

My World Studies Weekly: Near and Far

SW0 - UPDATE REPORT

GRADE

K

Changes were made for Kindergarten social studies to provide better clarity and readability for this age group. These changes include:

- Adjusting chronology of units and weeks in order to scaffold and build upon each other.
- All new *Poster Pals* are now included with each week.
- ELA interactions were added to assist students in being independent as they read and increase learning skills as they interact with the text.
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.
- Lesson plans were updated to include more differentiation.
- Improved vertical alignment of weekly issues. The content spirals and grows in complexity.
- The new and improved version can be identified by the lowercase product release “b” in the product SKU.

9 new weeks were added and 16 weeks were modified:

Week	SW0 (Version 1)	SWb0 (Version 2)	Notes
1	I Am a Member of a Community	I Am a Member of a Community	
2	What Are Rules?	Authority Figures	Foundational concept with academic vocabulary. Who makes and/or enforces rules and laws?
3	What Are Laws?	What Are Rules?	
4	Learning and Working Together	What Are Laws?	
5	Our Government	Government	
6	Government Services	Important Documents	Moved from week 7. Updates include: Focusing solely on the Declaration of Independence, the Constitution and the Bill of Rights. These changes provide foundational exposure to important documents in vertical alignment with subsequent grade levels. <i>Removed articles:</i> <ul style="list-style-type: none"> • Free to Believe • Free to Speak • Right to Meet Together • Right to Ask for Change

			<p><i>Added articles:</i></p> <ul style="list-style-type: none"> ● Important Documents ● Constitution Day ● We Celebrate Constitution Day
7	Important Documents	Learning and Working Together	<p>Moved from week 4. Updates include: More focus on ways that students can work together, regardless of differences. The vertical alignment of these concepts lead to conflict resolution in later grade levels. Problem-Solving is still included in this week, but the “Voting” article was moved to the “Government” week.</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> ● Everyone is Important ● Fairness ● Equality ● Common Good ● Voting <p><i>Added articles:</i></p> <ul style="list-style-type: none"> ● Learning and Working Together ● Respecting Others ● Listening to Others ● Being Kind to Others ● Accepting Others <p><i>Modified article:</i></p> <ul style="list-style-type: none"> ● Problem-Solving (to be more clear and concise for kindergarten students)
8	Citizens	Citizens	<p>Updates include: Focusing on how students can be responsible citizens in their community now.</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> ● Volunteers ● Being a Global Citizen <p><i>Added articles:</i></p> <ul style="list-style-type: none"> ● Citizens Have Rights ● Citizens Have Responsibilities ● Responsible Citizens <p>Being a Responsible Citizen Now</p>
9	Patriotism	Characteristics of Responsible Citizens	Extending the concept of how behavior and community tie together

10	National Symbols	Patriotism	
11	National Holidays	National Symbols	Moved from week 10. <i>Removed articles:</i> <ul style="list-style-type: none"> • The White House • Capitol Building <i>Added articles:</i> <ul style="list-style-type: none"> • National Symbols • Our Class Symbol
12	Sources	National Patriotic Holidays	Sources is a less-relevant topic for Kinder.
13	Map Skills	Map Skills	<i>Removed articles:</i> <ul style="list-style-type: none"> • Types of Maps <i>Added articles:</i> <ul style="list-style-type: none"> • Activity on page 4 was modified to extend the students' learning
14	Five Themes of Geography	Location	Moved from week 15. These changes focus the foundational map/geography skills on the student's immediate environment to build conceptual understanding before the introduction of abstract tools. <i>Removed articles:</i> <ul style="list-style-type: none"> • Cardinal Directions • Label the Compass Rose <i>Added articles:</i> <ul style="list-style-type: none"> • Mapping My Classroom • Location Words <i>Modified articles:</i> <ul style="list-style-type: none"> • Describe the Relative Location changed to Relative Location in the Classroom. This change allows for more discussion and application of the concepts being taught.
15	Location	Finding Places Around Me	Geography in Kinder is very focused on the immediate places around me.
16	Place: Physical Characteristics	Physical Characteristics of a Place	<i>Articles removed:</i> <ul style="list-style-type: none"> • Physical Features • Oceans and Continents • Seasons

