

Week	Title	Standards Covered
<b>Unit 1: Geography of Alabama</b>		
1	The Great State of Alabama	<p>E-G-H-CG-1 Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.</p> <ul style="list-style-type: none"> <li>Describing types of migrations as they affect the environment, agriculture, economic development, and population changes in Alabama</li> </ul>
2	Alabama's Climate and Resources	<p>E-G-H-CG-1 Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.</p> <ul style="list-style-type: none"> <li>Describing types of migrations as they affect the environment, agriculture, economic development, and population changes in Alabama</li> </ul>
<b>Unit 2: Exploration of Alabama</b>		
3	European Exploration and Settlement	<p>E-G-H-CG-2 Relate reasons for European exploration and settlement in Alabama to the impact of European explorers on trade, health, and land expansion in Alabama.</p> <ul style="list-style-type: none"> <li>Locating on maps European settlements in early Alabama, including Fort Condé, Fort Toulouse, and Fort Mims</li> <li>Tracing on maps and globes, the routes of early explorers of the New World, including Juan Ponce de León, Hernando de Soto, and Vasco Núñez de Balboa</li> <li>Explaining reasons for conflicts between Europeans and American Indians in Alabama from 1519 to 1840, including differing beliefs regarding land ownership, religion, and culture</li> </ul>
4	Native American Encounters with European Explorers	<p>E-G-H-CG-2 Relate reasons for European exploration and settlement in Alabama to the impact of European explorers on trade, health, and land expansion in Alabama.</p> <ul style="list-style-type: none"> <li>Locating on maps European settlements in early Alabama, including Fort Condé, Fort Toulouse, and Fort Mims</li> <li>Tracing on maps and globes, the routes of early explorers of the New World, including Juan Ponce de León, Hernando de Soto, and Vasco Núñez de Balboa</li> <li>Explaining reasons for conflicts between Europeans and American Indians in Alabama from 1519 to 1840, including differing beliefs regarding land ownership, religion, and culture</li> </ul>

Week	Title	Standards Covered
<b>Unit 3: Alabama 1800-1860</b>		
5	The War of 1812	<p>E-G-H-CG-3 Explain the social, political, and economic impact of the War of 1812, including battles and significant leaders of the Creek War, on Alabama. Examples: social—adoption of European culture by American Indians, opening of Alabama land for settlement political—forced relocation of American Indians, labeling of Andrew Jackson as a hero and propelling him toward Presidency economic—acquisition of tribal land in Alabama by the United States</p> <ul style="list-style-type: none"> <li>Explaining the impact of the Trail of Tears on Alabama American Indians' lives, rights, and territories</li> </ul>
6	The Trail of Tears	<p>E-G-H-CG-3 Explain the social, political, and economic impact of the War of 1812, including battles and significant leaders of the Creek War, on Alabama. Examples: social—adoption of European culture by American Indians, opening of Alabama land for settlement political—forced relocation of American Indians, labeling of Andrew Jackson as a hero and propelling him toward Presidency economic—acquisition of tribal land in Alabama by the United States</p> <ul style="list-style-type: none"> <li>Explaining the impact of the Trail of Tears on Alabama American Indians' lives, rights, and territories</li> </ul>
7	Human-Environment Interaction	<p>G-H-4 Relate the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</p> <ul style="list-style-type: none"> <li>Identifying natural resources of Alabama during the early nineteenth century</li> <li>Describing human environments of Alabama as they relate to settlement during the early nineteenth century, including housing, roads, and place names</li> </ul>
8	Resources in Alabama	<p>G-H-4 Relate the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</p> <ul style="list-style-type: none"> <li>Identifying natural resources of Alabama during the early nineteenth century</li> <li>Describing human environments of Alabama as they relate to settlement during the early nineteenth century, including housing, roads, and place names</li> </ul>
9	Government	<p>G-H-CG-5 Describe Alabama's entry into statehood and establishment of its three branches of government and the constitutions.</p> <ul style="list-style-type: none"> <li>Explaining political and geographic reasons for changes in location of Alabama's state capital</li> <li>Recognizing roles of prominent political leaders during early statehood in Alabama, including William Wyatt Bibb, Thomas Bibb, Israel Pickens, William Rufus King, and John W. Walker</li> </ul>

