government.	Library of Congress. (n.d.). <i>Creating the United States</i> . Exhibitions. https://www.loc.gov/exhibits/creating-the-united-states/demand-for-a-bill-of-rights.html	Week 5: Structure and Functions of Government
Yes	SS.5.CG.3.3 Explain the role of the court system in interpreting law and settling conflicts.	Washington, G. (1732-1799). George Washington Papers, Series 2, Letterbooks 1754-1799: Letterbook 22, Aug. 16, 1788 - Aug. 24, 1790. [Letter]. George Washington Papers (series: Series 2, Letterbooks 1754-1799; MSS 44693: Reel 022). Library of Congress. https://www.loc.gov/resource/mgw2.022/?sp=187	Week 5: Structure and Functions of Government
Yes	SS.5.CG.3.4 Describe the process for amending the U.S. Constitution.	McIlvaine, J. H. (1864). <i>Proposed amendments to the Constitution</i> . [Printed broadside]. The Alfred Whital Stern Collection of Lincolniana (Portfolio 11, no. 25). Rare Book And Special Collections Division of the Library of Congress. https://www.loc.gov/item/scsm000635/	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.5 Explain how the U.S. Constitution influenced the Florida Constitution.	Payne, K. (2017, March 23). <i>Constitution revision commission sets public meetings</i> . WLRN Miami South Florida. https://www.wlrn.org/2017-03-23/constitution-revision-commission-sets-public-meetings	Week 4: Important Documents and Symbols of the United States
Yes	SS.5.CG.3.6 Explain the relationship between the state and national governments.	Doolittle, A. (1787). <i>The looking glass for 1787</i> . [Engraving with watercolor]. Library of Congress Prints and Photographs Division (68 [Digital ID# ppmsca-17522]). Library of Congress https://www.loc.gov/pictures/resource/cph.3g01722/	Week 5: Structure and Functions of Government
Yes	SS.5.HE.1.1 Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Wolfe, R., & Gwiabda, H. J. (1993). <i>Holocaust: The documentary evidence</i> . [Book page 25/Image 33]. Washington, DC: National Archives and Records Administration (D804.3 . H655 1993). Library of Congress. https://www.loc.gov/resource/dcmiabooks.holocaustdocumen00wolf/?sp=33	Week 7: Foundations of Holocaust Education