			<ul style="list-style-type: none"> • Weather • Climate <p>(These last three articles were removed because we have added a week on Weather)</p> <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Find the Land and Water
17	Place: Human Characteristics	Weather	Vertical alignment: weather yesterday, today, tomorrow This will build to calendars and timelines for history concepts.
18	Human-Environment Interaction	Human Characteristics of a Place	<p>Moved from week 17.</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> • Places to Enjoy • Political Features • Urban Community • Suburban Community • Rural Community <p><i>Added articles:</i></p> <ul style="list-style-type: none"> • New focus is on how humans change where they live to meet their needs. The new articles focus on these changes, and how these changes help people meet their needs. Added articles teach about the importance of caring for the environment we live in and being careful when we make changes.
19	Movement	My Place on the Map	Again, this change builds the concept of maps while making learning relevant to each student's personal experience.
20	Types of Regions	Calendars	Calendars introduce concepts of time in history and bridge from familiar skills.
21	Culture	Words About Time	Important academic vocabulary
22	Needs and Wants	Changes Over Time	<p>Moved from week 28.</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> • I Am Changing <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Timelines <p><i>Updates articles:</i></p> <ul style="list-style-type: none"> • You Change Over Time: includes an activity where students have the opportunity to create a timeline of how they have changed over time

			<ul style="list-style-type: none"> • Combined Communities Change and Neighborhoods Change articles into one new article titled Neighborhoods Change Over Time
23	Goods and Services	History	Kinder students have a hard time thinking about anything that might have happened before they were born. They need to be introduced to the concepts in studying history. Sequencing events (first, next, last) is an important ELA skill for Kinder.
24	Economic Choices	Life Long Ago and Today	<p>This week is modified from week 29 (Comparing Children Over Time)</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> • Timelines • All About Me <p><i>Added articles:</i></p> <ul style="list-style-type: none"> • Life Long Ago and Today • Food and Water • Clubs <p><i>Updated articles:</i></p> <ul style="list-style-type: none"> • Games and Play articles updated to Having Fun • School updated to Learning
25	Economic Activities	Inventors	<p>Modified from week 30 (Inventions).</p> <p><i>Articles updated:</i></p> <ul style="list-style-type: none"> • Benjamin Franklin was updated to Garrett Morgan (Benjamin Franklin is discussed in an earlier week)
26	Spending and Saving	Transportation Over Time	<p>Moved from week 31</p> <p><i>Updated article:</i></p> <ul style="list-style-type: none"> • Page four activity modified so that students no longer need to cut out pictures.
27	Time	Culture	<p>Moved from week 21. This week was simplified for kindergarteners.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Geography and Culture • Culture in the Community <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Beliefs <p><i>Articles updated:</i></p> <ul style="list-style-type: none"> • Images were updated to show more diversity and culture • Remaining article titles remained the same, but articles were modified

28	Changes Over Time	Holidays Around the World	Extension of culture.
29	Comparing Children Over Time	Needs and Wants	Moved from week 22. This week was simplified for kindergarteners. This week now focuses on basic needs that people have in order to survive, and wants that people have. Students are able to identify these needs and wants. <i>Removed articles:</i> <ul style="list-style-type: none"> • Resources • National Resources • Human Resources • Capitol Resources • Resources in the Community <i>Added articles:</i> <ul style="list-style-type: none"> • Needs • Shelter • Food and Water • Clothing • Page four activity: Need or Want
30	Inventions	Economics	Modified from week 23 Goods and Services. <i>Removed articles:</i> <ul style="list-style-type: none"> • Money • Geography and Economics
31	Transportation Over Time	Jobs	Important economics concept that is age-appropriate.
32	Communication Over Time	Spending and Saving	Moved from week 26 <i>Removed articles:</i> <ul style="list-style-type: none"> • Choices

KEY:

RED = Weekly issue has been REMOVED / REPLACED
YELLOW = Weekly issue has been MODIFIED
BLUE = New weekly issue has been ADDED

My World Studies Weekly: Near and Far

SW1 - UPDATE REPORT

GRADE

1

Changes were made for 1st grade to provide better clarity and readability for this age group. These changes include:

- Adjusting chronology of units and weeks in order to scaffold and build upon each other.
- All new *Poster Pals* are now included with each week.
- ELA interactions were added to assist students in being independent as they read and increase learning skills as they interact with the text.
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.
- Lesson plans were updated to include more differentiation.
- The new and improved version can be identified by the lowercase product release “b” in the product SKU.

