

Week	Title	Standards Covered
<b>Unit 1: Civics and Government</b>		
1	Community	E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
2	Rules and Laws	H-CG-1. Relate principles of American democracy to the founding of the nation.
3	Principles of Democracy	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
4	Important Documents	H-CG-1. Relate principles of American democracy to the founding of the nation.
5	Purpose and Structure of Government	H-CG-1. Relate principles of American democracy to the founding of the nation.
6	Government Services	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
7	Citizens	H-CG-1. Relate principles of American democracy to the founding of the nation.
8	Patriotism	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
9	Patriotic Symbols	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
10	Memorials and Monuments	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
11	National Holidays	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
12	Founders	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.  H-3. Use various primary sources, including calendars and timelines, for reconstructing the past

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13	Culture	E-G-H-CG-9. Describe how and why people from various cultures immigrate to the United States.  H-11. Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.
14	Sources	H-3. Use various primary sources, including calendars and timelines, for reconstructing the past.
<b>Unit 2: Geography</b>		
15	Map Skills	G-5. Differentiate between a physical map and a political map.  G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
16	The Five Themes of Geography	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
17	Location	G-5. Differentiate between a physical map and a political map.  G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
18	Place: Physical Characteristics	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
19	Place: Human Characteristics	E-7. Explain production and distribution processes.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
20	Human-Environment Interaction	E-7. Explain production and distribution processes.  8. Describe how scarcity affects supply and demand of natural resources and human-made products.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.

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21	Movement	E-G-H-CG-9. Describe how and why people from various cultures immigrate to the United States.
22	Regions of the World	G-6. Identify states, continents, oceans, and the equator using maps, globes, and technology.
<b>Unit 3: Economics</b>		
23	Economic Resources	E-7. Explain production and distribution processes.
24	Goods and Services	E-7. Explain production and distribution processes.
25	Economic Principles	E-7. Explain production and distribution processes.  8. Describe how scarcity affects supply and demand of natural resources and human-made products.
26	Economic Activity	E-7. Explain production and distribution processes.  8. Describe how scarcity affects supply and demand of natural resources and human-made products.
27	Economic Choices	E-7. Explain production and distribution processes.  8. Describe how scarcity affects supply and demand of natural resources and human-made products.
<b>Unit 4: History</b>		
28	Sequencing and Chronology	H-4. Use vocabulary to describe segments of time, including year, decade, score, and century.
29	Innovations Over Time	H-3. Use various primary sources, including calendars and timelines, for reconstructing the past.  H-4. Use vocabulary to describe segments of time, including year, decade, score, and century.  E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
30	Historic Figures	H-CG-2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.

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31	Solving Problems in Your Community	E-G-H-10. Identify ways people throughout the country are affected by their human and physical environments.
32	Year in Review	

Standards		Weekly Issues
<b>Living and Working Together in State and Nation</b>		
H-CG-1	<p>Relate principles of American democracy to the founding of the nation.</p> <ul style="list-style-type: none"> <li>Identifying reasons for the settlement of the thirteen colonies</li> <li>Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation</li> <li>Demonstrating the voting process, including roles of major political parties</li> <li>Utilizing school and classroom rules to reinforce democratic values</li> </ul>	2- Rules and Laws 4- Important Documents 5- Purpose and Structure of Government 7- Citizens
H-CG-2	<p>Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</p> <ul style="list-style-type: none"> <li>Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison</li> <li>Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe</li> <li>Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day</li> <li>Describing the history of American symbols and monuments Examples: Liberty Bell, Statue of Liberty, bald eagle, United States flag, Washington Monument, Lincoln Memorial</li> </ul>	3- Principles of Democracy 6- Government Services 8- Patriotism 9- Patriotic Symbols 10- Memorials and Monuments 11- National Holidays 12- Founders 30- Historic Figures
H-3	<p>Use various primary sources, including calendars and timelines, for reconstructing the past. Examples: historical letters, stories, interviews with elders, photographs, maps, artifacts</p>	12- Founders 14- Sources 29- Innovations Over Time
H-4	<p>Use vocabulary to describe segments of time, including year, decade, score, and century.</p>	28- Sequencing and Chronology 29- Innovations Over Time
G-5	<p>Differentiate between a physical map and a political map. Examples: physical—illustrating rivers and mountains political—illustrating symbols for states and capitals</p> <ul style="list-style-type: none"> <li>Using vocabulary associated with geographical features, including latitude, longitude, and border</li> </ul>	15- Map Skills 17- Location

Standards		Weekly Issues
G-6	<p>Identify states, continents, oceans, and the equator using maps, globes, and technology.</p> <ul style="list-style-type: none"> <li>Identifying map elements, including title, legend, compass rose, and scale</li> <li>Identifying the intermediate directions of northeast, southeast, northwest, and southwest</li> <li>Recognizing technological resources such as a virtual globe, satellite images, and radar</li> <li>Locating points on a grid</li> </ul>	<p>15- Map Skills 16- The Five Themes of Geography 17- Location 18- Place: Physical Characteristics 22- Regions of the World</p>
E-7	<p>Explain production and distribution processes. Example: tracing milk supply from dairy to consumer</p> <ul style="list-style-type: none"> <li>Identifying examples of imported and exported goods</li> <li>Describing the impact of consumer choices and decisions on supply and demand</li> </ul>	<p>19- Place: Human Characteristics 20- Human-Environment Interaction 23- Economic Resources 24- Goods and Services 25- Economic Principles 26- Economic Activity 27- Economic Choices</p>
E-8	<p>Describe how scarcity affects supply and demand of natural resources and human-made products. Examples: cost of gasoline during oil shortages, price and expiration date of perishable foods</p>	
E-G-H-CG-9	<p>Describe how and why people from various cultures immigrate to the United States.</p> <p>Examples: how—ships, planes, automobiles why—improved quality of life, family connections, disasters</p> <ul style="list-style-type: none"> <li>Describing the importance of cultural unity and diversity within and across groups</li> </ul>	<p>13- Culture 21-Movement</p>
E-G-H-10	<p>Identify ways people throughout the country are affected by their human and physical environments. Examples: land use, housing, occupation</p> <ul style="list-style-type: none"> <li>Comparing physical features of regions throughout the United States Example: differences in a desert environment, a tropical rain forest, and a polar region</li> <li>Identifying positive and negative ways people affect the environment Examples: positive—restocking fish in lakes, reforestation cleared land negative—polluting water, littering roadways, eroding soil</li> <li>Recognizing benefits of recreation and tourism at state and national parks</li> </ul>	<p>1- Community 17- Location 18- Place: Physical Characteristics 19- Place: Human Characteristics 20- Human-Environment Interaction 29- Innovations Over Time 31- Solving Problems in Your Community</p>

Standards		Weekly Issues
H-11	<p>Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.</p> <p>Examples: American Indian legends, African-American stories, tall tales, stories of folk heroes</p>	13- Culture