

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	I Am a Member of a Community	CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community.
2	What Are Rules?	CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.
3	What Are Laws?	CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.
4	Learning and Working Together	CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. CG-3. Describe how rules provide order, security, and safety in the home, school, and community. CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.
5	Our Government	
6	Government Services	
7	Important Documents	
8	Citizens	CG-7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.
9	Patriotism	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.
10	National Symbols	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.
11	National Holidays	H-CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.

Week	Title	Standards Covered
12	Sources	
Unit 2: Geography		
13	Map Skills	G-8. Recognize maps, globes, and satellite images. G-9. Differentiate between landforms and bodies of water on maps and globes.
14	Five Themes of Geography	G-9. Differentiate between landforms and bodies of water on maps and globes.
15	Location	G-10. Apply vocabulary related to giving and following directions.
16	Place: Physical Characteristics	G-9. Differentiate between landforms and bodies of water on maps and globes.
17	Place: Human Characteristics	
18	Human-Environment Interaction	E-4. Differentiate between needs and wants of family, school, and community.
19	Movement	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
20	Types of Regions	G-9. Differentiate between landforms and bodies of water on maps and globes.
21	Culture	G-H-6. Compare cultural similarities and differences in individuals, families, and communities.
Unit 3: Economics		
22	Needs and Wants	E-4. Differentiate between needs and wants of family, school, and community.
23	Goods and Services	E-5. Differentiate between goods and services.
24	Economic Choices	E-5. Differentiate between goods and services.
25	Economic Activities	E-5. Differentiate between goods and services.
26	Spending and Saving	E-4. Differentiate between needs and wants of family, school, and community. E-5. Differentiate between goods and services.

Week	Title	Standards Covered
Unit 4: History		
27	Time	H-1. Sequence events using schedules, calendars, and timelines.
28	Changes Over Time	H-1. Sequence events using schedules, calendars, and timelines. E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
29	Comparing Children Over Time	H-1. Sequence events using schedules, calendars, and timelines. E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
30	Inventions	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
31	Transportation Over Time	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.
32	Communication Over Time	E-H-CG-12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.

Standards		Weekly Issues
Living and Working Together in Family and Community		
H-1	<p>Sequence events using schedules, calendars, and timelines.</p> <p>Examples: daily classroom activities, significant events in students' lives</p> <ul style="list-style-type: none"> Differentiating among broad categories of historical time <p>Examples: long ago, yesterday, today, tomorrow</p>	<p>27- Time</p> <p>28- Changes Over Time</p> <p>29- Comparing Children Over Time</p>
CG-2	<p>Identify rights and responsibilities of citizens within the family, classroom, school, and community.</p> <p>Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties</p>	<p>1- I Am a Member of a Community</p> <p>2- What are Rules?</p> <p>4- Learning and Working Together</p>
CG-3	<p>Describe how rules provide order, security, and safety in the home, school, and community.</p> <ul style="list-style-type: none"> Constructing classroom rules and procedures Determining consequences for not following classroom rules and procedures 	<p>2- What Are Rules?</p> <p>3- What Are Laws?</p> <p>4- Learning and Working Together</p>
E-4	<p>Differentiate between needs and wants of family, school, and community.</p> <ul style="list-style-type: none"> Comparing wants among different families, schools, and Communities 	<p>18- Human-Environment Interaction</p> <p>22- Needs and Wants</p> <p>26- Spending and Saving</p>
E-5	<p>Differentiate between goods and services.</p> <p>Examples: goods—food, toys, clothing services—medical care, fire protection, law enforcement, library resources</p>	<p>23- Goods and Services</p> <p>24- Economic Choices</p> <p>25- Economic Activities</p> <p>26- Spending and Saving</p>
G-H-6	<p>Compare cultural similarities and differences in individuals, families, and communities.</p> <p>Examples: celebrations, food, traditions</p>	<p>21- Culture</p>
CG-7	<p>Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.</p>	<p>2- What Are Rules?</p> <p>3- What Are Laws?</p> <p>4- Learning and Working Together</p> <p>8- Citizens</p>

Standards		Weekly Issues
G-8	Recognize maps, globes, and satellite images.	13- Map Skills
G-9	Differentiate between land forms and bodies of water on maps and globes.	13- Map Skills 14- Five Themes of Geography
G-10	Apply vocabulary related to giving and following directions. Example: locating objects and places to the right or left, up or down, in or out, above or below	15- Location
H-CG-11	Identify symbols, customs, famous individuals, and celebrations representative of our state and nation. Examples: symbols—United States flag, Alabama flag, bald eagle customs—pledging allegiance to the United States flag, singing “The Star – Spangled Banner” individuals—George Washington; Abraham Lincoln; Squanto; Martin Luther King, Jr. celebrations—Fourth of July, Memorial Day, Veterans Day	9- Patriotism 10- National Symbols 11- National Holidays
E-H-CG-12	Describe families and communities of the past, including jobs, education, transportation, communication, and recreation. • Identifying ways everyday life has both changed and remained the same	19- Movement 28- Changes Over Time 29- Comparing Children Over Time 30- Inventions 31- Transportation Over Time 32- Communication Over Time