10 new weeks were added, 8 weeks were replaced, and 17 weeks were modified:

Week	SW1 (Version 1)	SWb1 (Version 2)	Notes
1	Community	Community	
2	Rules and Laws	Authority Figures	Foundational concept with academic vocabulary. Who makes and/or enforces rules and laws?
3	Principles of Democracy	Rules and Laws	This week was modified from week 2. The order of articles was changed for a better understanding of concepts. <i>Articles added:</i> <ul style="list-style-type: none"> • Why Do We Have Rules and Laws? • Rules at Home
4	Purpose and Structure of Government	Government	Week title was updated to be more age-appropriate. <i>Articles removed:</i> <ul style="list-style-type: none"> • Government Leaders • Three Branches of Government <i>Articles added:</i> <ul style="list-style-type: none"> • We Can Vote • National Government

5	Government Services	Government Services	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Volunteers <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Roads
6	Important Documents	Founders	Moved from week 11
7	Citizens	Important Documents	Moved from week 6
8	Patriotism	Citizens	<p>Modified from week 7.</p> <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Citizens Have Rights • Citizens Have Responsibilities
9	National Symbols	Characteristics of Responsible Citizens	This is an addition for vertical alignment. Later grades typically have contributions from state or national figures. If we learn what good citizens are, that fits in with being government as well as preparing for understanding biographies.
10	National Holidays	Responsible Citizens in History	With many publications, we take a foundational concept (see week 9) and then apply that concept to a specific example (week 10).
11	Founders	Patriotism	Moved from week 8
12	Sources	National Patriotic Symbols	<p>Modified from week 9.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Washington Monument • Lincoln Memorial <p>(These were removed because they are covered in the new article)</p> <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Monuments and Memorials
13	Map Skills	National Patriotic Holidays	<p>Modified from week 10. Juneteenth is now a federal holiday and so was added.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Constitution Day <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Juneteenth
14	Five Themes of Geography	Map Skills	<p>Modified from week 13.</p> <p><i>Articles removed:</i></p>

			<ul style="list-style-type: none"> Physical and Political Maps Using a Compass Rose (activity) <p><i>Articles added:</i></p> <ul style="list-style-type: none"> Cardinal Directions Using Cardinal Directions (activity)
15	Location	Location	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> Cardinal Directions Using Cardinal Directions (these are now in week 14) <p><i>Articles added:</i></p> <ul style="list-style-type: none"> What is Location? (activity)
16	Place: Physical Characteristics	Physical Characteristics of a Place	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> Physical Features Climate Biomes <p><i>Articles added:</i></p> <ul style="list-style-type: none"> Resources Natural Resources
17	Place: Human Characteristics	Human Characteristics of a Place	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> Recreational Features Political Features Urban Community Suburban Community Rural Community <p><i>Articles added:</i></p> <ul style="list-style-type: none"> Houses Roads and Bridges Buildings Recreation Changing the Land Caring for Our Environment
18	Human-Environment Interaction	Adapting to Our Environment	More age-appropriate. We build in human-environment interaction later.
19	Movement	Geography of our Community	First grade is very centered on local geography

20	Regions of the United States	Calendars	Calendars help students build historical concepts, preparing for timelines. Vertical alignment.
21	Culture	Changes Over Time	Modified from week 28. <i>Articles removed:</i> <ul style="list-style-type: none"> • We Learn and Change <i>Articles added:</i> <ul style="list-style-type: none"> • Timelines • You Change Over Time <i>Articles updated:</i> <ul style="list-style-type: none"> • Combined articles Neighborhoods Change and Communities Change
22	Needs and Wants	History	Continuing the history theme a little longer.
23	Goods and Services	Life Long Ago and Today	Modified from week 29. <i>Articles removed:</i> <ul style="list-style-type: none"> • Timelines (included in week 21) • All About Me (activity) <i>Articles added:</i> <ul style="list-style-type: none"> • Long Ago and Today • Holidays • Work at Home • Work in the Community
24	Economic Choices	Communication Over Time	Moved from wee 32
25	Economic Activities	Culture	Modified from week 21. <i>Articles removed:</i> <ul style="list-style-type: none"> • Art • Stories and Books • Clothes • Culture in the Community <i>Articles added:</i> <ul style="list-style-type: none"> • Traditions • Oral Histories <i>Articles updated:</i> <ul style="list-style-type: none"> • Culture • Celebrations

