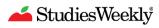


Week	Title	Standards Covered
Unit 1: Civics and Government		Unit 1: Civics and Government
1	Community	E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
2	Rules and Laws	H-CG-1. Relate principles of American democracy to the founding of the nation.
3	Principles of Democracy	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
4	Important Documents	H-CG-1. Relate principles of American democracy to the founding of the nation.
5	Purpose and Structure of Government	H-CG-1. Relate principles of American democracy to the founding of the nation.
6	Government Services	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
7	Citizens	H-CG-1. Relate principles of American democracy to the founding of the nation.
8	Patriotism	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
9	Patriotic Symbols	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
10	Memorials and Monuments	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
11	National Holidays	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
12	Founders	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.  H-3. Use various primary sources, including calendars and timelines, for
		reconstructing the past



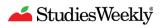


Week	Title	Standards Covered
13	Culture	E-G-H-CG-9. Describe how and why people from various cultures immigrate to the United States.  H-11. Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.
14	Sources	H-3. Use various primary sources, including calendars and timelines, for reconstructing the past.
		Unit 2: Geography
15	Map Skills	G-5. Differentiate between a physical map and a political map.
		G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
16	The Five Themes of Geography	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
17	Location	G-5. Differentiate between a physical map and a political map.  G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
18	Place: Physical Characteristics	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
19	Place: Human Characteristics	E-7. Explain production and distribution processes.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
20	Human-Environment Interaction	E-7. Explain production and distribution processes.  8. Describe how scarcity affects supply and demand of natural resources and human-made products.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.



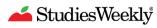


Week	Title	Standards Covered
21	Movement	E-G-H-CG-9. Describe how and why people from various cultures immigrate to the United States.
22	Regions of the World	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
		Unit 3: Economics
23	Economic Resources	E-7. Explain production and distribution processes.
24	Goods and Services	E-7. Explain production and distribution processes.
25	Economic Principles	E-7. Explain production and distribution processes.
		8. Describe how scarcity affects supply and demand of natural resources and human-made products.
26	Economic Activity	E-7. Explain production and distribution processes.
		8. Describe how scarcity affects supply and demand of natural resources and human-made products.
27	Economic Choices	E-7. Explain production and distribution processes.
		8. Describe how scarcity affects supply and demand of natural resources and human-made products.
Unit 4: History		
28	Sequencing and Chronology	H-4. Use vocabulary to describe segments of time, including year, decade, score, and century.
29	Innovations Over Time	H-3. Use various primary sources, including calendars and timelines, for reconstructing the past.
		H-4. Use vocabulary to describe segments of time, including year, decade, score, and century.
		E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
30	Historic Figures	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.





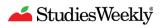
Week	Title	Standards Covered
31	Solving Problems in Your Community	E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
32	Year in Review	





### Alabama Social Studies STANDARDS CORRELATION

	Standards	Weekly Issues
	Living and Working Together in State	and Nation
H-CG-1	Relate principles of American democracy to the founding of the nation.  • Identifying reasons for the settlement of the thirteen colonies  • Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation  • Demonstrating the voting process, including roles of major political parties  • Utilizing school and classroom rules to reinforce democratic values	2- Rules and Laws 4- Important Documents 5- Purpose and Structure of Government 7- Citizens
H-CG-2	Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.  • Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison  • Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe  • Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day  • Describing the history of American symbols and monuments Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial	3- Principles of Democracy 6- Government Services 8- Patriotism 9- Patriotic Symbols 10- Memorials and Monuments 11- National Holidays 12- Founders 30- Historic Figures
H-3	Use various primary sources, including calendars and timelines, for reconstructing the past. Examples: historical letters, stories, interviews with elders, photographs, maps, artifacts	12- Founders 14- Sources 29- Innovations Over Time
H-4	Use vocabulary to describe segments of time, including year, decade, score, and century.	28- Sequencing and Chronology 29- Innovations Over Time
G-5	Differentiate between a physical map and a political map. Examples: physical—illustrating rivers and mountains political—illustrating symbols for states and capitals  • Using vocabulary associated with geographical features, including latitude, longitude, and border	15- Map Skills 17- Location





### Alabama Social Studies STANDARDS CORRELATION

Standards		Weekly Issues
G-6	Identify states, continents, oceans, and the equator using maps, globes, and technology.  • Identifying map elements, including title, legend, compass rose, and scale  • Identifying the intermediate directions of northeast, southeast, northwest, and southwest  • Recognizing technological resources such as a virtual globe, satellite images, and radar  • Locating points on a grid	15- Map Skills 16- The Five Themes of Geography 17- Location 18- Place: Physical Characteristics 22- Regions of the World
E-7	Explain production and distribution processes. Example: tracing milk supply from dairy to consumer • Identifying examples of imported and exported goods • Describing the impact of consumer choices and decisions on supply and demand	19- Place: Human Characteristics 20- Human-Environment Interaction 23- Economic Resources 24- Goods and Services 25- Economic Principles 26- Economic Activity 27- Economic Choices
E-8	Describe how scarcity affects supply and demand of natural resources and human-made products.  Examples: cost of gasoline during oil shortages, price and expiration date of perishable foods	
E-G-H-CG-9	Describe how and why people from various cultures immigrate to the United States.  Examples: how—ships, planes, automobiles why—improved quality of life, family connections, disasters  • Describing the importance of cultural unity and diversity within and across groups	13- Culture 21-Movement
E-G-H-10	Identify ways people throughout the country are affected by their human and physical environments.  Examples: land use, housing, occupation  • Comparing physical features of regions throughout the United States  Example: differences in a desert environment, a tropical rain forest, and a polar region  • Identifying positive and negative ways people affect the environment  Examples: positive—restocking fish in lakes, reforesting cleared land negative—polluting water, littering roadways, eroding soil  • Recognizing benefits of recreation and tourism at state and	1- Community 17- Location 18- Place: Physical Characteristics 19- Place: Human Characteristics 20- Human-Environment Interaction 29- Innovations Over Time 31- Solving Problems in Your Community



### Alabama Social Studies STANDARDS CORRELATION

Standards		Weekly Issues
H-11	Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.	13- Culture
	Examples: American Indian legends, African-American stories, tall tales, stories of folk heroes	