

Alabama Social Studies SCOPE & SEQUENCE

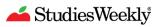
Week	Title	Standards Covered		
Unit 1: Civics and Government				
1	I Am a Member of a Community	CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community.		
2	What Are Rules?	 CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers. 		
3	What Are Laws?	CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.		
4	Learning and Working Together	 CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers. 		
5	Our Government			
6	Government Services			
7	Important Documents			
8	Citizens	CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.		
9	Patriotism	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.		
10	National Symbols	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.		
11	National Holidays	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.		





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Week	Title	Standards Covered		
12	Sources			
Unit 2: Geography				
13	Map Skills	G-8. Recognize maps, globes, and satellite images.		
		G-9. Differentiate between landforms and bodies of water on maps and globes.		
14	Five Themes of Geography	G-9. Differentiate between landforms and bodies of water on maps and globes.		
15	Location	G-10. Apply vocabulary related to giving and following directions.		
16	Place: Physical Characteristics	G-9. Differentiate between landforms and bodies of water on maps and globes.		
17	Place: Human Characteristics			
18	Human-Environment Interaction	E-4. Differentiate between needs and wants of family, school, and community.		
19	Movement	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		
20	Types of Regions	G-9. Differentiate between landforms and bodies of water on maps and globes.		
21	Culture	G-H-6. Compare cultural similarities and differences in individuals, families, and communities.		
		Unit 3: Economics		
22	Needs and Wants	E-4. Differentiate between needs and wants of family, school, and community.		
23	Goods and Services	E-5. Differentiate between goods and services.		
24	Economic Choices	E-5. Differentiate between goods and services.		
25	Economic Activities	E-5. Differentiate between goods and services.		
26	Spending and Saving	E-4. Differentiate between needs and wants of family, school, and community.		
		E-5. Differentiate between goods and services.		





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Week	Title	Standards Covered		
Unit 4: History				
27	Time	H-1. Sequence events using schedules, calendars, and timelines.		
28	Changes Over Time	H-1. Sequence events using schedules, calendars, and timelines. E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		
29	Comparing Children Over Time	H-1. Sequence events using schedules, calendars, and timelines. E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		
30	Inventions	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		
31	Transportation Over Time	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		
32	Communication Over Time	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.		





Standards

Weekly Issues

Living and Working Together in Family and Community				
H-1	 Sequence events using schedules, calendars, and timelines. Examples: daily classroom activities, significant events in students' lives Differentiating among broad categories of historical time 	27- Time 28- Changes Over TIme 29- Comparing Children Over TIme		
CG-2	 Examples: long ago, yesterday, today, tomorrow Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties 	1- I Am a Member of a Community2- What are Rules?4- Learning and Working Together		
CG-3	Describe how rules provide order, security, and safety in the home, school, and community. • Constructing classroom rules and procedures • Determining consequences for not following classroom rules and procedures	2- What Are Rules?3- What Are Laws?4- Learning and Working Together		
E-4	Differentiate between needs and wants of family, school, and community. • Comparing wants among different families, schools, and Communities	18- Human-Environment Interaction22- Needs and Wants26- Spending and Saving		
E-5	Differentiate between goods and services. Examples: goods—food, toys, clothing services—medical care, fire protection, law enforcement, library resources	23- Goods and Services 24- Economic Choices 25- Economic Activities 26- SPending and Saving		
G-H-6	Compare cultural similarities and differences in individuals, families, and communities. Examples: celebrations, food, traditions	21- Culture		
CG-7	Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.	2- What Are Rules?3- What Are Laws?4- Learning and Working Together8- Citizens		





Alabama Social Studies **STANDARDS CORRELATION**

Standards		Weekly Issues
G-8	Recognize maps, globes, and satellite images.	13- Map Skills
G-9	Differentiate between land forms and bodies of water on maps and globes.	13- Map Skills 14- Five Themes of Geography
G-10	Apply vocabulary related to giving and following directions. Example: locating objects and places to the right or left, up or down, in or out, above or below	15-Location
H-CG-11	Identify symbols, customs, famous individuals, and celebrations representative of our state and nation. Examples: symbols—United States flag, Alabama flag, bald eagle customs—pledging allegiance to the United States flag, singing "The Star – Spangled Banner" individuals—George Washington; Abraham Lincoln; Squanto; Martin Luther King, Jr. celebrations—Fourth of July, Memorial Day, Veterans Day	9- Patriotism 10- National Symbols 11- National Holidays
E-H-CG-12	Describe families and communities of the past, including jobs, education, transportation, communication, and recreation. • Identifying ways everyday life has both changed and remained the same	 19- Movement 28- Changes Over Time 29- Comparing Children Over Time 30- Inventions 31- Transportation Over Time 32- Communication Over Time

