CORE Curriculum
Aligned to Standards

Because the BEST things come in SMALL packages
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<tr>
<th>Core Curriculum</th>
<th>✅</th>
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<tbody>
<tr>
<td>Students can write on it</td>
<td>✅</td>
<td>✗</td>
</tr>
<tr>
<td>Units can be rearranged according to teacher need</td>
<td>✅</td>
<td>✗</td>
</tr>
<tr>
<td>Written specifically for your state without unnecessary content</td>
<td>✅</td>
<td>✗</td>
</tr>
<tr>
<td>Accessible 1 unit at a time</td>
<td>✅</td>
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<tr>
<td>Can be folded, cut, glued and made into projects</td>
<td>✅</td>
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</tr>
<tr>
<td>Works for federal funding</td>
<td>✅</td>
<td>✅</td>
</tr>
<tr>
<td>Highly adaptable to remote learning</td>
<td>✅</td>
<td>✗</td>
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<tr>
<td>Takes up less classroom space</td>
<td>✅</td>
<td>✗</td>
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<tr>
<td>Takes up less room in a backpack</td>
<td>✅</td>
<td>✗</td>
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<tr>
<td>Students can keep them</td>
<td>✅</td>
<td>✗</td>
</tr>
<tr>
<td>Overwhelming</td>
<td>✗</td>
<td>✅</td>
</tr>
<tr>
<td>Heavy</td>
<td>✗</td>
<td>✅</td>
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<tr>
<td>Less expensive!</td>
<td>✅</td>
<td>✗</td>
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</tbody>
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Get a QUOTE TODAY! STUDIESWEEKLY.COM/GET-A-QUOTE
A core Social Studies curriculum that encourages students to become engaged and responsible citizens who think critically and make informed decisions.

IMAGES, ILLUSTRATIONS, INFOGRAPHICS, AND MAPS HELP STUDENTS EXPLORE CONCEPTS

CELBRATES ALL VOICES

LEXILED TEXT FOR GREATER READABILITY, ACCESSIBILITY, AND DIFFERENTIATION

PRIMARY SOURCES STUDENTS CAN EXAMINE AND ANALYZE

SEE SAMPLES FOR YOUR STATE! s-w.co/state-samples
ENGAGE ALL STUDENTS
In history, geography, economics, civics, and government

Model skills of **INQUIRY**

Through integrated discussions and lesson plans where students evaluate evidence, make conclusions, and take **ACTION**

**AVAILABLE IN SPANISH!**
K-5 Science

A **core** Science curriculum based on the 5E Model and aligned with national and state frameworks

**GRADE-LEVEL LEXILED**

**SCAFFOLDED KNOWLEDGE AND SKILLS**

**DOMAIN-SPECIFIC VOCABULARY**

**ENGINEERING AND DESIGN PRACTICES**

**ELA AND MATH INTEGRATED**

See samples for your state!
s-w.co/state-samples
OBSERVE. CONNECT. ANALYZE.

Use the world around your students to provoke curiosity and inspire them to solve real problems using data.

Phenomenon-driven units with a BALANCE of informational text skills and experiential learning:

Crosscutting Concepts
Integrated Core Ideas
Real-World Examples
ELA Integration
5E Model

Available in Spanish!
PK-6 Well-Being

A Tier 1, 2, and 3 wellness resource to help you teach and support growth mindset skills

Help students **THRIVE** as they learn and explore

Responsible Decision Making
Managing Emotions
Stress Management
Self-Regulation
Collaboration
Perseverance
Goal-Setting
Resilience
Empathy

Available soon in Spanish!

**SEE SAMPLES FOR YOUR STATE!**
s-w.co/state-samples

SCAN ME
ELA/Summer School

Reinforce literacy skills with a Grade 2-5 Extended Learning curriculum that provides additional support for ALL students who need additional learning time.

