



Week	Title	Standards Covered	
Unit 1: Civics and Government		Unit 1: Civics and Government	
1	Community	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.	
2	Sources	G-H-11. Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs.E-G-7. Describe the relationship between locations of resources and patterns of population distribution.	
3	Government	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States.E-G-7. Describe the relationship between locations of resources and patterns of population distribution.	
4	Important Documents	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States.	
5	Structure of Government	H-CG-10. Recognize functions of the Declaration of Independence and the Constitution of the United States.	
6	Conflict and Compromise	E-G-H_CG-6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.	
7	Citizens	H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the Unite States flag, and the national anthem.	
8	Patriotism and National Symbols	 H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. H-12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. 	
9	Heroes and Holidays		
		Unit 2: Geography	
10	Map Skills	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.	





Week	Title	Standards Covered	
11	The Five Themes	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cance International Date Line, and lines of latitude and longitude on maps and globes.	
12	Location	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.G-2. Locate the continents on a map or globe.	
13	Place: Physical Characteristics	E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.	
14	Place: Human Characteristics	E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.E-G-7. Describe the relationship between locations of resources and patterns of population distribution.	
15	Human-Environment Interaction	 G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. E-G-3. Describe ways the environment is affected by humans in Alabama and the world. E-G-H-4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. E-G-7. Describe the relationship between locations of resources and patterns of population distribution. 	
16	Movement	E-G-CG-8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. (National Park Video Series) E-G-9. Identify ways to prepare for natural disasters.	
17	Culture	E-G-H-CG-13. Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.	
18	Regions of the World Part 1	 G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. G-2. Locate the continents on a map or globe. 	



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PEOPLE AND PLACE

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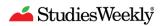


	Week	Title	Standards Covered
			E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
	19	Regions of the World Part 2	G-1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.
			G-2. Locate the continents on a map or globe.
			E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
-	20	Regions of the United	G-2. Locate the continents on a map or globe. (Landforms)
		States Part 1	E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
			E-G-H-CG-13. Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.
	21	Regions of the United States Part 2	G-2. Locate the continents on a map or globe. (Landforms)
		States Full 2	E-G-3. Describe ways the environment is affected by humans in Alabama and the world.
			Unit 3: Economics
	22 Wants and Needs E-G-5. Compare trading patterns between countries and regions.		E-G-5. Compare trading patterns between countries and regions.
	23	Resources	E-G-H_CG-6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.
	24	Producers and Consumers	E-G-5. Compare trading patterns between countries and regions.
	25	Economic Principles	E-G-5. Compare trading patterns between countries and regions.
26 Personal Finances			
		Ui	nit 4: Historic Events and People
	27	Timelines	
			Unit 5: Inquiry
	28	Developing Inquiries	E-G-9. Identify ways to prepare for natural disasters.





	Week	Title	Standards Covered
29 Examining Evidence and Communicating Conclusions E-G-9. Identify ways to prepare for natural disasters.		E-G-9. Identify ways to prepare for natural disasters.	
	30	Taking ActionE-G-9. Identify ways to prepare for natural disasters.	
	31	Engage in Your Own Inquiry	E-G-9. Identify ways to prepare for natural disasters.
	32	Year in Review	

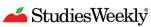




Standards

Weekly Issues

	Geographical and Historical Studies: People, Places, and Regions		
G-1	Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. • Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world • Using coordinates to locate points on a grid • Determining distance between places on a map using a scale • Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map • Describing the use of geospatial technologies Examples: Global Positioning System (GPS), geographic information system (GIS) • Interpreting information on thematic maps Examples: population, vegetation, climate, growing season, irrigation • Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation	10- Map Skills 11-The Five Themes 12- Location 15- Human-Environment Interaction 18- Regions of the World Part 1 19- Regions of the World Part 2	
G-2	Locate the continents on a map or globe. Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier • Locating major mountain ranges, oceans, rivers, and lakes throughout the world	 12- Location 18- Regions of the World Part 1 19- Regions of the World Part 2 20- Regions of the United States Part 1 21- Regions of the United States Part 2 	
E-G-3	 Describe ways the environment is affected by humans in Alabama and the world. Examples: crop rotation, oil spills, landfills, clearing of forests, replacement of cleared lands, restocking of fish in waterways Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration 	 15- Human-Environment Interaction 18- Regions of the World Part 1 19- Regions of the World Part 2 20- Regions of the United States Part 1 21- Regions of the United States Part 2 	
E-G-H-4	 Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. Examples: geographic—flood, hurricane, tsunami economic—crop failure historic—disease, war, migration Identifying human and physical criteria used to define regions and boundaries Examples: human—city boundaries, school district lines physical—hemispheres, regions within continents or countries 	13- Place: Physical 14- Place: Human Characteristics 15- Human-Environment Interaction	

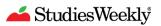




Alabama Social Studies STANDARDS CORRELATION



	Standards	Weekly Issues
E-G-5	 Compare trading patterns between countries and regions. Differentiating between producers and consumers Differentiating between imports and exports Examples: imports-coffee, crude oil exports-corn, wheat, automobiles 	22- Wants and Needs 24- Producers and Consumers 25- Economic Principles
E-G-H-C	 G-6 Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. Identifying examples of cooperation among governmental agencies within and between different geographic areas Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO) Locating areas of political conflict on maps and globes Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas 	
E-G-7	 Describe the relationship between locations of resources and patterns of population distribution. Examples: presence of trees for building homes, availability of natural gas supply for heating, availability of water supply for drinking and for irrigating crops Locating major natural resources and deposits throughout the world on topographical maps Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources Example: present-day practices of using machinery versus human labor to mine coal and harvest cotton and pecans Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century 	2- Sources 3- Government 14- Place: Human Characteristics 15- Human-Environment Interaction
E-G-CG	 ⁸ Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. Examples: Appalachian Mountains, Tennessee-Tombigbee Waterway, Interstate Highway 65 (I-65), Natchez Trace Parkway Locating the five geographic regions of Alabama Locating state and national parks on a map or globe 	16- Movement





Alabama Social Studies STANDARDS CORRELATION



Standards		Weekly Issues	
E-G-9	Identify ways to prepare for natural disasters. Examples: constructing houses on stilts in flood-prone areas, buying earthquake and flood insurance, providing hurricane or tornado shelters, establishing emergency evacuation routes	 16- Movement 28- Developing Inquiries 29- Examining Evidence and Communicating Conclusions 30- Taking Action 31- Engage in Your Own Inquiry 	
H-CG-10	 Recognize functions of the Declaration of Independence and the Constitution of the United States. Describing the process by which a bill becomes law Explaining the relationship between the federal government and state governments, including the three branches of government Defining governmental systems, including democracy, monarchy, and dictatorship 	3- Government4- Important Documents5- Structure of Government	
G-H-11	Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs. • Comparing maps of the past to maps of the present	2- Sources	
H-12	Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem	1- Community 7- Citizens 8- Patriotism and National Symbols 9- Heroes and Holidays	
E-G-H-CG-1 3	Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama. Examples: prehistoric—Paleo-Indian, Archaic, Woodland, Mississippian historic—Choctaw, Chickasaw, Cherokee, Creek • Identifying roles of archaeologists and paleontologists	17- Culture 20- Regions of the United States Part 1	

