

Week	Title	Standards Covered
<b>Unit 1: Striving to be United</b>		
1	Business in the Gilded Age	E G H CG 1. Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I.
2	Immigration to America	E G H CG 2 Describe reform movements and changing social conditions during the Progressive Era in the United States Relating countries of origin and experiences of new immigrants to life in the United States  Example: Ellis Island and Angel Island experiences <ul style="list-style-type: none"> <li>Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws</li> <li>Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system</li> <li>Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler</li> <li>Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP)</li> <li>Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States</li> </ul>
3	Discrimination in the Gilded Age	E G H CG 2 Describe reform movements and changing social conditions during the Progressive Era in the United States Relating countries of origin and experiences of new immigrants to life in the United States  Example: Ellis Island and Angel Island experiences <ul style="list-style-type: none"> <li>Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws</li> <li>Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system</li> <li>Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler</li> <li>Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP)</li> <li>Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States</li> </ul>
4	Spanish-American War	E G H CG 2 Describe reform movements and changing social conditions during the Progressive Era in the United States Relating countries of origin and experiences of new immigrants to life in the United States  Example: Ellis Island and Angel Island experiences <ul style="list-style-type: none"> <li>Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws</li> <li>Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system</li> </ul>

Week	Title	Standards Covered
		<ul style="list-style-type: none"> <li>Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler</li> <li>Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP)</li> <li>Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States</li> </ul>
5	Poverty and Progressivism	<p>E G H CG 2 Describe reform movements and changing social conditions during the Progressive Era in the United States Relating countries of origin and experiences of new immigrants to life in the United States</p> <p>Example: Ellis Island and Angel Island experiences</p> <ul style="list-style-type: none"> <li>Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws</li> <li>Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system</li> <li>Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler</li> <li>Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP)</li> <li>Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States</li> </ul>
6	Causes and Consequences of WWI	<p>E G H CG 3. Identify causes and consequences of World War I and reasons for the United States' entry into the war.</p> <p>Examples: sinking of the Lusitania, Zimmerman Note, alliances, militarism, imperialism, nationalism</p> <ul style="list-style-type: none"> <li>Describing military and civilian roles in the United States during World War I</li> <li>Explaining roles of important persons associated with World War I, including Woodrow Wilson and Archduke Franz Ferdinand</li> <li>Analyzing technological advances of the World War I era for their impact on modern warfare</li> </ul> <p>Examples: machine gun, tank, submarine, airplane, poisonous gas, gas mask</p> <ul style="list-style-type: none"> <li>Locating on a map major countries involved in World War I and boundary changes after the war</li> <li>Explaining the intensification of isolationism in the United States after World War I</li> </ul> <p>Example: reaction of the Congress of the United States to the Treaty of Versailles, League of Nations, and Red Scare</p> <ul style="list-style-type: none"> <li>Recognizing the strategic placement of military bases in Alabama</li> </ul>

Week	Title	Standards Covered
7	The Roaring 20's	<p>E G H CG 4. Identify cultural and economic developments in the United States from 1900 through the 1930s.</p> <ul style="list-style-type: none"> <li>• Describing the impact of various writers, musicians, and artists on American culture during the Harlem Renaissance and the Jazz Age</li> <li>• Identifying contributions of turn-of-the-century inventors</li> <li>• Describing the emergence of the modern woman during the early 1900s</li> <li>• Identifying notable persons of the early 1900s</li> <li>• Comparing results of the economic policies of the Warren G. Harding, Calvin Coolidge, and Herbert Hoover Administrations</li> </ul>
8	The Harlem Renaissance and African Culture	<p>E G H CG 4. Identify cultural and economic developments in the United States from 1900 through the 1930s.</p> <ul style="list-style-type: none"> <li>• Describing the impact of various writers, musicians, and artists on American culture during the Harlem Renaissance and the Jazz Age</li> <li>• Identifying contributions of turn-of-the-century inventors</li> <li>• Describing the emergence of the modern woman during the early 1900s</li> <li>• Identifying notable persons of the early 1900s</li> <li>• Comparing results of the economic policies of the Warren G. Harding, Calvin Coolidge, and Herbert Hoover Administrations</li> </ul>
9	Stock Market Crash and the Great Depression	<p>E G H CG 5 Explain causes and effects of the Great Depression on the people of the United States.</p> <ul style="list-style-type: none"> <li>• Identifying patterns of migration during the Great Depression</li> <li>• Locating on a map the area of the United States known as the Dust Bowl</li> <li>• Describing the importance of the election of Franklin D. Roosevelt as President of the United States, including the New Deal alphabet agencies</li> <li>• Locating on a map the river systems utilized by the Tennessee Valley Authority (TVA)</li> </ul>
10	Expansion of Role of Federal Government	<p>E G H CG 5 Explain causes and effects of the Great Depression on the people of the United States.</p> <ul style="list-style-type: none"> <li>• Identifying patterns of migration during the Great Depression</li> <li>• Locating on a map the area of the United States known as the Dust Bowl</li> <li>• Describing the importance of the election of Franklin D. Roosevelt as President of the United States, including the New Deal alphabet agencies</li> <li>• Locating on a map the river systems utilized by the Tennessee Valley Authority (TVA)</li> </ul>