Week	Title	Standards Covered
10	Alabama Becomes a State	<p>G-H-CG-5 Describe Alabama's entry into statehood and establishment of its three branches of government and the constitutions.</p> <ul style="list-style-type: none"> <li>Explaining political and geographic reasons for changes in location of Alabama's state capital</li> <li>Recognizing roles of prominent political leaders during early statehood in Alabama, including William Wyatt Bibb, Thomas Bibb, Israel Pickens, William Rufus King, and John W. Walker</li> </ul>
11	Economic Principles	<p>E-G-H-CG-6 Describe cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople. Examples: cultural—housing, education, religion, recreation economic—transportation, means of support political—inequity of legal codes</p> <ul style="list-style-type: none"> <li>Describing major areas of agricultural production in Alabama, including the Black Belt and fertile river valleys</li> </ul>
12	19th Century Alabama	<p>E-G-H-CG-6 Describe cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople. Examples: cultural—housing, education, religion, recreation economic—transportation, means of support political—inequity of legal codes</p> <ul style="list-style-type: none"> <li>Describing major areas of agricultural production in Alabama, including the Black Belt and fertile river valleys</li> </ul>
<b>Unit 4: The Civil War and Reconstruction in Alabama</b>		
13	Alabama Secedes from the Union	<p>E-H-CG-7 Explain reasons for Alabama's secession from the Union, including sectionalism, slavery, states' rights, and economic disagreements.</p> <ul style="list-style-type: none"> <li>Identifying Alabama's role in the organization of the Confederacy, including hosting the secession convention and the inauguration ceremony for leaders</li> <li>Recognizing Montgomery as the first capital of the Confederacy</li> <li>Interpreting the Articles of the Confederation and the Gettysburg Address</li> </ul>
14	Confederate Alabama	<p>E-H-CG-7 Explain reasons for Alabama's secession from the Union, including sectionalism, slavery, states' rights, and economic disagreements.</p> <ul style="list-style-type: none"> <li>Identifying Alabama's role in the organization of the Confederacy, including hosting the secession convention and the inauguration ceremony for leaders</li> <li>Recognizing Montgomery as the first capital of the Confederacy</li> <li>Interpreting the Articles of the Confederation and the Gettysburg Address</li> </ul>

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15	The Civil War and Alabama	<p>E-H-8 Explain Alabama's economic and military role during the Civil War. Examples: economic—production of iron products, munitions, textiles, and ships military—provision of military supplies through the Port of Mobile, provision of an armament center at Selma</p> <ul style="list-style-type: none"> <li>• Recognizing military leaders from Alabama during the Civil War</li> <li>• Comparing roles of women on the home front and the battlefield during and after the Civil War</li> <li>• Explaining economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates</li> </ul>
16	The Cost of the Civil War for Alabama	<p>E-H-8 Explain Alabama's economic and military role during the Civil War. Examples: economic—production of iron products, munitions, textiles, and ships military—provision of military supplies through the Port of Mobile, provision of an armament center at Selma</p> <ul style="list-style-type: none"> <li>• Recognizing military leaders from Alabama during the Civil War</li> <li>• Comparing roles of women on the home front and the battlefield during and after the Civil War</li> <li>• Explaining economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates</li> </ul>
17	Reconstruction in Alabama	<p>E-H-CG- 9 Analyze political and economic issues facing Alabama during Reconstruction for their impact on various social groups.</p> <p>Examples: political—military rule, presence of Freedmen's Bureau, Alabama's readmittance to the Union economic—sharecropping, tenant farming, scarcity of goods and money</p> <ul style="list-style-type: none"> <li>• Interpreting the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States</li> <li>• Identifying African Americans who had an impact on Alabama during Reconstruction in Alabama</li> <li>• Identifying major political parties in Alabama during Reconstruction</li> </ul>
18	Challenges in Alabama During Reconstruction	<p>E-H-CG- 9 Analyze political and economic issues facing Alabama during Reconstruction for their impact on various social groups.</p> <p>Examples: political—military rule, presence of Freedmen's Bureau, Alabama's readmittance to the Union economic—sharecropping, tenant farming, scarcity of goods and money</p> <ul style="list-style-type: none"> <li>• Interpreting the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States</li> <li>• Identifying African Americans who had an impact on Alabama during Reconstruction in Alabama</li> <li>• Identifying major political parties in Alabama during Reconstruction</li> </ul>

