

Alabama Social Studies SCOPE & SEQUENCE

Week	Title	Standards Covered	
Unit 1: Civics and Government			
1	Community	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.	
2	Rules and Laws	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.	
3	Principles of Democracy	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.	
4	Purpose and Structure of Government	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.G-CG-3. Recognize leaders and their roles in the local community and state.	
5	Government Services	E-CG-2. Identify rights and responsibilities of citizens within the local community and state.	
6	Important Documents		
7	Citizens	 E-CG-2. Identify rights and responsibilities of citizens within the local community and state. E-H-12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders. 	
8	Patriotism	E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.	
9	National Symbols		
10	National Holidays	E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.	
11	Founders	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.	
12	Sources	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.	





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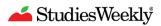
Week	Title	Standards Covered		
	Unit 2: Geography			
13	Map Skills	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.		
14	Five Themes of Geography	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.		
15	Location	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.		
16	Place: Physical Characteristics	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.		
17	Place: Human Characteristics	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.		
18	Human-Environment Interaction	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.		
19	Movement	E-G-7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.		
20	Regions of the United States	G-8. Identify land masses, bodies of water, and other physical features on maps and globes.		
21	Culture	G-H-5. Identify historical events and celebrations within the local community and throughout Alabama.		
		E-G-H-11. Identify traditions and contributions of various cultures in the local community and state.		
		E-H-12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.		
		Unit 3: Economics		
22	Needs and Wants	E-G-9. Differentiate between natural resources and human-made products.		
		E-10. Describe the role of money in everyday life.		
23	Goods and Services	E-10. Describe the role of money in everyday life.		





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Week	Title	Standards Covered	
24	Economic Choices	E-10. Describe the role of money in everyday life.	
25	Economic Activities	E-10. Describe the role of money in everyday life.	
26	Spending and Saving	E-10. Describe the role of money in everyday life.	
Unit 4: History			
27	Time	G-H-1. Construct daily schedules, calendars, and timelines.	
28	Changes Over Time	G-H-1. Construct daily schedules, calendars, and timelines. H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.	
29	Comparing Children Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.	
30	Inventors	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.	
31	Transportation Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.	
32	Communications Over Time	H-CG-6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.	

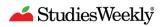




Standards

Weekly Issues

Living and Working Together in Community and State			
G-H-1	Construct daily schedules, calendars, and timelines. • Using vocabulary associated with time, including past, present, and future	27- Time 28- Changes Over Time	
E-CG-2	 Identify rights and responsibilities of citizens within the local community and state. Describing how rules in the community and laws in the state protect citizens' rights and property Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state Demonstrating voting as a way of making choices and decisions 	 Community Rules and Laws Principles of Democracy Purpose and Structure of Government Government Services Citizens 	
G-CG-3	 Recognize leaders and their roles in the local community and state. Describing roles of public officials, including mayor and governor Identifying on a map Montgomery as the capital of the state of Alabama 	4- Purpose and Structure of Government	
H-4	Identify contributions of diverse significant figures that influenced the local community and state in the past and present. Example: Admiral Raphael Semmes' and Emma Sansom's roles during the Civil War		
G-H-5	 Identify historical events and celebrations within the local community and throughout Alabama. Examples: Selma Bridge Crossing Jubilee, Mardi Gras, Boll Weevil Festival, Montgomery Bus Boycott, Black History Month Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources Example: fictional version of Pocahontas compared to an authentic historical account 	11- Founders 12- Sources 21- Culture	
H-CG-6	Compare ways individuals and groups in the local community and state lived in the past to how they live today.	28- Changes Over Time 29- Comparing Children Over Time 30- Inventors	





Alabama Social Studies **STANDARDS CORRELATION**

	Standards	Weekly Issues
	 Identifying past and present forms of communication Examples: past—letter, radio, rotary-dial telephone present—e-mail, television, cellular telephone 	31- Transportation Over Time 32- Communication Over Time
	 Identifying past and present types of apparel Identifying past and present types of technology Examples: past—record player, typewriter, wood-burning stove present—compact diskette (CD) and digital video diskette (DVD) players, video cassette recorder (VCR), computer, microwave oven 	
	 Identifying past and present types of recreation Examples: past—marbles, hopscotch, jump rope present—video games, computer games 	
	 Identifying past and present primary sources Examples: past—letters, newspapers present—e-mail, Internet articles 	
E-G-7	Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment. Examples: occupational—commercial fishing and tourism in Gulf coast areas recreational—camping and hiking in mountain areas, fishing and waterskiing in lake areas	16- Place: Physical Characteristics17- Place: Human Characteristics18- Human Environment Interaction19- Movement
G-8	 Identify land masses, bodies of water, and other physical features on maps and globes. Explaining the use of cardinal directions and the compass rose Measuring distance using nonstandard units Example: measuring with pencils, strings, hands, feet Using vocabulary associated with geographical features, including river, lake, ocean, and mountain 	13- Map Skills14- Five Themes of Geography15- Location20- Regions of the United States
E-G-9	 Differentiate between natural resources and human-made products. Listing ways to protect our natural resources Examples: conserving forests by recycling newspapers, conserving energy by turning off lights, promoting protection of resources by participating in activities such as Earth Day and Arbor Day 	22- Needs and Wants





Alabama Social Studies STANDARDS CORRELATION

Standards		Weekly Issues
E-10	 Describe the role of money in everyday life. Categorizing purchases families make as needs or wants Explaining the concepts of saving and borrowing Identifying differences between buyers and sellers Classifying specialized jobs of workers with regard to the production of goods and services Using vocabulary associated with the function of money, including barter, trade, spend, and save 	22- Needs and Wants23- Goods and Services24- Economic Choices25- Economic Activities26- Spending and Saving
E-G-H-11	Identify traditions and contributions of various cultures in the local community and state. Examples: Kwanzaa, Christmas, Hanukkah, Fourth of July, Cinco de Mayo	8- Patriotism 8- Patriotism 10- National Holidays 21-Culture
E-H-12	Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.	7- Citizens 21- Culture