Week	Title	Standards Covered
11	Europe, Asia, and America Before WWII	<p>E G H CG 6 Identify causes and consequences of World War II and reasons for the United States' entry into the war.</p> <ul style="list-style-type: none"> <li>• Locating on a map Allied countries and Axis Powers</li> <li>• Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge</li> <li>• Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tōjō</li> <li>• Describing the development of and the decision to use the atomic bomb</li> <li>• Describing human costs associated with World War II</li> <li>• Explaining the importance of the surrender of the Axis Powers ending World War II</li> </ul>
<b>Unit 2: The United States Looks Outward</b>		
12	Pearl Harbor, U.S. Enters WWII	<p>E G H CG 6 Identify causes and consequences of World War II and reasons for the United States' entry into the war.</p> <ul style="list-style-type: none"> <li>• Locating on a map Allied countries and Axis Powers</li> <li>• Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge</li> <li>• Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tōjō</li> <li>• Describing the development of and the decision to use the atomic bomb</li> <li>• Describing human costs associated with World War II</li> <li>• Explaining the importance of the surrender of the Axis Powers ending World War II</li> </ul>
13	Government Sponsored Discrimination	<p>E G H CG 7. Identify changes on the American homefront during World War II. Example: rationing</p> <ul style="list-style-type: none"> <li>• Recognizing the retooling of factories from consumer to military production</li> <li>• Identifying new roles of women and African Americans in the workforce</li> <li>• Describing increased demand on the Birmingham steel industry and Port of Mobile facilities</li> <li>• Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps</li> </ul>
14	The Homefront	<p>E G H CG 7. Identify changes on the American homefront during World War II. Example: rationing</p> <ul style="list-style-type: none"> <li>• Recognizing the retooling of factories from consumer to military production</li> <li>• Identifying new roles of women and African Americans in the workforce</li> <li>• Describing increased demand on the Birmingham steel industry and Port of</li> </ul>

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		Mobile facilities • Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps
15	Europe After the War	E G H CG 7. Identify changes on the American homefront during World War II. Example: rationing  • Recognizing the retooling of factories from consumer to military production • Identifying new roles of women and African Americans in the workforce • Describing increased demand on the Birmingham steel industry and Port of Mobile facilities • Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps
16	The World After World War II	E G H CG 7. Identify changes on the American homefront during World War II. Example: rationing  • Recognizing the retooling of factories from consumer to military production • Identifying new roles of women and African Americans in the workforce • Describing increased demand on the Birmingham steel industry and Port of Mobile facilities • Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps
17	50's and 60's Post-War Culture	E G H CG 8. Describe how the United States' role in the Cold War influenced domestic and international events.  • Describing the origin and meaning of the Iron Curtain and communism • Recognizing how the Cold War conflict manifested itself through sports • Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy • Identifying how Cold War tensions resulted in armed conflict • Describing the impact of the Cold War on technological innovations • Recognizing Alabama's role in the Cold War • Assessing effects of the end of the Cold War Era
18	The Korean War	E G H CG 8. Describe how the United States' role in the Cold War influenced domestic and international events.  • Describing the origin and meaning of the Iron Curtain and communism • Recognizing how the Cold War conflict manifested itself through sports • Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy

Week	Title	Standards Covered
		<ul style="list-style-type: none"> <li>Identifying how Cold War tensions resulted in armed conflict</li> <li>Describing the impact of the Cold War on technological innovations</li> <li>Recognizing Alabama’s role in the Cold War</li> <li>Assessing effects of the end of the Cold War Era</li> </ul>
<b>Unit 3: The United States Strives for Equity and Prosperity</b>		
19	Social Movements	E G H CG 9. Critique major social and cultural changes in the United States since World War II. <ul style="list-style-type: none"> <li>Identifying key persons and events of the modern Civil Rights Movement</li> <li>Describing the changing role of women in United States’ society and how it affected the family unit</li> <li>Recognizing the impact of music genres and artists on United States’ culture since World War II</li> <li>Identifying the impact of media, including newspapers, AM and FM radio, television, twenty-four hour sports and news programming, talk radio, and Internet social networking, on United States’ culture since World War II</li> </ul>
20	The Civil Rights Movement	E G H CG 9. Critique major social and cultural changes in the United States since World War II. <ul style="list-style-type: none"> <li>Identifying key persons and events of the modern Civil Rights Movement</li> <li>Describing the changing role of women in United States’ society and how it affected the family unit</li> <li>Recognizing the impact of music genres and artists on United States’ culture since World War II</li> <li>Identifying the impact of media, including newspapers, AM and FM radio, television, twenty-four hour sports and news programming, talk radio, and Internet social networking, on United States’ culture since World War II</li> </ul>
21	Civil Rights Movement in Education	E G H CG 7. Identify changes on the American homefront during World War II. Example: rationing <ul style="list-style-type: none"> <li>Recognizing the retooling of factories from consumer to military production</li> <li>Identifying new roles of women and African Americans in the workforce</li> <li>Describing increased demand on the Birmingham steel industry and Port of Mobile facilities</li> <li>Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps</li> </ul>

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22	The Cold War	<p>E G H CG 10. Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.</p> <ul style="list-style-type: none"> <li>Identifying policies and programs that had an economic impact on society since World War II</li> <li>Analyzing consequences of immigration for their impact on national and Alabama economies since World War II</li> </ul>
23	The Communist Threat	<p>E G H CG 8. Describe how the United States' role in the Cold War influenced domestic and international events.</p> <ul style="list-style-type: none"> <li>Describing the origin and meaning of the Iron Curtain and communism</li> <li>Recognizing how the Cold War conflict manifested itself through sports</li> <li>Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy</li> <li>Identifying how Cold War tensions resulted in armed conflict</li> <li>Describing the impact of the Cold War on technological innovations</li> <li>Recognizing Alabama's role in the Cold War</li> <li>Assessing effects of the end of the Cold War Era</li> </ul>
24	The Atomic Age	<p>E G H CG 11. Identify technological advancements on society in the United States since World War II.</p>
25	Crisis in Cuba	<p>E G H CG 8. Describe how the United States' role in the Cold War influenced domestic and international events.</p> <ul style="list-style-type: none"> <li>Describing the origin and meaning of the Iron Curtain and communism</li> <li>Recognizing how the Cold War conflict manifested itself through sports</li> <li>Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy</li> <li>Identifying how Cold War tensions resulted in armed conflict</li> <li>Describing the impact of the Cold War on technological innovations</li> <li>Recognizing Alabama's role in the Cold War</li> <li>Assessing effects of the end of the Cold War Era</li> </ul>
26	The Vietnam War	<p>E G H CG 10. Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.</p> <ul style="list-style-type: none"> <li>Identifying policies and programs that had an economic impact on society since World War II</li> <li>Analyzing consequences of immigration for their impact on national and Alabama economies since World War II</li> </ul>
27	The Space Race	<p>E G H CG 11. Identify technological advancements on society in the United States since World War II.</p>