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<b>Unit 5: Turn of the Century in Alabama</b>		
19	Changing Times	<p>E-H-CG-10 Analyze social and educational changes during the late nineteenth and early twentieth centuries for their impact on Alabama. Examples: social—implementation of the Plessey versus Ferguson “separate but not equal” court decision, birth of the National Association for the Advancement of Colored People (NAACP) educational—establishment of normal schools and land- grant colleges such as Huntsville Normal School (Alabama Agricultural and Mechanical [A&amp;M] University), Agricultural and Mechanical College of Alabama (Auburn University), Tuskegee Normal and Industrial Institute (Tuskegee University), Lincoln Normal School (Alabama State University)</p> <ul style="list-style-type: none"> <li>• Explaining the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries, including the rise of Populism</li> <li>• Explaining the Jim Crow laws</li> <li>• Identifying Alabamians who made contributions in the fields of science, education, the arts, politics, and business during the late nineteenth and early twentieth centuries</li> </ul>
20	A New Century	<p>E-H-CG-10 Analyze social and educational changes during the late nineteenth and early twentieth centuries for their impact on Alabama. Examples: social—implementation of the Plessey versus Ferguson “separate but not equal” court decision, birth of the National Association for the Advancement of Colored People (NAACP) educational—establishment of normal schools and land- grant colleges such as Huntsville Normal School (Alabama Agricultural and Mechanical [A&amp;M] University), Agricultural and Mechanical College of Alabama (Auburn University), Tuskegee Normal and Industrial Institute (Tuskegee University), Lincoln Normal School (Alabama State University)</p> <ul style="list-style-type: none"> <li>• Explaining the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries, including the rise of Populism</li> <li>• Explaining the Jim Crow laws</li> <li>• Identifying Alabamians who made contributions in the fields of science, education, the arts, politics, and business during the late nineteenth and early twentieth centuries</li> </ul>
21	Alabama and World War I	<p>E-G-H-11 Describe the impact of World War I on Alabamians, including the migration of African Americans from Alabama to the North and West, utilization of Alabama’s military installations and training facilities, and increased production of goods for the war effort.</p> <ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War I, including Alabama’s 167th Regiment of the Rainbow Division</li> <li>• Identifying World War I technologies, including airplanes, machine guns, and chemical warfare</li> </ul>

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22	Alabama's Contributions to World War I	<p>E-G-H-11 Describe the impact of World War I on Alabamians, including the migration of African Americans from Alabama to the North and West, utilization of Alabama's military installations and training facilities, and increased production of goods for the war effort.</p> <ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War I, including Alabama's 167th Regiment of the Rainbow Division</li> <li>• Identifying World War I technologies, including airplanes, machine guns, and chemical warfare</li> </ul>
<b>Unit 6: The Great Depression in Alabama</b>		
23	The 1920s and '30s in Alabama	<p>E-H-12 Explain the impact the 1920s and Great Depression had on different socioeconomic groups in Alabama. Examples: 1920s—increase in availability of electricity, employment opportunities, wages, products, consumption of goods and services; overproduction of goods; stock market crash Great Depression—overcropping of land, unemployment, poverty, establishment of new federal programs</p> <ul style="list-style-type: none"> <li>• Explaining how supply and demand impacted economies of Alabama and the United States during the 1920s and the Great Depression</li> </ul>
24	The Great Depression in Alabama	<p>E-H-12 Explain the impact the 1920s and Great Depression had on different socioeconomic groups in Alabama. Examples: 1920s—increase in availability of electricity, employment opportunities, wages, products, consumption of goods and services; overproduction of goods; stock market crash Great Depression—overcropping of land, unemployment, poverty, establishment of new federal programs</p> <ul style="list-style-type: none"> <li>• Explaining how supply and demand impacted economies of Alabama and the United States during the 1920s and the Great Depression</li> </ul>
<b>Unit 7: World WarII and Alabama</b>		
25	World War II and Alabama	<p>E-G-H-13 Describe the economic and social impact of World War II on Alabamians, including entry of women into the workforce, increase in job opportunities, rationing, utilization of Alabama's military installations, military recruitment, the draft, and a rise in racial consciousness.</p> <ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War II, including the Tuskegee Airmen and women in the military</li> <li>• Justifying the strategic placement of military bases in Alabama, including Redstone Arsenal, Fort Rucker, Fort McClellan, and Craig Air Force Base</li> </ul>
26	The Alabama Homefront During World WarII	<p>E-G-H-13 Describe the economic and social impact of World War II on Alabamians, including entry of women into the workforce, increase in job opportunities, rationing, utilization of Alabama's military installations, military recruitment, the draft, and a rise in racial consciousness.</p>