			<ul style="list-style-type: none"> • Beliefs
26	Spending and Saving	Folktales and Legends	Young students understand the text structure of stories earlier than nonfiction writing. Using stories helps them to understand and appreciate cultural elements in a familiar context.
27	Time	Needs and Wants	<p>Modified from week 22.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Resources • Natural Resources • Human Resources • Capitol Resources • Resources in the Community <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Making Choices • Meeting Our Needs • Producing • Working • Trading
28	Changes Over Time	Economics	<p>Modified from week 23 (updated title).</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Geography and Economics <p><i>Articles Updated:</i></p> <ul style="list-style-type: none"> • Minor changes were made to the other articles for better clarity and more information
29	Comparing Children Over Time	Economic Choices	<p>Modified from week 24.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> • Helping Each Other • Trade • Barter • Businesses <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Things that Affect Choices • Opportunity Cost • Making a Choice (activity)
30	Inventors	Jobs	Aligning the focus of the unit better
31	Transportation Over Time	Workers Contribute to the	Making connections and specific applications that are easily understood

		Economy	(The week that was cut is better served by the calendar week above that is connected to history.)
32	Communication Over Time	Spending and Saving	Modified from week 26. <i>Articles removed:</i> <ul style="list-style-type: none"> • Earning Money • Donating <i>Articles added:</i> <ul style="list-style-type: none"> • Budgets

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BLUE = New weekly issue has been <i>ADDED</i>

Connecting Communities Studies Weekly: Expansive Horizons

SW2 - UPDATE REPORT

GRADE

2

Changes were made for 2nd grade social studies to provide better clarity and readability for this age group. These changes include:

- Adjusting chronology of units and weeks in order to scaffold and build upon each other.
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- The new and improved version can be identified by the lowercase product release “b” in the product SKU.
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.

9 new weeks were added and 16 weeks were modified:

Week	SW2 (Version 1)	SWb2 (Version 2)	Notes
1	Community	Sources	Moved from week 14
2	Rules and Laws	Timelines	Vertical alignment. We had calendars in first grade, now in 2nd grade we introduce timelines.
3	Principles of Democracy	I Belong to a Community	Moved from week 1
4	Important Documents	Rules and Laws	Modified from week 2. <i>Articles added:</i> <ul style="list-style-type: none"> • Rules at Home • Laws in the City
5	Purpose and Structure of Government	Principles of Democracy	Modified from week 3. <i>Articles deleted:</i> <ul style="list-style-type: none"> • Fairness • Conflict <i>Articles added:</i> <ul style="list-style-type: none"> • Truthfulness • Respect <i>Articles modified:</i> <ul style="list-style-type: none"> • Some articles were updated to add extra text and material that relates more to the students
6	Government Services	Important Documents	Modified from week 4. More age-appropriate <i>Articles deleted:</i>

			<ul style="list-style-type: none"> • The First Amendment • Freedom of Religion • Freedom of Speech • The Right to Assemble • The Right to Petition the Government <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Important Documents • The Constitution • Amendments • Why Do We Have Important Documents?
7	Citizens	The Purpose of Government	Connecting to the reason why we have important documents and how documents give direction and definition to government.
8	Patriotism	The Structure of National Government	
9	Patriotic Symbols	The Structure of Tribal, State, and Local Government	Adds sensitivity especially to make it clear that tribes are not only in the past. Many tribes are alive and vibrant in modern times.
10	Memorials and Monuments	Government Services	<p>Modified from week 6.</p> <p><i>Articles deleted:</i></p> <ul style="list-style-type: none"> • Taxes • Services for the Community • Health Services • Delivery Drivers • Teachers and Librarians <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Schools • Public Libraries • Fire Department • Police • Other Community Services • How Do They Help?