Week	Title	Standards Covered
<b>Unit 4: The United States Enters the 21st Century</b>		
28	The World During the 1980's	<p>E G H CG 12. Evaluate significant political issues and policies of presidential administrations since World War II.</p> <ul style="list-style-type: none"> <li>Identifying domestic policies that shaped the United States since World War II</li> <li>Recognizing domestic issues that shaped the United States since World War II</li> <li>Identifying issues of foreign affairs that shaped the United States since World War II</li> <li>Explaining how conflict in the Middle East impacted life in the United States since World War II</li> <li>Recognizing the election of Barack Obama as the culmination of a movement in the United States to realize equal opportunity for all Americans</li> <li>Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process</li> </ul>
29	The Fall of the Soviet Union	<p>E G H CG 12. Evaluate significant political issues and policies of presidential administrations since World War II.</p> <ul style="list-style-type: none"> <li>Identifying domestic policies that shaped the United States since World War II</li> <li>Recognizing domestic issues that shaped the United States since World War II</li> <li>Identifying issues of foreign affairs that shaped the United States since World War II</li> <li>Explaining how conflict in the Middle East impacted life in the United States since World War II</li> <li>Recognizing the election of Barack Obama as the culmination of a movement in the United States to realize equal opportunity for all Americans</li> <li>Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process</li> </ul>
30	September 11, 2001: The Day the World Stopped	<p>E G H CG 12. Evaluate significant political issues and policies of presidential administrations since World War II.</p> <ul style="list-style-type: none"> <li>Identifying domestic policies that shaped the United States since World War II</li> <li>Recognizing domestic issues that shaped the United States since World War II</li> <li>Identifying issues of foreign affairs that shaped the United States since World War II</li> <li>Explaining how conflict in the Middle East impacted life in the United States since World War II</li> <li>Recognizing the election of Barack Obama as the culmination of a movement in the United States to realize equal opportunity for all Americans</li> <li>Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process</li> </ul>
<b>Unit 5: Inquiry</b>		
31	Developing Questions and Planning Inquiries	



Week	Title	Standards Covered
32	Engage in Your Own Inquiry	
33	Contemporary Constitutional Issues	
34	Active Participation	
35	Immigration	
36	Civil Rights Inquiry	

Standards		Weekly Issues
<b>Alabama Studies</b>		
E G H CG 1.	<p>Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I.</p>	1: Business in the Gilded Age
E G H CG 2	<p>Describe reform movements and changing social conditions during the Progressive Era in the United States Relating countries of origin and experiences of new immigrants to life in the United States</p> <p>Example: Ellis Island and Angel Island experiences</p> <ul style="list-style-type: none"> <li>• Identifying workplace reforms, including the eight-hour workday, child labor laws, and workers' compensation laws</li> <li>• Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system</li> <li>• Identifying social reforms of the Progressive movement, including efforts by Jane Adams, Clara Barton, and Julia Tutwiler</li> <li>• Recognizing goals of the early civil rights movement and the purpose of the National Association for the Advancement of Colored People (NAACP)</li> <li>• Explaining Progressive movement provisions of the Sixteenth, Seventeenth, Eighteenth, Nineteenth, and Twenty-first Amendments to the Constitution of the United States</li> </ul>	2: Immigration to America 3: Discrimination in the Gilded Age 4: Spanish-American War 5: Poverty and Progressivism
E G H CG 3.	<p>Identify causes and consequences of World War I and reasons for the United States' entry into the war.</p> <p>Examples: sinking of the Lusitania, Zimmerman Note, alliances, militarism, imperialism, nationalism</p> <ul style="list-style-type: none"> <li>• Describing military and civilian roles in the United States during World War I</li> <li>• Explaining roles of important persons associated with World War I, including Woodrow Wilson and Archduke Franz Ferdinand</li> <li>• Analyzing technological advances of the World War I era for their impact on modern warfare</li> </ul> <p>Examples: machine gun, tank, submarine, airplane, poisonous gas, gas mask</p> <ul style="list-style-type: none"> <li>• Locating on a map major countries involved in World War I and boundary changes after the war</li> <li>• Explaining the intensification of isolationism in the United States after World War I</li> </ul> <p>Example: reaction of the Congress of the United States to the Treaty of Versailles, League of Nations, and Red Scare</p> <ul style="list-style-type: none"> <li>• Recognizing the strategic placement of military bases in Alabama</li> </ul>	6: Causes and Consequences of WWI

