

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	Community	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.
2	Sources	G-H-11. Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs. E-G-7. Describe the relationship between locations of resources and patterns of population distribution.
3	Government	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States. E-G-7. Describe the relationship between locations of resources and patterns of population distribution.
4	Important Documents	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States.
5	Structure of Government	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States.
6	Conflict and Compromise	E-G-H_CG-6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.
7	Citizens	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.
8	Patriotism and National Symbols	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.
9	Heroes and Holidays	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.
Unit 2: Geography		
10	Map Skills	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.

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11	The Five Themes	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.
12	Location	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. G-2. Locate the continents on a map or globe.
13	Place: Physical Characteristics	E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.
14	Place: Human Characteristics	E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. E-G-7. Describe the relationship between locations of resources and patterns of population distribution.
15	Human-Environment Interaction	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. E-G-3. Describe ways the environment is affected by humans in Alabama and the world. E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. E-G-7. Describe the relationship between locations of resources and patterns of population distribution.
16	Movement	E-G-CG-8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. (National Park Video Series) E-G-9. Identify ways to prepare for natural disasters.
17	Culture	E-G-H-CG-13. Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.
18	Regions of the World Part 1	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. G-2. Locate the continents on a map or globe.

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		E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
19	Regions of the World Part 2	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. G-2. Locate the continents on a map or globe. E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
20	Regions of the United States Part 1	G-2. Locate the continents on a map or globe. (Landforms) E-G-3. Describe ways the environment is affected by humans in Alabama and the world. E-G-H-CG-13. Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.
21	Regions of the United States Part 2	G-2. Locate the continents on a map or globe. (Landforms) E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
Unit 3: Economics		
22	Wants and Needs	E-G-5. Compare trading patterns between countries and regions.
23	Resources	E-G-H_CG-6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.
24	Producers and Consumers	E-G-5. Compare trading patterns between countries and regions.
25	Economic Principles	E-G-5. Compare trading patterns between countries and regions.
26	Personal Finances	
Unit 4: Historic Events and People		
27	Timelines	
Unit 5: Inquiry		
28	Developing Inquiries	E-G-9. Identify ways to prepare for natural disasters.

Week	Title	Standards Covered
29	Examining Evidence and Communicating Conclusions	E-G-9. Identify ways to prepare for natural disasters.
30	Taking Action	E-G-9. Identify ways to prepare for natural disasters.
31	Engage in Your Own Inquiry	E-G-9. Identify ways to prepare for natural disasters.
32	Year in Review	

Standards		Weekly Issues
Geographical and Historical Studies: People, Places, and Regions		
G-1	<p>Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.</p> <ul style="list-style-type: none"> • Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world • Using coordinates to locate points on a grid • Determining distance between places on a map using a scale • Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map • Describing the use of geospatial technologies Examples: Global Positioning System (GPS), geographic information system (GIS) • Interpreting information on thematic maps Examples: population, vegetation, climate, growing season, irrigation • Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation 	<p>10- Map Skills 11- The Five Themes 12- Location 15- Human-Environment Interaction 18- Regions of the World Part 1 19- Regions of the World Part 2</p>
G-2	<p>Locate the continents on a map or globe. Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier</p> <ul style="list-style-type: none"> • Locating major mountain ranges, oceans, rivers, and lakes throughout the world 	<p>12- Location 18- Regions of the World Part 1 19- Regions of the World Part 2 20- Regions of the United States Part 1 21- Regions of the United States Part 2</p>
E-G-3	<p>Describe ways the environment is affected by humans in Alabama and the world. Examples: crop rotation, oil spills, landfills, clearing of forests, replacement of cleared lands, restocking of fish in waterways</p> <ul style="list-style-type: none"> • Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration 	<p>15- Human-Environment Interaction 18- Regions of the World Part 1 19- Regions of the World Part 2 20- Regions of the United States Part 1 21- Regions of the United States Part 2</p>
E-G-H-4	<p>Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. Examples: geographic—flood, hurricane, tsunami economic—crop failure historic—disease, war, migration</p> <ul style="list-style-type: none"> • Identifying human and physical criteria used to define regions and boundaries Examples: human—city boundaries, school district lines physical—hemispheres, regions within continents or countries 	<p>13- Place: Physical 14- Place: Human Characteristics 15- Human-Environment Interaction</p>

Standards		Weekly Issues
E-G-5	<p>Compare trading patterns between countries and regions.</p> <ul style="list-style-type: none"> • Differentiating between producers and consumers • Differentiating between imports and exports <p>Examples: imports—coffee, crude oil exports—corn, wheat, automobiles</p>	<p>22- Wants and Needs 24- Producers and Consumers 25- Economic Principles</p>
E-G-H-CG-6	<p>Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.</p> <ul style="list-style-type: none"> • Identifying examples of cooperation among governmental agencies within and between different geographic areas <p>Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</p> <ul style="list-style-type: none"> • Locating areas of political conflict on maps and globes • Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas 	
E-G-7	<p>Describe the relationship between locations of resources and patterns of population distribution.</p> <p>Examples: presence of trees for building homes, availability of natural gas supply for heating, availability of water supply for drinking and for irrigating crops</p> <ul style="list-style-type: none"> • Locating major natural resources and deposits throughout the world on topographical maps • Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources <p>Example: present-day practices of using machinery versus human labor to mine coal and harvest cotton and pecans</p> <ul style="list-style-type: none"> • Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century 	<p>2- Sources 3- Government 14- Place: Human Characteristics 15- Human-Environment Interaction</p>
E-G-CG-8	<p>Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.</p> <p>Examples: Appalachian Mountains, Tennessee-Tombigbee Waterway, Interstate Highway 65 (I-65), Natchez Trace Parkway</p> <ul style="list-style-type: none"> • Locating the five geographic regions of Alabama • Locating state and national parks on a map or globe 	<p>16- Movement</p>

Standards		Weekly Issues
E-G-9	Identify ways to prepare for natural disasters. Examples: constructing houses on stilts in flood-prone areas, buying earthquake and flood insurance, providing hurricane or tornado shelters, establishing emergency evacuation routes	16- Movement 28- Developing Inquiries 29- Examining Evidence and Communicating Conclusions 30- Taking Action 31- Engage in Your Own Inquiry
H-CG-10	Recognize functions of the Declaration of Independence and the Constitution of the United States. <ul style="list-style-type: none"> • Describing the process by which a bill becomes law • Explaining the relationship between the federal government and state governments, including the three branches of government • Defining governmental systems, including democracy, monarchy, and dictatorship 	3- Government 4- Important Documents 5- Structure of Government
G-H-11	Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs. <ul style="list-style-type: none"> • Comparing maps of the past to maps of the present 	2- Sources
H-12	Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem	1- Community 7- Citizens 8- Patriotism and National Symbols 9- Heroes and Holidays
E-G-H-CG-1 3	Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama. Examples: prehistoric—Paleo-Indian, Archaic, Woodland, Mississippian historic—Choctaw, Chickasaw, Cherokee, Creek <ul style="list-style-type: none"> • Identifying roles of archaeologists and paleontologists 	17- Culture 20- Regions of the United States Part 1