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		<ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War II, including the Tuskegee Airmen and women in the military</li> <li>• Justifying the strategic placement of military bases in Alabama, including Redstone Arsenal, Fort Rucker, Fort McClellan, and Craig Air Force Base</li> </ul>
<b>Unit 8: Civil Rights in Alabama</b>		
27	Civil Rights in Alabama	<p>E-G-H-CG-14 Analyze the modern Civil Rights Movement to determine the social, political, and economic impact on Alabama.</p> <ul style="list-style-type: none"> <li>• Recognizing important persons of the modern Civil Rights Movement, including Martin Luther King, Jr.; George C. Wallace; Rosa Parks; Fred Shuttlesworth; John Lewis; Malcolm X; Thurgood Marshall; Hugo Black; and Ralph David Abernathy</li> <li>• Describing events of the modern Civil Rights Movement, including the Montgomery Bus Boycott, the Sixteenth Street Baptist Church bombing in Birmingham, the Freedom Riders bus bombing, and the Selma-to-Montgomery March</li> <li>• Explaining benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and Brown versus Board of Education Supreme Court case of 1954</li> <li>• Using vocabulary associated with the modern Civil Rights Movement, including discrimination, prejudice, segregation, integration, suffrage, and rights</li> </ul>
28	Working for Equality in Alabama	<p>E-G-H-CG-14 Analyze the modern Civil Rights Movement to determine the social, political, and economic impact on Alabama.</p> <ul style="list-style-type: none"> <li>• Recognizing important persons of the modern Civil Rights Movement, including Martin Luther King, Jr.; George C. Wallace; Rosa Parks; Fred Shuttlesworth; John Lewis; Malcolm X; Thurgood Marshall; Hugo Black; and Ralph David Abernathy</li> <li>• Describing events of the modern Civil Rights Movement, including the Montgomery Bus Boycott, the Sixteenth Street Baptist Church bombing in Birmingham, the Freedom Riders bus bombing, and the Selma-to-Montgomery March</li> <li>• Explaining benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and Brown versus Board of Education Supreme Court case of 1954</li> <li>• Using vocabulary associated with the modern Civil Rights Movement, including discrimination, prejudice, segregation, integration, suffrage, and rights</li> </ul>
<b>Unit 9: World Events Since 1950</b>		
29	War in the Twentieth Century	<p>H-15 Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.</p>

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30	Conflict at Home and Overseas	H-15 Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.
<b>Unit 10: The 21st Century in Alabama</b>		
31	Innovation in Alabama	<p>E-G-H-16 Determine the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the late twentieth and early twenty-first centuries.</p> <ul style="list-style-type: none"> <li>• Describing how technological advancements brought change to Alabamians, including the telephone; refrigerator; automobile; television; and wireless, Internet, and space technologies</li> <li>• Relating Alabama's economy to the influence of foreign-based industry, including the automobile industry</li> </ul>
32	Change Over Time in Alabama	<p>E-G-H-16 Determine the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the late twentieth and early twenty-first centuries.</p> <ul style="list-style-type: none"> <li>• Describing how technological advancements brought change to Alabamians, including the telephone; refrigerator; automobile; television; and wireless, Internet, and space technologies</li> <li>• Relating Alabama's economy to the influence of foreign-based industry, including the automobile industry</li> </ul>