4 weeks of learning to use ANYTIME

Adaptable for teacher-guided or student-guided instruction

Students use all 4 literacy domains

No visible grade bands so students feel comfortable working at their reading level

Students write on the publication

See interactive samples
s-w.co/ela

Available soon in Spanish!
Social Studies

Each state social studies edition is highly customized to reflect the standards and approach of that state. Usually, state standards are based on the C3 framework and use inquiry to guide students through the domains of social studies. Studies Weekly begins with the state standards, frameworks, and guiding documents to reflect the approach, topics, and unit organization of those standards.

Each publication is built upon primary and high-quality secondary sources in images, historical documents, and data, using grade-level appropriate chunks of information to scaffold and focus student research. Sources are contextualized in foundational concepts, guided evaluation, and application. For grade levels that study state history and apply the domains of social studies at a state level, we work with local experts to provide general domain knowledge of geography, civics and/or government, economics, and history with a throughline of culture as applicable.

In addition to visually engaging articles and primary source materials, the Teacher’s Edition provides article-by-article lesson plans based on Hattie and Marzano’s high-impact teaching strategies. It also incorporates the research-based methodologies of John Lee, Kathy Swan, S.G. Grant, Timothy Shanahan, Douglas Fisher, Nancy Frey, Carol Ann Tomlinson, and others.

Article-level assessments include text-dependent questioning to measure engagement and understanding, while weekly assessments measure standards-based concepts. Lesson plans include activities and opportunities for writing, speaking, and listening to ensure depth of knowledge and application of concepts.

Well-Being

Studies Weekly’s research-based and preventative behavioral health curriculum helps students and teachers manage their response to global stressors and unique challenges.

This PreK-6 wellness and life skills program is designed for Tier 1 instruction, but it can also be used for targeted Tier 2 and Tier 3 interventions. The flexible design allows teachers and school counselors to work with small groups or individual students to reinforce learning.

This program utilizes synthesized psychological and behavioral frameworks, including Maslow, Piaget, Vygotsky, and other current research. Additionally, the curriculum uses the Yale RULER program frameworks to increase emotional intelligence.
Science

Studies Weekly has created a complete science program aligned with the Next Generation Science Standards. It also incorporates the well-known 5E model for those who prefer that instructional approach.

Student-relevant phenomenon drives instruction. Each lesson begins with an observable event, sparking questions about how and why, so students organically learn to make sense of natural phenomena.

Weekly lessons also align to performance expectations while supporting the K-12 Framework’s 3D approach to learning. Lessons include formative assessment questions, with a weekly summative assessment of 3D learning and student performance.

This approach engages students much better than traditional science instruction because doing science is the best way to learn science. We emphasize age-appropriate hands-on learning as an integral element of all curriculum levels.

Engineering is very prominent in this curriculum and is featured throughout K-5. Students learn through dedicated engineering weeks in early grades, while upper-grade students experience integrated science and engineering practices and crosscutting concepts throughout weekly lessons.

Nonfiction articles also give students a literacy approach to science and help contribute to making sense of the driving questions they derive from the anchoring phenomenon, with embedded and relevant writing prompts.

Studies Weekly Well-Being also includes instructional support for Multi-Tiered Systems of Support (MTSS), Assertive Discipline, Behaviorist and Humanist theories, and Positive Behavior Intervention Support (PBIS) frameworks to support classroom management and a positive school climate. Please note that this curriculum does NOT include Critical Race Theory (CRT) instruction.

Lesson plans include instructional strategies such as visualization, cooperative learning, behavior management, gamification, experiential learning, project-based learning, peer mentoring, and inquiry-based learning.

Within 32 weeks, students explore and develop skills in self-awareness, self-management, social awareness, relationships, and good decision making.

Studies Weekly’s Well-Being curriculum strengthens students to face their current challenges and empowers them to shape a positive portrait of their future.
Critical Issues

CRT

Critical Race Theory, also known as CRT, describes a legacy of discrimination and racism in American history. Studies Weekly’s curriculum does NOT include CRT.

While CRT is not a curriculum or program, school boards across the nation have experienced protests for and against the theory. Educators may feel caught in the middle of this debate and wonder if their curriculum will address Critical Race Theory.

Studies Weekly does NOT take a stance regarding what should or should not be included in your curriculum. We leave those decisions up to your Department of Education.

