



Studies Weekly values all voices and perspectives on Social Studies. We are very aware of the political division regarding how and what history should be taught; however, each state's department of education holds the authority to decide what their students will learn. We believe publishers should align with those guidelines and allow each state to approve their content. Unfortunately, because states only update their standards every 8-10 years, publishers get locked in with older publications based on those dated standards.

Studies Weekly strives to create publications that reflect inclusivity, collaboration, and democratic decision-making, similar to the principles of "government for the people, by the people." We believe in incorporating a wide range of voices, cultures, and histories to ensure our curriculum represents the diverse needs of elementary students.

We encourage collaboration among educators, administrators, parents, and students as we develop a state-approved curriculum that aligns with the community's values and priorities. We are always open to hearing thoughts and suggestions. Because of our unique periodical format, we can often update the print and online products or provide additional materials, as long as the state allows such updates.

Transparency and accountability are vital aspects of our curriculum development process. We align our materials to each state's standards, guidelines, and mandates while actively seeking ongoing evaluation and feedback to ensure the curriculum remains relevant and effective.

We are committed to creating an educational experience that aligns with state-approved standards and respectfully meets the needs of all students.