11	National Holidays	Citizenship	Modified from week 7. <i>Articles deleted:</i> <ul style="list-style-type: none"> • Rights and Responsibilities <i>Articles added:</i> <ul style="list-style-type: none"> • Citizenship
12	Founders	Patriotism	Modified from week 8 <i>Articles added:</i> <ul style="list-style-type: none"> • America the Beautiful
13	Culture	Patriotic Symbols	Modified from week 9. <i>Articles added:</i> <ul style="list-style-type: none"> • The Rose • Turkey • History of the Statue of Liberty <i>Articles updated:</i> <ul style="list-style-type: none"> • Patriotic Symbols updated to Symbols and Values • Order of articles updated
14	Sources	Founders	Moved from week 12.
15	Map Skills	Memorials and Monuments	Modified from week 10. Increasing rigor of academic concepts. <i>Articles removed:</i> <ul style="list-style-type: none"> • The White House • Activity <i>Articles added:</i> <ul style="list-style-type: none"> • What Do They Honor?
16	The Five Themes of Geography	Patriotic Holidays	Modified from week 11. <i>Articles removed:</i> <ul style="list-style-type: none"> • Presidents' Day • Constitution Day

			<ul style="list-style-type: none"> • My Holiday Tradition <p><i>Articles added:</i></p> <ul style="list-style-type: none"> • Juneteenth • Thanksgiving Day • A New Holiday to Honor
17	Location	Map Skills	Moved from week 15. Minor changes including different order of articles.
18	Place: Physical Characteristics	Location	Moved from week 17. <i>Articles updated:</i> <ul style="list-style-type: none"> • Latitude and Longitude split into two separate articles
19	Place: Human Characteristics	Physical Features of Places	Modified from week 18. <i>Articles removed:</i> <ul style="list-style-type: none"> • Activity <i>Articles Updated:</i> <ul style="list-style-type: none"> • Article Continents changed to Landforms and text is updated
20	Human-Environment Interaction	Human Characteristics of Places	Modified from week 19. <i>Articles removed:</i> <ul style="list-style-type: none"> • Political Features • Industry • Services • Agriculture <i>Articles added:</i> <ul style="list-style-type: none"> • What Is a Country? • What is a Capital City? • Urban, Suburban, Rural
21	Movement	Humans and the Environment	Modified from week 20. <i>Articles removed:</i> <ul style="list-style-type: none"> • Urban, Suburban, Rural (moved to previous week) • Natural Hazards • Help the Environment Activity <i>Articles added:</i> <ul style="list-style-type: none"> • Modifications in Your Community
22	Regions of the World	Movement	Modified from week 21.

			<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Movement of Ideas and Materials ● Population Map Activity <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ●
23	Economic Resources	Culture	<p>Modified from week 13.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Cultural Unity ● Culture and Environment ● Basic Needs and Culture <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ● Food ● Clothing ● Language
24	Goods and Services	Regions of the World	<p>Modified from week 22.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Continents and Oceans Map of the World <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ● Oceania
25	Economic Principles	Needs, Wants, and Resources	<p>Modified from week 23.</p> <p><i>Articles updated:</i></p> <ul style="list-style-type: none"> ● Resource Activity updated on page four
26	Economic Activity	Economic Activity	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Economic Activity ● Industry ● Service ● Entrepreneur ● Jobs ● Community Website activity <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ● Goods and Services ● Natural Resources and Work ● Processing and Manufacturing ● Tourism

			<ul style="list-style-type: none"> ● Oil Industry ● Mining ● In Your Community activity
27	Economic Choices	Economic Choices	<p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Working and Earning ● Page 4 activity <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ● Work <p><i>Articles Updated:</i></p> <ul style="list-style-type: none"> ● Banks and Institutions updated to Banks, Credit Unions, and Credit Cards
28	Sequencing and Chronology	Producers and Consumers	<p>Modified from week 24.</p> <p><i>Articles removed:</i></p> <ul style="list-style-type: none"> ● Goods ● Services ● Geography and Economics ● Activity <p><i>Articles added:</i></p> <ul style="list-style-type: none"> ● Markets ● Economics ● Producing or Consuming? Activity
29	Innovations Over Time	Economic Principles	Weeks 29 and 30 are a new expanded version of week 25
30	Historic Figures	More Economic Principles	
31	Solving Problems in Your Community	Solving Problems in Your Community	<p><i>Articles Updated:</i></p> <ul style="list-style-type: none"> ● Cover article slightly changed ● Consider and Implement a Solution has minor updates ● Identify, Gather, List, and consider has minor updates ● Page four activity updated
32	Year in Review	Historical Figures	Increasing academic rigor. Remember that we represent a diverse group of historical figures, but we always focus on the individual, their accomplishments, and sometimes we include their challenges. Minority characteristics can be part of the story, but we focus on the person, the individual.