Standards		Weekly Issues
Alabama Studies		
E-G-H-CG-1	<p>Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.</p> <ul style="list-style-type: none"> <li>Describing types of migrations as they affect the environment, agriculture, economic development, and population changes in Alabama</li> </ul>	<p>1: The Great State of Alabama 2: Alabama's Climate and Resources</p>
E-G-H-CG-2	<p>Relate reasons for European exploration and settlement in Alabama to the impact of European explorers on trade, health, and land expansion in Alabama.</p> <ul style="list-style-type: none"> <li>Locating on maps European settlements in early Alabama, including Fort Condé, Fort Toulouse, and Fort Mims</li> <li>Tracing on maps and globes, the routes of early explorers of the New World, including Juan Ponce de León, Hernando de Soto, and Vasco Núñez de Balboa</li> <li>Explaining reasons for conflicts between Europeans and American Indians in Alabama from 1519 to 1840, including differing beliefs regarding land ownership, religion, and culture</li> </ul>	<p>4: Native american ENcounters with European Explorers</p>
E-G-H-CG-3	<p>Explain the social, political, and economic impact of the War of 1812, including battles and significant leaders of the Creek War, on Alabama. Examples: social—adoption of European culture by American Indians, opening of Alabama land for settlement political—forced relocation of American Indians, labeling of Andrew Jackson as a hero and propelling him toward Presidency economic—acquisition of tribal land in Alabama by the United States</p> <ul style="list-style-type: none"> <li>Explaining the impact of the Trail of Tears on Alabama American Indians' lives, rights, and territories</li> </ul>	<p>5: The War of 1812 6: The Trail of Tears</p>
G-H-4	<p>Relate the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</p> <ul style="list-style-type: none"> <li>Identifying natural resources of Alabama during the early nineteenth century</li> <li>Describing human environments of Alabama as they relate to settlement during the early nineteenth century, including housing, roads, and place names</li> </ul>	<p>7: Human-Environment Interaction 8: Resources in Alabama</p>

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G-H-CG-5	<p>Describe Alabama's entry into statehood and establishment of its three branches of government and the constitutions.</p> <ul style="list-style-type: none"> <li>• Explaining political and geographic reasons for changes in location of Alabama's state capital</li> <li>• Recognizing roles of prominent political leaders during early statehood in Alabama, including William Wyatt Bibb, Thomas Bibb, Israel Pickens, William Rufus King, and John W. Walker</li> </ul>	<p>9: Government 10: Alabama Becomes a State</p>
E-G-H-CG-6	<p>Describe cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople. Examples: cultural—housing, education, religion, recreation economic—transportation, means of support political—inequity of legal codes</p> <ul style="list-style-type: none"> <li>• Describing major areas of agricultural production in Alabama, including the Black Belt and fertile river valleys</li> </ul>	<p>11: Economic Principles 12: 19th Century in Alabama</p>
E-H-CG-7	<p>Explain reasons for Alabama's secession from the Union, including sectionalism, slavery, states' rights, and economic disagreements.</p> <ul style="list-style-type: none"> <li>• Identifying Alabama's role in the organization of the Confederacy, including hosting the secession convention and the inauguration ceremony for leaders</li> <li>• Recognizing Montgomery as the first capital of the Confederacy</li> <li>• Interpreting the Articles of the Confederation and the Gettysburg Address</li> </ul>	<p>13: Alabama Secedes From the Union 14: Confederate Alabama</p>
E-H-8	<p>Explain Alabama's economic and military role during the Civil War. Examples: economic—production of iron products, munitions, textiles, and ships military—provision of military supplies through the Port of Mobile, provision of an armament center at Selma</p> <ul style="list-style-type: none"> <li>• Recognizing military leaders from Alabama during the Civil War</li> <li>• Comparing roles of women on the home front and the battlefield during and after the Civil War</li> <li>• Explaining economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates</li> </ul>	<p>15: The Civil War and Alabama 16: The Cost of the Civil War for Alabama</p>
E-H-CG-9	<p>Analyze political and economic issues facing Alabama during Reconstruction for their impact on various social groups.</p> <p>Examples: political—military rule, presence of Freedmen's Bureau, Alabama's readmittance to the Union economic—sharecropping, tenant farming, scarcity of goods and</p>	<p>17: Reconstruction in Alabama 18: Challenges in Alabama During Reconstruction</p>