Standards		Weekly Issues
E G H CG 4.	<p>Identify cultural and economic developments in the United States from 1900 through the 1930s.</p> <ul style="list-style-type: none"> <li>• Describing the impact of various writers, musicians, and artists on American culture during the Harlem Renaissance and the Jazz Age</li> <li>• Identifying contributions of turn-of-the-century inventors</li> <li>• Describing the emergence of the modern woman during the early 1900s</li> <li>• Identifying notable persons of the early 1900s</li> <li>• Comparing results of the economic policies of the Warren G. Harding, Calvin Coolidge, and Herbert Hoover Administrations</li> </ul>	<p>7: The Roaring 20's 8: The Harlem Renaissance and African American Culture</p>
E G H CG 5	<p>Explain causes and effects of the Great Depression on the people of the United States.</p> <ul style="list-style-type: none"> <li>• Identifying patterns of migration during the Great Depression</li> <li>• Locating on a map the area of the United States known as the Dust Bowl</li> <li>• Describing the importance of the election of Franklin D. Roosevelt as President of the United States, including the New Deal alphabet agencies</li> <li>• Locating on a map the river systems utilized by the Tennessee Valley Authority (TVA)</li> </ul>	<p>9: Stock Market Crash and the Great Depression 10: Expansion of Role of Federal Government</p>
E G H CG 6	<p>Identify causes and consequences of World War II and reasons for the United States' entry into the war.</p> <ul style="list-style-type: none"> <li>• Locating on a map Allied countries and Axis Powers</li> <li>• Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge</li> <li>• Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tōjō</li> <li>• Describing the development of and the decision to use the atomic bomb</li> <li>• Describing human costs associated with World War II</li> <li>• Explaining the importance of the surrender of the Axis Powers ending World War II</li> </ul>	<p>11: Europe, Asia, and America Before WW   12: Pearl Harbor, U.S. Enters WW  </p>

Standards		Weekly Issues
E G H CG 7.	<p>Identify changes on the American homefront during World War II. Example: rationing</p> <ul style="list-style-type: none"> <li>• Recognizing the retooling of factories from consumer to military production</li> <li>• Identifying new roles of women and African Americans in the workforce</li> <li>• Describing increased demand on the Birmingham steel industry and Port of Mobile facilities</li> <li>• Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps</li> </ul>	<p>13: Government Sponsored Discrimination 14: The Homefront 15: Europe After War 16: The World After World War II 21: Civil Rights Movement in Education</p>
E G H CG 8.	<p>Describe how the United States' role in the Cold War influenced domestic and international events.</p> <ul style="list-style-type: none"> <li>• Describing the origin and meaning of the Iron Curtain and communism</li> <li>• Recognizing how the Cold War conflict manifested itself through sports</li> <li>• Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy</li> <li>• Identifying how Cold War tensions resulted in armed conflict</li> <li>• Describing the impact of the Cold War on technological innovations</li> <li>• Recognizing Alabama's role in the Cold War</li> <li>• Assessing effects of the end of the Cold War Era</li> </ul>	<p>17: 50s and 60s Post-War Culture 18: The Korean War 23: The Communist Threat 25: Crisis in Cuba</p>
E G H CG 9.	<p>Critique major social and cultural changes in the United States since World War II.</p> <ul style="list-style-type: none"> <li>• Identifying key persons and events of the modern Civil Rights Movement</li> <li>• Describing the changing role of women in United States' society and how it affected the family unit</li> <li>• Recognizing the impact of music genres and artists on United States' culture since World War II</li> <li>• Identifying the impact of media, including newspapers, AM and FM radio, television, twenty-four hour sports and news programming, talk radio, and Internet social networking, on United States' culture since World War II</li> </ul>	<p>19: Social Movements 20: The Civil Rights Movement</p>

Standards		Weekly Issues
E G H CG 10.	<p>Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.</p> <ul style="list-style-type: none"> <li>• Identifying policies and programs that had an economic impact on society since World War II</li> <li>• Analyzing consequences of immigration for their impact on national and Alabama economies since World War II</li> </ul>	<p>22: The Cold War            26: The Vietnam War</p>
E G H CG 11.	<p>Identify technological advancements on society in the United States since World War II.</p>	<p>24: The Atomic Age            27: The Space Race</p>
E G H CG 12.	<p>Evaluate significant political issues and policies of presidential administrations since World War II.</p> <ul style="list-style-type: none"> <li>• Identifying domestic policies that shaped the United States since World War II</li> <li>• Recognizing domestic issues that shaped the United States since World War II</li> <li>• Identifying issues of foreign affairs that shaped the United States since World War II</li> <li>• Explaining how conflict in the Middle East impacted life in the United States since World War II</li> <li>• Recognizing the election of Barack Obama as the culmination of a movement in the United States to realize equal opportunity for all Americans</li> <li>• Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process</li> </ul>	<p>28: The World During the 1980s            29: The Fall of the Soviet Union            30: September 11, 2001: The Day The World Stopped</p>