KEY:

RED = Weekly issue has been *REMOVED / REPLACED*

YELLOW = Weekly issue has been *MODIFIED*

BLUE = New weekly issue has been *ADDED*

Our Community Studies Weekly: People and Places

SW3 - UPDATE REPORT

GRADE

3

Changes were made for 3rd grade social studies to provide better clarity and readability for this age group. These changes include:

- Adjusting chronology of units and weeks in order to scaffold and build upon each other.
- Added essential questions to each week.
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- The new and improved version can be identified by the lowercase product release “b” in the product SKU.
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.

Updates include 15 new weeks and 8 modified weeks:

Week	SW3 (Version 1)	SWb3 (Version 2)	Notes
1	Community	Developing Inquiries	Moved from week 28
2	Sources	Sources	
3	Government	Examining Evidence and Communicating Conclusions	Moved from week 29
4	Important Documents	Taking Action	Moved from week 30
5	Structure of Government	Engage in Your Own Inquiry	Moved from week 31
6	Conflict and Compromise	I Am a Member of a Community	Changed for a more standard layout.
7	Citizens	The Purpose of Government	Vertical Alignment: Moving from Authority Figures in K-1 to Purpose of Government in 2-3
8	Patriotism and National Symbols	Government	Modified from Week 3. Week 7 (The Purpose of Government) was added, which eliminated the need for some of the info in this week.
9	Heroes and Holidays	Important Documents	Modified from week 4. This week is now more content focused because previous weeks help students use and understand primary source documents. The previous focus on the Bill of Rights has been moved to the

			<p>Teacher Edition as an optional extension.</p> <p><i>Removed Articles:</i></p> <ul style="list-style-type: none"> • The United States Government • Purpose of Government <p><i>Added Articles:</i></p> <ul style="list-style-type: none"> • Compare Governments
10	Map Skills	National Government	
11	The Five Themes	Tribal, State, and Local Government	
12	Location	We the People	
13	Place: Physical Characteristics	Inquiry: Research a Tribal, State, or Local Government	
14	Place: Human Characteristics	Thinking Like a Geographer	<p>This week is modified from week 10 (Map Skills).</p> <p><i>Removed articles:</i></p> <ul style="list-style-type: none"> • Models of the World • Hide and Seek <p><i>Added articles:</i></p> <ul style="list-style-type: none"> • What Are Maps? • Be a Cartographer
15	Human-Environment Interaction	Map Skills	This week is modified from week 12 (Location).
16	Movement	Natural Features and Landforms	
17	Culture	Natural Features and Landforms: Oceans and Deserts	
18	Regions of the World Part 1	Regions: Part One	This week is modified from weeks 18 and 20.
19	Regions of the World Part	Regions: Part Two	This week is modified from weeks 19 and 21.

	2		
20	Regions of the United States Part 1	Water is a Natural Resource	
21	Regions of the United States Part 2	Migration	This week is modified from week 16 with changes to all articles.
22	Wants and Needs	Timelines	Moved from week 27
23	Resources	Using Charts, Maps, and Data	
24	Producers and Consumers	Communities Over Time	
25	Economic Principles	People Who Influence Communities	
26	Personal Finances	Problem Solving	This week is modified from week 6. <i>Removed articles:</i> <ul style="list-style-type: none"> • Conflict in Classroom and School • Courts Can Help Solve Conflicts • World Conflict <i>Added articles:</i> <ul style="list-style-type: none"> • Practice Solving a Problem
27	Timelines	Eyewitnesses to Changes Over Time	This week helps students understand that primary sources are not about old vs. new documents but about a record created by someone who was present for the event.
28	Developing Inquiries	Urban, Suburban, and Rural Land Use	
29	Examining Evidence and Communicating Conclusions	Producers and Consumers	Moved from week 24
30	Taking Action	Community Interdependence	
31	Engage in Your Own	Transportation Over Time	

	Inquiry		
32	Year in Review	Inquiry: Interdependence in Your Community	

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BLUE = New weekly issue has been <i>ADDED</i>

The United States Studies Weekly: Past and Present

SW4 - UPDATE REPORT

GRADE

4

The newest iteration of The United States Studies Weekly: Past and Present for fourth grade includes several changes that will benefit students and teachers. We have included more state specific research opportunities, incorporated more primary sources, and have adjusted lesson plans to make them more engaging and rigorous rooted in research based instructional strategies.

- The new and improved version can be identified by the lowercase product release “b” in the product SKU.
- The changes were made at the unit level so the notes correspond to the thematic units
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.

