

Week	Title	Standards Covered
<b>Unit 1: Civics and Government</b>		
1	Community	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.
2	Rules and Laws	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.
3	Principles of Democracy	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.
4	Purpose and Structure of Government	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.  G-CG-3. Recognize leaders and their roles in the local community and state.
5	Government Services	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.
6	Important Documents	
7	Citizens	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.  E-H-12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.
8	Patriotism	E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.
9	National Symbols	
10	National Holidays	E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.
11	Founders	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.
12	Sources	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.

Week	Title	Standards Covered
<b>Unit 2: Geography</b>		
13	Map Skills	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.
14	Five Themes of Geography	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.
15	Location	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.
16	Place: Physical Characteristics	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.
17	Place: Human Characteristics	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.
18	Human-Environment Interaction	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.
19	Movement	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.
20	Regions of the United States	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.
21	Culture	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.  E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.  E-H-12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.
<b>Unit 3: Economics</b>		
22	Needs and Wants	E-G-9. Differentiate between natural resources and human-made products.  E-10. Describe the role of money in everyday life.
23	Goods and Services	E-10. Describe the role of money in everyday life.

Week	Title	Standards Covered
24	Economic Choices	E-10. Describe the role of money in everyday life.
25	Economic Activities	E-10. Describe the role of money in everyday life.
26	Spending and Saving	E-10. Describe the role of money in everyday life.
<b>Unit 4: History</b>		
27	Time	G-H-1. Construct daily schedules, calendars, and timelines.
28	Changes Over Time	G-H-1. Construct daily schedules, calendars, and timelines.  H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.
29	Comparing Children Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.
30	Inventors	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.
31	Transportation Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.
32	Communications Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.

Standards		Weekly Issues
<b>Living and Working Together in Community and State</b>		
G-H-1	Construct daily schedules, calendars, and timelines.  • Using vocabulary associated with time, including past, present, and future	27- Time 28- Changes Over Time
E-CG-2	Identify rights and responsibilities of citizens within the local community and state.  • Describing how rules in the community and laws in the state protect citizens' rights and property • Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state • Demonstrating voting as a way of making choices and decisions	1- Community 2- Rules and Laws 3- Principles of Democracy 4- Purpose and Structure of Government 5- Government Services 7- Citizens
G-CG-3	Recognize leaders and their roles in the local community and state.  • Describing roles of public officials, including mayor and governor • Identifying on a map Montgomery as the capital of the state of Alabama	4- Purpose and Structure of Government
H-4	Identify contributions of diverse significant figures that influenced the local community and state in the past and present.  Example: Admiral Raphael Semmes' and Emma Sansom's roles during the Civil War	
G-H-5	Identify historical events and celebrations within the local community and throughout Alabama.  Examples: Selma Bridge Crossing Jubilee, Mardi Gras, Boll Weevil Festival, Montgomery Bus Boycott, Black History Month  • Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources Example: fictional version of Pocahontas compared to an authentic historical account	11- Founders 12- Sources 21- Culture
H-CG-6	Compare ways individuals and groups in the local community and state lived in the past to how they live today.	28- Changes Over Time 29- Comparing Children Over Time 30- Inventors

Standards		Weekly Issues
	<ul style="list-style-type: none"> <li>Identifying past and present forms of communication Examples: past—letter, radio, rotary-dial telephone present—e-mail, television, cellular telephone</li> <li>Identifying past and present types of apparel</li> <li>Identifying past and present types of technology Examples: past—record player, typewriter, wood-burning stove present—compact diskette (CD) and digital video diskette (DVD) players, video cassette recorder (VCR), computer, microwave oven</li> <li>Identifying past and present types of recreation Examples: past—marbles, hopscotch, jump rope present—video games, computer games</li> <li>Identifying past and present primary sources Examples: past—letters, newspapers present—e-mail, Internet articles</li> </ul>	31- Transportation Over Time 32- Communication Over Time
E-G-7	<p>Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.</p> <p>Examples: occupational—commercial fishing and tourism in Gulf coast areas recreational—camping and hiking in mountain areas, fishing and waterskiing in lake areas</p>	16- Place: Physical Characteristics 17- Place: Human Characteristics 18- Human Environment Interaction 19- Movement
G-8	<p>Identify land masses, bodies of water, and other physical features on maps and globes.</p> <ul style="list-style-type: none"> <li>Explaining the use of cardinal directions and the compass rose</li> <li>Measuring distance using nonstandard units Example: measuring with pencils, strings, hands, feet</li> <li>Using vocabulary associated with geographical features, including river, lake, ocean, and mountain</li> </ul>	13- Map Skills 14- Five Themes of Geography 15- Location 20- Regions of the United States
E-G-9	<p>Differentiate between natural resources and human-made products.</p> <ul style="list-style-type: none"> <li>Listing ways to protect our natural resources</li> </ul> <p>Examples: conserving forests by recycling newspapers, conserving energy by turning off lights, promoting protection of resources by participating in activities such as Earth Day and Arbor Day</p>	22- Needs and Wants

Standards		Weekly Issues
E-10	<p>Describe the role of money in everyday life.</p> <ul style="list-style-type: none"> <li>• Categorizing purchases families make as needs or wants</li> <li>• Explaining the concepts of saving and borrowing</li> <li>• Identifying differences between buyers and sellers</li> <li>• Classifying specialized jobs of workers with regard to the production of goods and services</li> <li>• Using vocabulary associated with the function of money, including barter, trade, spend, and save</li> </ul>	<p>22- Needs and Wants 23- Goods and Services 24- Economic Choices 25- Economic Activities 26- Spending and Saving</p>
E-G-H-11	<p>Identify traditions and contributions of various cultures in the local community and state.</p> <p>Examples: Kwanzaa, Christmas, Hanukkah, Fourth of July, Cinco de Mayo</p>	<p>8- Patriotism 8- Patriotism 10- National Holidays 21-Culture</p>
E-H-12	<p>Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.</p>	<p>7- Citizens 21- Culture</p>