If your state’s Department of Education adds Critical Race Theory components into its standards, then Studies Weekly will update your curriculum in the next edition, after notifying all customers and clearly identifying the publication(s) containing it, so educators can make informed decisions.

Our goal is to continue providing accurate and engaging social studies, science, well-being, and other curriculum that is fully aligned to your state’s standards.

Indigenous People

The multi-tribal designation is one that the curriculum experts at Studies Weekly have long debated. In 2019 and 2021, we discussed the topic once again and then reached out to tribal leaders and tribal organizations for their preferences.

Whenever possible, most prefer to be called by their specific tribal name, and when referred to as a multi-tribal group, prefer the terms American Indian or Indigenous People.

Based upon those conversations, and the fact that the U.S. Federal Government only allows tribal government status for those formally recognized as American Indians, we use the terms Indigenous People, Native American, and American Indians interchangeably, when referring to more than one tribe in a collective group. If a state’s standards have a preference for one term, we align with that.
Studies Weekly is committed to celebrating all students. The beautiful diversity of their experiences is an asset to all communities and should be nurtured. All students should have a culturally authentic mirror of themselves in the classroom, especially those who are under-served and under-represented. Additionally, all students benefit when they are given access to windows into other cultures and value systems.

Studies Weekly continually works with school administrators, teachers, and parents to review, re-examine, and update the materials we provide for instruction and professional development. We have engaged with state experts to consult on our guiding documents to unpack the standards and interpret the framework in a culturally responsive fashion.

Additionally, we consult with cultural studies experts, subject matter experts, and diverse contributors to support us as we provide culturally authentic materials. We seek to widen the context of each narrative and contextualize individual stories that give an understanding of cultural identity without incurring stereotypes or conglomerate representations.

We believe all students should feel welcome in their curriculum and have an entry point into learning. To this end, we provide extensive scaffolding and access for those who are differently abled through accommodations such as: screen readers, multimedia content, and lessons that incorporate multiple learning modalities. Lesson plans include embedded ideas for differentiating instruction based on content, process, and product.

Representation of diverse student populations, family situations, and locations help all students see themselves in the publications and see positive representations of groups other than their own.

Studies Weekly’s content is carefully presented according to standards and based on facts, while avoiding shaming, exclusion, or erasure of any population, whether dominant or minority. We seek to provide a positive and wholesome learning environment for all students.
SORTING Student Editions

In order to save you money, and because of the uniquely consumable nature of Studies Weekly, we must print multiple units on one printing plate. This means the Student Edition is shipped to you in a classroom set that needs to be collated.

As you separate publications, you can sort them by themes, units, or according to your teaching plan. You then can give your students just one publication at a time during instruction.

Ideas for Sorting

1. Put your students in a circle
2. Assign them each a week to find in the SE
3. One student starts by pulling out Week 1, then passes the rest to the student in charge of Week 2, etc.
4. Gather papers by weeks, clip together

Give older students a service opportunity and ask them to sort

Ask a parent helper to sort

While it may take a little time initially to separate the publications, having the ability to file each week separately can actually save time in the long run. It’s “one and done” and they are ready to go for the year.
Find teaching strategies, lesson plans, graphic organizers, assessments, and activities in your Teacher Edition.
STUDIES WEEKLY ONLINE

The new Studies Weekly Online is more user-friendly, built with teacher feedback, and ready for digital-first learning. Similar to popular LMS platforms, the fresh format makes it easier to find lesson plans, videos, and activities; and appeal to all student learning styles.

NEW HOME PAGE HELPS YOU NAVIGATE BETWEEN CLASSES, PUBLICATIONS AND STUDENTS

UPDATED NAVIGATION MAKES IT EASIER TO FIND ARTICLES THAT CORRELATE WITH THE PRINTED CURRICULUM

MONITORING STUDENT PROGRESS IS SIMPLER AND AVAILABLE WITH JUST A FEW CLICKS
GETTING STARTED Online

1. Visit studiesweekly.com/online
2. Sign up for a Free Trial or Log In

**Note:** If your school or district orders Studies Weekly for you, they may use a rostering process to create your online login. Please check with your school or district.