Week	SW4 (Version 1)	SWb4 (Version 2)	Notes
1	Government	Developing Questions and Planning Inquiries	<p>In the newest iteration of the national product, the first unit of study has changed from “Civics and Government” to “Inquiry.” These weeks give students the foundational knowledge they will need to investigate inquiry topics in the units that follow.</p> <p>For Internal Information: Because National is by definition not state-specific, adding the “Engage in Your Own Inquiry” weeks allows students to apply what they have learned from the unit to a state-specific research topic.</p> <p>Note on Inquiry: While many states either want or allow the use of the word “inquiry,” if your state doesn’t, think about how a student is doing research to answer an open-ended question. Some states worry that inquiry teaches students to “question” the status-quo. Remember that question is a multi-meaning word. Asking and answering questions in school is not the same as questioning values. We let students research the answers to questions so that they are engaged and learn the same content more deeply. We do NOT teach them to question the validity of the content in the standards.</p>
2	Important Documents	Historical Inquiry Sources	
3	The Bill of Rights	Analyzing and Evaluating Evidence	
4	Citizens	Using Evidence to Communicate Conclusions	
5	Founders	Engaging in Your Own Inquiry	
6	Five Themes of Geography	Geographic Skills	<p>Because many states do not use the five themes of geography to teach geographic concepts, we moved away from that organization in the newest iteration of our national product. This unit includes the same concepts (map skills, location, movement, physical and human characteristics, and culture)</p>
7	Map Skills	Location	

8	Place	Physical Characteristics	as the previous publication, but the weeks have been reorganized to streamline the content and aid student understanding of the information.
9	Human-Environment Interaction	Regions of the United States	
10	Movement	Human Characteristics	
11	Culture	Movement	
12	Regions of the World	Culture	
13	Regions of the United States	Guided Inquiry: Physical and Human Characteristics of My State	
14	Needs and Wants	Needs and Wants	This unit is similar to version 1 of the national product. Week 15 “Economic Principles” combines the information from Weeks 15 and 16 of version 1 of the national product. Several articles used in week 15 “Resources” of version 1 have been included in a new week titled “Economic Activities” in the newest iteration.
15	Resources	Economic Principles	
16	Economic Principles	Economic Activities	
17	Personal Finance	Personal Finance	
18	Economic Systems	Economic Systems	
19	Historical Inquiry	Guided Inquiry: Economy of My State	
20	Sources	Foundations of Government and Law	The focus of unit 4 has changed from “History” in version 1 to “Government” in version 2. This was done to build on the concepts that students have already learned in this publication. This will help students make connections between geography, economics, and the actions of people and governments. The organization of the new unit streamlines the content and provides students with a better foundation for their study of government. This new unit starts with the foundational documents that describe the purpose, organization, and functions of government in the United States (similar to week 2 “Important Documents” in version 1). Students then learn about the structure and functions of the federal, tribal, state, and local governments in the United States. To close the unit, students learn about the rights and responsibilities that citizens have under each level of
21	The Vibrant Societies of Pre-Columbian North America	Structure and Function of Government	
22	Life in Pre-Columbian North America	Tribal, State, and Local Governments	
23	Exploration	Citizens	
24	Colonization	Responsibilities of	

		Citizens	government. They will use the knowledge acquired from this unit to complete a guided inquiry about their state government. To create room for more relevant content, week 5 “Founders” has not been included in version 2 of the product.
25	The French and Indian War	Guided Inquiry: Road to Statehood and Government	
26	The Road to Revolution	Chronology	The final unit of version 2 of the national product covers historical analysis, sources, and topics. Unlike version 1, this unit does not discuss or cover the unit of time from pre-European exploration through westward expansion. The focus has shifted to providing students with the foundational concepts for studying history so they can apply that knowledge to state specific research. Most states that cover this time period in history do so in a different grade level or they have a state-specific publication. Teaching historical analysis helps students to have the tools they will need for the more history-intense studies beginning in 5th grade by researching their own state government, symbols, individuals, etc.
27	The American Revolution: Part I	Change Over Time	
28	The American Revolution: Part II	Conflict and Cooperation	
29	A New Nation	Contributions of Individuals and Groups	
30	War and Westward Expansion	Symbols and Landmarks	
31	Stories of the Symbols	Celebrations and Remembrance	
32	A Year in Review	Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State	

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Our Nation Studies Weekly: American Foundations

SW5 - UPDATE REPORT

GRADE

5

Changes that will benefit both teachers and students include more research opportunities, more primary sources, lesson plans that are more engaging and rigorous rooted in research based instructional strategies. Because most state standards only require fifth grade content to go to 1820, we chose to restructure this publication to fit more of the state’s standards.