Standards		Weekly Issues
	<p>money</p> <ul style="list-style-type: none"> <li>• Interpreting the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States</li> <li>• Identifying African Americans who had an impact on Alabama during Reconstruction in Alabama</li> <li>• Identifying major political parties in Alabama during Reconstruction</li> </ul>	
E-H-CG-10	<p>Analyze social and educational changes during the late nineteenth and early twentieth centuries for their impact on Alabama. Examples: social—implementation of the Plessey versus Ferguson “separate but not equal” court decision, birth of the National Association for the Advancement of Colored People (NAACP) educational—establishment of normal schools and land-grant colleges such as Huntsville Normal School (Alabama Agricultural and Mechanical [A&amp;M] University), Agricultural and Mechanical College of Alabama (Auburn University), Tuskegee Normal and Industrial Institute (Tuskegee University), Lincoln Normal School (Alabama State University)</p> <ul style="list-style-type: none"> <li>• Explaining the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries, including the rise of Populism</li> <li>• Explaining the Jim Crow laws</li> <li>• Identifying Alabamians who made contributions in the fields of science, education, the arts, politics, and business during the late nineteenth and early twentieth centuries</li> </ul>	<p>19: Changing Times 20: A New Century</p>
E-G-H-11	<p>Describe the impact of World War I on Alabamians, including the migration of African Americans from Alabama to the North and West, utilization of Alabama’s military installations and training facilities, and increased production of goods for the war effort.</p> <ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War I, including Alabama’s 167th Regiment of the Rainbow Division</li> <li>• Identifying World War I technologies, including airplanes, machine guns, and chemical warfare</li> </ul>	<p>21: Alabama and World War I 22: Alabama’s Contributions to World War I</p>
E-H-12	<p>Explain the impact the 1920s and Great Depression had on different socioeconomic groups in Alabama. Examples: 1920s—increase in availability of electricity, employment opportunities, wages, products, consumption of goods and services; overproduction of goods; stock market crash Great Depression—overcropping of land, unemployment, poverty, establishment of new federal programs</p> <ul style="list-style-type: none"> <li>• Explaining how supply and demand impacted economies of Alabama and the United States during the 1920s and the Great Depression</li> </ul>	<p>23: The 1920s and 30s in Alabama 24: The Great Depression in Alabama</p>

Standards		Weekly Issues
E-G-H-13	<p>Describe the economic and social impact of World War II on Alabamians, including entry of women into the workforce, increase in job opportunities, rationing, utilization of Alabama's military installations, military recruitment, the draft, and a rise in racial consciousness.</p> <ul style="list-style-type: none"> <li>• Recognizing Alabama participants in World War II, including the Tuskegee Airmen and women in the military</li> <li>• Justifying the strategic placement of military bases in Alabama, including Redstone Arsenal, Fort Rucker, Fort McClellan, and Craig Air Force Base</li> </ul>	<p>25: World War II and Alabama 26: The Alabama Homefront During World War II</p>
E-G-H-CG-14	<p>Analyze the modern Civil Rights Movement to determine the social, political, and economic impact on Alabama.</p> <ul style="list-style-type: none"> <li>• Recognizing important persons of the modern Civil Rights Movement, including Martin Luther King, Jr.; George C. Wallace; Rosa Parks; Fred Shuttlesworth; John Lewis; Malcolm X; Thurgood Marshall; Hugo Black; and Ralph David Abernathy</li> <li>• Describing events of the modern Civil Rights Movement, including the Montgomery Bus Boycott, the Sixteenth Street Baptist Church bombing in Birmingham, the Freedom Riders bus bombing, and the Selma-to-Montgomery March</li> <li>• Explaining benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and Brown versus Board of Education Supreme Court case of 1954</li> <li>• Using vocabulary associated with the modern Civil Rights Movement, including discrimination, prejudice, segregation, integration, suffrage, and rights</li> </ul>	<p>27: Civil Rights in Alabama 28: Working For Equality in Alabama</p>
H-15	<p>Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.</p>	<p>29: War in the Twentieth Century 30: Conflict At Home and Overseas</p>
E-G-H-16	<p>Determine the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the late twentieth and early twenty-first centuries.</p> <ul style="list-style-type: none"> <li>• Describing how technological advancements brought change to Alabamians, including the telephone; refrigerator; automobile; television; and wireless, Internet, and space technologies</li> <li>• Relating Alabama's economy to the influence of foreign-based industry, including the automobile industry</li> </ul>	<p>31: Innovation in Alabama 32: Change Over Time in Alabama</p>