**Classes Tab**
MANAGE PUBLICATIONS, ARTICLES, ASSIGNMENTS, AND STUDENTS

**Article View**
- Assign with Google Classroom
- Use audio reader for comprehension
- View related media
- Highlight and annotate text
Online NEXT STEPS

Create a Class

Add Publications

Add Students

Explore Articles

Use Audio

Measure Growth

SEE HOW STUDIESWEEKLY.COM/TUTORIALS
Every publication is available in print and online so students and teachers can smoothly transition between learning environments. The digital platform includes the same articles, images, and illustrations as print, with additional audio and video resources, so students feel comfortable accessing learning on their own terms.

Paired materials provide **MULTIPLE ACCESS POINTS** to learning for use **ANYTIME, ANYWHERE**.
Customized PD

All sessions can be customized to fit your needs by:

- content area
- grade level
- instructional focus
- mode of delivery
- audience
- learning outcomes

Onboarding

Introductory sessions provide educators new to Studies Weekly with initial training and a guided tour of the print and online publications

*Prerequisite for intermediate or advanced sessions*

Instructional Modeling

Intermediate/advanced sessions provide instructional modeling to engage in hands-on experiences with the print and online publications

Train the Trainer

Intermediate/advanced sessions provide teacher leaders with professional development coaching in Studies Weekly

Curriculum Coaching

Sessions for administrators and curriculum teams to provide support aligning Studies Weekly publications with local curriculum for sustained implementation
**PD Pricing**

**Webinar**
- **Webinar Session** (up to 2 hours)
  - $500/session

**Face-to-Face**
- **F2F Training** (up to 6 hours)
  - $2,000/day
  - Must be completed in a single day

**Regional Events**
- **Regional Events** (up to 6 hours)
  - $3,000+/day
  - Available for schools/districts to collaborate with others

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**Free PD included with qualifying contract purchase levels**

**$25K–$50K**
- 1 Day of Training

**$50K–$100K**
- 1 Day of Training + 1 webinar

**$100K–$150K**
- 2 Days of Training + 1 webinar

**$150K–$200K**
- 2 Days of Training + 2 webinars

**$200K–$300K**
- 3 Days of Training + 2 webinars

**$300K–$400K**
- 3 Days of Training + 3 webinars

**$400K–$750K**
- 4 Days of Training + 4 webinars

**$750K+**
- 5 Days of Training 5 webinars + Curriculum Coaching Implementation Plan

**All Customers**
- National Webinars
- On-demand resources

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Free PD included with qualifying contract purchase levels.
A multi-year purchase means LOTS OF SUPPORT

Teacher Advocate

The Teacher Advocate is a unique offering for our multi-year district accounts. Debbie Bagley has 15+ years of in-class experience and recently retired from the classroom so she can help teachers be successful.

She is a true partner who is available via email, scheduled calls, or GoogleMeet. Your teachers can ask for assistance with lesson planning and activity ideas, or just bounce ideas off someone familiar with the curriculum.

“When Studies Weekly offered to hire me as a teacher advocate, it was hard to imagine leaving my students. But, I love the Studies Weekly’s vision of engaging children in the learning process and how that empowers students,” she says.

“I want all teachers to feel confident, excited, and successful in implementing curriculum so that all students reap the many benefits. This in turn will positively affect society as a whole. That is my goal.”

Connect with us to customize your PD
s-w.co/pd
Single Year Product Pricing and **BUNDLES**

**Social Studies**
$8.15/student*

**Science**
$8.15/student*

**Well-Being**
$5.95/student*

**ELA/Summer School**
$4.99/student*

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**BUNDLE 2**

**Purchase 2 subjects in equal increments, get**
*2nd subject 10% off

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**BUNDLE 3**

**Purchase 3 subjects in equal increments, get**
*2nd subject 10% off and 15% off Well-Being

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*Price is for 10 or more

*2nd and 3rd subject must be of equal or lesser value, ELA/Summer School cannot be bundled or discounted
We’re here to help!

studiesweekly.com/contact

(866) 311-8734