- The new and improved version can be identified by the lowercase product release “b” in the product SKU.
- The teacher editions have been updated to include Learning Objectives, Student-friendly “I Can” Statements, and High Impact Teaching Strategies.

Week	SW5 (Version 1)	SWb5 (Version 2)	Notes
1	Government Review	Developing Questions and Planning Inquiries	In the newest iteration of the national product, the first unit of study has changed from “Government and Geography” to “Inquiry.” These weeks give students the foundational knowledge they will need to investigate inquiry topics in the units that follow.
2	Geography Review	Historical Inquiry Sources	
3	Life in the Americas	Analyzing and Evaluating Evidence	
4	American Indian Government and Trade	Communicating Conclusions	
5	The Age of Encounters	Engaging in Your Own Inquiry	
6	Consequences of Contact	Life in the Americas	Moved from week 3
7	The Colonies and Their Founding	Government and Culture in North America	Modified from week 4. <i>Articles removed:</i> <ul style="list-style-type: none"> • American Indian Trade Routes <i>Articles added:</i> <ul style="list-style-type: none"> • Many Nations <i>Articles updated:</i> <ul style="list-style-type: none"> • Governments of the American Indians modified to Tribal Governments
8	Jamestown	Trade and Economics in	Native Americans had complex economics and social structures. Looking at

		North America	early trade and economics allows for a lens besides culture and crafts.
9	Plymouth	Guided Inquiry: Lives of North American Indians	Research a tribe that is relevant to your region.
10	Colonial Life	The Age of Encounters	Modified from weeks 5-8. In version 1 of the national product, "Exploration" and "Colonization" were separate units. In version 2, the units have been combined because the content is so closely linked. In order to include more guided inquiry weeks, Week 9 of version 1 ("Plymouth") has been removed, but can be made available online to meet standards if necessary. This unit also expands on information in version 1 concerning conflict, cooperation, and compromise between Native Americans and European settlers before, during, and after the French and Indian War.
11	Clash of the Empires	Consequences of Contact	
12	Consequences of the French and Indian War	The Colonies and Their Founding	
13	The Acts of Parliament	Jamestown	
14	The Actions of the Colonies	Colonial Life	
15	The Shot Heard Round the World	Guided Inquiry: Life in the British Colonies	
16	Independence and Revolution: The People	Conflicts and Compromises in North America	
17	Independence and Revolution: The Military	Clash of the Empires	
18	The Founders and Process	Consequences of the French and Indian War	
19	Constitution	The Acts of Parliament	
20	The Bill of Rights	The Actions of the Colonies	Moved from week 14
21	The New Nation	The Shot Heard 'Round the World	Moved from week 15
22	America On the Move	Guided Inquiry: The Road to Revolution	

23	Expansion and Growth	Independence and Revolution: The Government	
24	The Cherokee Nation	Independence and Revolution: The People	Moved from week 16
25	Slavery in America	Independence and Revolution: The Military	Moved from week 17
26	Abolition	Outcomes of the American Revolution	The updated version allows for a more complex view of the American Revolution.
27	Compromises to Keep Slavery Legal	The Founders and Process	Moved from week 18
28	The Road to War	The Constitution	Moved from week 19
29	The House Divided by War	The Bill of Rights	Moved from week 20
30	Of Souls and Soldiers	The New Nation	Modified from week 21. <i>Articles removed:</i> <ul style="list-style-type: none"> • Article <i>Articles added:</i> <ul style="list-style-type: none"> • Northwest Ordinance of 1787 <i>Articles updated:</i> <ul style="list-style-type: none"> • The Louisiana Purchase • The Corps of Discovery
31	Building the Peace	America on the Move	Modified from week 22 <i>Articles removed:</i> <ul style="list-style-type: none"> • John Deere and the Steel-Tipped Plow <i>Articles added:</i> <ul style="list-style-type: none"> • Conestoga Wagons
32	Rebuilding the Union	Guided Inquiry: Changes in the United States	

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